



Our Goals	Our Actions	Our Success
 <p><b>KNOW ME</b></p> <p>A sense of belonging and worth for everyone through growing and supporting the mind and body by being both proactive and reactive to the needs of our students, staff and whānau</p>	<ul style="list-style-type: none"> <li>• Creation of a pastoral senior leadership team and pastoral management team</li> <li>• Embed a strong sense of belonging</li> <li>• Embed and maintain high expectations of behaviour</li> <li>• Improve the validity of our attendance data</li> <li>• Improve communication with whānau</li> <li>• Ensure a timely effective response to real time data</li> <li>• Termly data reporting from attendance officer</li> <li>• Increased participation in co-curricular activities to increase school spirit</li> <li>• Acknowledge and celebrate values and success</li> </ul>	<p><b>STRATEGIC PERFORMANCE INDICATORS</b></p> <ul style="list-style-type: none"> <li>• Regular attendance improves by 10%</li> <li>• Chronic absence decreases by 5%</li> </ul> <hr/> <p><b>KEY PERFORMANCE INDICATORS</b></p> <ul style="list-style-type: none"> <li>• Review and improve our communities sense of belonging</li> <li>• Our data accurately reflects our school</li> <li>• Communications are timely and effective</li> <li>• Co-curricular involvement has improved and culture has been positive</li> </ul>
 <p><b>GUIDE ME</b></p> <p>Our curriculum engages our students by providing multiple opportunities to succeed combined with high expectations of ourselves and our students. This is underpinned by a strong understanding of effective pedagogy and culturally responsive practices.</p>	<ul style="list-style-type: none"> <li>• Creation of a curriculum senior leadership team, curriculum design team and curriculum management team</li> <li>• Track at risk students to provide targeted support</li> <li>• Focus on high quality teaching and learning through professional learning groups</li> <li>• Creation/revision of teaching handbook</li> <li>• Provide authentic focused literacy and numeracy support</li> <li>• Implement curriculum change for 2026 based on the 2024 curriculum review</li> <li>• Professional learning for middle leaders</li> <li>• Improve NCEA ready, through a seamless curriculum from junior to senior</li> <li>• Raise expectations of our students and staff in attaining high level results</li> </ul>	<p><b>STRATEGIC PERFORMANCE INDICATORS</b></p> <ul style="list-style-type: none"> <li>• Level one pass rates improve by 10%</li> <li>• Leavers data at Level 3 improves by 5%</li> </ul> <hr/> <p><b>KEY PERFORMANCE INDICATORS</b></p> <ul style="list-style-type: none"> <li>• At risk students identified in a timely manner and actions in place</li> <li>• Teachers handbook completed and circulated ready for use 2026</li> <li>• Junior to senior curriculum review completed with actions</li> </ul>
<p><b>Our strategies to give effect to Te Tiriti o Waitangi</b></p>		<p><b>Our strategies to give effect to the whenua</b></p>
<ul style="list-style-type: none"> <li>• Creation of a Māori faculty</li> <li>• Fostering genuine relationships with mana whenua and whānau</li> <li>• Embrace and engage in as many opportunities to lift the mana of our culture and people</li> </ul>		<ul style="list-style-type: none"> <li>• A sustainable response to the board funded approach is created to ensure a long term commitment to the whenua</li> <li>• Continually connecting faculties and subjects to the whenua</li> <li>• A review of the 'core' whenua subjects regarding the provision for the needs of our students</li> </ul>