

Rangiora High School

Te Kura Tuarua o Rangiora

Whakautea **Respect**
Tohaina **Contribute**
Wawatahia **Aspire**

NEWSLETTER

April 2017



RESPECT

ASPIRE

CONTRIBUTE



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From Julia Malcolm, Acting Principal

Ngā mihinui ki a koutou.

For many of us the last week of the term is a welcome end to a full on, action packed term. For our Year 9 students they now have 11 weeks under their belts and are getting to grips with all the changes that the transition from primary to secondary brings. It is pleasing to read this year's annual Yr 9 "satisfaction survey" which shows that students are pretty happy to be here. There are somethings to iron out of course but that goes with the territory of bringing 350 people from over 20 different schools into an already established and large environment.

The Learning Hubs in which they have been working are busy, and yes, sometimes noisy, places where there is a real feeling of energy. I visit them often and really enjoy hearing students talking about actual learning, in response to the question, "what are you doing today?" There is much in the media about Modern Learning Environments but the proof of the pudding is in listening to student, staff and parent voice. I am extremely excited about the opening of Rakahuri, where the Year 9s and Science classes will be working in a cutting edge building with technology that I would not have imagined at the start of my teaching career. Students and teachers will find themselves in an environment that is purpose built for collaborative learning, with six spaces for the six year 9 hubs and another learning space for Science with some amazing state of the art labs. I am really looking forward for you all to get the chance to come and look through Rakahuri, which opens officially on May 9.

There is plenty to read about in this newsletter in terms of successes outside of the classroom. Every week there are Rangiora High School students putting on the green and gold in a range of activities as diverse as cattle handling to Shakespeare festival. The recent Relay for Life (see later in this issue) is another example of students and their teachers committing to helping others and it was very heartening to see them walking the talk (literally) and raising a substantial amount of money for the Cancer Society.

I was very honoured to visit the Rangiora Fire Station with our Head Students to present a photograph on canvas that the students presented in recognition of the fire brigade's great work in our community, and especially in responding to the Port Hills Fire. This was the result of a small fundraising event one lunchtime, but the gesture was hugely appreciated by the firemen and women and the canvas, which is a haunting image of the fires, is displayed proudly in their newly renovated station house.

As ANZAC Day is upon us we have had our school ANZAC assemblies last week which were observed with solemnity and respect by our students. When the roll of honour is called, accompanied by photos of the 71 soldiers themselves, or of their gravestones, along with their age and where and how they died, you can see it hitting home. These were men and one woman who were only a few years older than our Year 13s. I hope on ANZAC Day, you might be able to attend the school ceremony in the Court of Memories. It is a half hour when we take time out of our busy lives to mark these lost lives and the meaning of their sacrifice.



Great turn out at Whānau hui this week

From Julia Malcolm, Acting Principal

On a more mundane note, we have been presented with some fairly dramatic weather of late and it is always a challenge in a spread out school like ours to remain warm and dry. Last week most students were sensible as they went about the school, but we were let down by some whose behavior made the cleaners' job in the evening a mammoth task. It was disappointing to see students unnecessarily soaking wet as they did not take up the opportunity to go to classrooms which were open for them at lunchtime and preferred to slide around outside. We will be grateful to have the hall back in action next term, as well as the deep eaves the length of both sides of Rakahuri for shelter. Jackets, umbrellas and decent shoes are essential to get through the winter and I encourage you to get in touch if you need some help getting these items.



Looking back on this term I am extremely grateful to staff and students who have assisted in so many events and activities – from House competitions, Peer Support, Year 9 Camps, coaching and managing Sports' teams at local and national tournaments, rehearsing Performing Arts groups, and giving service to the school and community. Our six head students have really made a great impact and are a pleasure to work with. To the teachers who have been away on Year 9 camps, Biology, Outdoor Ed, Geography, Kaiapoi Pa trips for all Year 9's and numerous other field trips, I thank you for your passion and dedication. And lastly to the staff who have taken the leap into a new way of teaching in the Year 9 hubs, I applaud your courage and commitment to taking teaching and learning in a much needed, new direction.

Wishing you happy holidays, be safe, enjoy the autumn, and the break away. I hope all students take the time to read, connect with family and friends, reflect on the past 11 weeks and their goals for the next term. Congratulations to those of you who have achieved what you set out to do this term.



Visiting Chinese delegation from Enshi Province



From Bev Moore, Commissioner

Dear Parents and Caregivers,
Kia ora koutou.

Firstly I would like to report that the school's principal position is now being advertised and will close during the school holidays. I would again like to thank everyone who participated in the consultation process as the advertisement and person specification feels unique to Rangiora High School, its community and their aspirations. This was a collaborative effort involving all stakeholders and I look forward to updating you next term on progress. As you may have noted from the recent media coverage of the school, the Ministry has a tentative timeline for a return to self-governance by the end of 2017 and I am working to appoint a principal by term 3 as one step towards achieving this.

Returning the school to sustainable self-governance is my end goal and good progress is being made with the outstanding property and financial matters. We have been meeting regularly with MoE and our advisers, regarding property matters and early next term start the consultation process to develop a long term financial plan.

The key part of the governance role is monitoring and raising student achievement. As you may recall, the school's strategic plan has goals around the engagement of students and ensuring there are clear and obtainable pathways between year levels and onto higher education. As part of this focus senior leaders and I have been going over the school's student achievement and retention rates and have requested Brent Ingram to undertake a comprehensive review of the school's faculty structure and the programmes offered to students to ensure that they are delivering the very best outcomes for the students. This work will take place next term and we look forward to sharing the results and actions from this significant piece of work in term two or early term three.

As you may be aware, the school has been looking at options for the much-needed upgrades of the shared gymnasium facility, the tennis/netball courts and now the rugby fields. Recently I was approached by members of the community to look at the feasibility of further developing school/community partnerships for upgrading our sports field, which would provide real benefits to the students at our school and also the wider community. This planning is in the early stages and we are investigating a number of similar successful projects in the region. I will update you on this as we progress our discussions around this type of shared model.

Finally, as you may have noticed it is a very exciting time for our students and staff as the school starts shifting in to the new facility. Truckloads of new furniture have been arriving for the fit-out and the school has hosted visitors from several other schools who have come to look at the facility. We understand that it might even feature in an architectural competition! A very sincere thanks needs to go to Brian Hays for overseeing this huge project, along with the staff and students who have participated in the process whether through critiquing the design, testing the furniture and providing ongoing feedback on the connected curriculum, enabling the changes to be closely monitored.

As always, we welcome strong communication links with parents and caregivers. If you have any questions or feedback about any aspect of the school please do not hesitate to contact your child's classroom teacher, any member of the Strategic Leadership Team or me - I can be contacted through the school office (telephone 03 3118888) or via email bev.moore@xtra.co.nz. All the very best for the holidays. I hope that you and your family have some relaxing times together without the usual term-time routines and pressures.



Endorsed with Excellence in NCEA 2016

LEVEL 1

Anna Menzies
Bailee Jordan
Brent Frazer
Brianna James
Cameron McDrury
Cassie Calvert
Cate Hall
Chan Mason-Cope
Charis Ripley
Cheyenne Cottrell
Chynae Rigter
Clementine Ward
Corrine Wunderink
Courtney Matthews
Dominic Cleary
Emily Pettigrew
Emily Woodward
Emma Johnson
Emma Nolan
Ethan Hattrill
Euan Richardson
Felipe Haylett
Fraser Phillips
Georgia Hines
Georgia Rowe
Griffin Baxter
Hannah Powell
Holly Maxwell
Holly Weaver
Jack Exeter
Jai Hema
Jasmine McCormick
Keighley Robertson
Kieran Caddick-Pointon
Laura Heron
Louis Knight
Luke Webb
Matthew Bouma
Matthew Snelling
Megan McLeod
Millie Jeffcott-Moore
Molly Hines
Molly-Kate Mullan
Nate Epps
Ngaio Mertens
Nick Camp
Quintin Jane
Reuben Albrecht
Sarah Morriss
Tyler Somerville
Zoe Ambrose



LEVEL 2

Ailsa Philip
Alex Stephenson
Ashlee Drummy
Bella Nicholson
Caitlin Stevenson
Caleb Rust
Cameron Page
Dan Racle
Dylan Buckley
Emma Lindsay
Erin Delargy
Ethan Gerrard
George Blythe
Hamish McEwan
Hannah Fowler
Hunter Reid
Immy Egglesfield
Imogen Alderson
Jana Perring
Joel Epps
Jordan Mann
Lauren Reid
Logan Kim
Lucas Seaward
Lucy Prickett
Lucy Weddell
Mackenzie Caughey
Michael Calvert
Mick Latham
Olivia Driver
Rebekah Gutsell
Ruby Spark
Sam Hughes
Shannon Fortune
Tara Hurley
Tom Hanson
Zac Lane



The Arts

Below are is an example from a Year 9 class showing the influence of an “artist model”. This means we take an artist, or a group of artists and look at their work. Sometimes it is the process the artist uses, or it could be the history of a particular painting, or (as in this case) the historical context in which the original work was made. The work is called The Raft of Medusa which was painted by Theodore Gericault in in 1818-1819. The original painting is very large, making it almost life-size. The context is French Romanticism. After looking at and analyzing the work, we emulated the painting using modern digital technology.

Mr. McMillan’s year 9 Art Elective



Relay For Life

On the 25th and 26th of March, 85 students and teachers from Rangiora High School participated in the Relay for Life at the A and P Showgrounds in Rangiora. As a fundraiser for the Cancer Society, students within their houses walked, danced and sang around a candlelit track for their share of the 18 hour event.

The build up to the event was headed by the phenomenal, Dan Racle who set the wheels in motion by entering a team of year 13 students from Lydiard House. Word soon got out and soon enough, every House had entered a team. Chris Westwood, one of the relay coordinators, and Mrs Wilkinson played a huge role in getting Rangiora High School involved and we are truly grateful for their efforts. After many meetings and fundraising brainstorms, each of the Houses were becoming more passionate and determined to make a difference towards fighting cancer.

The grey Saturday came and teams were frantically organising and packing extra clothes to combat the cold that was consistent throughout the 'sunsmart' event. Despite the weather, spirits were high and all the participants were excited for the event to begin. The night was full of music and enthusiasm, particularly from the Rangiora High School teams, and only a few of those who attempted a tactical sleep between shifts were successful. The school members brought a fantastic presence to the event and made the most of the opportunity to form relationships with other members and businesses in the community. The teams depicted the school lighthouse values - Respect, Contribute and Aspire - effortlessly throughout the event and represented Rangiora High School prestigiously.

Each individual had their own reason for participating in the Relay for Life, and learning throughout the event the reality of how many people are affected by cancer each year was so surreal. Candlelit bags made to commemorate those lost to cancer lined the track and are to be cremated and planted with a tree at the A and P showgrounds to mark the event. Purple bands were worn by cancer survivors who took part and yellow bands were worn by friends and family members of those who are carers for those diagnosed with cancer. Participants sporting the purple and yellow silk completed the first lap of the night and those walking the first shift followed after.

As morning came and the sun remained concealed, tired faces emerged from teams for the final push. The House and Team Captains filled the expectations of their roles tremendously, keeping team morale high and encouraging them continually. Zumba was lead by Kim - an instructor whose energy was contagious - at about 8am and brought smiles and laughter to those who danced along with what remaining energy they had.

My personal highlights for the Relay for Life were fundraising with Dan, watching the opening lap and seeing members of the community give the gift of giving. The whole experience has been incredible and I feel so honored to have been a part of it.

Lucy Weddell 13LNWD



HILLARY

House



Head of House Kerry Sullivan

Dean of House Emma Gibson

In the second to last week of term our Year 9's headed up to the Boyle River Outdoor Education Centre. For many students this outing is one of excitement and trepidation as they are pushed outside of their comfort zone and removed from the technology they are often so engrossed in. The cooler conditions is often a great experience and is particularly valuable in reinforcing to students that preparedness in the outdoors is vital for both comfort and survival, and that conditions in the New Zealand outdoors can change quickly.

A number of students described their highlight from camp was the high rope activities, with students describing the challenge of being so far off the ground and completing the leap of faith activity as being accomplishments that gave them significant boosts to their confidence. Lowering temperatures at this time of year made the mud run somewhat more challenging and camping out in the rain was also an achievement for many. Thank you to our staff and student leaders that accompanied our juniors on the camp and took such good care of them.

Prior to the start of Term 2 it is timely to remind everyone to check that their winter uniform is sorted and they have everything required for a range of temperature conditions. Students can experience a significant range of temperatures between classrooms and at times moving between them can be exposed to the elements for some time. For this reason it is essential that they have layers that they can remove and put on to maintain a comfortable temperature throughout the course of the day. On occasions we appreciate a student will be caught out without a uniform item in which case they can simply present a note and we will issue them a Uniform Pass for the day.

Term 2 will also see a number of the hotly contested House Competition events, starting with Senior Debating, Junior Winterfest (Girls Netball, Boys Football) and the Junior Public Speaking. I would encourage all students to have a think about any of the events that they wish to participate in, as they are always great fun.

For our Senior Students many have undertaken assessments towards the end of Term 1 so it is important to reflect on the results produced to date and consider what steps if any can be taken to make improvements for next term.

Finally I hope all Hillary students, staff and parents have a restful and happy Easter break and April school holidays and look forward to students returning in Term 2. As always if Emma and I can be of any assistance, please do not hesitate to contact us in the Hillary office.



LYDIARD

House



Well done Lydiard!!!! A move up the ladder is all down to YOU! Keep the momentum going. I am so proud of all the success and talents. Some of this has been captured below to show the diversity we have as a house.

Georgia Page 9LHRS is into football big time and has been playing since before she started school. She started when parents signed her up and loved the game and has continued ever since. She has just been successful in getting a placement with the 13 year old talent group for Mainland football group. This group will be focusing on training and all aspects of the game including helping them to develop their game, positions, and tactical strategies they can utilize in any game. She usually plays Centre mid or Right back. Her goal would be to represent NZ. She has been successful in playing with the Waimakariri 13th Grade, winning 1st place in Blenheim last year. Her motto is to always try her best in everything she does in Football. Hopefully she gets spotted by a talent scout who will help her to make pathways towards her ultimate goal.

Jess Brechin 13LHMM continues to do well with her equestrian competitions. She recently won 7 titles in showing, with 2 runner ups. She earned the following titles: Lead Young Stock, Novice 13'2, Novice 14'2, Alison Sampson Memorial Cup, Rebecca Peters Memorial Cup, Novice Hack and Novice paced and mannered horse.

She would love to always be involved with horses – this is a real passion of hers. This most recent event was a two day event. For 2017 the Squad competes in NZ against Australia and England. In 2018 there will be a special 20th Anniversary competition that will be done over 4 days.

Ngakwara Aranui 9LHRS is a keen skate boarder who does it mainly for fun and a social way to be with his friends. He started when he was 4 years old getting his first skateboard (Warehouse Bumblebee) as a 5 year old. His first skate boarding competition was as a 9 year old. In competitions there is a 'run' for 1 minute where you strut your stuff. A commentator talks to the crowd as you perform tricks including Half Cabs, all the while music is playing to egg you on. He now owns an Element board which has special fins and tails that help with tricks. He recently came second in a competition in Christchurch before starting High School this year. He won some skate wheels for the prize. Many Year 13s are in the skate group – sometimes he learns off them or he teaches himself.

Our students were successful in raising money towards the Blind Foundation during a street appeal on behalf of the association. The group of Year 10s gave up an hour of their time to collect at NW Rangiora Supermarket. The Executive team accompanied them and helped with the organization.

On 25th / 26th March we successfully raised money not only as a house but as a team of houses from the school for "Relay for Life" – money going to the Cancer Foundation. Our team in addition helped organize a Bake Sale for staff, a Monteiths Quiz night for adults and collection points for the national fundraising event. These great role models have made us very proud to be able to be working with them. Congratulations from the Lydiard team.

Head of House Sabina Reed

Dean of House Jonathan Cowey



MANSFIELD

House



Kia Ora Mansfield Whānau

Term 1 is now nearly completed and it has been a very successful one for the students, teachers and Whanau of the house.

We won the senior summer fest competition, with the senior mixed touch going undefeated in the competition with a draw in the final game against Lydiard house being their worst result and our Mixed Volleyball team losing only one game. Credit must be given to all those students who contributed to this success, and large numbers of willing participants allowed this to happen. I would also like to thank Rosie Ashwin and her crew of set up kings. This allowed the games to start on time and for them to flow easily.

Mansfield students have also had success in other fields. Samara Singh represented New Zealand in Australia, judging the finest cattle in Melbourne and Sydney. Kate Campbell was selected in the New Zealand Junior development squad for small bore rifle shooting. These students have managed to reach the pinnacle in their chosen fields and I see this dedication and commitment in most students of Mansfield House.

The year 9 camps were held in the second to last week of term at the Boyle River Outdoor Education Center. This is a highlight for most students in their junior years at Rangiora High School and this year proved to be no different. The weather although cool, proved to be no barrier and the 52 students who attended camp had a most enjoyable time. They got into everything with enthusiasm and maturity and due to this attitude managed to eliminate and conquer some fears, whilst having fun.

I asked a few students about the camp. Freya really enjoyed her experience, it was fun getting to know the students within the Mansfield hub. The Boyle river staff were encouraging and awesome. She learnt that she is good at working with diverse groups of people as long as communication is positive and Freya found the swamp activity the most challenging as getting the plan wrong would result in a consequence involving water. Emma had a sugar overload on the Tuesday night which made for an interesting hour around the camp fire on sleep out but she really enjoyed the experience. She really enjoyed the activities with her group and is now a lot more positive and confident with the students in her form Hub.

I would also like to take this opportunity to remind students and caregivers that with the winter months approaching Hoodies are not part of the Rangiora High School uniform. We are trying to establish high standards in Mansfield house and would appreciate support in making this happen.

To the students enjoy your holiday, refresh the batteries and come back prepared and willing to achieve some of the goals that have already been set.

Kia Kaha

Andrew Cotter

Head of Mansfield House.

Head of House Andrew Cotter

Dean of House Kelsey Kooyman



NGATA

House



Acting Head of House Pam Bernards

Dean of House Tim Berg



Kia ora Ngata Whānau, family and friends. On the 25th - 26th of March, we took a team of seventeen (14 students and 3 teachers) to Relay For Life. This was an inspiring community event that gave everyone a chance to celebrate cancer survivors and carers. But also to remember loved ones lost to cancer and help raise awareness and funds to support the work of the Cancer Society. Relay For Life involves teams of people who take turns walking or running around a track for a total of 18 hours. Each team were wearing costumes of their choice, alongside that each team had to carry a baton around the track at all times, which never leaves the track. With a mailbox at their base, both were created to match alongside their theme. Our team RHS Ngata House, chose camo as our theme and had a camo toy gun as our baton. We also had an amazing camo tank mailbox made out of a kayak, with a bucket as the slot for any mail given to us. And although the weather wasn't too great we definitely didn't let that bring our spirits down with some of our house staying awake the whole 18 hours. Special thanks to Eugene Dickie for keeping the team alive and enthused throughout the event. It was definitely an unforgettable experience that we hope to do again in the future.

Ngata Hub News

The Ngata hub is going well and can get noisy at some points but there are rooms where we can go if we want quiet. Here are some comments from students in the hub:

"This term in Ngata hub has been enjoyable, and a great experience working with different people with different abilities. When we're working as a hub we can achieve anything".

"It is a great way to meet more people and make friends, and also a thing that I really like about it is that there is a lot more freedom than normal classes."

"This term we went on camp, where we got to meet new people and got to know each other way better which has helped this term."

"Learning in the hub is pretty cool. Although it sometimes gets confusing when people go to P.E and some other people stay. All in all it's pretty good."

"I have found the hub amazing to work in. It has been a good way to get to know everyone better."

"I like the hub. Its full of amazing people and they are all so very kind."

"Overall I would say the hub has been great, because we usually just come to the same room for most classes, with no assigned seats, meaning you can sit with your friends."

"I like the idea of modern learning and can't wait to get to be in the new building - Rakahuri."

"I think the hubs are really cool."

Written by Marcelle Paulsen, and Sarah Van Eeden [House Executive]

RUTHERFORD

House



Wow, term one has flown. Looking back on the term, it's been a really busy time. It's hard to believe that eleven weeks ago we were starting the term and looking forward to seeing how the 2017 school year would unravel.

Our Year 9's have settled in well to their learning in the "Hub" and very shortly will be making the transition into the Rakahuri building. Whilst it will be amazing to be finally in the new building, modern learning is not just about the physical space. Modern learning environments typically offer students and teachers much more flexibility. For example, the ability to combine two classes into one for team-teaching, the ability to split a class into small groups and spread them over a wider area or the ability to combine different groups studying complementary learning areas. The teachers of the group have been working hard to deliver their programs via an e-learning platform as this has been our first group at the high school to have gone "BYOD".

I'd like to thank the student exec for their hard work and commitment this term. It seems like an age ago that they organized such a successful "Big arvo" and then backed this up with boundless enthusiasm for the Sports day. Whilst we have slipped down the ladder to 5th place, we're remaining optimistic that Term 2 could see some upward movement after the next few events. Coming up we have Senior debating taking place over the first 5 weeks of the term and then it's the juniors turn to get involved with the Junior Winterfest competition. Recently our student exec has grown with the addition of 3 juniors to the exec: Georgie Lindsay 10 RWDC, Mackenzie Mottershead 10 RMLH and Katelyn Sharpe 10 RMLH. It's going to be great to have these 3 junior leaders on board as they are all outstanding young people with lots of ideas and enthusiasm.

I'd also like to pass on my thanks to Emma Mairs, Ailsa Philip and Rebecca Jelfs for the hard work that they put in to organize the Rutherford students that recently participated in the Relay for life. It turned out to be a wet, drizzly weekend but the students did not let this deter them as they competed along with approximately 600 others from the North Canterbury community to raise money for the Cancer foundation.

Mrs Koster and I have been impressed with the level of focus amongst the majority of our Rutherford students during Term one. There is a "settled" feeling amongst many of the Junior classes and our seniors have started to have the first of their internal assessments.

When we come back in Term 2, we will be well and truly into the winter terms. We'd like to remind parents that if there are any issues surrounding uniform, the best approach is to send the students to see us in the morning with a request for a uniform pass. We do have some limited access to other uniform items through our Student Services DP, Mrs Wilkins. Hoodies are not part of the school uniform.

Head of House Jonny Sim

Dean of House Gillian Koster



SHEPPARD

House



Tena Koutou katoa

As the sun sets on Term 1 2017, let's take stock of the state of play thus far. Our Year 9 students are now only weeks away from a permanent move into Rakahuri, our massive new learning space. Our hub students have made the most of their time in the temporary facilities and I bet they are champing at the bit to continue their Rangiora High School journey in a state of the art Flexible Learning Environment.

A recent visit to the Kaiapoi Pa gave our Year 9 students an opportunity to apply their learning about connections in an authentic context. I am sure that our students have learned a little more about their place in the history and culture of North Canterbury.

Senior Summerfest is the second major fixture on the calendar and back in March the Touch and Volleyball stars of Rangiora High School were pitted against each other in quest for victory. After a lengthy selection process, we felt that we had assembled two teams which could hold their own in this tough competition.

Our touch team certainly didn't lack numbers. We were over-subscribed for every game. While we came away with a 5th overall placing, the results don't really reflect the closeness of the games. I would like to thank and congratulate all 19 of the senior students who were involved in Touch.

Our Volleyballers fared better on the points table winning three of their five games. The team were well drilled and combined well in most of their fixtures demonstrating a mix of tactical acuity, technical precision and brute strength. I look forward to watching this team develop in the next few years. I am sure we have the makings of a winning outfit.

For the past seven years, Sheppard House has supported Ronald Mc Donald House as our nominated charity. Over this time we have assisted this very worthwhile cause by raising funds via the annual "Fair" and deploying students to the High Street for the annual street appeal. This year we have decided to step up our involvement.

On March 23, a group of 20 students took a trip into Ronald Mc Donald House in Christchurch. While there, we were given a comprehensive tour of the facility and found out what life was like for families who face difficult times when one of their children is hospitalised.

Noting that many of the rooms are sponsored by organisations and businesses, our students felt that having a "Sheppard House Room" would be something they could feel proud about. With this in mind, a planning session between RMH staff and our students resulted in a plethora of fund raising ideas. Back at school we continued to discuss and conceptualise and have now established a fund raising committee whose brief is to give life to our ideas. Without giving too much away at this stage, stay tuned and see what unfolds.

As always, my sincere thanks go to all of our staff and students who contribute to the ongoing success of Sheppard House.

Heoi anō tāku mō nāianeī

Head of House Keith Anderson

Dean of House Paula Howard



Gateway Programme

This year has started with a new group of students covering interest areas in Aviation, Animal Care, Early Childhood Care and Education, Mechanical Engineering, Small Engines Engineering, Retail, Building and Construction, Electrical Trade, Tourism and Hospitality.

During the first term the Gateway Programme, with an outside provider, ran a Comprehensive Workplace First Aid Course and a Health and Safety in the Workplace Course for the students. All students passed both courses which gives them a base to start with Health and Safety requirements in the workplace.

Most students have started their work placements and those who have not, will be starting in the near future.

Two of the Gateway students studying Hospitality will be starting their programme in May at McDonalds completing the Oasis Programme. Another two students will be completing the "Red Shirts in Schools" at The Warehouse.

Term two has three students enrolled in the Gateway Aviation programme which runs for 10 weeks and includes visits to Airways NZ, Air NZ maintenance, Christchurch Engine Centre, Rescue Fire, Des Lines and the New Zealand Air Force.

Another three students are studying Early Childhood and all have begun their placements this term working at local Preschool/Early Childcare places.

This year there has been a real interest in students becoming electricians. With this, it requires work placements with a Registered Electrician and we have a short fall in this area. If any parent could offer one of these students a placement for about 10 weeks, please contact me at school 311 8888 ext. 2601.

The Gateway Programme is open each year to senior students Year12/13. Any information about the programme can be obtained from the Gateway Coordinator in J2.

Bev Tomkies – Gateway Coordinator



University of Canterbury News

Below are some key opportunities for our 2017 students that they are welcome to participate in.

UC Possibilities Arts and Science taster programme [26-28 April 2017]

Science Careers Evening [23 May 2017]

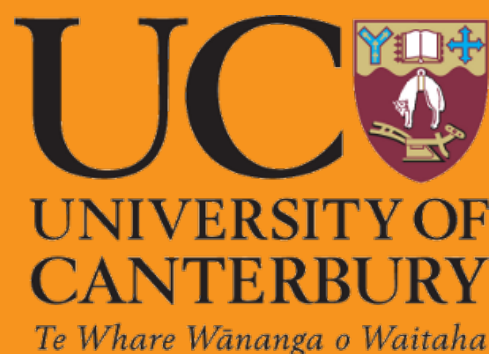
UC Information Evening [7 June 2017]

UCMeXL for Pacific students [11 - 13 July & 3 - 12 October 2017]

UC Open Day [13 July 2017]

See website for further details.

www.canterbury.ac.nz



Sustainability Field Trip to West Coast - Year 11 Geography

Awesome trip. It started with a rather slow journey westward towards Reefton, traffic and never ending roadworks; a legacy of the Kaikoura earthquake. We were all hanging out for a stop at Springs Junction. The weather was fine, for the time being at least.

After a short break for lunch in Reefton we met up with Jon, a timber miller and true environmentalist, who extracts native timber from the West coast rain-forests via helicopter to minimise the environmental impact. Then we met up with Gary the coal miner, at the Birchfield open cast coal mine at Giles Creek. He also portrayed himself to be an environmentalist. Yet having gone down into his 80 metre deep hole in the ground it would seem that he would find it hard to be as good an environmentalist as Jon, the forester. The care and attention to minimising noise, dust and rehabilitating former mined areas was impressive. Awesome mind blowing hole to be at the bottom of though. A quote from one miner that we spoke with in regard to global warming, "it's more about the sun than anything else"!

Eventually after several hours on the road we arrived at Greymouth's Top Ten Holiday park. A BBQ tea followed. Really lovely steaks for meat lovers!

Next day, a true West Coaster of a day, rain almost all of the day. Yet it stayed a balmy 20 degrees most of the time. A real West Coast experience. We talked with the Regional council about the RMA and their role in management of resources, then off to Hoki to talk with Tim from DoC, who manage 60% of the West Coast, conservation land. We walked through sub-tropical rain forest along the Truman Track to a stunning beach in Paparoa National Park, then a visit to the Punakaiki blow holes - although the blowholes didn't blow for us that day. Everybody was in good spirits despite being wet and then even more wet. By the way, how do you get lost in a small town centre like Hokitika. Why not ask a couple of girls named Pounamu, Riley and Lilly ☺

The day ended with a beautiful meal out at the local restaurant/hotel. The hotel staff commended us for our fantastic behaviour, we appreciated their roast pork!

The journey home saw a welcome change to the weather, and a visit to a dairy farm near Lake Brunner to hear about their environmental management practices. Most managed to avoid cow wastes before going on to the Lake itself. Here we walked around part of the Lake, and across the Arnold River swing bridge (it really swings!) Wow, the sun started shining at last! All that was left was a short lunch break at Arthur's Pass and then on to home.

We had a thoroughly awesome time. Our students participated in the activities without complaint, despite the weather and were very well behaved, a real credit to themselves (usually with a smile as well). Go Geographers! Year 12 is up to Mount Cook – looking forward to seeing you all taking Geo again in 2018!



Year 9 AKO - Connected Learning

It has been a very busy term for all Year 9 students and teachers. There have been some very exciting and interesting teaching and learning opportunities both presented and taken. There are four “big ideas” that frame the Year 9 programme across the 5 connected learning areas. Term One focus has been Taruna- our place being connected. Those of you who were able to attend the Wednesday Open Afternoon will have seen some of the work that students have chosen to complete around this idea. This approach to teacher practice has resulted in an increased level of collaboration and discussions around student learning. The layout of the newly completed Year 9 space, Rakahuri, lends itself to this approach.

The shift to a digital platform utilising BYOD has meant that student learning doesn't simply stop when the student leaves the room, or the school, and access and information is always available. This means that students should be able to work at their own pace and their own level. As staff become more proficient with Hapara Teacher Dashboard/Google Classroom, differentiating the work and tasks will become more effective.

The school has committed to providing access to equity devices to support students and families who are unable to provide one. Students who simply forget to bring their device, or forget to charge it, may find themselves unable to fully participate in the learning opportunities presented during the day as there is no guarantee a device will be made available for them. Forgetting to bring a device is the same as forgetting PE gear, or ingredients for Food Nutrition, and student self-management of this is something that can be supported at home. The Key Competency- Self Management is being reported on this term.

Feedback from the recent Student Achievement Interview Day will be collected from parents shortly, as we are keen to structure this in a way that provides the information you want in the most effective way possible. We have already collected student voice around their experiences so far at Rangiora High School, and this information can be viewed elsewhere in this newsletter.

As always, if you have any questions, concerns or thoughts, feel free to contact us at any time.

Alison Cleary- Deputy Principal, Dynamic Curriculum

Scott Wright- Deputy Principal, Innovative Teaching and Learning



Year 9 Mansfield Hub

The 60 Year 9 Mansfield Hub students recently travelled to Town Centre Cinemas in Rangiora to see the critically acclaimed movie “Hidden Figures.”

Hidden Figures is the story of the original human “computers” at NASA. In the 1950s and 1960s Katherine Johnson and her colleagues developed and completed the complex Mathematics required to put satellites – and later men – into orbit and beyond. The calculations of these human computers were so good that astronauts preferred their work, rather than relying on “real” computers.

In addition to demonstrating to our learners how Mathematics is used in real life, they learned quite a bit about social justice, racial and gender equality, and overcoming adversity as they saw the discrimination that was endemic in the southern United States in the 1950s and 1960s.

The learning that took place before, during, and after our learners viewed the movie, is a good example of the “connected” approach to learning in the Hubs.

Thomas W. Tripp

Year 9 Student Voice

At the time of printing 82 % of the Year 9s in the Learning Hubs had completed their student voice survey. Areas of interest are presented below. These are a sample of some of the questions and the responses.

Question 1

1 = strongly disagree

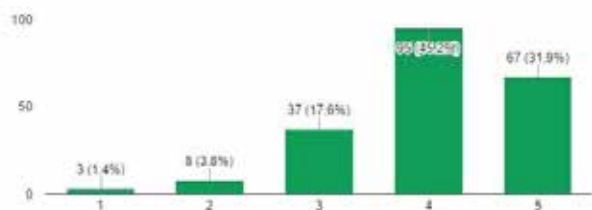
5 = strongly agree

Question 2

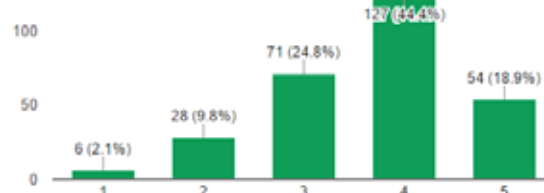
1 = strongly disagree

5 = strongly agree

After seven weeks, I am very happy to be at Rangiora High School. (210 responses)



I feel safe at Rangiora High School. (286 responses)



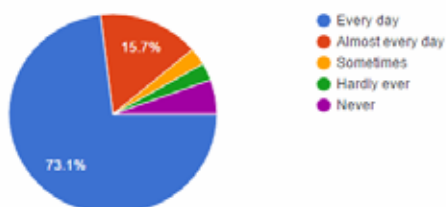
Question 3

Question 4

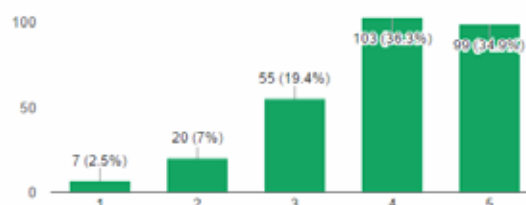
1 = difficult and challenging

5 = enjoyable and easier

I bring my device (chrome book or other) to school (286 responses)



Using a device for my learning makes it (284 responses)



Question 5

1 = strongly disagree

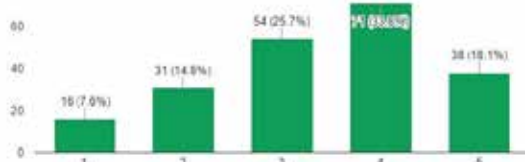
5 = strongly agree

Question 6

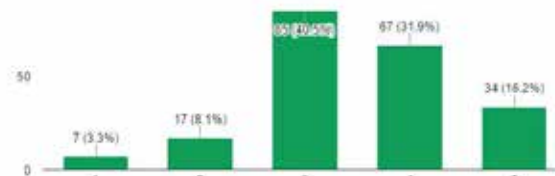
1 = difficult and challenging

5 = enjoyable and easier

My school in 2016 provided the skills I need for Year 9 - in the classroom and around the school in general. (210 responses)



Managing my learning in the temporary spaces (hubs) has been (210 responses)



From Guidance Department

The Restorative approach continued dealing with tricky situations (Part 2)

The Restorative meeting (a formal structured process) brings together those responsible for and those most affected by a serious incident of wrongdoing.

This meeting should address the cause of harm, the impact of the harm on those affected and investigate ways to make amends so as to minimize the risk of future wrongdoing

School is a place where victims and wrongdoers can become active participants in this process ensuring equal justice and fairness to all.

Victims are empowered through having their experiences valued and their needs met

Wrongdoers are able to tell their story and be given a chance to make amends.

'Supporters' (community) of these participants seek ways to ensure that the incident does not happen again.

From Robert (father of female student who was badly bullied)

" when I first heard about what was happening, I wanted to go down to the school & sort it out myself, things were not happening fast enough, we were talking about my little girl !

I agreed to a restorative meeting with the other side, her parents had to sit through & listen to what it had done to my family, wow that must have been so hard for them & there were quite a few tears. In the end I was very happy that justice had been served and I left that day feeling a whole lot happier about that situation."

Chinese Bridge Competition

On Saturday 1st April, Cameron Page competed in the 'Chinese Bridge' Chinese proficiency competition held at Lincoln High School. The Chinese Bridge is a large-scale international speaking contest, well-known in cultural and educational exchanges worldwide. The competition consisted of three sections; a three minute Chinese speech, followed by a question and answer section, as well as a Chinese talent component where Cameron demonstrated Chinese calligraphy.

In the morning, Cameron competed in the Canterbury regional competition - placing third overall. In doing so, he qualified for the South Island final that took place in the afternoon. Following a strong performance in this later competition, Cameron came out second in the South Island for his Chinese Proficiency amongst secondary school students.

He will now travel to Wellington in June to compete in the national final - one step away from the world final in China later this year!

Cameron is very pleased with this achievement and is excited for the national final, as well as the opportunities it will open up for him.





Head Students Support the Rangiora Fire Brigade

After the recent devastating fires in the Port Hills, the Head students at Rangiora High School decided they would like to show their appreciation and support to the Rangiora Fire Brigade for all they do. They held a coin trial and raised funds with which they purchased a large canvas picture of a photograph taken of the Port Hills during the fires. The Chief Fire Officer, Hamish Peter at the Rangiora Fire Station said the picture was a very meaningful and special gift from the Head Students and spoke to them about the Rangiora Fire fighters experiences in these fires. After the presentation they were shown around the station by Mr Peters.

Parent Portal

Rangiora High School provides access to student information for parents and caregivers via the school's website and the parent portal. The parent portal can be accessed via the front page of the website or by going directly to: <https://rangiora.mystudent.school.nz/>. Your username and password has been emailed to you.

The school website and portal are extremely useful websites which provide you with a wealth of information about your child. Of key importance is the attendance link which provides live data period by period. We are also providing a fortnightly "engagement" report to provide some real time feedback on your child's attitude and engagement throughout the year. Your child's timetable, reports, fees and grades are also available through the portal. We suggest you look over this area regularly and discuss your observations with your child.





Blessing of Rakahuri



Year 13 Kayak Trip

In weeks 6 and 7 of term 1 the two Year 13 Physical Education Classes travelled to Murchison for a three and a half day Kayak trip. The trip was run by the NZ Kayak School. The classes stayed at the NZ Kayak School and each day involved a 7:30 am rise in order to get some breakfast into the belly before the 8am rolling session in the pool. With lots of good one on one instruction most students were rolling in no time. Some even got both sides going and a hand roll! The students were filmed and a video analysis session followed. After a second breakfast it was back on the water for a river session. Working on skills such as ferry gliding, rolling, breaking in and out of eddies, sweep strokes and rapid negotiation. Lunch was eagerly looked forward to before the second river session occurred in the afternoon. Most paddling took place on the Buller River on grade 2 rapids but on the final day the students kayaked down the Middle Maitakiti section with a great playhole and beautiful gorge section. At night after a big tea some of the instructors showed movies and photos of the kayaking adventures around the globe. All in all they were fantastic trips and hopefully the students gained a lot from it – both in terms of kayaking development and personal achievement. The attitude and behaviour shown throughout was fantastic.

Mr Fahey and Mr Johnson



Shakespeare Festival 2017

A committed and creative group of students performed a scene at the Sheilah Winn Shakespeare Festival held at Papanui High school in April. They chose to play a modernized version of the infamous witch scene from the play Macbeth. Student director, Tasman Cook took full reign of the project from the beginning. His combination of direction and dramatic musical track, added dark and sombre tones to the performance. This was noted by the judges who declared their scene as the most beautiful opening scene. The highly enthusiastic thespian of Shakespeare Zac Lane, played one of three shadow witches, and literally threw all of his 6.3 inch frame into crawling on the floor towards an appreciative audience as he made unearthly guttural sounds. Appreciation goes to a non Drama student, Breana Rath, who made her acting debut in this event. The modern head witch Lauren Morten showed grandeur and grace, whilst her underling witches played by Phoebe Chapman and Tasman Cook added a flirtatious and feminine charm to the scene. The unseen shadow witches, also played by Zoe Loffhagen, added depth and drama to the performance showing their sole intent to bring Macbeth to his knees.

Much appreciation goes to all 6 of the performers who put every ounce of physical energy into the whole performance. Watch this space for 2018!



Student Services Update

Kia ora parents, caregivers and whānau,

At the time of writing this message to you, the end of term is upon us and I have no doubt that you are surprised at just how quickly the term has flown by.

I would like to remind you of the following information that may be of use to you as your child progresses into Term 2.

Senior Community Workday – Friday 12 May, 2017

The aim of Senior Community Workday is to raise funds for a number of schoolwide projects and involves all Year 11, 12 and 13 students. The projects are selected by a group of teachers and students who look at each application and the contribution that it will make to outcomes across the whole school. Community Workday funds have allowed us to support various requests throughout many areas such as new kayaks, T Shirts and replacement balls within the Sports Faculty. Outdoor seating, ice machines, Stage Challenge production costs and bag storage within the Science Faculty have all benefited from this valued resource. Senior Community Workday proceeds certainly do help our students to 'surf the wave of success' whilst here at school.

Students are able to choose three different options for Senior Community Workday and are as follows:

a. XXXX is expected to raise a minimum of \$25 for his/her job and this is based on five hours of work at \$5 per hour. The work is done on behalf of the school and XXXX must not take a cut of the money. The total amount should be placed in the envelope provided and returned to school promptly. If the employer wishes to pay the school directly, this should be noted on the envelope and returned to school.

b. If XXXX chooses to participate in a service activity this may be undertaken and no money is required for the act. We do ask that the charity organisation 'signs off' on the activity via the given acknowledgement slip which is to be returned to school.

If XXXX is unable to find work or the possibility of charitable service he/she must attend school as normal, in uniform. Students who attend class will be supervised in classrooms for the day.

In terms of work experience, Senior Community Workday certainly can add a 'string to their bow' and success that students can gain. We encourage those who participate to speak with their Community Workday employer to ask if they would consider being a referee for them as this is a valuable addition to their curriculum vitae and certainly assists in bolstering opportunities for our students in terms of future employment.

If you have, or know of any jobs/service opportunity available within the community please call Megan on 311 8888 x2204. We are always grateful for the support parents and the community gives us for our Senior Community Workday and we look forward to your support this year.

Uniform

Uniform: The Rangiora High School Uniform Shop is situated at 115 East Belt, which is next door to the school. The shop has all of the uniform items required for both junior and senior students and the opening times are as follows:

DAY	OPENING HOURS
Mondays	8.00am - 10.00am
Tuesdays	1.20pm - 2.20pm
Wednesdays	1.20pm - 2.20pm
Thursdays	3.00pm - 5.00pm
Fridays	CLOSED
Saturdays	CLOSED unless stated below

*Hours may be subject to change.

The shop will be closed on Public Holidays and Teacher only days.

Friday 14 April - Easter - CLOSED.

Uniform

Please note that shoes are black or brown and polish-able; canvass shoes are not permitted and socks are to be plain black or navy blue without logos.

It is important for you to know that if you are experiencing difficulty, financial support is available here at school and you may contact me at any time for assistance.



Student Services Update

Senior Study

Year 11-13 students all have a range of study periods built into their timetable to support them with the demands of NCEA achievement. In order for you to have discussions with your child in regards to their use of this time, please note the following requirements for each year level:

Year 11 - All Year 11 students have a supervised study lesson each Wednesday during Period 5. Unless your child is participating within a school sport team, all year 11 students are required to be on site and in class.

Y12 - All Year 12 students have the following options for their use of Wednesday, Period 5 study and may either:

- a) Participate within a school team sport activity.
- b) Attend a supervised subject specific tutorial with their subject teacher (eg. Y12 Accounting with Ms McDonald) who will note their attendance via the office.
- c) Parents with children who live in Rangiora that do not travel on a school bus, may write a signed letter or note to give permission for their child to study at home during this period. The signed letter or note must be given to the Dean of House, by your child, who will then issue a pass. With this in place, the Year 12 student must present the pass to the office and must sign out each Wednesday at 2.20pm before they leave the premises. Permission letters in regards to Year 12 study may be signed per term.
- d) For the students who do not meet the above categories, all will be required to attend the Y12 Career Pathways Seminar that for term 1, will be held in the Rangiora Baptist Church which during Term 2 will be held in Rakihuri.

I have recently sent you an email in regards to Y12 Study, with a permission slip attached. If you would like your child to study from home, and are a resident of Rangiora, please either sign, scan and email your permission slip to me. Or indeed, please sign and return the slip with your child to hand to the Office or myself.

Y13 INL: Year 13 student undertake a fulltime course of five subject plus a line of Independent Learning (INL). Y13 students who have INL Period 1 and/or 5 will be marked on their attendance as X which equates to off-site study and may study from home and/or offsite during this time. Students who have INL during periods 2, 3 and 4 are required to be at school and present in their timetabled classroom, working towards Assessment and undertaking general academic revision.

As always, conversations with your child as to expectations, behaviour and appropriate conduct are of enormous value and greatly appreciated. As always, if I can support you in any aspect of your child's progress here at school, please do not hesitate in making school contact with me as I am here to assist you.

Ngā mihi

Vanessa Wilkins Acting Deputy Principal – Student Engagement

The Pastoral Team

Each of the six Houses is headed by a pastoral team comprising of a Head of House and Dean of House. The pastoral teams are here to support you with any matter relating to your child's progress and are always very keen to work together with parents and caregivers for positive outcomes. If you would like to make contact with your child's pastoral team, for an appointment or for any general queries, please note their contact details as below:

For all email contact with your pastoral team, please note that their cypher should be attached to our High School email address. For example: slk@rangiorahigh.school.nz

Hillary House

Head of House - Kerry Sullivan (SLK) ext: 2101
Dean of House - Emma Gibson (GBE) ext: 2100

Lydiard House

Head of House - Sabina Reed (RDS) ext: 2103
Dean of House - Jonathan Cowev (CWJ) ext: 2102

Mansfield House

Head of House - Andrew Cotter (CTA) ext: 2104
Dean of House - Kelsey Kooyman (KYK) ext: 2105

Ngata House

Head of House (Acting) - Pam Bernards (BRP) ext: 2107
Dean of House - Tim Berg (BRT) ext: 2106

Rutherford House

Head of House - Jonny Sim (SMJ) ext: 2108
Dean of House - Gillian Koster (KSG) ext: 2109

Sheppard House

Head of House - Keith Anderson (ADK) ext: 2111
Dean of House - Paula Howard (HWP) ext: 2110

Country High Schools Music Festival

A group of orchestral musicians made their way to Ellesmere College recently for a day of rehearsal and performance. The time spent together with other musicians was spent in workshops, with a concert in the evening inviting parents and supporters to help celebrate the progress made in the day of collective music-making.

There were four groups: choir, junior band, senior band, and string orchestra. Each group worked on three pieces of differing degrees of difficulty which engaged them both physically and mentally.

All participants were full of praise about their day's experience. One quote from Carlos, our Double Bass player, sums up the feedback: "I liked all of it!"



Carlos Vegar is from Chile and he has come through the Penguins without Borders Programme. He is here until the end of Term 3. He plays Double Base and has been accepted into the NZ Youth Symphony Orchestra.



Body Piercings

Dear parents and whānau

Please note that as stated in RHS Student Services Policy, Page 109 - Jewellery: students must wear one sleeper or stud in each ear lobe. Nose, chin or eyebrow piercings must be covered with a plaster or a plastic retaining stud. However, items of cultural e.g. taonga may be worn whilst at school.

Vanessa Wilkins, Acting Deputy Principal – Student Engagement

ANZAC School Assemblies Photos



Field of Remembrance

The Fields of Remembrance Trust supplied crosses for Fields in the four main centres – Auckland, Wellington, Christchurch and Dunedin. The 2015 Fields contained crosses bearing the names of men and women, from the region, who had died in 1915. In 2016 the names of those who died in 1916 were added. The Fields will continue to grow with more names being added each year. A replica Flanders field poppy symbolizes hope and regrowth.

In a joint venture with the Ministry of Education white crosses were supplied to 2,531 Primary and Secondary schools.

A Field of Remembrance is laid out in the same way as the soldiers marched when they were alive, in straight rows. Pictured below is one of our Year 12 Mathematics classes following the formula below to set up the Field of Remembrance



SPORT ROUNDUP

Athletics SISS

The Rangiora High school athletics team had a successful weekend in Dunedin recently. Well done to all the Athletes with personal bests all round and a big thanks to Mr Johnson for taking the team.

10 athletes attended the SI Champs in Dunedin

Braydon Parata	2nd Boys' U16 Triple Jump
Ruby Spark	4th Girls' U19 300m Hurdles
	4th Girls' U19 2000m Steeplechase
Abigail de Visser	3rd Girls' U15 400m
	4th Girls' U15 800m
Kaitlin Feather	4th Girls' U14 80m Hurdles
Sophie Glover	3rd Girls' U19 800m
	5th Girls' U19 1500m
Max Flannigan	2nd Boys' U15 800m Hurdles
	2nd Boys' U15 Boys' 1500m
Jack Flannigan	8th Boys' U19 800m
	5th Boys' U19 1500m
Connor Patterson	12th Boys' U19 800m
Adam Stephenson	11th Boys' U19 Triple Jump



Bowls - the Jelfs twins dominate!

Dan Jelfs competed at the Canterbury Secondary School Bowls Champs recently coming 2nd – a great effort Dan.

Dan and Rebecca Jelfs went on to compete in the South Island Secondary School Champs and came 1st overall in pairs. Rebecca also won the individual competition. Keep an eye out for the Jelfs twins in the future of Bowls. Congratulations Dan & Rebecca.

SPORT ROUNDUP

Dragon Boating South Island

Our team competed at the South Islands at Lake Hood in Ashburton. It was the last regatta of the season and even with a 6:30am start, spirits were high. We came 4th in the 200m final after two heats and with a team personal best. We also came 4th in the 500m finals, again with a personal best time and less than a second behind 3rd place! We also came 4th in the 2K race, while managing to pass an adult team! team spirit was high throughout the day, with lots of laughs and lollies all round. It was a great event and we are very proud of the results after a long days paddling.

Congratulations also to Ashlee Drummy, Shayla Thomas, Julia McIntyre and Natasha Drummy who were selected to attend the National Dragon Boating champs at Lake Karapiro.



NZSS National Futsal Championships

A 10 strong squad of girls attended the Futsal Nationals in Wellington and placed 3rd after a close hard fought semi-final against Mount Albert Grammar who went on to win the tournament. A fabulous result for our team. Congratulations.

Also special congratulations to Macey Fraser who was named MVP of the tournament.

Thank you to Pam Fraser and Ian Fong who accompanied the team.



SPORT ROUNDUP

Mountain Biking Canterbury Secondary School Champs

Rangiora High School was well represented recently with four podium finishes at the Canterbury Secondary Schools Mountain Biking champs.

Our school had the 2nd most top 3 finishes

13 Year old boys

2nd Jacob Turner
9th James Hurst
20th Ryley Eder
22nd Tommy-David Venz

13 Year old girls

1st Billie Hadler
3rd Zaya Macdonald

14 Year old boys

3rd Luke Gill
4th Ethan Mclachlan
16th Michael Taylor



The finish between Luke and Ethan was a fight to the bitter end with Luke just pipping Ethan by .01 of a second!

NZSS Mountain Biking

Luke Gill and Jacob Turner also attended the NZ Secondary School Mountain Biking Champs in Rotorua recently. Jacob had great success coming 2nd especially after a flight cancellation meant arriving in Rotorua at 1am.

Luke did extremely well after a fall which led to a mechanical issue and finished up 16th



SPORT ROUNDUP

South Island MotoX Champs

Rangiora High School had 7 students compete in the SI MotoX Champs held in Timaru recently. This was outstanding effort from all competitors and we are extremely proud of the team of Josh Tull, Will Taylor and Travis Wiki for taking out the Team Event for the 4th year in a row.

Travis Wiki Yr 10	(Competitive 12-14 Years 125/250cc) 1st
Zoe Jordan Yr 11	(Competitive 12-19 Years Girls MX) 2nd
Brooklyn Gregge Yr 9	(Competitive 12-16 Years 85/150cc) 8th
Kaleb Jordan Yr 9	(Competitive 12-16 Years 85/150cc) 6th
Reegan Steen Yr 11	(Competitive 15-19 Years 125cc/2 stroke) 6th
Will Taylor Yr 12	(Competitive 15-19 Years 125cc/2 stroke) 2nd
Josh Tull Yr 13	(Competitive 15-19 Years 250cc/2 stroke) 2nd

TEAM EVENT - RANGIORA HIGH SCHOOL 1st

Out of 7 competitors, Rangiora High School finished up with one 1st, three 2nds, two 6ths and an 8th place plus the Team Trophy - pretty amazing results.



SPORT ROUNDUP



NZSS Rogaine

Ben Spark & Dominic Cleary travelled to Hawkes Bay to compete in the NZSS Rogaine.

The boys ran a great race finishing 2nd overall in the Senior Boys competition. The boys were accompanied by their fathers who came 3rd in their age group.

Congratulations.

Sailing

Blake Grindley-Jones came 1st for the second year in a row at the Waimak Regatta in the Starling Class.

Blake also won the North Canterbury Starling Championships.

Triathlon

Ethan McLachlan finished 3rd at the Canterbury Secondary Schools Triathlon U14 boys. Not a bad result after hitting an unseen ramp in the swim section.

Ethan also competed in the South Islands Secondary Schools' Triathlon and placed 2nd overall. Fantastic results Ethan.



Volleyball

Rangiora High School sent a combined Senior A/B Girls team to the Satellite Tournament in Christchurch recently. This was a great development opportunity for this young team. They had some awesome wins and some very narrow losses. They ended up coming 4th overall, narrowly losing to eventual winners Otago Girls' High.

Elenya Manderson and Jelena Mrkailo were named in the Tournament Team which was an awesome



SPORT ROUNDUP

Equestrian Canterbury Interschools Dressage Competition

The Canterbury Interschools Dressage Competition was held at McLeans Island on Wednesday the 5th of April. The weather was certainly not ideal for this event but a lot of the Rangiora High School students were enthusiastically learning their tests in the rain the weeks beforehand, and performed remarkably in the wet and cold on the day!

The four teams that participated from RHS were

Gold – Level 2: Millie Chamberlain and Dani Chambers, Level 1: Bella Partington and Maiya Jolliffe

Green – Level 2: Mika Donkers and Tayler Nalder, Level 1: Sophie Stephens and Sophie Rosanowski

White – Level 2: Claudia Metcalfe and Kate Mahan, Level 1: Ashleigh Hickling and Emily Coombes

Red – Level 2: Gabbie Rennie and Elsa Rosanowski, Level 1: Ruby Kerr and Georgia Williams

As Year 13s, this is the last year that Millie and Bella will compete for Rangiora High School so it was fantastic that, together with Dani and Maiya, their Gold team was placed 5th overall in the team's event out of 29 other teams.

In the individual competitions, Maiya Jolliffe was placed 2nd in one class and 3rd in the other, which meant that she also won the Level One trophy for the best combined scores out of 57 competitors. This was an incredible achievement for Maiya.

Other students that were awarded individual placings in their classes were Dani Chambers, Elsa Rosanowski, Georgia Williams, Ashleigh Hickling and Sophie Stephens. It is great to see so many younger riders achieving success and it means that Rangiora High School should continue to be very strong competitors in this event in the future.

A big thank you to all the parents who gave up their time to take the students to the event and the offers of help, especially Helen Chambers, Lou Kerr, Tia Donkers and teacher Megan Evans for volunteering as writers and runners throughout the day. It is very much appreciated.



SPORT ROUNDUP



Touch SISS

Our Super touch team competed in the SI Champs in Belfast recently. The team competed extremely well coming 5th and reached their goal of qualifying for Nationals in Auckland in December.

Congratulations

Year 9 Visit to Kaiapoi pa with “guide” Corban Te Aika



Whānau Hui



Year 13 Outdoor First Aid Training



An Invitation to our ANZAC Service

A service will be held in the Rangiora High School Court of Memories at 9.30am on Tuesday 25 April 2017.

Staff, past and present students, parents, caregivers and friends of the school are all warmly invited to attend.

