



Our Goals	Our Actions	Our Success
 <p>KNOW ME</p> <p>A sense of belonging and worth for everyone through growing and supporting the mind and body by being both proactive and reactive to the needs of our students, staff and whānau</p>	<ul style="list-style-type: none"> Implement the stepped attendance plan – support and enable the pastoral design team Regular and effective analysis of attendance data Improve positive communication with whānau with respect to attendance Development of effective pastoral leadership and pastoral management teams Embed a strong sense of belonging to the house Embed and maintain high expectations of behaviour consistently across the school Improve and embed school spirit & acknowledge and celebrate values Alignment of guidance and health clinics 	<p>STRATEGIC PERFORMANCE INDICATORS</p> <ul style="list-style-type: none"> All levels of attendance data are above for attending or below for non-attending compared to national averages <hr/> <p>KEY PERFORMANCE INDICATORS</p> <ul style="list-style-type: none"> Stepped attendance plan implemented (SOY), followed (EOT checks), and reviewed (EOY) Survey of students, staff and whānau on sense of belonging and school spirit (EOT3)
 <p>GUIDE ME</p> <p>Our curriculum engages our students through providing multiple opportunities to succeed combined with high expectations on ourselves and our students. This is underpinned by a strong understanding of effective pedagogy and culturally responsive practices.</p>	<ul style="list-style-type: none"> Implement curriculum change for 2027 based on the new curriculum Enable the curriculum design team to support our leaders of learning in implementing our school curriculum Track at risk students to provide targeted support Review the role of Kaiāwhina and Learning Support Co-ordinator to measure and grow effectiveness in the classroom, and in support of our students learning Enable and support Leaders of Learning to implement the teaching & learning handbook Focus on high quality tailored professional development for staff Provide authentic focused literacy and numeracy support Professional learning for middle leaders Analyse and review leavers – time/level/qualification/destination 	<p>STRATEGIC PERFORMANCE INDICATOR</p> <ul style="list-style-type: none"> Leaver's data improves at all levels New curriculum designed and ready for 2027 All NCEA Levels achieve 80% pass <hr/> <p>KEY PERFORMANCE INDICATORS</p> <ul style="list-style-type: none"> Leaders of Learning are confident of teaching the new curriculum in 2027 (confidence way points each EOT) At risk tracking implemented (EOT1), followed (waypoints each implementation stage), and reviewed (EOY) Clear understanding of the need for, and the role of the Kaiāwhina/LSC (plan EOT1, implement, and review EOY) Full report completed on our leavers data aligned to leavers profile (EOY)
<p>Our strategies to give effect to Te Tiriti o Waitangi</p>		<p>Our strategies to give effect to the whenua</p>
<ul style="list-style-type: none"> Sustain and support the Māori faculty Continue to build and contribute to our genuine relationship with mana whenua and whānau Embrace and engage in as many opportunities to lift the mana of our culture and people 		<ul style="list-style-type: none"> A sustainable response to the board funded approach is created to ensure a long term commitment to the whenua Continually connecting faculties and subjects to the whenua Grow and improve the delivery of land based studies – the subjects taught on the whenua