

Rangiora High School

Board of Trustees



Curriculum Policy

Rationale

Rangiora High School's Curriculum encompasses all the learning experiences that a student encounters in our school environment. It is designed to:

- ensure that every student is able to attain his or her highest possible standard in educational achievement.
- meet the aspirations of the school's Vision Statement. The Rangiora High School Charter identifies the strategic curriculum goals, annual aims and student achievement targets.
- provide a curriculum that complies with the 'New Zealand Curriculum'.

Purpose

1. To develop a dynamic, relevant and responsive curriculum to create an engaging school for all students in which each and every student the opportunity to achieve to their academic potential.
2. The needs, wishes and aspirations of the parents, whānau and the wider community and current thinking and research into best practice will inform the development of and implementation of the curriculum to ensure student engagement in learning.
3. Therefore, a variety of learning and teaching programmes and pedagogies to cater for student diversity and will be used to meet the individual needs of students.
 - a. Students are encouraged to study a broad connected curriculum.
 - b. Programmes will and be built around individual student's prior knowledge, strengths, interests and needs.
 - c. Each student's learning should be at his/her appropriate curriculum level.
 - d. Entry to courses and programmes will be based on published recommended criteria but will also be flexible at the discretion of the Head of Faculty and Deputy Principal Dynamic Curriculum.
4. Learning and Teaching programmes across all Learning Areas will reflect:
 - a. Our commitment to the Treaty of Waitangi
 - i. by embedding mana whenua values within school curriculum,
 - ii. by creating culturally inclusive and responsive learning environment that supports Māori students to achieve as Māori,
 - iii. providing opportunities for students who wish to learn Te Reo and Tikanga Māori.
 - b. the significant features of New Zealand's diverse ethnic and cultural heritage.
 - c. our commitment to gender inclusiveness.
 - d. the special character of our community.
 - e. the Board's commitment to providing curriculum based education experiences outside the classroom.
5. Every two years the school will consult on the delivery of the health curriculum.
6. The school will provide an integrated careers programme that ensures all students receive careers and subject choice advice that is cohesive, sequential and effectively co-ordinated.

Related Policies

- Assessment Policy
- Professional Learning and Development Policy
- Timetabling Policy
- Treaty of Waitangi Policy

Documentation

- Rangiora High School Board of Trustees Curriculum Reports
- The New Zealand Curriculum
- The National Education Guidelines
- National Administration Guidelines
- Rangiora High School Charter, Strategic and Annual Plan
- National Education Priorities

<http://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum>

<https://www.education.govt.nz/ministry-of-education/legislation/the-national-education-guidelines/>

<https://www.education.govt.nz/ministry-of-education/legislation/nags/>

<http://www.rangiorahigh.school.nz/About-our-School/Governance/School-Charter- I.6021>

<http://services.education.govt.nz/assets/Uploads/PLD-Factsheet-National-Priorities.pdf>

Date of Review	3 March 2021
Date of Next Review	March 2022
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Reviewed on an annual basis	