**RANGIORA HIGH SCHOOL** 

# 2025

YEARBOOK





## CONTENTS

PRINCIPAL'S MESSAGE	
ASSOCIATE PRINCIPAL'S MESSAGE	4
SCHOOL BOARD	5
HEAD STUDENTS	6
STUDENT LEADERSHIP	10
PTA MEMBERS	11
PŌWHIRI	13
ANZAC	14
SENIOR PRIZEGIVING	15
SPORTS & CULTURAL PRIZEGIVING	17
MĀORI & PASIFIKA PRIZEGIVING	18
PERFORMING ARTS	20
SHOWCASE	24
GREENSPACE	26
EXCELLENCE EVENING	27
SHAVE FOR A CURE	29
WORLD CHALLENGE - BORNEO	30
YEAR 9 CAMPS	32
LIBRARY	34
INTERNATIONAL	35
FUTURE PATHWAYS & GATEWAY	39
GUIDANCE	40
LIGHTHOUSE	41
HILLARY	52
LYDIARD	54
MANSFIELD	56
NGATA	58
RUTHERFORD	60
SHEPPARD	62
FACULTIES	64
EXTRA CURRICULAR	102
SPORTS	108
YEAR 13 BALL	186
YEAR 12 FORMAL	190
CLASS PHOTOS	193

# A MESSAGE FROM THE PRINCIPAL

I think that when we look back on 2025 we may well find that whilst it felt in control and orderly, in reality it was the year where some fairly monumental changes began in our educational landscape. Whether you align with the policies and approaches of our current government or not, it is hard to deny that they certainly have shifted the lens over schooling.

Very early on the government made it clear they were not happy with the falling standards in education and in particular, they were not happy with literacy results in primary schools, attendance in all schools, and NCEA in secondary schools. If I am honest, it is hard not to agree with those statements.

Literacy results have been an issue for us as a school. Our group of schools in North Canterbury have been working collectively to improve them. Attendance in school has really reached an all time low and whilst we can talk about the effect of COVID it wasn't really helping with turning the curve. Having an 80% target for regular attendance (ours was 62% in Term 1 - which was our best term) is incredibly aspirational. It is sometimes good to

have aspirational targets, so long as they are funded and supported. I have always been a strong supporter of NCEA but it is hard to argue when the Education Review Office calls it out as not being a national qualification as only 65% of schools use it.

So, these were all strong aspirational targets that were called out and strategies were put in place to support them. Good on the government. What was not so great is that often a great message or idea can be lost in the messaging or with other messages shared at the same time. To mix these messages with other messages pertaining to more emotional stances around the Treaty and equity issues simply created tension where it was not needed. I am not saying that these issues were wrong or right, that is a personal stance that people will take. I am simply saying that these huge shifts in education were implemented with a more divided work force not because of the structural changes but because of the emotional stances. If we throw in the inability to come to an agreement over pay and conditions for teachers, it has turned into a bit of a tornado when what we really needed was a calm and stable environment.





Having said all this, these changes are the beginning of a large shift in the educational landscape that teachers and school boards will have to manage and implement over the next three years. As I write this, we have yet to see all the new curricula, have no firm idea about some of the subjects we will teach and have no real idea about the qualification that we are expected to deliver. All I can say to you is that our community needs to have faith in our teachers, support staff, and school board. We will do what it takes to make sure every child has the opportunity to be their absolute best, to achieve their goals and to ensure that doors are opened to allow their next step in their journey through life.

This year one of the core targets the school focused on was to create a sense of belonging for our students. Whilst the centre of this happens within the classroom, the outcome of this actually happens outside the classroom when students are invested in the school in a wider sense than just themselves. Representing the school on the sports field and stage makes us feel part of something bigger than just ourselves.

This year we have seen a rise in participation in sports activities and cultural events, and we have also seen growth in our clubs - including the mighty War Gaming club. These are the activities that add colour and flavour to our school and cannot happen unless our staff and parents give their time. There is a belief that teachers and support staff are paid to coach and manage. This is not true. The reality is they volunteer for these roles just like anyone else in the community.

The role of a Principal is certainly one that provides a great deal of joy. There were a number of personal highlights for me this year. I have spoken of them often. Heading to Nelson for winter sports' tournament with Ms McDonald and Ms Tiffen was definitely one of them. We were privileged to see the Senior A Boys' and Girls' basketball, Junior Boys' and Girls' basketball, Football 1st XI Girls' as well as the Hockey 1st XI Girls' teams competing over three days and it was absolutely joyful to watch these teams being both competitive and also playing with integrity. Our school having a band at Southern Jam (a jazz festival in Blenheim) for the first time was also particularly joyful as music in our school has really seen a resurgence in the last few years. This small group of students

represented both the school and themselves amazingly well in a competition where most others, for some strange reason, believed soul sat in jazz. Finally, I have loved the fact that we now have a War Gaming club at school. It harks back to the 1980's and the appearance of one of the greatest games in history... Dungeons & Dragons. We really have a school where all students have a place to feel at home. I am so proud.

Thank you to the Board for their continuing support. They have been an absolute pleasure to work with by both encouraging our staff on our journey and holding us to account. It was so pleasing to see from the recent Board survey that our community clearly believes in our staff as committed and caring in their work looking after our students. In reality this is the biggest endorsement we can have. Often we focus on the impact of our teaching staff, which of course is huge, but we cannot forget that 40% of our staff are actually support staff. These staff work hard making sure that our school both functions and looks the best it can and I just want to publicly acknowledge the massive impact that they have on our school.

Finally I want to thank my awesome head student team - Arwen, David, Kallani, Will, Tayla and Eli. These students have formed an amazing team who focused relentlessly on improving the culture of our school and representing our school in the community. I have enjoyed every minute working with this team and will miss them a great deal.

#### THANKS FOR ANOTHER GREAT YEAR!



# ASSOCIATE PRINCIPAL'S

**ARTICLE 2025** 



As I reflect on another vibrant year, it is hard to believe that I have only been here two years. Oh, how time flies when you're having fun! I truly mean that. There have been so many milestones that I have had the privilege of being involved in, from welcoming 400 new students and whānau with our very first pōwhiri in Te Ao Mārama, to our kura successfully hosting one of the most prestigious events on the Māori calendar, Ngā Manu Kōrero ki Waitaha, to our inaugural Māori & Pasifika Awards Celebration, just to name a few. So, looking ahead to 2026, I am filled with immense pride and optimism for our school community.

Though our core business is teaching, learning and academic achievement, our journey at Rangiora High School is about something far more profound. It's about exercising kindness to create a sense of belonging, not settling for simply being good but striving for greatness, and in doing so, becoming the best version of ourselves.

Kindness is a universal language, a simple yet powerful force that can transform lives. In a world that can often feel complex and challenging, a kind word, a thoughtful gesture, or a helping hand can make all the difference. Let us commit to acts of kindness daily, both big and small, within our school and beyond. These acts ripple outwards, creating a more compassionate and supportive community and world for us all.

Belonging is the cornerstone of community. It's the feeling of being seen, valued, and connected to something larger than ourselves. When we truly belong, we thrive. It fosters an environment where every student, every teacher, and every staff member feels safe to express themselves, to take risks, and to grow. Belonging is a choice but it begins with an invitation. Let us continue to nurture this sense of belonging, ensuring that Rangiora High School remains a place where everyone feels at home.

This year we laid down the wero of shifting from good to great, and being the best version of ourselves. This isn't about perfection, but progress, resilience, and a continuous commitment to growth and personal excellence. It's about recognising our strengths, acknowledging areas where we can improve, and having the courage to push beyond our perceived limits. Every day, in every classroom, on every sports field, and within every artistic endeavour, we have the opportunity to take that step from good to great. These small, consistent efforts compound into significant growth both personally and collectively.

I am constantly in awe of the talent and ethos that exists here, and the mana with which our students and staff represent us. This is hard mahi, and we know there is still much to be done but, if we each do our part, greatness is attainable and, indeed, inevitable.

The world beyond our school gates is dynamic, complex, and full of opportunities. It calls us to greater things, to be active participants and contributors in shaping our communities, our nation and our future. This call is not for a select few; it is for all of us. It asks us to consider: "Who are we called to be?" Are we called to be innovators, compassionate leaders, critical thinkers, creative problemsolvers, teachers, or advocates for justice? The answer lies within each of us, waiting to be discovered, nurtured and set free. I believe that Rangiora High School is a place where we can begin to ask, ponder, pursue and answer these questions.

So as 2025 comes to a close, some of us will simply turn the page, and some will step into a new chapter of their lives. Some will bid farewell (and maybe good riddance) to 13 years of education, while others appease their thirst for knowledge in further education here or elsewhere (or are just gluttons for punishment).

Whatever lies in front of you, remember: knowledge is vast and comes in different forms, but is always within reach; the world is your classroom and life is your teacher, so have respect for both; and every day is a lesson if you choose to pay attention. May we continue to fill our kete and share what we have with those around us. Our potential is limitless, and I look forward to witnessing the incredible journeys we will all undertake in 2026 and beyond.

#### Kia kaha, kia māia, kia manawanui. Kia atawhai hoki, kia tū rangatira ai tātou.

Be strong, be brave and steadfast. Be kind, so that we may all stand with honour and pride.

#### **TĪHEI MAURI ORA!**



# A MESSAGE FROM THE SCHOOL BOARD



It has been my privilege to lead the Rangiora High School Board in 2025. This year has been one of purposeful progress as we continue to strengthen our kura and set clear direction for the future. Through challenges and change, the spirit of Rangiora High — grounded in Whakautea (Respect), Tohaina (Contribute) and Wawatahia (Aspire) — has remained at the heart of all we do.

#### CULTURAL AND SPORTING ACHIEVEMENTS

Our focus on Know Me, Guide Me has been firmly embedded within the culture of our school. 2025 has been a year of moving from vision to action — and it is exciting to hear our teaching and leadership team now using the mantra 'Good to Great'. We now see this actively shaping decisions across the school — from curriculum development and pastoral care to property planning and future-focused pathways for our ākonga. This ties in with the new strategic direction being developed for 2026, and we thank the community for your considerable feedback. Our strategic plan is proving to be a living document, helping us stay aligned and accountable as a Board.

Our students have continued to thrive across all areas of school life. We have celebrated outstanding academic achievements and seen strong participation in arts, music, drama and culture — including another vibrant Arts Showcase and powerful kapa haka performances. Our sporting teams and individuals have achieved success at regional and national level, while our land and agri-based learning pathways continue to offer hands-on, real-world opportunities, highlighted by John Lundy and Harry Parish's national success at the FMG Junior Young Farmer competition.

#### INFRASTRUCTURE AND DEVELOPMENT

Property and infrastructure work has progressed steadily, with careful planning to ensure new and upgraded learning spaces align with the Strategic Plan. We will begin the long-awaited gym upgrade in 2026 and continue advancing the ambitious vision for a Performing Arts Centre that will serve the whole Waimakariri District. The Board has also remained focused on ensuring our investment supports innovative teaching and learning, as well as wellbeing and safety for our rangatahi and staff.

This year was not without challenges. Like schools across the country, we faced staff illness and shortages that placed pressure on timetables and teams. I am proud of how our leadership and teachers responded with creativity and care to maintain learning and support our students.

#### **COMMUNITY AND PARTNERSHIPS**

Community partnerships remain a defining strength. Ongoing collaboration with local iwi and mana whenua continues to shape a school environment that honours te ao Māori and strengthens belonging. Links with businesses and tertiary providers have expanded vocational opportunities for our students, including work experience and pathways into further training and employment. We want to explore this further and, in our community consultation, you told us this was important.

#### **THANK YOU**

I would like to thank my fellow Board members — Megan, Louise, Gert, Carolyn, Michael, Gillian, Alyssa, Aataahua, and Rowena, our extraordinary Board Secretary - for their wisdom, support and dedication this year. We farewell Alyssa, our student-elected representative, and wish her all the best for her new leadership role in 2026. Michael has been a real asset on our Board, leading the Health and Safety subcommittee. Gillian has been a longstanding staff representative and her contribution and commitment to Rangiora High (as a fellow ex-pupil) cannot be underestimated. We welcome Emma Don (elected staff rep) and Harry Parish (elected student rep) to the team. I also extend my gratitude to our senior leadership team for their vision and hard work, and to our teachers, support staff and whānau for the daily effort that sustains our kura. Our Principal, Bruce Kearney, has shown extraordinary leadership this year — steady, future-focused, and deeply committed to the success and wellbeing of every student. It is a privilege to work alongside Bruce.

Finally, to our students: you are the reason we do this work. Your resilience, creativity and contribution make Rangiora High a place of pride. To our leavers — thank you for the mark you have made. Take with you our values of Whakautea, Tohaina and Wawatahia as you step into the world beyond our gates.

There is a whakataukī which guides our mahi: Ehara taku toa i te toa takitahi, engari he toa takitini — success is not the work of one, but the work of many. My heartfelt thanks to everyone who has contributed to the success of Rangiora High School in 2025.



## **HEAD STUDENTS**



I think this year alone, I've experienced more change than in all my previous years combined. This has been one hell of a ride, and a rollercoaster experience. I came into this year slightly clueless, terrified of the pressure and expectations others and myself had set for me. The goals I had in place changed slightly as I changed myself. However I've learnt. It truly doesn't matter. "Life comes from you, not at you" I get to create the life I live and I will never stop believing all I want is attainable.

Our class of 2025 is full of colourful, exciting, funny and outstanding individuals. But it's time for us to experience the freedom we so desire. We've now all outgrown our classrooms, but instead of a farewell, I like to see it as the first step to an open world.

So go out, travel, laugh, work, grind and live truly to who you are. Because you no longer need to pretend. You have it in you - you are greatness. So go ahead and achieve.

From having a side parting in Year 9, a mullet in Year 11 and whatever I have now. All I can say is I regret NONE of it, and NEITHER should you. Leave our school with ambitious excitement, and leave no regrets.



Five years at Rangiora High School have shown me that the places we have been shape where we will go. The classrooms we sat in, the friendships we built, the challenges we stumbled through - all of it has become part of who we are. Growth hasn't always come easily - at times it has been messy, surprising, and harder than we expected. Yet it has carried us forward, shaping us in ways we may not fully notice until we pause and reflect.

It's the small things we will remember most. The moments of laughter. The setbacks. The unexpected friendships that showed us how people can walk into your life and change it for the better. Each memory, no matter how ordinary it seemed at the time, has been part of preparing us for what comes next.

As we leave, it's easy to focus only on what lies ahead - the uncertainty, the excitement, the endless possibilities. But there is value in recognising what's already behind us: the people who stood beside us, the lessons that only struggle could teach, and the quiet moments that mattered more than we realised at the time.

The places we've been don't disappear as we close this chapter. They follow us, guiding our choices, our courage, and our sense of who we are becoming, as we prepare to go our separate ways, each of us following our own path and carrying the lessons and memories that have shaped us. Oh, the places we'll go.







Over my five years at Rangiora High, I've learnt many lessons but one that stands out the most is that you become who you surround yourself with. This can shape you in both positive and negative ways.

In the early years of high school, it's so easy to fall into the trap of pretending to be someone you're not, just to fit in. But over time, I've realised the importance of choosing the right people to have around you, the ones who encourage you, challenge you, and bring out the best in you.

Proverb 27:17 says, "Iron sharpens iron, and one man sharpens another." Whether you're religious or not, I think everyone can see how this verse is relevant to high school.

Who you choose to spend time with really does shape who you become. Hang around two people vaping, and soon enough you'll probably become the third. Spend time with two people aiming high for a test, and you'll likely aim high too. Surround yourself with two kind people, and before long, kindness will rub off on you as well.

And clearly judging by my hair now - I was hanging around Mr Kearney too much this year.

In this past year I have had the honour of mentorship from Mr Kearney and Matua Remihana and countless banter from staff to my peers standing beside me. I have had the awesome opportunity to be a part of this team, more a new friend group than anything. Starting with interval meetings and the occasional assembly to visiting primary schools and making small talk with parents.

Interacting with all these amazing people and learning new things about everyone has been such an amazing experience. Looking back, the power of hindsight really is an amazing thing. I thought I would be saying I needed to do something better but I've learned that the path you've taken doesn't have any effect on the path you plan to make. I've learned to keep striving to achieve and to take some things with a pinch of salt.

I have so many to thank for helping me when I have missed meetings or been in other countries. I have so many to thank who have supported me in every aspect of this position. Thank you for the mentorship. Thanks for the advice, and most of all thank you all for helping me to enjoy the last year of high school.









Five years at Rangiora High School...

From surviving the Boyle River in Year 9, to chasing netballs across the court and lugging around heavier books than any teenager should legally carry. It's definitely been a journey of seizing every opportunity and creating crazy memories along the way.

Over the five years I've thoroughly enjoyed many extracurricular activities like netball, rugby league, dragonboating, basketball and of course the tutoring group (I can't do math). I've come to realise this would not at all be possible without my teachers who are constantly pushing me to the top of the mountain.

Also, I believe we have been a great year of students, supporting each other with absolutely anything and everything. I've thoroughly enjoyed working with the other head students. I feel as if we gelled together so well and brought out the best in each other at all times. Thanks to Mr Kearney and Matua Remihana, always having our backs and taking us for amazing dinners...

I wish everyone the best of luck for every path you may take, whatever it is, make sure it makes you happy. I would like to express gratitude to my peers, teachers, other staff and students who have contributed to my positive school experience over the last 5 years. I have truly loved my time at Rangiora High School, it has brought me life-long friendships, endless opportunities. Although there have been times where school has become stressful and challenging, staying positive and attempting to find the light in every situation has been essential.

For me, this year has been a year of growth. I feel extremely privileged to have had the opportunity to learn from Mr Kearney and Matua Remihana, as well as the rest of the Strategic Leadership Team. The wisdom and support this team has provided me with has been so valuable. I am also grateful to have worked within such a "tight knit" team of head students on organisation, events, assemblies and everything else in-between. We have had so much fun along the way. I couldn't imagine going through this year with anyone else.

The last 5 years have provided me with memories I will cherish forever. Thank you all. I wish everyone the absolute best for their futures, whatever this may look like. Keep smiling and take every opportunity as it comes.







## STUDENT LEADERSHIP

Our vision is to present a vibrant and inclusive leadership programme, empowering every individual to recognise and enhance their unique leadership capabilities.

2025 has proven to be a busy year for our Student Leadership team. We started the year off with our Student Leadership Camp at Hanmer Springs. This is always an incredible opportunity for our full leadership team to get together, set some goals, and work out what mark they want to leave on our kura.

This year there has been a huge emphasis on supporting opportunities both within our kura, and within the wider community. Our Head Students kicked off their year by attending the GRIP Leadership conference. Here they were able to link in with other kura, breaking down and developing leadership strategies, and working to identify their own personal leadership qualities and values. This conference became the framework for our Head Students running their own Leadership Workshops. These workshops offered an opportunity for Year 11 students to learn about what leadership looks like, and what individual leadership journeys might involve. Our Head Students titled their workshops - Foundational Leadership, and Longevity of Leadership. It was an incredible experience for both the Head Students, and those involved, with experiences being shared and discussions breaking down the framework and heart within leadership.

Peer Support is a student-led leadership programme that helps build a positive, inclusive school culture. Senior students are trained to mentor and support Year 9 students as they transition into high school, fostering strong connections, confidence, and a sense of belonging. Through activities and group discussions, our Peer Support leaders develop their own communication, empathy, and

leadership skills while empowering others to thrive. We've been so impressed with our senior leaders' effort and participation in Peer Support this year, and the positive impact they've had on our school culture.

Building on our tuakana-teina approach to developing leadership, this year our House Captains and Exec went through a structured mentoring programme. This was another first for our House Leaders, and it showed incredible leadership and mentoring qualities as each house supported the growth and development of their Junior Exec. Being involved in a structured mentoring programme allowed our Senior Exec to develop and enhance their mentoring skills, whilst allowing our Junior Exec to develop an understanding of what their position involves, and how to develop their own leadership goals and targets.

We finished up the structured part of our year with our 2026 Leadership training. This ran across four separate weeks where all of our potential leaders came together to develop their own leadership philosophy and an understanding of what leadership means to them. Finishing up our year with enthusiasm and drive for what our future in leadership looks like.

He rei ngā niho he paraoa te kaurae To hold the mantle of leadership, one must embody the true qualities of a leader.

**AMY HONEY & JESSICA VERDE** 

STUDENT LEADERSHIP COORDINATORS



## PTA MEMBERS

#### BRENDON MCDERMOTT PRESIDENT

RACHEL VORSTER TREASURER

SU. JEFFCOTT SECRETARY

LESA GURNEY EXECUTIVE MEMBER

BEX MCLEAN MEMBER

GILLIAN KOSTER BOARD REP

KEITH ANDERSON TEACHERS REP

SU. JEFFCOTT
SECOND-HAND UNIFORM COORDINATOR

#### A HEARTY THANKS TO OUR PARTING MEMBERS IN 2025

2025 marks the end of Chrissy Aitkins and Jennifer Ferrier's 4 year run as Committee and Executive Committee members. Both did an outstanding job helping to shape this organisation into what it is today, and the PTA sincerely thanks you for your commitment, reliability, input, time and work ethics.

Trina Panasiuk (outgoing Treasurer) has shown hard work, accounting accuracy and commitment in building a strong and prosperous organisation. Her expertise and her 'contacts in the know' have been brilliant and extremely helpful.

Our thanks to the Executive Committee members and Committee members and to staff members Keith Anderson and Gillian Koster for their participation in uniform sales and enthusiastic efforts in supporting the PTA at meetings and fundraising events.

The PTA has improved immensely and it is now time for another 'younger' group of dedicated parents to keep the PTA humming and bring along new, innovative, fresh fundraising ideas to share, as we continue to offer opportunities and support to the students of RHS. A warm welcome to Rachel Vorster (incoming Treasurer) and Bex McLean (Committee)



### The PTA were proud to support the school and students by providing \$24,000 funding on the following:

- Grinder bare tool and battery used for gates, fences, dog kennels, planter boxes and refurbishing stools
- 10 PDF files and 10 books bilingual, 22 French books and readers
- 2 rifle carry cases for safe storage of rifles when representing the school at tournaments
- 10 ties for loaning out to students representing the school
- 10 cultural ties for loaning out to Kapa Haka students when performing, prize giving etc
- 2 volleyball bags, 8 volleyballs and 1 set goal post protectors
- Establishment of raised vege gardens includes: shade cloth, raised garden beds x 2, trolly stand x 2, starter pack with trolly. Hands on learning of 'garden to plate' including planting, cultivating and harvesting
- Coffee machine, Hands on experience making hot drinks, skill building, independence, confidence, and vocational skills
- Create a 'sensory space' within the Lighthouse programme
- 2 x industrial clothes racks for graduation and PTA second-hand uniforms
- Compact high-resolution thermal imaging camera with wifi - transferring images, and viewing on the large monitors in the labs
- 3 x water testing kits through NIWA

- 10 photo frames for art displays
- 40 Chef Jackets
- Showquest transport to ChCh return
- Polyfest and Kapa Haka uniforms

The PTA funds were raised through their annual wine sale, January uniform sale, Quiz night and Oscars

#### **SU JEFFCOTT**

**PTA SECRETARY** 













## ANZAC

























## PRIZEGIVING

Our 2025 Senior Prizegiving and Graduation ceremony in the Christchurch Town Hall was a fantastic evening. Well done to all of our Year 11-13 academic prizewinners and Year 13 graduates.

#### **CARTWRIGHT TROPHY**

Dux of the School

**LUCAS WHITE** 

#### **MACINTOSH CUP**

Proxime Accessit

**EMILY PYE** 

#### **ALLEN CUP**

Top in Year 12 award for Academic Excellence

**STELLA JONES** 

#### PTA CUP

Recognises all round Academic, Sporting or Cultural Achievement in Year 12

**NICOLE NI** 

#### RANGIORA HIGH SCHOOL CUP

Top Year 11 Academic Student

**NICOLE VILLANUEVA** 

#### RANGIORA DISTRICT LIONESS TROPHY

Extraordinary effort and Achievement in Year 11

**KAYLEIGH SWEENEY** 

#### LAMB & HAYWARD SCHOLARSHIP

To recognise Academic Performance, Leadership, Service to the School and Cultural or Sporting Achievement

**KALLANI WAGHORN** 

#### **HELMORES PRIZE**

Most outstanding Year 13 student progressing to university studies in Arts or Law

**EMILY PYE** 

#### THE TAONGA WHAKAPONO

The student who has contributed most to Kaupapa Maori

**SOPHIA EDWARDS** 

#### LIONS CLUB OF RANGIORA TROPHY

Service to the School and the Community

SIMONÉ BISCHOFF

#### THE TORLESSE TRAVEL CUP

Service to the School in Year 12

**AIDEN HAVERKORT** 

#### THE BRENT NORRISS MEMORIAL AWARD

Emerging Leadership in the Senior School

**DYLAN LEVALLEY** 

#### THE COSGROVE CUP

Student Representative on the School Board

**ALYSSA GARRETT** 

#### THE KORU TROPHY

Outstanding Involvement and Commitment to Rangiora High School

**ADDISON SPRAGG** 

#### THE WORTHINGTON CUP

Contribution to the Rangiora High School Whenua

**HARRY PARRISH** 

#### RHS SCHOLARSHIP FOR THE TOP MĀORI STUDENT STUDYING AT TERTIARY LEVEL

Who has excelled academically and significantly contributed to tikanga Māori within the school

**ALIANNAH THOMPSON** 

#### PTA VOLUNTARY COMMUNITY SERVICE PRIZE

Outstanding Service and Contribution to the Community in Year 13

RYAN BEARDSMORE, ELISE REID AND ALIANNAH THOMPSON





# SPORTS & CULTURAL PRIZEGIVING

#### **CULTURE COLOURS**

Mathilde de Joux Dance **Promise Dunne** Dance Mat Fauth Drama Music Alyssa Garrett Mitchell Grav Music Lola Halliwell Music **Esther Knowles** Kapa Haka Millie McCartney Dance Bea McNatty Drama Matthew Monk Music Ella Morton-Jones Dance Jasmine Olliver Dance Ollie Read Music Addison Spragg Backstage/production Nico van der Mevs Music Kallani Waghorn Dance

#### **SPORT COLOURS**

Football Lauren Annan Felicite Antoniuk-Newall Hockey **Macey Barnes** Swimming Ryan Beardsmore Swimming Sophie Bell Hockey Cody Broderson **Athletics** Hamish Cleary Boccia Maddy Coster Football Tessa Duncan Touch Jacob Dykes Football Olivia Eagle Hockey Harry Forbes Hockey **Toby Gutsell** Basketball Basketball Jake Holmes Lannie Inoue Golf Shae Jackson **Swimming** Hadley James Basketball Fletcher Jenkins Basketball Shiloh Jenkins Football Jaycee Joubert Rugby **Phoebe Keating** Volleyball Lachlan Kiddey Cycling (Mountain biking) Dylan LaValley Korfball Hannah Lawler Basketball Kyra Leatham Basketball Agriculture Extra Curricular (Junior Young John Lundy

Farmer of the Year)

Holly Lyon Football Ti Mattheou Hockey Basketball Harper McDonald Harry Middleton Cricket Kweli Mills Chess Madison Moir Volleyball Ethan Morgan Rugby Lukas Muir Touch Jonathan Myall Hockey Harry Parish Agriculture Extra Curricular (Junior Young Farmer of the Year) Ella Paterson Dragonboating **Emily Pye** Agriculture Extra Curricular (Cattle Handling) Lucas Reid Football Samantha Sinclair Football Shilo Sisikefu Rugby Tasi Syddall Hockey Oscar Tate Basketball Takara-Ataahua Teddy-Ward Netball Grace Tull Basketball Hannah van Schalkwyk Gymsport (Trampoline/DMT) Jordan van Schalkwyk Touch Jonah van Tuinen Rugby Samara van Wyk Agriculture Extra Curricular (Cattle Handling) Henry Webb Hockey Lexi Wilson Touch

#### **DOUBLE COLOURS**

Tara Browne Stage Performance and Music Eli Emery Kapa Haka, Polyfest Ariana Ferguson Sound & Lighting, Music Sophia George Backstage/production, Dragonboating Chase Matehaere Kapa Haka, Polyfest Tama Parata Kapa Haka, Polyfest Atiana Tobia Kapa Haka, Polyfest **Grace Tooley** Polyfest, Rugby Tyler Waghorn Performing Arts, Cultural Performance

#### TRIPLE COLOURS

Samantha Murphy Ngā Manu Kōrero, Kapa Haka and Polyfest

#### **QUADRUPLE COLOURS**

Ellie Parish ATV Motocross, Basketball, Rugby, Volleyball

#### SERVICE TO PERFORMING ARTS

Corbin Cameron Sound and Lighting
Shaun Evans Sound and Lighting
Maddy Hartley-Brown Sound and Lighting
Jonathan Myall Sound and Lighting
Tyler Waghorn Sound and Lighting

#### **SERVICE TO SPORTS**

**Emily Anderson** Referee - Touch Madeleine Bint Umpire - Netball Eli Brookfield Referee - Basketball Finn Chatterton Coach / Referee - Basketball Coach / Referee - Basketball Lucas Chatterton Keirah Dempsey Coach / Referee - Volleyball Umpire - Netball Tahlia du Plessis Olivia Eagle Referee - Basketball Referee - Football Joe Field **Brock Harlum** Referee - Basketball Aidan Haverkort Referee - Rugby / Referee - Touch Jake Holmes Coach - Basketball Fletcher Jenkins Coach - Basketball Phoebe Keating Referee - Volleyball Hannah Lawler Umpire - Netball Andie McDade Umpire - Netball Billie McLachlan Coach - Volleyball / Referee - Volleyball Arwen McMurtrie Coach - Netball Grace McNamara Umpire - Netball Kweli Mills Referee - Basketball / Referee Volleyball Madison Moir Referee - Volleyball Charli Palmer Umpire - Netball Oscar Tate Coach / Referee - Basketball Takara-Ataahua Teddy-Ward Umpire - Netball Dion Twose Referee - Volleyball / Referee - Basketball **Audrey Woolford** Coach - Netball

## MĀORI & PASIFIKA PRIZEGIVING

#### **ASPIRING IN SPORT /FAITONUNGA 'IHE SIPOTI**

In a Senior A team, regional or national representative:

Cody Broderson
Sam Cathro
Harry Forbes
Fletcher Jenkins
Lachlan Kiddey
Hema Laxon
Kweli Mills
Ethan Morgan
Sophie Rattray
Hannah Shadbolt
Shilo Sisikefu
Takara-Ataahua TeddyWard

Grace Tooley
Dion Twose
Braden Petera
Gareth Beach
Kereama Solomon-Puia
Nathan Kemble
Georgia Tomasi
Corde Kennelly
Eli Emery
Sophie Cherry
Anahera Jones-Kerr
Sadie Perry
Harry Robotham

Jorja Simpson
Finehika Uhatafe
Emma Waldron
Maia Wilson
Wayne Anderson
Navar Aranui
Wiremu Courtney
Arliyah Fletcher
Junior Fungavaka
Tallulah Kennett-Ditford
Paulo Lafaele
Sione Lealiki-Waldron
Keisha Andrews

Ayla Davis
Isaac Dixon
Tayla Dixon
Grace Hampson
McKenzie Houkamau
Esther Knowles
Tekaia Laxon
Te Maia Manawatu
Tayla Prendergast
Kushla Spinks
Riwai Ward
Maia Wilson
Olivia Wilson

#### ASPIRING IN PERFORMANCE/FAITONUNGA 11 HE TALAFAKAFONUA

In a major school performance event or regional or national event:

Latanoa Aitu Eli Emery Tamawera Parata Georgia Tomasi Aataahua Rihari Tamati Marley Sinclair Ariana Ferguson Ayla Davis Atiana Tobia Aryan Prasad **Esther Knowles** Lyla Mathewsell Chase Matehaere **Grace Tooley** Rangi Wano Calais Brown Samantha Murphy Tyler Waghorn Hema Laxon Sophia Edwards

#### ASPIRING IN COMMUNITY SERVICE/ FAITONUNGA HE NGAUE KI TU'A HE COMMUNITY

Service in or out of school:

Fletcher JenkinsDion TwoseSophia EdwardsLily ClarkeKweli MillsTyler WaghornJess HiggsMady ClarkeTakara-Ataahua Teddy-Tamawera ParataFinehika UhatafeAnahera Jones-Kerr

Ward

#### TĪRAMAROA - TULAGA FAATAUAINA (VALUES) TROPHY

Whanaungatanga - Feveitokai'aki (Contribute)

Manaakitanga - Fa'aaloalo/'Ulungaanga tu'ukimu'a (Care And Respect)

Ako - Vuli - Tu'ukimu'a 'i lokiako (Aspiring In The Classroom)

Esther Knowles

Dion Twose

Kweli Mills

#### TŪRAMARAMA - 'IE ULA (ELITE) AWARD

#### **SPORTING**

Top Pasifika Male (Sporting)/Tamasi'i Pasifika tu'ukimu'a he Sipoti Wiremu Courtney
Top Pasifika Female (Sporting)/Ta'ahine Pasifika tu'ukimu'a he sipoti Shilo Sisikefu
Top Māori Male (Sporting)/Tamasi'i Mauli tu'ukimu'a he sipoti Hema Laxon
Top Māori Female (Sporting)/Ta'ahine Mauli tu'ukimu'a he sipoti Georgia Tomasi

#### **ACADEMIC**

Top Pasifika Male (Academic)/Tamasi'i Pasifika tu'ukimu'a he ako

Te Ariki Robati-Mani
Top Pasifika Female (Academic)/Ta'ahine Pasifika tu'ukimu'a he Ako

Atiana Tobia
Top Māori Male (Academic)/Tamasi'i Mauli tu'ukimu'a he Ako

Jakob Bush
Top Māori Female (Academic)Ta'ahine Mauli he Ako

Krya O'Donnell

#### **CULTURAL**

Top Pasifika Male (Cultural)/Tamasi'i Tu'ukimu'a he Tala fakafonua

Rangi Wano

Top Pasifika Female (Cultural)/Ta'ahine tu'ukimu'a he tala fakafonua

Grace Tooley

Top Māori Male (Cultural)/Tamasi'i tu'ukimu'a he talafakafonua

Chase Matehaere

Top Māori Female (Cultural)/Ta'ahine tu'ukimu'a he talafakafonua

Samantha Murphy & Anahera Jones-Kerr

(Joint winners)

#### TĪRAMAROA - TULAGA FAATAUAINA (VALUES) TROPHY

Pasifika Leadership/Tokotaha Pasifika Tu'ukimu'a he Tu'unga Taki

Māori Leadership/Tokotaha Mauli Tu'ukimu'a he Tu'unga Taki

Eli Emery

# PERFORMING The performing arts at Rangiora High School has

The performing arts at Rangiora High School has experienced another successful (and busy) year! We had a large number of students represent Rangiora High in the Performing Arts space across a number of events. Notably we had students participate in the Country High Schools music festival at Mt Hutt College late in Term 1, a large contingent of students involved in both the Polyfest event and Waitaha Kapa Haka along with students involved in Showquest, Southern Jam, Dance NZMade, the Sheila Winn Shakespeare Festival, Theatrefest and also our annual Showcase over 2 nights at the end of Term 3. Late in Term 4 we will again be hitting the road to present our Rangiora High School Junior Performing Arts Roadshow to contributing primary school students along with a new and exciting Performing Arts Festival for incoming Year 8 students who will join our kura in 2026.

I thank all of the staff and students who have led, tutored, choreographed, produced and directed the different arts groups and events in 2025. I feel the Performing Arts will continue to grow in 2026 as we again stage a major production along with establishing new and exciting groups and activities for the students within the school.

REBECCA (BEX) MCLEAN
DIRECTOR OF PERFORMING ARTS





## DANCE NZMADE 2025

On 20 July, a small but incredibly talented group of students performed at Dance NZMade - the Regional Interschools Dance competition. The students performed very well with some students taking on the Solo category for the first time. Congratulations to Amelia Turnham, Emily West, Jasmine Olliver and Kallani Waghorn for their efforts and delivering stunning dance pieces. Special mention must be made to Kallani and Jasmine who won the Open Duo/Trio grade and placed second overall for all dancers in the Duo/Trio category for the whole event - an outstanding achievement.

## 2025 SHOWQUEST

Rangiora High School competed in the Christchurch Waitaha Regional Showquest. Once again, with the help of a dedicated group of students and staff, we produced a showstopping piece Titled: Colour is Life. We explored colour in terms of how it brings meaning to life and how we associate colour with events, groups, feelings and emotions. The school's performers were outstanding with an incredibly challenging backstage area and as always, we had around 70 performers on the stage and a large and varied array of props to tell our story! We placed 3rd in the Open Secondary schools category with recognition in drama and art. Some vital statistics for our 2025 entry included 72 onstage performers, 18 backstage crew, they consumed 9kg of lollies (over 10 weeks of rehearsals!!), over 100 costumes, 45 pairs of white gloves and no less than 27 large props!

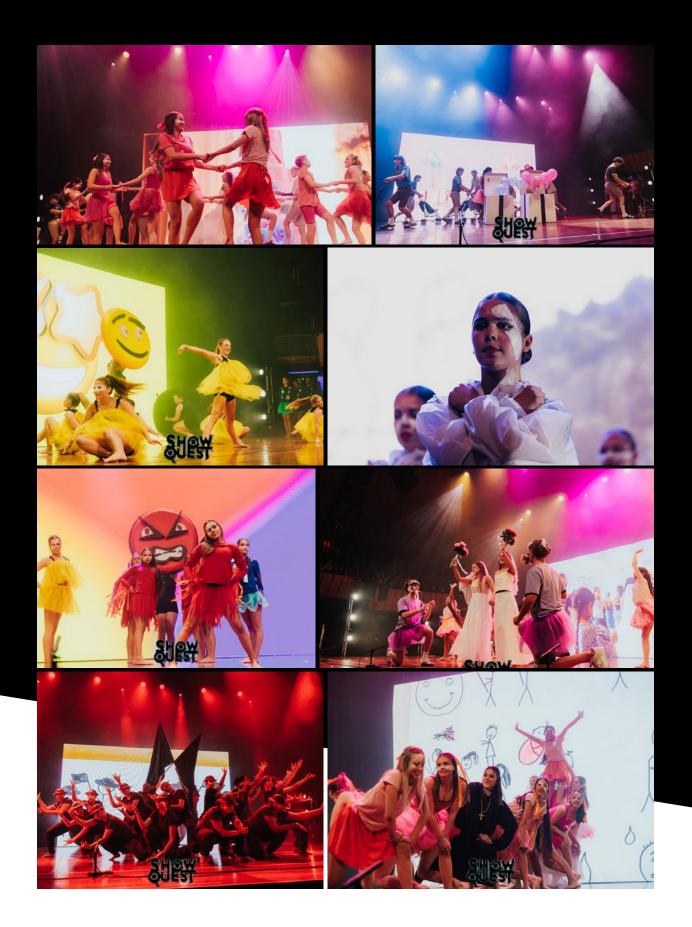












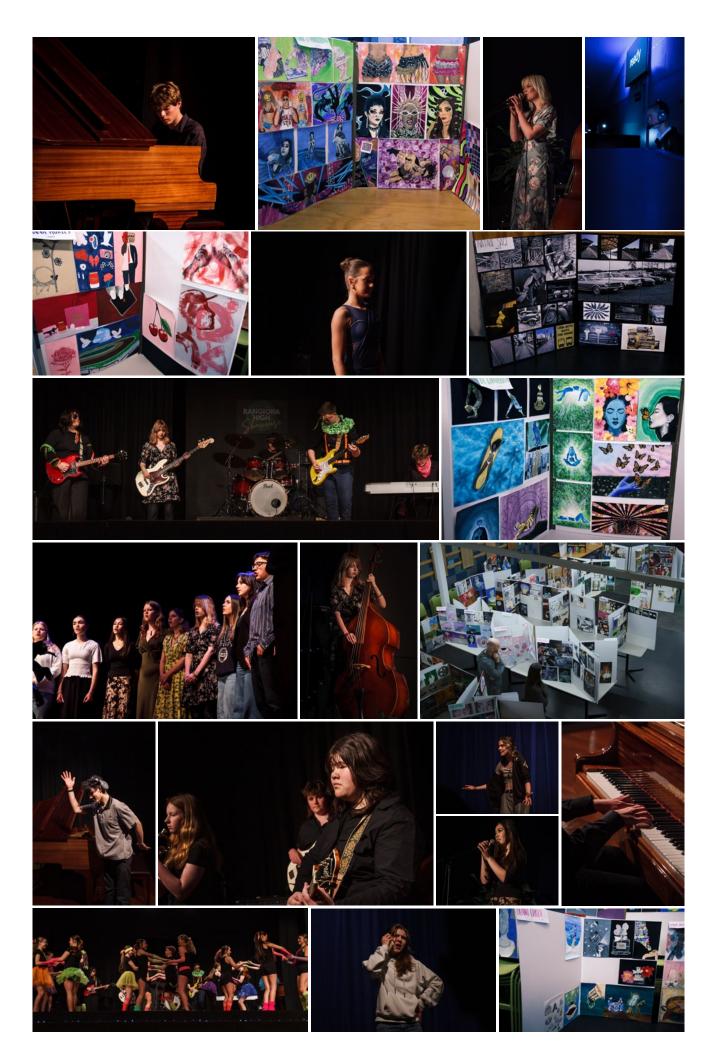
I WOULD LIKE TO THANK OUR STAFF AND STUDENT PRODUCTION TEAM FOR ALL OF THEIR MAHI IN BRINGING OUR VISION TO LIFE.

#### STUDENT AND STAFF PRODUCTION TEAM:

Sophia George and Addi Spragg (student producers), Kallani Waghorn, Jasmine Olliver, Millie McCartney, Hayley Eagle, Ella Morton-Jones, Kayleigh Sweeney, Emily West, Caitlyn Gurney (choreography team), Aaron Gardiner (LED designer), Jonathan Myall, Ariana Ferguson (backstage leaders), Maddy Hartley-Brown (lighting design), Eliza Whitlock (hair and make-up lead) and to our wonderful staff who worked tirelessly behind the scenes - Helen McLorinan, Keith Anderson, Georgia Glass, David Woodcock, Jason Fahey, Claire Aldhamland.

## **SHOWCASE**





GREENSPACE



















## EXCELLENCE ENDORSEMENT

### **EVENING**

The 2025 Excellence Endorsement evening celebrated those students who gained NCEA endorsed with excellence in 2024.

21 students gained excellence endorsement at Level 1 in 2024 and 32 students gained excellence endorsement at Level 2 in 2024. We also acknowledged the 11 students who gained excellence endorsement at Level 3 in 2024.

LEVEL 1 EXCELLENCE 2024		
Ruby Anink	Jonathan Myall	
Felicite Antoniuk- Newall	Nicole Ni	
Annabel Boddy	Liam O'Loughlin	
Elena Ducrot	Charlotte Palmer	
Jacob Dykes	Kayla Regha-Dodge	
Daniel East	Brooklyn Reid	
Euan Fletcher	Lily Robotham	
Joe Hussey	Lucy Stephenson	
Stella Jones	Samantha Stevens	
Trianka Moodley	Aleks White	
Samantha Murphy		





LEVEL 2 EXCELLENCE 2024		
Ruby Beckdahl	Abigail McGrath	
Sophie Bell	Billie McLachlan	
Will Bint	Arwen McMurtrie	
Holly Birnie	David Moore	
Phoebe Chatterton	Lara O'Halloran	
Jose Damiao	Emily Pye	
Alex Ellerm	Eliza Smith	
Izzy Galbraith	Lucy Spark	
Sophia George	Molly Street	
Jess Green	Indy Stringer	
Claudia Grigg	Sophia Tweedale	
Jake Holmes	Nico van der Meys	
Jake Holmes	Kallani Waghorn	
Casey Mackintosh	Lucas White	
Toni-Leigh Mason	Eliza Whitlock	
Millie McCartney	Ella Sweeney	



#### **LEVEL 3 EXCELLENCE 2024**

Annika Ettema	Kirsty O'Halloran
Red Fountain	Lachlan Palmer
Matilda Gill-Clifford	Kiera Watson
Emily Kent	Harry Witt
Olivia Lewis	Millie Wright
Anya McDonald	

#### **LEVEL 1 HONOURS 2024**

Endorsed with Excellence in **THREE** subjects

Jacob Dykes Joseph Hussey

Daniel East Stella Jones

#### **LEVEL 2 HONOURS 2024**

Endorsed with Excellence in **SIX** subjects

Jose Damiao

Endorsed with Excellence in **FIVE** subjects

Eliza Smith

Endorsed with Excellence in **FOUR** subjects

Ruby Beckdahl & Lucas White

Endorsed with Excellence in **THREE** subjects

Alexander Ellerm & Eliza Whitlock







## SHAVE FOR A CURE

Mansfield House showed incredible courage and community spirit by participating in the annual Shave for a Cure event! It was a huge success with over 20 awesome students and staff members taking part.

A massive thank you to Tom's Chop Shop for their incredible support and mahi on the day, and to CS Roofing LTD Rangiora for sponsoring beanies for participants and provided 15 Subway vouchers. We also want to give a special shout-out to everyone who fundraised individually.

#### YOUR EFFORTS ARE AMAZING!





## WORLD CHALLENGE

This year, 10 students and two teachers traded their textbooks for the jungle, embarking on an expedition to Borneo, Malaysia. Far more than just a holiday, this was a challenge, a cultural immersion and a hands-on lesson in global citizenship that has left indelible marks on our lives.





#### CONSERVATION IN ACTION: THE KINABATANGAN INITIATIVE

The adventure began in Kota Kinabalu (KK) with a breathtaking start: snorkeling alongside sea turtles in the South China Sea. From the bustling city, the team soon trekked deep into the jungle, establishing a base in the local village of Guas Nabalu. Here the real learning began. Students experienced genuine village life, enjoying a homestay, sharing in local dance and song and savouring the delicious flavors of fresh pineapple, coffee, and honey.

The jungle demanded respect and resilience. Students hiked through dense terrain, learned survival skills like setting traps and even successfully trapped and ate frogs. This period of camping and self-sufficiency was a powerful reminder of life lived simply and resourcefully.

#### FROM CITY LIGHTS TO VILLAGE LIFE

The adventure began in Kota Kinabalu (KK) with a breathtaking start: snorkeling alongside sea turtles in the South China Sea. From the bustling city, the team soon trekked deep into the jungle, establishing a base in the local village of Guas Nabalu. Here the real learning began. Students experienced genuine village life, enjoying a homestay, sharing in local dance and song and savouring the delicious flavors of fresh pineapple, coffee, and honey.

The jungle demanded respect and resilience. Students hiked through dense terrain, learned survival skills like setting traps and even successfully trapped and ate frogs. This period of camping and self-sufficiency was a powerful reminder of life lived simply and resourcefully.





















#### THE CALL OF THE WILD: SEPILOK'S LESSONS



Returning home, the students carry more than just souvenirs; they bring back expanded dreams and a deepened curiosity for the future. They didn't just visit Borneo; they became a part of its story. This trip of a lifetime has undoubtedly prepared our students to step forward as thoughtful, adventurous, and responsible global citizens.



AMY LAHEY
AND THE BORNEO TEAM!

## YEAR 9 CAMPS 2025 CHALLENGES & TRIUMPHS

The start of 2025 saw our new Year 9 students embark on their much-anticipated camps to the stunning Boyle River Outdoor Education Centre in Lewis Pass. Held across six separate trips in February and March, these camps were the perfect introduction to high school life, providing a fantastic opportunity for students to connect with their peers and teachers in a stunning, natural setting.

A key objective of the camps was to push students out of their comfort zones and help them develop resilience and confidence. The challenges varied for each student, from the simple act of spending time away from home to the more intense experience of sleeping in an open tent during their sleepout night. Other activities presented impressive physical and mental hurdles, with students scaling new heights on high ropes courses or braving the icy snow melt waters during river crossing lessons.









Almost every student embraced these challenges headon. They supported each other, laughed through the difficult moments, and ultimately gained a greater sense of self-belief. It was incredibly rewarding to watch them step up, overcome their fears, and realize just how capable they are. The memories and lessons from Boyle River will undoubtedly stay with our Year 9's for years to come, as one the highlights of their Rangiora High School journey.

SUZI MADDREN

CAMP COORDINATOR

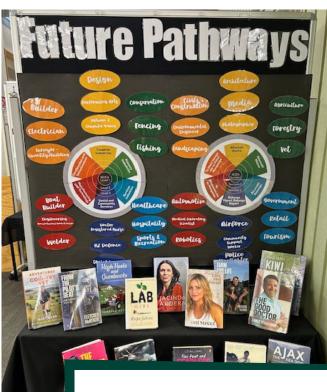


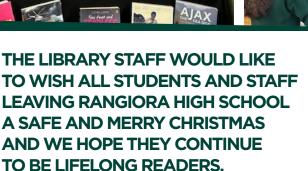
### LIBRARY

The library has continued to be a busy hub this year, in addition to timetabled classes and booked classes, students have been enjoying the space as somewhere to study, meet friends and spend their free time. Chess is particularly popular as a free time activity as well as other board games and UNO.

We have continued to provide displays to support school wide focus on events including Bravery, International Languages Week, Matariki, Future Pathways, Te Wiki O Te Reo Māori as well as promoting new books.

We encourage students to access library resources anywhere anytime by simply clicking on the library link available on the Rangiora High School Website and on the Student Tautoko Hub. Our home page provides access to the library catalogue which includes ebooks and audiobooks together with our one stop 24/7 access point to invaluable tools to support online learning and research. All students have access to this via the Rangiora High School website rangiorahigh.school.nz. Select 'Library', then log in using their school username and password. Students are also welcome to take home a selection of reading material over the holiday period.











## INTERNATIONAL

Words cannot begin to describe how grateful I am to have had the chance to work with the International team and students. I am eternally grateful for the friendships created, memories made, and the time spent with everyone because they were the greatest reward I could have ever asked for in my final year here. If I were to give one final piece of advice to the future leaders who will inherit this role, it would be to say yes. Yes to learning more about another culture. Yes to a possibly lifechanging exchange. Yes to opening yourself to the endless possibilities that the world has to offer.







Studying at Rangiora High School has been an unforgettable experience for me as an international student. When I first arrived in New Zealand from Japan, I was nervous about making friends and studying in English. However, the students and teachers at Rangiora High School were always kind and supportive, which helped me feel at home. I enjoyed the various learning styles, especially the group activities in class.

One of the best parts of being at Rangiora High School was the chance to meet people from all over the world. I made friends not only with local Kiwi students but also with other international students from many different countries. I also learnt an important lesson that nothing will happen if you just wait, so you have to take action by yourself. Everything depends on you. This experience has taught me to be more confident, independent, and proactive, and I believe these skills will be very useful for my future.

**KURARA TAKAGI** 

INTERNATIONAL STUDENT





Studying at Rangiora High School as an international student has been one of the most rewarding experiences of my life. When I first arrived in New Zealand, I was both excited and nervous. Everything from the culture to the school system was new. However, I quickly discovered how welcoming and supportive everyone at RHS is. Originally, I intended to stay 12 months but because of the typical warm kiwi welcome decided to extend my time by another 6 months and complete NCEA. This time has truly been an adventure. I got to experience daily school life not just as an international but actually like a local kiwi.

Often I can't believe how lucky I actually am to be able to live this experience. From joining school activities, to spending time with friends both inside and outside of class. I've gained so much more than just an education. I've learnt independence, confidence, and how to adapt to a new culture while still being myself.





One of the highlights has been getting to know people from so many different backgrounds around the world like Japan, Thailand or Belgium. RHS is a diverse and inclusive school, and I've always felt encouraged to share my own culture whilst also learning from others. This has made me feel like I'm part of something bigger than just a classroom.

Extending my time here has given me the chance to take on new challenges, such as preparing for NCEA, which I know will benefit me in the future. I'm also enjoying more opportunities to explore New Zealand's amazing nature and lifestyle. Whether it's hiking, trying new foods, or just being part of everyday Kiwi life, each experience, especially in my homestay, has shaped me in ways I'll never forget.

I'm really grateful for my journey at RHS, and I'm excited for the rest of my time here.



THANK YOU

HELENA WERNER

INTERNATIONAL STUDENT



















#### THRIVED AND SURVIVED 2025





As the final bell rings, it's time to look back on a school year that was anything but boring. One of the real highlights this year was welcoming over 85 international students from places including Belgium, China, Japan, Germany, Wales, Taiwan, Thailand, and Switzerland. These students brought new cultures and fresh energy.

This year was packed with adventure - jet boating (aka holding on for dear life), Ōhoka Markets, city tours that turned into impromptu photo shoots, and an overnight trip to Kaikōura with views straight off a postcard. The ski trip delivered both stunning scenery and some very ungraceful tumbles. Our international students also glammed up for their own ball and joined in on the school formal and senior ball-proving that dance floors and bad group photos truly bring people together. And let's not forget those students tackling NCEA, juggling assignments, exams, and the occasional existential crisis like absolute champs. Most recently, some of our students showed off their culinary skills at the Paddock to Plate evening. Somehow, through it all, we made it. So here's to the laughs, the memories. We wish all of our departing students the very best for their future endeavours.

#### INTERNATIONAL STAFF









## FUTURE PATHWAYS AND GATEWAY

This year, Rangiora High School students have shown that there is no single pathway to success. From juniors beginning to explore their interests, through to seniors stepping into university study, apprenticeships, employment, and workplace learning, the stories of 2025 highlight the determination of our young people and the support of whānau and community.

For some of our juniors, the first steps came through short courses, tasters, and YDoT. These opportunities gave students the chance to experience vocational learning while staying connected to school. Many spoke about how being able to "try something new" helped them see the relevance of schoolwork and boosted their confidence.

As students moved through the year levels, the options became broader. Dual enrolment at Ara and the National Trade Academy provided seniors the chance to combine classroom learning with hands-on industry experience. A student placed at Avon City Ford has already moved into an automotive apprenticeship in Rangiora, while others at Ara have stepped into areas such as hairdressing and trades. These transitions show how early training can flow directly into jobs and further study.

Gateway has also provided meaningful experiences for students keen to explore employment while remaining at school. Through placements with local businesses, students developed practical skills, gained NCEA credits, and built connections that in many cases have led to parttime jobs or further opportunities.

The Primary ITO Trade Academy also played a strong role in 2025. Students completed their Level 2 qualifications while gaining essential farming skills, health and safety training, and employability knowledge. For several, this has already led to work on local farms and further training, continuing the connection between Rangiora High School and New Zealand's primary industries.

University pathways were a major focus for many students this year. A highlight came when 75 Year 12 students spent a full day of lectures at the University of Canterbury, providing a genuine taste of tertiary study. For many, this was the moment when future plans became real. In addition, a wide range of tertiary providers visited RHS throughout the year, allowing students and whānau to explore their options without leaving school. The Tourism Expo held on campus also opened up one of New Zealand's fastest-growing industries to students considering career opportunities in that field.

For Māori and Pasifika students, targeted visits, mentoring, and scholarship opportunities added extra support. Several students are already celebrating scholarships that will help them begin university with confidence. These achievements reflect not just academic ability, but also resilience, whānau encouragement, and the power of role models.

At the North Canterbury Youth Futures Careers Expo, students were able to explore opportunities beyond the classroom in a hands-on way. Meeting directly with employers, training providers, and community groups gave them fresh insight into different career paths and helped spark conversations with their whānau about what the future might look like.

Looking back on 2025, what stands out most is the range of directions students have chosen. From juniors testing their interests through tasters and YDoT, to seniors stepping into apprenticeships, Gateway placements, farm work, or tertiary study, each journey reflects individual strengths and ambitions. While the destinations differ — whether university lecture halls, local workplaces, or training academies — the common thread has been students taking opportunities, supported by their whānau, teachers, and the wider community.







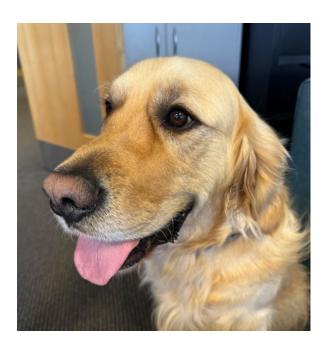


## **GUIDANCE**

The Guidance department has much to celebrate as we reflect on 2025, despite having said goodbye to Tony Jones, our Head of Guidance, back in June. Tony's innovation, collaboration, and humble leadership was invaluable in growing Rangiora High School's vision of 'wellbeing for all', and he is sorely missed by all of us.

In Term 3 we welcomed Andy Macfarlane as our new Head of Guidance. A pillar of the community, he brings with him an enthusiasm for working with young people, a passion for building resilience, and perhaps most importantly, his golden retriever, Ted.

This year, we broke ground on the Hauora Hub. This is a parcel of the school's farmland that we are lucky to have been gifted in order to run several wellbeing initiatives onsite. Construction of a barn, fencing, and small arena quickly took shape, where we now host groups of students for equine-assisted therapy; a powerful - and very popular - practice that has supported students to grow in many ways. Toni O'Beirne leads rangatahi through exercises that sees them draw on learned or as yet undiscovered ways of being that help them to thrive. By enlisting the help of our generous building students, we also now have planter boxes and a seating area that makes for an inviting space for reflection. Kay Henson's tuakana-teina group has also been lucky to connect with this programme in this special place; the early childhood centre teachers describe this experience as "a wonderful morning of manaakitanga, whanaungatanga, and enhancing wellbeing in a safe and supportive environment".











As well as the inspiring work taking place at the Hauora Hub, our Manaaki Ambassadors, backed by Youthline, will continue to create a culture of care at our kura; the kai shed will continue to deliver food parcels to whānau who are open to extra support; our counsellors will continue to work therapeutically alongside students, and as always, we will continue to reach out to ākonga and the community, challenging what a school guidance department could be.



## LIGHTHOUSE

The programme continues to grow and with it the opportunities and experiences for our students. Something that is growing as well, are the connections with students and teachers outside of the Lighthouse and this year there have been many collaborations with classes and individuals who see the value of contributing to inclusive education at our kura.

WITH 40 STUDENTS IN THE

LIGHTHOUSE PROGRAMME THIS YEAR

IT HAS BEEN A BUSY PLACE

#### **EVENTS OF 2025**

#### **MIHI WHAKATAU**

The year started by welcoming three students into Year 9, and four students have joined us in Yr 11 and 12. They have settled in well and reflecting on those first days and how they are now, it is great to see how they have grown in confidence and found their place. Nau mai a Jim, Lily, Melanie, Indigo, Tatiana, Alex, Max.

Two new teachers joined the crew at the start of the year - Jo Sturgeon and Paula Howard. They have been wonderful additions to our team, both working in the senior section. Later in the year, kaiāwhina, Dean van't Veen joined us. He has brought great energy to the senior transition class as well as a host of talents.

#### **HOUSE ACTIVITY DAY - FEBRUARY**

This is always a great day when students dress in their House colours and spend the day taking part in all manner of Challenges. Wacky Race, Art, Academic and Dance Challenges along with Obstacle Course races, the annual Gumboot Throw and Tug of War and more. This is the best way for Year 9s, and any new students to connect and make friends in their house and have plenty of fun, with something for everyone.

#### **YEAR 13 BALL - JULY**

Jess, Ben W, Bubba, Gareth, Hamish, Izzy Jayden, Jonty put on their best clothes and had a great night at the Year 13 Ball this year. As always we were first on the dance floor and last to leave the dance floor. It was a magical evening where everybody looked so grown up. For teachers this night is a highlight of the year when we get to see our students take flight into the world.

#### SHOWCASE - SEPTEMBER

At this year's Showcase our Jolt Junior group performed . Alyssa Garrett Zara, Emma, Lily, Kereama, Jim, Sienna, Tatiana, ably assisted by Jayden and Riley who were brought in the day before to replace Ethan and Kieran who were unwell. The group was well received and performed with confidence and strength.

#### YEAR 12 SEMI FORMAL - SEPTEMBER

Flynn, Izzy, Johnandrew, Promise, and Riley finished Term 3 with a wonderful night at the Yr 12 Semi Formal at the Kaiapoi Club. They looked amazing in their formal clothes and had a great night of dancing with their peers.



#### CULTURAL

#### **JOLT - DANCE AND CREATIVE MOVEMENT**

Jolt has seen a junior and a senior class running this year. Students are developing their skills as they explore this style of inclusive dance, which not only gets them moving but also introduces them to a wide range of music and rhythms. Many are taking leadership roles and the Junior



class performed at this year's Showcase. Both Promise and Tilly performed in the Christchurch Jolt company's performance at The Piano theatre. They showed us what the next level of dancing can look like.

## COMMUNITY

#### **COMMUNITY GARDEN**

We were asked to contribute to a mural project in the garden in collaboration with a local pre school and primary school. Our job was the butterflies and it provided a nice outdoor activity in Term 1. The garden has been a great place for all our students to go and so we were sad when it closed its doors. There was always something to do - digging, turning compost, trimming back, weeding or harvesting fruit and vegetables. Fortunately we were able to put these skills to good use with our Vegepods.



#### **MINECRAFT**

At the end of Term 1, all 38 students and 15 staff bused into Northlands to see the Minecraft movie and have lunch in the Food Court. These trips are such fun and also an excellent way for students to practise self management and independence in terms of using public transport and their bus cards, ordering food, and of course watching the movie.

#### **CAR WASH**

A new weekly activity for our senior transition students has been operating a weekly car wash at Ryman Village. This started out as a community project but became very popular. We asked only for a gold coin donation but the Ryman residents valued the service and many gave us generous donations. We have made two donations of \$100 to Ryman's Charity - Hato Hone St John Ambulance, and the remaining money was used to contribute to their overnight Duke of Edinburgh camp, as well as to finance other projects such as micro enterprise and seedlings for our vege pods. Tuesday morning at Ryman's is always enjoyable and we have our morning tea outside their lovely café chatting to the residents as they pass by.



#### **RANGIORA LIBRARY**

If you haven't been to the Tinker Zone at the library, then you are missing out. Renée, the Programme and Discovery Assistant has assisted students in using design programmes on iPads, getting familiar with the seizing machines, the 3D printer and the amazing Cricut machine, as well as using the Osmo games to learn coding, logic and puzzles. We hope this becomes a permanent fixture and when students leave school they can keep coming along to this session. A real community is developing at the Library. Renée, you are a Lighthouse champion!

#### **VEGE PODS, BARISTA AND MICRO ENTERPRISE**

Thank you to the PPTA for 3 vege pods. All students have been able to learn about planting and harvest herbs and vegetables which we either give away or sell. It is an excellent life skill and something they could do at home. Similarly the PPTA funded an espresso machine which gets fired up frequently. Some students can now make a very good flat white from start to finish.

Micro enterprise projects abound with students making all sorts of things. String Art pictures, Christmas gifts, wooden Christmas trees, small tukutuku pictures, and fridge magnets.



## SPORT

#### SONZ SPECIAL OLYMPICS SPORT ATHLETICS DAY

Athletics Day at Ngā Puna Wai saw a team of 13 compete this year. It was as always a warm blustery day, which didn't stop the athletes giving their all. Plenty of certificates were won for 1st, 2nd and 3rd. The day ended with the relays which are always a highlight. Well done to Ben G, Bubba, Conor, Emma, Gareth, Hamish, Jess, Izzy, Jack, Janaya, Jim, Kereama, Owen, and Riley. We definitely have some runners and throwers with potential. All the students were true to the Special Olympics code.



#### **BASKETBALL TOURNAMENT**

Two teams of students - comprising Jim, Owen, John, Janaya, Rory, Tatiana, Flynn, Alex, Jack, Kereama, Riley, Emma - represented us at this one day tournament playing four games. Kereama showed some great skill and speed, while Riley showed great ball skills and team work. The team of mostly juniors has a bright future.

#### **BOWLS, PETANQUE, GOLF AND NETBALL**

In Term 4 a group of seniors will get to have a go at these sports on a Wednesday afternoon in Christchurch. We look forward to seeing how they take to something new.

#### **FOOTBALL TOURNAMENT**

Two teams comprising Zara, Gareth, Emma, Janaya, John, Kereama, Alex, Flynn, Jim, Riley, Ben G, Jack, Owen, played in Division 2 and with one team WINNING the division beating out the three other teams. Ben G was Player of the Day and led the team well encouraging those who were at their first SONZ tournament.

#### **BOCCIA CHAMPIONSHIPS**

This year we took four students to the Canterbury Secondary Schools' Tournament. Emma, Riley, Conor, and Hamish had a great day with Hamish coming away in 3rd place. This was Hamish's last year in this competition in which he has come 1st, 2nd and 3rd over the years. He has been selected to play for New Zealand in a tournament in Australia in November which is likely to be a stepping stone for his future in this sport



**BACK ROW:** Izzy Ashurst, Janaya Giles, Bubba Mohd Rashdi, Conor Milne, Emma Walsh FRONT ROW: Owen Henry, Riley Milton, Jim Reed, Gareth Beach, Hamish Cleary

ABSENT: Ben Griffiths, Jack Hindrup, Kereama Solomon-Puia



LIGHT HOUSE FOOTBALL

**BACK ROW:** Flynn McTavish, Riley Milton, Zara Backhurst-Smith, Jack Hindrup, Gareth Beach Owen Henry, Johnandrew Smith, Janaya Giles, Jim Reed, Emma Walsh, Alex Stojanovich

**ABSENT:** Ben Griffiths, Kereama Solomon-Puia

# LIGHT HOUSE BOCCIA



FROUNT ROW: Julia Malcolm, Riley Milton, Emma Walsh, Conor Milne, Hamish Cleary

ABSENT: Janaya Giles

#### **MAINPOWER STADIUM**

Sees Hamish training along with ex student and paralympian Jeremy Morriss. Hamish is preparing for his first international tournament in Canberra playing Boccia. While they are working hard, Jonty, Ben W, Jayden, Jess, and Bubba play Badminton and Pickleball. They have quickly picked up these skills and some rallies up to 30 hits over the net have been very exciting achievements.

#### **RIDING FOR THE DISABLED**

Continues to be a popular activity and Rory, Sienna, Grace, Emma, and Zara continue to participate in this. The school also has established an equine hauora opportunity and some of our students have enjoyed visiting and experiencing the unconditional calm that horses can offer.

#### **SWIMMING**

All students have been swimming for most or all of the year at Dudley Pool and this year we have had groups going into QEII. For students who need to be supported while swimming, the hydrotherapy pool at QEII has been a game changer. The Leisure pool provides heaps of fun and physical activity. It has been very exciting to see Lily, Maria, Midge, and Mathilde in the pool. The sheer joy on their faces fills our cup! Some of our students have really worked hard on their swimming skills and are developing good technique. Grace and Indigo have made huge strides in their water confidence and swimming is a highlight in the week.



Congratulations to Melanie who has had some excellent results in swimming and was selected to go to South Island Champs, but was unable to attend due to illness. She is one to watch. Gareth has also brought back medals from Special Olympic regional events.

#### **TRAMPOLINING**

We are lucky to have ICE Gymsports just round the corner from school, so this year we have made the most of that on Fridays with two groups having a one hour session each. It is great fun as well as an excellent programme for developing strength, flexibility, balance and core strength. The session starts off with a good stretch, then a skills rotation before some free time on the gym equipment followed by the sheer joy of bouncing on the trampolines or into the foam pit. Every week the students come away with smiles on their faces and the feeling of a good physical workout.

## ACHIEVEMENTS AND MILESTONES

#### **OUT IN THE MAINSTREAM**

Lighthouse students have been learning in all areas of the school and achieving well. Of particular note are the students who have sat their CAA Numeracy and Literacy exams, and we wish Conor and Oscar well for their results in October.

Many of the LHP students love subjects where they are making things. There are some amazing woodwork items produced in Technology, delicious food in Hospitality, and art works and paper making in Art. It was exciting to see Kupa, Jess and Jonty's art boards exhibited at Showcase. Alex, Ben C, Hamish and Jack have been producing incredible things in Woodwork, Ethan, Sophie Marie, bring back delicious food from their Hospitality classes, while Janaya, and Promise are developing amazing skills in making garments for themselves in Textiles Technology.

We also have a group of 'gym bunnies' who love working out in the Eder Centre. Ben C, and Alex are working on their core strength, with Alex even making some gym equipment in Woodwork to use at home.



#### **DUKE OF EDINBURGH**

This year we have had 8 students complete their Duke of Edinburgh Bronze Award. This meant carrying out 13-26 hours in the following sections:

Skills (Cookery), Voluntary Service (Community Garden, Foodbank), and Physical Recreation (Swimming). They finished with a mountain bike trip and an overnight camp as part of their Adventurous Journey,

It was a huge achievement for these students to complete the Bronze Awards and in doing so, inspire others to push beyond barriers to achieve.



#### CAMP

Undoubtedly the highlight of the year was our three day camp at Woodend Christian Camp with 36 students. While Woodend is not far away from school, that was no matter. Students were away from home, in a different environment, challenged by new activities and working with others, not in their usual class groups.

It was great to be able to visit beforehand with students who needed to get the lay of the land, and this preparation is what resulted in the students feeling relaxed and familiar with the surroundings. Students worked in five groups and went round the different activities - Wall climbing, Rifle Shooting, Disc Golf, Mini Golf, Archery, Orienteering and the big winner - Go Karting.

A Talent Quest on the first night, where each group had to perform an act was great fun and morphed into karaoke and dancing. The second night we had a Disco run by Alyssa and Cooper Garrett. The fire pit was lit on the last night and proved to be a great hit -it might have been the s'mores! Going to sleep each night was no problem as everyone was full of good food and tired out from the day's activities.

The camp was a great achievement for all - students, staff and parents and we had good reason to feel proud of our individual and team efforts.

## LIGHTHOUSE LEAVERS 2025

We farewelled Henry in Term 1 as he decided it was his time to step out in the big wide world. We miss him, but we are excited to see what he achieves. He is working part time at a local service station.

Ben G left at the end of Term 2 to take up a place at NZMA in Christchurch. He is enjoying his course and will specialise next year in Hospitality.

Hamish will finish at the end of this year. Hamish has his Boccia ambitions to follow and we really hope that we get to see him at the Paralympics in the future. Watch out for Hamish around Rangiora on his electric bike.

Jessica's passion for Art, and raranga (weaving) will keep her busy as well as going to Shine Tribe to make new connections with peers.

Henry, Ben G, Hamish and Jess - we wish you well, and thank you for all you have brought to our school. You will always be part of the lighthouse community and it has been our privilege and pleasure to work with you and beside you.



We are excited for the future as the Lighthouse becomes an important part of our school and wider community. Growing relationships with the community is paramount and we can always count on our students to be great ambassadors of the school. Thank you to the staff, organisations and individuals who support our students and their programmes. Special thanks to this year's Lighthouse Captains Alyssa and Cooper Garrett. They have been real examples of leadership, and their understanding of inclusivity is an example to us all.

OUR COMMUNITY CONTINUES

TO GROW & UNDERSTAND

THE REAL NATURE OF INCLUSION

## LIGHT-HOUSE DISCO















### LIGHTHOUSE SPORTS

























## A CAMP TO REMEMBER



Lighthouse students and staff headed off to Woodend Christian Camp in August for a three day camp. This was a huge undertaking with 36 students and an army of staff, and for some students was their first time on a school camp or sleeping away from home. Others who had been on camp before were able to help them through and be leaders. There were options to stay one or two nights, and also for parents to come and stay for some who needed that. It meant that the camp was as inclusive as it could be for everyone's needs.

It was fairly cold weather but we are made of tough stuff and we carried on in between showers of rain. Over the three days students got to do these activities:

- GO KARTING
- WALL CLIMBING
- ARCHERY AND AIR RIFLE SHOOTING
- MINI GOLF AND DISC GOLF
- ORIENTEERING

During free time there were plenty of other outdoor activities including basketball, trampolines, an adventure playground, beach volleyball, mountain bikes, as well as indoor activities such as board games, art making, music and watching the movie, Mathilda.

On Wednesday night we had a talent quest and each group had to perform a song or dance. It was great fun and lots of laughs. Thank goodness for Jump Jam! After the performances the karaoke came out. On Thursday night, we had a disco and Alyssa and Cooper Garrett came down to be the DJs. We danced the whole time to our favourite songs. At the same time the fire pit was lit and we had s'mores around the fire.

Some of the students achieved some amazing firsts trying out new activities, but also for some, just being away from home for two nights was a big challenge.

While it was a bit chilly the camp itself is a great facility with warm bunkrooms, excellent hot showers, plenty of space inside and best of all was the food that was prepared for us.











Everyone (including the tired staff) came away feeling happy and with renewed energy and connections within our Lighthouse programme. And we are sure parents enjoyed a couple of nights home alone too!





THANKS TO SAM DYER who did a huge amount of work to organise the camp. It is quite an undertaking to go away with students who have some very complex needs. The trust that the students and their families have, made it a privilege for us to be able to really push the boundaries and make sure our Lighthouse students are experiencing the same or similar opportunities as students throughout the school.

We are very proud of our students and their resilience and willingness to give things a go. Now that we have all recovered we are thinking about **where to next?...** 

## HILLARY

#### HOUSE 2025!



2025 WAS A YEAR OF NUMEROUS CHANGES, NEW ACTIVITIES, AND SUCCESSES, AS WELL AS THE OCCASIONAL FAILURE.

We welcomed our new pastoral system and the wonderful Yvette Anderson into the role of Kaitiaki at the start of the year. She has been amazing in this space, hitting the ground running with supporting staff and students (and me) throughout the year. Our wonderful Year 9's arrived and were welcomed by their hard-working Wānanga kaiako, Leanne Abraham and Charlotte Quinn, and their peer support teams who helped them make the big leap into high school life. Thank you so much to these incredible people for making the transition a success. The Year 9's are a lovely cohort, and camp at the Boyle Lodge was a real highlight this year.

As House cup defenders, from 2023 and 2024, we were keen and eager to make it a hat trick, but alas, 2025 is not shaping up to be our year. We did fight back with a strong second in Film Fest and, for the first time in 20 years, a win in the House performance day. These activities, along with numerous sports and cultural events, help students foster a sense of belonging and community, which is essential to their engagement with school. I would encourage all our ākonga to look to contribute in some way next year.

Our House was led this year by two incredible young women, Sophie Bell, and Stella Huggins. It does not seem long since they were bright-eyed, enthusiastic Year 9's themselves.

The senior executive of Ella Paterson, Dylan LaValley, Grace Tooley and Piper MacDonald have worked tirelessly this year and for the Year 13's moving on to bigger and better things, we wish you well.

A last thanks to all the Hillary staff, Kaiako, Kaiāwhina, support staff and Senior Leadership for keeping Hillary sailing this year. It's a massive task! Even more thanks to the parents and caregivers for their support of ākonga and kura this year, either in sports, trips, performances, or just making sure they have pens. It's a team effort. I wish everyone a safe and wonderful holiday.

2026 looms, and the whakatauki, "Kia whakatōmuri te haere whakamua", seems appropriate when thinking about the learning and development we have had in 2025. We look forward to 2026 and regaining the House Cup.









Kia ora from Lydiard House! What an incredible year 2025 has been. From great fun at Sports Day to a spirited show at House Performance Day and some great academic and sporting achievements, our students have truly embodied our school values. Here's a look back at our highlights from the first three terms.

The year began with the return of House Sports Day, where the house was a sea of orange. Our Year 13's dominated the Tug of War, setting a strong tone for the year. This energy carried into SummerFest, where our students competed fiercely in volleyball and benchball, with some great individual and team performances. A number of our Year 9 students also went to the Boyle River for Year 9 camp in Term 1 and had a great time, taking on new challenges and representing our kura with pride. The student leaders and kaiako who attended were greatly impressed with the efforts and attitude of our Year 9's.

Term 2 saw the return of WinterFest, where our teams gave it their all. The senior football team was a highlight, finishing second and earning the Sportsmanship award, which helped us hold our fifth-place position on the overall leaderboard. We are incredibly proud of our Year 9's who shone at the Haka Competition at the end of Term 2, securing an impressive 3rd place. Their performance was a testament to their hard work and the leadership of Gray Richards and Arlivah Fletcher.

In Term 3, the FilmFest competition took place, where a small but mighty team of Lydiard students earned 4th place for their short film, with Bea McNatty winning the Best Script award. This was followed by a spirited showing at House Performance Day, where we performed the school waiata, as well as "Eye of the Tiger" accompanied by a talented live band. The students worked hard rehearsing over several weeks and should be really proud of their efforts, especially in the face of some technical difficulties!

Lydiard House was gifted a whakatauki at the end of last year based on ideas from our House Executive. "Arotahinga, whāia, kia mau, kia ita, kia kore ai e ngaro te ara ki te tahatū o te rangi." It is all about channeling the tiger's patient prowl and Arthur Lydiard's methodical marathon mindset - focus on the horizon, pace yourself wisely, and strike decisively when the moment comes. As we head into final assessments and exams for our seniors in Term 4, as well as what may come next year and beyond, this message is more relevant than ever.

We would like to thank all of the Lydiard Wānanga kaiako and other Lydiard staff for their support of our students this year. A big thank you must also go to Anya Souvorova for her fabulous work as Kaitiaki in Term 1.

KIA MAU, KIA ITA, KI TE TAHATŪ O TE RANGI!





## MANSFIELD



It is such an honor to have been part of the Mansfield Year 13's final year at Rangiora High School. From the beginning of the year, meeting with our Senior Executive and introducing ourselves as the new Kaitiaki for Mansfield, right through to celebrating with everyone at Year 13 formal and most importantly - the 2025 Graduation. We are so proud of how our magnificent Mansfield crew has maintained energy, enthusiasm and integrity throughout the school year. Each and every day we have witnessed the growth and kindness that is shared by our incredible Year 13's. From joining our Year 9 classes through the year with Peer Support, to getting out on the streets raising money for the Child Cancer Foundation. Our Mansfield crew is the pinnacle of caring. Even though House points have not been our strong point, they are one indicator of success and where we are winners is in the interactions that we have with others. The willingness to put a hand up, to volunteer or offer words of encouragement. Each and every one of our graduating Mansfield crew should be proud of the individuals you have become.

A special thank you goes to our amazing House Captains, Olivia Eagle and Eliza Whitlock, who have led the Mansfield hive with so much positivity and passion. Their dedication was on full display during our Shave for a Cure event for the Child Cancer Foundation. Watching over 20 students and staff shave their heads was a powerful sight, and together you raised over \$5,000, not including our earlier street collection. This hive truly knows how to tohaina to a greater cause.

We also want to acknowledge our senior and junior executive teams for their support. Even with our seniors leaving the hive early, our junior team is more than capable and ready to

This year, you've shown your talents in so many ways. We want to celebrate some of your achievements:

- **BEST SCRIPT IN FILMFEST**
- 4TH IN HOUSE PERFORMANCE
- **4TH IN HAKA COMPETITION**

Finally, we want to express our gratitude to our wonderful Mansfield wānanga kaiako. Your tireless work provides exceptional pastoral support to our akonga, and your Wānanga rōpū are so appreciative of everything you do. They wouldn't be the same without your guidance.

As you move on to your next chapter, whatever that endeavour may be, remember this:

"Piki ake ki ngā taumata tei tei, ki te puhitaioreore, ahakoa te aha."

"In the pursuit of excellence, care no more for the opinions of others, do the hardest thing on earth for you, act for yourself again and again."

BEST OF LUCK IN ALL YOUR FUTURE ENDEAVORS.





## NGATA

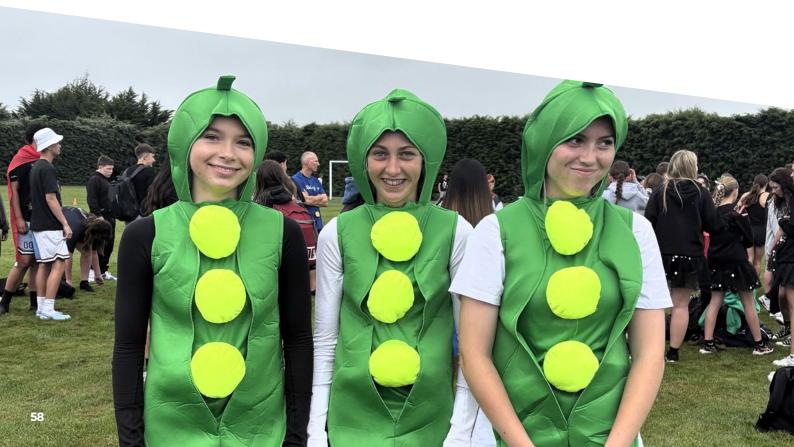
#### HOUSE 2025!



2025 has been a year of great success in Ngata House and an exciting opportunity to enjoy the fun, fellowship and learning that comes from being at kura. On the heels of our Year 9's being welcomed at our mihi whakatau, we were off to Boyle River Outdoor Education Center for our Year 9 Camp experience, and what a time we had! The weather was fantastic, many new experiences and adventures were had, and we felt that it was an amazing way to get to know each other, ready for the year ahead.

The students within Ngata House are some of the best young people that you could ever wish to meet, and they are fiercely proud of their House and of course, the House points leader board! House leader boards are not indicative of the effort and determination of those involved in Inter-House Competitions, and it has been fantastic to see our students signing up for and participating in the events on offer. Summerfest, Winterfest, House Performance Day, and our FilmFest Competition, are all events that we look forward to. However, the highlight for 2025 thus far, must certainly be our House Performance Day. Practicing for several lunchtimes the students involved were amazing, as was the result of second place. We can honestly say that we were beaming with pride and it was amazing to see and hear such talent. Well done to all! We still have some Junior activities to undertake, so await final results with bated breath!

The position of Kaitiaki is always diverse and we are always thankful that the job allows us to work with a variety of people within our wider school community. From community organisations to tertiary providers, charities and local businesses, everyone continues to be generous in terms of supporting us, which is fantastic. This year, we have had the great privilege of working with an awesome group within my Executive Team, who without doubt are the 'think-tank' behind some of the events that are delivered within Ngata House. Our House Captains Millie McCartney, Lucy Spark and Aliannah Thompson are super young people and their enthusiasm and commitment in bringing people together is great to see. As with all teams, they are a sum of parts, and ours is no exception to this rule. Brooklyn Reid, Sienna Harris, Harry Parish are exceptional; their intelligence, diligence, sportsmanship and drive are the qualities that make them very special, and we cannot thank them enough for their enormous contribution to Ngata House and its success within 2025 and we know that some of them will return next year with the same drive and enthusiasm. We have no doubt that this group of people will go on to do amazing things within their lives, and we take great pleasure and pride in this knowledge. We thank them wholeheartedly for the special character that they have brought to the House and their support of us throughout the year.



Our Year 13 cohort has worked extremely hard over the last few years. Here we are, they have made it; this is their final year and we are so proud of them. We hope that they look back on their time here at Rangiora High School with fondness, warmth and immense pride. We warmly congratulate them in the knowledge that whatever they choose to do, they will be extremely successful adults.

Ngata House is blessed to have some of the most exceptional and committed staff members - Wānanga Kaiako, support staff, senior leadership and kaiako all make up our Ngata whānau. We are grateful to be part of such an inspiring and dedicated group of people.

Lastly, we would like to thank you; all our parents, caregivers and whānau, we are grateful for all of your ongoing support, kindness and partnership. We wish you a safe, enjoyable and prosperous New Year and very much look forward to working with you and for you in 2026.

"MĀ TE KIMI KA KITE, MĀ TE KITE KA MŌHIO, MĀ TE MŌHIO KA MĀRAMA"

"SEEK AND DISCOVER, DISCOVER AND KNOW, KNOW AND BECOME ENLIGHTENED"

















## RUTHERFORD

#### IT HAS BEEN A BUSY YEAR FOR RUTHERFORD HOUSE!

At the start of the year we introduced our new house Whakatāuāki: "Huakini te pito mata, kia eke angitu" ("Reveal the brilliance hidden in the unseen - where success is measured not by the clash of steel but by the light it brings to the world"). It has been great to finally have our own House Whakatāuāki, and one that truly reflects on what Rutherford house is all about.

The beginning of Term 1 saw Rutherford House as the first group to head up to Year 9 camp at Boyle River. Many of our wonderful Kaiako supported us to be able to give 60 of our Year 9 students the chance to build connections with each other, and it was great to see so many of them step outside their comfort zone and challenge themselves to grow.

On Sports day, our students showed excellent commitment to the cause and showed up in force with their house spirit and competitive spirit. With that being the theme, we were able to come away with 1st place! These values flowed onto our Summerfest competition, where again we had a plethora of students willing to participate and help the house. We narrowly missed out on a 2nd place overall, but we did enough to ensure we remained at the top of the overall house ladder for the end of Term 1.

### HOUSE 2025!

We finished Term 1 with our Can Drive Fundraiser. Our wonderful exec team helped us to gather a huge amount of canned food and other non-perishables for our Koha Shed. These items were placed into kai cartons and distributed to families in need in our wider community.

Term 2 brought Winterfest and the Junior Haka Competition, where we saw about 50 seniors and juniors playing netball and football for Rutherford House. They showed commitment in all four events, taking out 1st place overall. The junior netball won and the other teams were all placed well in the top half of both the netball and football.

To end Term 2, our Year 9's competed in the house haka competition and were able to claim 1st place! They showed tremendous mana in their performance, and were able to impress with their execution and unity.

We followed that success in Term 3 with our filmfest team taking out 1st place in the interhouse 48 hour filmfest, for their iteration of "Believe it". Their thriller/horror/comedy style film was able to take the top spot due to their superb editing skills and twisted storyline.







We finished Term 3 with House Performance Day, where our students performed the school waiata, and Keane's "Somewhere Only We Know". This was good enough to secure a 3rd placing, in what was a fantastic show by the whole school with amazing performances across the houses.

Our final House competition of the year is still to occur however with a strong hold on the top spot on the leaderboard, we are very confident we will be able to uplift the House Competition Cup for 2025!

Rutherford students have had an excellent year both in and out of the classroom. As a Kaitiaki team, we are very proud of what our students have been able to accomplish throughout the year. We appreciate the hard work that so many of them have put in, and would like to thank all whānau for their ongoing support.

Lastly, we would like to extend our deepest gratitude to our Rutherford House Wānanga kaiako. They continue to do an outstanding job of caring for and guiding our students in Rutherford House and constantly go above and beyond. We would not be the house we are and would not be able to have the successes we have without the support of everyone involved.









We wish everyone a very restful and happy summer break. To the families leaving us, we wish you all the best, and for those returning, we are looking forward to seeing you all in 2026!



GILLIAN KOSTER AND LIAM CONNELLY

KAITIAKI, RUTHERFORD HOUSE





## SHEPPARD HOUSE 2025!

What a year it's been, Sheppard House! As we reflect on 2025, we are filled with immense pride for the incredible effort and dedication shown by every one of our students. This year has been a true testament to our house motto: "No matter how strong the current, the mako keeps swimming."

We've had so many wonderful things to celebrate this year, and each one of you has played a part. The effort and perseverance shown across all of our house events have been truly inspiring. From the muddy challenges of Year 9 Camp and the vibrant energy of Summerfest and Winterfest, to the creative spirit of Film Fest and Performance Day, and the competitive drive in our Junior Challenges; Sheppard students consistently made us proud. Thank you for the countless hours of participation, relentless cheering, and a genuine commitment to our house spirit.

We also had the privilege of taking our Executive team to visit Ronald McDonald House, our House Fundraising Charity. It was an inspiring experience to see all the hard work and support that goes into this foundation, which provides a "home away from home" for families with a child in the hospital. Your fundraising efforts have made a real difference, and we are so proud to support such a worthy cause.

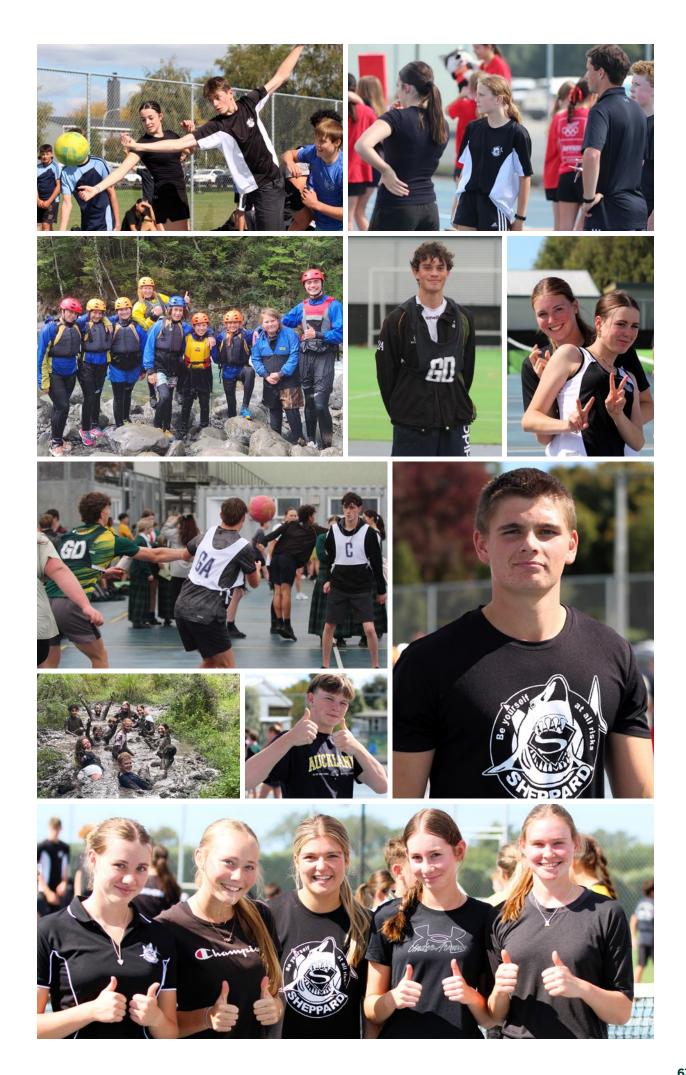
A huge thank you to our incredible House Captains and Executive team for their leadership, creativity, and tireless efforts in making this year unforgettable. Their passion for Sheppard House has been truly inspiring. We also want to thank everyone who has been involved in house activities, whether you were competing, organizing, or simply showing up to support your friends. Your energy is what makes Sheppard House special.

To our graduating Year 13 students, we wish you all the very best in your next endeavours. Thank you for your leadership and for setting a shining example for the younger students. Take the values you've learned here and apply your unique talents to the world. We hope you will carry the Ngāti Mako spirit with you wherever you go.

As the school year comes to a close, we want to wish you all a safe, relaxing, and fun holiday spent with friends and whānau. We look forward to seeing all our Sheppard ākonga recharged and ready to tackle 2026.

Until next year, remember:
THE CURRENT MAY BE STRONG,
BUT THE MAKO KEEPS SWIMMING!





## **CREATIVE ARTS**



# MEDIA



**ART** 

DRAMA



## MUSIC

The Music department continues to see growth in numbers of students, and our space is full of Music both during class time and throughout the school breaktimes. This year we have introduced a student supervision roster, an initiative led by Lola Halliwell and it is wonderful to see senior students helping out with equipment and room bookings during the breaks.

We have enjoyed packed assessment concerts, visits from Ara Music Arts in Term 2 and students have had the opportunity to experience NASDA or Ara Music Arts for the day. While we believe music is a really important subject for any student, regardless of future pathway, it is also necessary that we create musicians and leaders for tomorrow's music making, teaching, and performing.

Some highlights of the year are listed below:

#### CANTERBURY SCHOOLS REGIONAL ORCHESTRA

This year we once again had two students who represented Rangiora High School in the CSRO. This group is made up of students from across the Canterbury area who meet the standard required for participating in an orchestral programme of some depth and complexity. Tyler Waghorn (violin) and Nico van der Meys (cello) attended rehearsals throughout Term 3 at Hagley Community College, culminating in an evening concert, and a full day Roadshow on Friday 12 September. It was particularly pleasing to see Nico move into the first cello position, after playing this instrument for only three years. The concert included excerpts from La La Land, In the Halls of the Mountain King, and The Jungle Book and was conducted by a number of orchestral specialists from the Forte Itinerant Music Team.

#### **SOUTHERN JAM**

This has been a year of firsts for the music department. The jazz band attended the Southern Jam Youth Jazz festival in Blenheim for the first time ever this year!

At this festival they played daily gigs, had workshops with highly proficient musicians and performed in a competition and a giant Gala Concert on the final night. The Jazz band took out 4 separate awards:

- Best Jazz vocalist Alyssa Garrett,
- Most Promising Band,
- Silver award and
- Judges Choice Award for being such a lovely group of kids.

We hope to attend again next year.

The new lineup this year consisted of Alyssa Garrett - vocals, Matthew Monk - guitar, Ollie Read - Guitar, Louis Hector-Keys, Lola Halliwell - bass guitar and double bass and Mitchell Gray - drums.

It was a long road to fundraise the money for the festival but with the help of our PTA, the board, parents hard graft and a fundraising concert of our very own, the band raised the full amount needed to attend. We are hoping that this fundraising concert becomes a yearly occurrence among many other exciting opportunities. Thanks to Luke Belcher who directs the band, for his countless hours of work, and Bex McLean for her support in fundraising.





#### **JUNIOR JAZZ**

This year for the first time in the school's history, a second junior jazz combo was formed; primarily to bridge the gap between the senior group and to have more students involved in the jazz idiom. Once again students were shoulder tapped and invited to undergo the struggles that are: learning to improvise and understand the complex chord changes and melodies of jazz. They performed at this years school showcase. We aim to get more brass and saxophone players involved in this group.

This group consists of Ella Paterson - Guitar, Jasper King - Bass, Beth Wilhelm - Keys, Kaleb Pradhan - drums and Recent additions Jodi Taylor- Cornet and Tui Phillips on vocals.

The students had practised hard for Showcase, as well as for the goal of attending Southern Jam alongside their senior counterparts.



**JAZZ BAND** 

BACK ROW: Lola Halliwell, Matthew Monk, Luke Belcher (TiC), Ollie Read FRONT ROW: Mitchell Gray, Alyssa Garrett, Louis Hector

#### **ROCK BANDS**

Nearing the end of last year, the all girl rock band Juice Box was formed for playing at the performing arts roadshow in Term 4. With an eclectic range of influences and musical backgrounds, this Year 10 super group is going from strength to strength playing a range of repertoire from Queen through to the likes of Stevie Wonder and even some Amy Winehouse.

Members include - Cassidy Hartley-Brown (Vocals), Natalie Holt (Drums), Ella Paterson (Guitar), Tayla Marshall (Bass) and Beth Wilhelm (Keys).

Our senior rock band Said and Done, completed at Rockquest this year, performing an original song written by Alyssa Garrett, and arranged by her fellow band members: Caleb Bell, Ollie Read, Lola Halliwell, and Matthew Monk.

We also enjoyed hearing Year 9 students band Rejects -Athena Ladbrook-Vernall, Peyton Chamberlain, Meisha Hendriks, and Thomas Boddy at Showcase.

#### **VOCAL GROUP**

Our vocal group welcomed a new tutor this year, Jasmine Webster, who is part of the Forte Itinerant team. Students spent the first term rapidly learning 4 new pieces for performance at the Country Schools Music Festival, where we were the largest school group in the massed choir. Terms 2 and 3 we welcomed some new members, and are pleased to now have a male voice section also. In 2026 the vocal group is aiming to go to the Big Sing and will be preparing repertoire for that from the start of the year.

#### **ITINERANT MUSIC PROGRAMME**

This year we saw our itinerant programme flourish with a large number of students being involved in free lessons. We now have a waiting list full of keen students eager to get into instrumental and vocal lessons and have been working through this throughout the year to try and give all students an opportunity.

Rangiora High School is privileged to have wonderful teachers Philippa Lodge (Violin), Julia Evans-Brant (Clarinet/Sax/Flute), Ray McMurdo (Guitar), Raynor Martin (Brass), Joy Gilbert (Cello and Double Bass), Fiona McMurdo (Piano), Jasmine Webster (Voice), Mike Fudakowski (Bass), Francesca Humphries (introductory Guitar and Digital Music) and Aidan Stewart (Drums) heading up this programme. Massive thanks to these individuals and all the passion and enthusiasm they give to our students.







## MEDIA STUDIES

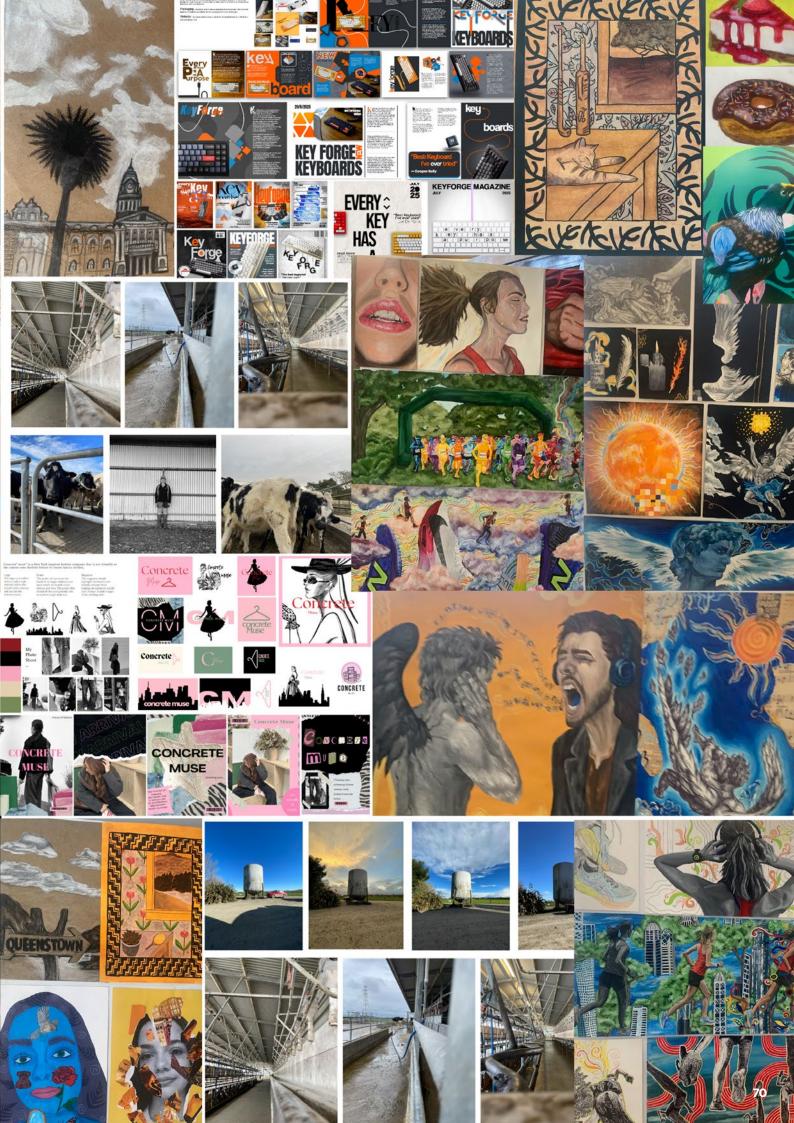
Year 13 Media Students started the year with a day out at Ara Broadcasting School, where they had an opportunity to explore the radio and television studios and learn about future opportunities in the broadcasting field. Then they went to Yoobee Creative to explore the world of animation and filmmaking. The rest of the year was focused on creating their own productions.

Year 12 students started the year with creating music videos. In Term 3 they had a day out with the New Zealand Classification Board, where they spent the day at the cinema learning about the role of censors and then viewed an unclassified film to put their learning into practice.









## DRAMA



























## SHAKESPEARE FESTIVAL

#### **MUCH ADO ABOUT SHAKESPEARE**

This year, 16 Rangiora High students took part in the annual Shakespeare Festival with a modern spin on Much Ado About Nothing. Their performance was the second on the day and set during a lively contemporary ball, complete with comedic dialogue, colourful costumes, and playful masked characters that made it enjoyable for both the cast and the audience.

One of the highlights was the dance scene, which added a burst of energy to the performance. Keira-Lee McLachlan and Tyler Waghorn impressed the audience by performing a tango in masks while speaking Shakespearean lines. It was also great to see such a wide range of students, from Year 9 through to Year 13, working together on stage. The cast's effort and teamwork during rehearsals and the show really paid off, creating a performance that will be remembered fondly.









### RANGIORA HIGH KICKS OFF SHAKESPEARE FESTIVAL

In April, Rangiora High School students travelled to Avonside Girls' High School to open this year's Shakespeare Festival. Performing a five-minute scene from Julius Caesar, our group set the tone for the night with energy and style in front of a packed hall of students, parents, and teachers.

Matthew Monk stood out as Julius Caesar, commanding the stage with confidence during the tense betrayal scene. The rest of the cast, playing the suited conspirators, added drama and intensity that kept the audience engaged. With Bella Carter's direction, the performance came together beautifully—a proud moment for Rangiora High.

## THEATREFEST

This year, Rangiora High School's theatre students participated in the Theatre Festival held at Rangi Ruru Girls' High School in Christchurch. The festival featured both school groups and adult companies, including the Riccarton Players.

A standout performance was the melodrama The Inconveniences of a Princess, written and directed by Mat Fauth. Mat's play was well-received by both the audience and the judges.

Year 13 student Bella Carter earned a Merit Award for Acting, delivering an entertaining performance as a bard singing "Careless Whisper" to his love interest. The production also won the Magic Award for Best Music Moment for their rendition of the same song.

Following their success, the team was invited to compete at the South Island regionals in Dunedin. While this was an exciting opportunity, they had only three weeks to prepare and organise the trip!

We are proud of Rangiora High's achievements at the festival, which provided a valuable experience for everyone involved.

#### **DUNEDIN**

Our team recently took a road trip down to Dunedin for the South Island Regional Theatre Festival, and it was an awesome experience from start to finish. We piled 10 keen students into a van and set off on the five-hour journey, excited to represent our school and give it our best on stage.

Along the way, we made a memorable stop at the Moeraki Boulders beach site—an awesome spot to stretch our legs and take in some stunning views. Once in Dunedin, we stayed at a motel right in the city centre, perfect for exploring the city centre. That evening, the group enjoyed dinner in the Octagon, soaking up the lively atmosphere before the big day.

Performance day saw us take the stage at Trinity Catholic College auditorium, where the students did us proud with a strong, confident performance. Mat Fauth's script truly came to life in front of the Dunedin crowd, adding to the excitement of the festival. It was great to see other groups perform as well, including adult companies like Timaru Dramatix and local schools, which made the whole experience even more special.

Special congratulations to Bella Carter, who took home the Most Outstanding Youth Performer award for her fantastic work. Huge thanks go to Jen, our parent helper, and to all the theatre students who showed real dedication despite the long travel.

All in all, it was a memorable trip full of good theatre, great company, and plenty of Kiwi spirit!

#### A WORD FROM THE DIRECTOR

Directing this year's Theatrefest was a blast, the cast worked together better than I have ever seen in previous productions, which made it all the more enjoyable.

The team managed to make it to the regional round, a huge achievement, and all 10 of us got to go to Dunedin and had a fantastic time and an equally fantastic second

performance that was sure to be remembered. Although we did not make Nationals, we were able to perform one final time for our own school, a perfect wrap-up to our journey. I can claim with absolute certainty that this year's Theatrefest has been the most special to me in particular, as I was able to bring a mere idea of a story to life on stage and I will always be thankful for that opportunity due to my wonderful cast.

BY MAT FAUTH



## **ENGLISH**

#### WALK ON PING JIANG LU

The morning sunlight rises lazily over the cobblestone bridges of century old bricks. The faint scent of summer is still lingering in the hazy air, but the breeze is cooler than before. You can taste the faint scent of osmanthus flowers in the air– sweet in their late summer bloom. You see the shops being stirred awake, the small signs being flipped over in their narrow windows. Their doors are being opened wide in the prospect of customers, and are welcoming the passersby to browse their wares.

The morning sun blankets most of the well preserved path but not the entrance to the street. The buildings on both sides, like an ancient archway, welcome you to a simpler time. If you were here a century ago, not much would have changed. The bricks feel rough against your feet, the stones all blessed by the shopgoers that went by in a previous age. The shops are cramped, all vying to be the first to catch someone's eye. Overhead, instead of morning sunlight, is the overhang of shade, small lights used at night strung to the roofs. Inside the shops you can smell the preparations for the day ahead; the brewing, and cutting, and grilling are all grasping your senses with their intrigue. You can smell the scent of the fruit teas and wines being brewed, the fragrance wafting sweetly; the scent of the meats being grilled at just set up-gazebos at the end of the archway; the sweet, savoury, soft and warm rice cakes. The aromas are all mingling in the morning air.

The morning is quiet. Only you are walking the cobblestone streets. The shopkeepers are all occupied, all preparing for the streams of people to come in the noon. In one shop, you see an old woman dusting fans that are displayed with calligraphy of various prints. Their coloured tails dance for you from inside the shop, the tassels waving with each movement of the duster. In another shop, there's a young man setting up pots of various fruit teas, a sharp

eyed lady watching him like a hawk. Walking a bit further, at the end of the archway of shops, a middle-aged man is cooking Chinese-style hamburgers; the aroma of salty pork and savoury buns grows as you walk closer to the bright yellow gazebo. The morning is peaceful, only you are witnessing the routines of their everyday lives.

Beyond the crowded canopies that make up the entrance the road opens wider. Shops stand still on one side in all their ancient architecture; their white walls and dark tiled roofs house everything, from tea houses, to arcades, to souvenir shops. However, on the other side of the street the road opens to the calm jade-like waters of the canal. The willows hang their leaves over the knee-high railing by the river, reaching into the gentle river, grasping the jade waters with their tendrils. You watch with the willows from a bridge, feeling the gentle breeze tickle your cheeks. The scenery is like a watercolor painting, ink like, short old houses sit next to the river while the tall modern skyscrapers of the central city stand far in the distance. You can see the blue of the sky, green of the waters, and red hues of dancing lanterns hung from roofs. A boat rocks by on the water's surface with its helmsman wielding the paddle, his face experienced and calm. The passengers are just as enthralled as you, looking about the scenery with faces of delight.

As the sun rises higher into the glorious noon, the people also begin to rise. Like water, the trickle of street goers becomes a flood. Adults with young children, elderly, friends, and workers now fill the once quiet road. You listen to the chatter, clinks, clings, and claps drumming a great melody in the ancient street. You see women wearing rented Hanfus (traditional Chinese dresses), the silky waves of colour trailing behind them. In their hair are shiny ornaments, and in their hands are pouch bags that sway as they laugh with their friends. You see them talking and photo-taking to the backdrop of the river and willows.



You see young children sipping milk tea from bamboo cups as large as their faces; the milk tea topped with whipped cream, refreshing and gently sweet.

You take in the contrast, from the quiet morning of peace and calm, to the bustling lunchtime on the ancient street. The waves of people pour in like a second river, vibrant colours, dark hair, and a multitude of bags, the chatter of a hundred conversations converging into one powerful force. An old woman holds a plate of jasmine flower bracelets, offering them to passersby. A couple with a young daughter offers to buy one of the sweet, soft, scented bracelets, a finite souvenir for their trip. The young man scans the Weixin Pay (the payment system from the Chinese messaging app WeChat) with his phone as his daughter smiles at her new accessory. The modern day world has spread to these ancient streets, but is only noticeable when you look.

You see the same shops this morning now turned into a bustling market; one vendor yells promotions for a new fruit wine, the crimson liquid swirling in plastic shot cups.

Another competing stall rattles a bell, declaring a new promotional event. You squeeze through the current, shoulder to shoulder with other people. An old style pedicab cuts through the crowd as you're pushed onto the steps of one of the shops. The peddler of the bike rings the bell on the handle and yells for those around him to make way. His passengers, an elderly woman and child, sit in the roofed carriage as they travel out of the archway.

You exit the archway too and are welcomed by bright sun, the open street, and the bustling city. Behind you is Ping jiang lu; it is preserved through the cracking stone bricks, old street foods, and memories of those who've walked it.

WRITTEN BY
NICOLE NI

#### THE ROOTS BENEATH US

Standing atop a summit, the world below lies quiet. No evidence of civilization, just an endless patchwork of green and dusty brown. The sight of rolling hills and vegetation is broken only by an aging, decrepit house in the distance. The building may have once been described as inviting. As grand and beautiful, yet now the only thing the yellowing paint invites would be rot and a variety of nauseating insects that had been the sole inhabitants for years.

While those foliage and blooms surrounding you are enchanting in their beauty, the only thing that draws your attention is the deteriorating home. Because despite its current appearance, there is a familiarity pulling you near. Pitching forward along the practically non-existent stone path, stepping closer as if under a trance, trying to puzzle which parts of your once beloved house have remained untouched by the years.

Certainly not the boards that span the exterior; hanging precariously from rusting nails. Nor the tile roof; cracked and crumbling pieces of shingle. In no way could the decorative trim be called unmarred; wood warped in different directions by the passing of time, reaching out as if to escape its confines. Not even the beautiful garden that was once dutifully cared for. Any remnant of the former neat, manicured lawn that separated the residence from open fields, has now become indistinguishable from sprawling wildflowers and grains that choke the countryside.

Must everything change for the worse?

Approaching the decaying porch brings into view rotting planks that look as if they would crumble under your weight, let alone that of the rocking chair that once stood proud on the veranda. Slowly up those stairs you went, feeling as if a giant hand had reached forward to pull you back to years you'd long forgotten. Lingering on the utmost step, memories of your past flashing like a film behind your eyes, hesitation stopping you in place.

A slight tap to a bronzing handle was all it took to send the heavily embellished front door screeching on its hinges. Pushing past leads to a foyer, one encased in dust and echoes of laughter. You could almost picture the times you and your sister both spent scrambling through the entrance, knocking sentimental heirlooms to the floor in a mad dash to escape one another in the fanciful, make-believe games of tag and fairies. You gazed at the paintings that line the walls, once bystanders to the shrieking laughter each of you made when eventually caught by the other, now grime shields their eyes from observing any entertainment

Stepping quicker now through the shadow-lined hallway, desperate to see any memento from years past that remains whole. You pass by spacious windows who formally allowed streams of morning rays to spill through - now obscured by hanging curtains whose stiff cloth, moth-bitten and fraying, concealed the light of the summer sun. Faster you're drawn through the empty shell you once called home, nothing you see resembles the house from memories.

Not the chaise in the corner.

Not the deep oak floor.

Not a single corner remains as it once was. Everything from your time here is altered, changed, Is this how previous families felt? The ones who occupied the once gorgeous house before you? The ones that left measurements on the wooden frames and dents in the papered wall? The realisation that the place so ingrained in your youth that it's become synonymous with childhood, now belongs to another.

It belongs to the rabbits, smudges of white at your peripheral scurrying around. Five of them all darting to and fro through an opening to the outside world. The smallest curled in a discarded, disintegrating pillow brought to mind the way you would do the same on the cushioned sofa when you couldn't yet brave the whole day without a nap.

It's home to the spiders who made themselves comfortable in the ceiling. Webs catching the odd beam of sunlight that snuck through, painting dainty silhouettes across the otherwise ordinary roof - making the space their own.

It's owned by the flowers pushing their way through the porch, bursts of pink and yellow bring life to the crumbling boards. Seeing all the new inhabitants strengthens your resolve; pushes you forward, down the well trodden walkway, keeping your head from turning back to the wooden structure engulfing your thoughts. It may not be the house you once belonged in, the one that watched you grow, but you have each outgrown the other. It has begun a new chapter in which it can shelter a new generation and now you must flip the page, begin your own story.

WRITTEN BY

STELLA JONES

#### **CAMPFIRE CHRONICLES**

The embers of the campfire float down upon the shivering group of schoolkids, their eyes alight with the mound of glowing logs in front of them.

Listen.

You can hear the steady rush of a river in the occasional lull of conversation. This small, secluded clearing is a home for the evening. Tonight, it is more than just a patch of grass. It is a place for new friends and new memories, and there's a buzz felt throughout the air that lets you know that everyone feels the same way.

The sun begins to set, painting the sky in glorious orange and pinks, a sign to the birds and the bees to go to rest, and for the trees and plants to morph into the scarier, misshapen versions of themselves we are so often frightened by at night. But with these dark shadows and new creatures comes the silence. The silence where people can still be talking, but there is a stillness in the air, as if the night is holding its breath, listening to what you have to say.

Watch as the moon begins to rise like a helium balloon, bringing sleepiness and peace everywhere its light touches. The wind whispers through the trees, chilling and biting, but the warmth of the sleeping bags fight against the cold.

Birds chirping. Leaves rustling. The kind of noisy silence you only hear first thing in the morning, before anyone else is up. The loud zip of the tent cuts through this silence like a knife as you creep out into the fresh morning air.

#### Look.

The darkness wraps its arms around your eyes like a cloak, blinding you. As your eyes adjust, you see shifting silhouettes, silently moving around the fire, a place that was filled with so much light and laughter the night before. Heads turn at the cracking of branches beneath your feet, and hushed greetings are exchanged.

Hurry!

Soon, everyone is awake, rushing to pack their bags in the now steadily rising sun, desperate to get back up the hill for breakfast. It's a whirl of noise, clothes everywhere and sleeping bags stuffed into suddenly much too small pouches. After finally managing to get everything back in your bag (surely it wasn't this small last night?) you close the tent. In the loud rush of hungry, tired kids, the zip of the tent doesn't seem nearly as loud as it did in the soothing silence before.

#### Breathe.

Everyone's back up the hill, racing to fill their hungry stomachs. At the very back of the line, before you leave, you look around at the campsite and...

#### Finally silence.

You can hear everything. The birds chirping. The leaves rustling. The roaring of the river that had been hushed in the chaos of that morning. The tents peek over the long, unmown grass in front of them, patiently waiting for their next guests. And of course, the campfire, lounging in the centre like a king on a throne. Although it may not be alight now, the ash scattered throughout the pit tells stories of all the warmth it has gifted people time after time. With a smile on your face, you pick up a small log that had fallen off in the night and place it back on the firepit, ready for another night of adventure, joy, nerves and peace. You take one last look before turning your back and walking away, not looking behind you, leaving the camp untouched and sacred, just as you found it the night before.





#### **CREATIVE WRITING**

The room was plain. Brutal in its simplicity. Four walls without character, a table without warmth, a light without mercy. I admired the design. It stripped men bare; peeled them to the bone without ever touching them.

I leaned back in my chair, legs crossed, hands draped over the arms like a man at leisure in his own domain. Confidence is not what you say but how still you can remain while others unravel.

Across from me, he lingered. Silent. Mirroring. His presence was not loud, but it pressed. I could feel him studying me with the same precision I offered him. A duel fought without swords, only gazes.

"You're waiting for me to confess," I said, my voice measured, steady, the tone of a man who never raised his voice yet always commanded the room. "But that assumes guilt."

His lips curved, the smallest motion, but it grated. He thought himself clever.

"Guilt," he said, low and deliberate, "clings to you like cologne. Expensive, yes, but suffocating when you breathe it too long."

I shifted upright in my chair, spine straightening, shoulders squared. Posture precise, deliberate, an unspoken signal that the conversation had sharpened. "You mistake refinement for weakness. I do not sweat. I do not stammer. And I do not bleed confessions to men like you."

Still, his eyes unsettled me. They were mine, and not mine. The kind of eyes you see in a mirror at three in the morning when sleep has fled and memory has sharpened its knife.

I smiled then, perfectly. The smile of a man who has closed deals worth empires, who has spoken silk into the ears of judges, investors, lovers alike. My smile disarmed. But beneath it, something darker flickered.

He tilted his head, matching me. "There it is. That shadow. Do you feel it? It twitches behind your words like a worm in ripe fruit."

"Careful," I whispered. My tone was not a threat. No, threats are for the desperate. This is something colder. A surgeon's scalpel sliding along the skin before they cut. "You are speaking of things you do not understand."

He chuckled softly, a hollow echo. "Understand? I am made of the very thing you deny. I am your ache, your stain, your truth."

I let my hands rest on the table now, fingers steepled. Even perfection has a price. Especially perfection. "Truth is for the weak. Men like me do not live in truth. We live in outcomes."

"And yet..." He leaned forward this time, mimicking the exact inch I had earlier. His smile was razor-thin. "Outcomes rot. You can bury a body beneath marble floors, you can toast over it with champagne, but the smell rises eventually. And when it does," he tapped his temple, "it poisons from within."

The room contracted around me. The walls did not move, yet they pressed tighter. I unclasped my hands, placed them flat on the table, and leaned slightly toward him. My breathing remained even. My pulse did not.

"You think me haunted," I said, my voice velvet, "but haunted men are erratic, sloppy. I am neither. I have built a life so seamless that men bow without realising their knees are on the floor. That is not guilt. That is power."

His eyes glimmered, a mirror catching light. "And yet, here you sit."

Silence. A heavy, golden silence. I despised him for it, for the weight he slid onto the table without lifting a finger. I stand as if carved from rage and march unto him, my face so close to his I could almost see the man standing behind his eyes.

"You want me to break," I said, each word deliberate. "You want me to whisper apologies, to shiver under the weight of what you think I carry. But I assure you - I do not break. I bend others."

He didn't flinch. He never did. That was the cruelty of him, of me.

"You've already broken," he murmured. "Otherwise, I wouldn't be here."

The light above hummed louder, or maybe my pulse did. I straightened slowly, smoothing the invisible dust from my sleeve. Calm. Always calm. Even as his words burrowed deep, stirring something I had kept locked up behind years of impeccable tailoring and boardroom victories.

A drop of memory leaked through - the faint echo of a night I never spoke of. Not to anyone. Not even to myself. A streetlight, a hand, silence cut too cleanly. The sharp scrape of tires on wet asphalt. The hollow impact. Then nothing.

"I built walls so high," I said, more to myself than him, "that I forgot what lay buried beneath."

"Forgot?" His grin was merciless. "No. You remember every second. You smell it on your hands when you touch silk,

you hear it in the quiet moments, you feel it when you close your eyes and find me waiting."

I wanted to laugh. I almost did. Instead, I stand motionless in the corner of an empty room, as though stillness alone could crush him.

But he lingered. Always lingering.

The door behind me opened. The sound shattered the silence with brutal efficiency. I turned, slowly, and the illusion cracked.

It wasn't him in front of me. It never had been. Just a reflection.

A detective entered. Ordinary suit, tired eyes. A folder in his hand. He shut the door with the weight of inevitability.

"Mr. Croft," he said, "Take a seat."

He opened the folder, papers shuffling. "Witnesses, records, inconsistencies, we've gone over all of it. Tonight, you'll answer for what you did."

The words hung in the air, heavy, irreversible.

I glanced passed the man in the adjacent chair to the reflective mirror holding space upon the wall. Empty. Yet not. My reflection lingered, smiling faintly, waiting for me to speak.

For the first time in years, my perfect composure cracked; a single bead of sweat breaking across my temple.

The detective watched me carefully. "Shall we begin?"

The light laughed. The walls pressed closer.

And in the silence, my other self leaned forward, whispering in a voice only I could hear.

"Finally caught."

### WRITTEN BY ARWEN MCMURTRIE

#### **SHADOWS**

I tell myself the shadows mean nothing The house has always been full of them Long, stretching across the floorboards, Curling like smoke in the corners.

Your smile lingers differently these days, But I pretend not to notice. I fold it into my pocket Like an old receipt,

Crumpled, unnecessary.

The clock ticks louder than before, Yet I hush it, Telling myself time simply grows restless When days repeat themselves



And when your phone lights up at midnight, I look away,
Write it off as some restless friend,
misjudging the hour.

But silence,
For all its weight,
Cannot hide perfume that does not belong to me.

#### **ASHES**

I am tired of swallowing smoke.

It coils in my lungs, Burns my throat,

Asks me to smile while it chokes me.

Do you think me blind?

That my eyes, once sharp enough

To spot dust on the windowpane,

Cannot see the lies
Clinging to your collar?

I have counted every hour

You traded me for her.

They rattle in my chest like coins,

Mocking, Heavy.

Our meadow of vows, swallowed into flames,

Crackles in my memory.

The grass where we once lay,

Speaking in promises,

Now ash,

Scattered in the wind.

I now reflect a woman

Whose mouth has turned to stone.

If she speaks,

The house itself will fracture,

Walls splitting, Timbers groaning,

Your name falling from the ceiling

Broken plaster.

You mistake my silence for surrender..

But silence is only thunder

Waiting for the sky.

#### **REFLECTIONS**

The bed is colder on one side.

Though you lie there

Your heat present,

Yet doesn't warm me through

As though the heat itself has learnt

To keep your secret.

I trace circles into the sheet

Tiny constellations

No one else will see.

Even the stars

Have grown quiet tonight.

I wonder if I the women in the glass,

The one who brushes my hair each morning

Knows she is fading.

Her reflection looks back at me,

Thin-lipped,

A ghost wearing my skin.

I press my face into the pillow,

Breathing in the fabric

And the faintest trace of her perfume.

I swallow it like medicine,

Bitter,

Necessary.

How strange it feels

To mourn someone

Who still kisses me goodbye at the door.

WRITTEN BY

**AUDREY WOOLFORD** 

#### **ECHOES**

Tonight I write with steadier hands.

No trembling,

No ink bleeding through the page.

Even grief grows tired

Of wearing the same face.

You laugh in the kitchen

A hollow, tin sound.

I no longer rush to catch it.

Some echoes are not worth saving.

The garden has begun to bloom again.

I kneel among the roses, Fingers deep in soil,

Their thorns reminding me

Pain can also guard beauty.

I will not beg the night

To return what it has stolen.

I will not beg you

To stop wandering.

Instead, I gather my words like stones,

Building something You cannot enter.

A place where my breath

Is my own,

Where shadows are only shadows,

And no perfume lingers

But mine.

#### WHERE THE SNOW REMEMBERS

The village is quiet, tucked between the hills In a place where the snow comes early, And where it never seems to leave.

The winter always makes the world stand still, As if you can hear it breathing.

In the village you hear the windows rattle,
The creak of the firewood in the fires,
And the hush of the falling snow.

They held the winter festival every year,
With lanterns glowing on the dark winter days,
And banners strung between the trees.
The aroma of sweet treats floating on the wind,
From every kitchen window.
Children chasing each other in the streets,
With laughter filling the air.

She always lights the first lantern,
She always laughs the loudest.
She wore a hat with a pom-pom,
Perched on her head.
She sang every song,
Every word,
And with the biggest glow on her face.

That fateful night the snow fell heavier, More than anyone has remembered. It buried the roads, the trees, And the cobblestone streets. And in that cold morning,
She was gone.

No footprints in the snow,
No signs,
No broken doors,
Or broken windows.
Just her pom-pom attached to her hat,

Neatly folded on her doorstep.

They searched the houses, And the streets, The woods,

And the mountain ranges.

When they found her, She was lying in the park. Face towards the sky, Eyes open,

And hands crossed in prayer.

No one could explain. The snow was untouched. How did she get there?

The village changed after that, The lanterns still glowed, But softer now. Some say the snow, Wanted her for itself.

But sometimes,
Just before a storm,
You can still see her.
A faint outline in the clouds,
Or in the reflection of a window.

Watching.

As if she's still waiting,

For someone to remember her.

Children don't play, In the park anymore. They say it haunted, And that her spirit, Is still resting there.

Now,

Every winter,

A a pom-pom with a hat attached,

Appears on a doorstep.

No one knows who they are for.

But the snow continues to fall,

It's waiting,
And watching.
It will remember.

**WRITTEN BY** 

RENÉE ELEFTHERIOU

#### **HIDEOUT**

Micah gently pushed the vent crate open, making sure to not fumble and drop it—the crash would wake them instantly. His hands trembled, threatening to drop the crate at any moment, and he squeezed his eyes shut in anxiety. If Mother and Father found out that he was climbing through a drafty old vent, actually, if Mother and Father found out that he wasn't sleeping in his room, he'd be doomed.

It wasn't like he was disobeying them because he felt like it. He had no other choice. He couldn't fall asleep in that room, he wasn't safe. Nowhere in this accursed house was safe, aside from his small solace of an alcove, away from all of the eyes. Micah was always watched—even when there was nobody else in the house, he could feel a presence haunting him through the gap where his door should be.

His parents' spirits terrorized every waking moment he was in that house, even while absent. Even the dining table's white tablecloth—stainless no matter the messiness of their food—was a reminder that Micah could never make a mistake, for it would end in dire consequences. One accident, one drip of sauce on the table would result in a stain that could never be scrubbed off—a wound that could never be healed. Their record player was untouched, not a single scratch on a disc to be found. Micah had once attempted to play one of his favourite songs, beaming at Mother and hoping she'd love it just as much as he did. He was merely met with a scoff, and a shattered hope.

He shouldn't think about it now. Micah needed to focus on getting through the air duct, then he would be safe again. Squeezing through the ventilation shaft on all fours, he craned his neck back to grab a glance at his room.

Disgusting. The sickly white walls blinded him, the neatly made bed suffocated him, and the windows that spanned an entire wall sucked his soul away. He darted his head away. He just couldn't look any longer, he had to escape from that cage.

As he approached his hidey-hole, Micah felt a warmth flood over him, even though the area's drafts were deathly cold. This was right. It was his space. He jumped down from the vent, not worrying about being quiet anymore. Assorted stolen pillows littered the floor, and he fell down onto a pile of them, letting out a sigh of relief. A soft and fluffy cloud of a blanket fell onto Micah, drowning his worries in comfort. He took a glimpse around

his alcove, with its walls adorned with posters, clothes chucked around the floor, and plush toys scattered around him. That's right, this was his space. He was safe here. There were no prying eyes, no paranoia poking at the back of his mind. A small smile grew on Micah's face, and he closed his eyes.

WRITTEN BY
INDI GREGORY-DICKSON

#### SATIRE: CALORIC PRICING

Disclaimer - not meant to be offensive, like really not, I'm a nice person, I swear.

Dear Mr President,

I write to you in a plea for the state of our economic systems. The burden that has been malevolently placed on society can no longer be ignored. Obesity in our nation climbs like the numbers on an overloaded bathroom scale. I think all parties are aware of how desperate the situation is. Posters on the walls of children's food classes proclaim our beloved nation in first place for obesity, a prize that fills none with pride. Our healthcare system groans beneath its burden, begging for respite. Costly amounts of time, effort, and resources are wasted in a futile pursuit. Those who use health care will blame the system, the doctors, and the CEOs, but those who are really involved know it's the calories the populace swallows. Streaming in with unnecessary problems, they claim their heartache or breathlessness is unrelated to what we all know it truly is. Obesity is an underestimated threat to our society. Leaving this problem unsolved will exhaust our country with debt, running our nation into the ground. This begs the question: What can be done? What can be done when so many have failed before us? And so I answer, Caloric pricing.

The cost of food should be directly priced based on the calories it contains. One cent per calorie. An orange would cost \$0.47, but a whole pizza, averaging 2,280 calories, would cost \$22.80. Someone on a 3000-calorie-a-day diet would be spending \$30 per day to feed themselves, but a 2000-calorie-a-day diet would cost \$20. Over a year, that's a significant \$3650 difference. Families will watch their prices and their waistlines slim under our new system. Where they would previously spend a night with their lukewarm fast food combos, they now spend a night enjoying very low-calorie foods and discussing their newfound health and fortune.

One of the biggest arguments that people use to defend

the excessive use of high-calorie foods is that it is affordable and accessible. Many find they are 'forced' to eat such food to be able to eat at all. This proves that transitioning from our current flailing system to the stable calorie-priced system would help people keep in the calorie goal by destroying this divide between healthy and 'cheap' food—these ideals would become one. This lowered caloric cost counters our country's collapse.

Further, with this change, people will be motivated to eat fewer calories to save money. However, food is not the only way they will be saving money; they will find that decreased health costs will drastically diminish tax costs. Obesity costs our healthcare system almost \$173 billion a year—a selfish endeavour in the name of health and freedom—how will these debts help hard-working citizens like myself? Poor people will maintain light weights, and the rich elite will see the value of higher-calorie foods in relation to their price and scarcity in the lower classes. The elite would become the heavier class. Despite the absurdity of such a sentiment, this is the desired outcome. All the side effects of obesity, such as heart disease, type 2 diabetes, certain cancers, and digestive issues, would be suffered by the rich who can afford the health care and insurance involved. Wealthy people would be able to hire the best doctors, consultants, the most effective medications, private care—such as private hospitals or home doctors and services—and they would be able to afford gym memberships and a personal trainer to combat their lavish lifestyle. Overall, caloric pricing will save the health care system from being buried under the weight of copious amounts of cases. It will stop the spending of precious budget money. It will stop the wastage of talented and in-demand personnel. It will stop the unrelenting stream of complaints from the general populace.

You may ask, how do we get such amounts of low-calorie food? For that, there is again an answer. The excess money that is rescued from health care will be used to subsidise the farming industry. We will emphasise people working on various farms, orchards, or fishing boats. People will be in healthier working conditions, and there will be higher rates

of employment. Opportunities for work in food industries will be higher due to the demand to produce food through farms or gardens, cooking and baking, or processing food.

Caloric pricing will eliminate the intake of obese people into specialised facilities or programme, running lower costs across the country, and we could crack down on the billions of dollars lost a year. This would be done through lowering health-related costs and increasing productivity due to more people being able to work. This would also have an impact on the employment industry; there would be more people able to work, therefore reducing the large numbers of people unemployed.

Overall, I think you, as the reasonable person that you are, Mr President, can see that this is an excellent option.

For too long, social media movements and hashtags have covered up the real problem—Obesity. I do not make this caloric pricing proposition in vain; the previously implemented policies are simply not working. I know this is what is best for our country. I have studied the propositions of other presenters and concluded that they are not nearly as proficient as they claim to be. When we make the change to the caloric pricing system—as I strongly suggest we do—our country will be paved in the books of history as a frontier of the highest calibre. We will be known as fighters for the health of our country, rather than the inaction and failure that all others are known for.

WRITTEN BY

**SOPHIA GEORGE** 

#### **LIFE AS A PENCIL**

I remember the forest first sunlight sifting through leaves like golden dust, wind whispering secrets older than memory. I swayed with my brothers, tall and straight, rooted in slow, deliberate years, learning nothing but the rhythm of growth, the patience of sap rising, the subtle ache of reaching for light.

Rain fell, tapping on leaves and bark, each drop a tiny drumbeat that marked the passage of days I barely noticed. Birds called, squirrels danced, and I watched, immobile, yet endlessly curious about movement beyond my reach.

Then came axes, swinging sharp, metallic hymns. Fear twisted through my sap, the sudden yank from soil, the jostling of brothers, the roar of a truck and the smell of dust and bark. We tumbled along roads I could not see, the forest shrinking into memory while the future unfolded in jagged, unknown steps.

At the mill, I meet transformation.
I was stripped, shaved, sanded, polished my rough edges gone, my grain exposed.
Graphite pressed into my hollow heart, a voice I had never held, a tip sharp and fragile, ready to trace thoughts I could not yet imagine.
The artisans measured me, painted me, crowned me with pink eraser, a promise that mistakes could be forgiven, that impermanence could hold beauty.
I learned to bend without breaking, to yield when pressure pressed, to accept the constant dance of use and wear.

I was bundled with brothers in neat boxes, cedar scent lingering like a memory.
I waited for hands to guide me, for the world outside the mill to open and show me purpose.

I was sold small fingers plucked me from the box, eager, sticky, trembling with curiosity.
The first scratch on paper, electric, awkward, alive. Grey marks, faint and uncertain, yet I had begun my true life:
To leave traces, to speak without a voice,
To make impermanence tangible.

I endured gnawed wood, broken tips, the cruel bite of the sharpener, the careless bite of the sharpener, the careless toss across classroom floors. Yet I witnessed the world grow: doodles in margins, dragons and spaceships, letters folded with secrets, homework sprawled in lines, first confessions of love, apologies, and dreams. I was needed, sometimes ignored, sometimes cherished, a companion of thought, a vessel of expression, ephemeral but real.

I met a pen once, sleek and permanent.
Boasting of ink that would never fade.
I whispered that impermanence has its own magic: every erased line, every softened corner, is proof of effort, proof of life.
The pen scoffed, permanent and smug.
I only smiled, knowing beauty is in fleeting marks, in the delicate trace left behind after mistakes, corrections, and revisions.

Time passed differently for me than the human.

Days blurred into weeks, weeks into years,
hands growing larger, mind sharper.

I bore witness to ambition, frustration, joy,
to tears pressed onto paper,
to laughter scribbled in margins,
to mistakes erased, retraced, rewritten.

I was sharpened countless times,
my pink crown dulling, my point thinning.

Each shaving whispered: time is short. Use me wisely.

I watched other pencils come and go. Some were bright, new, never tested. Some broke, never mended, discarded into corners.

We shared stories in silence: of letters written, sketches drawn, of the hands that loved us and those that ignored us. We were ephemeral storytellers, our lives measured in strokes and marks, our worth in the traces we left behind.

Sometimes, I wonder about the forest.

The wind in leaves, the sun through branches, the sap rising slowly through rings I could no longer count. Did the tree I had been remember me?

Had it changed, left its mark unseen, just as i left mine on paper, in hearts, in classrooms, in quiet corners?

Eventually, my time drew near.

The human, older now, replaced me with a new pencil bright, polished, untested.

I rested in a drawer, reflecting: from sapling to sawdust, from mill to hands, from child to grown human.

I had traveled worlds, been used, abused, cherished, forgotten,

And always left traces, small and fleeting.

I thought of all the marks I had left: letters of love, apologies, triumphs, homework sprawled, sketches of dragons and impossible machines, notes folded and tucked in pockets, marginal scribbles that might never be seen again. Each one a proof of existence, a testament to life lived fully, however briefly.

One day, a hand returned, older, gentler, familiar.
The drawer opened.
I was picked up once more.
Fingers traced my worn body, paused at my stub, and smiled faintly.
I left a faint grey mark on a scrap of paper not for art, not for homework, but simply to exist.
One final line, small, precise, perfect in its impermanence.

I rested again, content.
My life, brief and fleeting, was complete.
From forest sapling to pencil,
I had traveled wood and graphite,
left marks and shadows, mistakes and brilliance,
and in the faint grey trails i leave behind,
I know I exist.
Not forever, not permanent,
but alive, remembered, and cherished
in every line, every thought, every trace of paper I touched.

WRITTEN BY

I am a pencil I have lived, I have left a mark, and in the quiet, in the graphite, I am enough.





VISUAL TEXT BY

**ASHLEY WILSON** 

## HEALTH

### FOOD & NUTRITION

### **OUTDOOR EDUCATION**

In 2025 we warmly welcomed our new kaiako, Natalie Bell as Assistant Leader of Learning, Liam Sharp and Jason Sikma to Health and PE. Alongside this we also warmly welcomed Nicole Spencer to the Food and Nutrition team.

It was also the first year rolling out our new Health and PE uniform, well received by our learners. We look forward to seeing this uniform worn with pride for many years to come.

**FOOD AND NUTRITION** 

Year 11 students gave their parents the opportunity to have a night off cooking! Creating a My Food Bag in class to take home and share with whanau. Students when they returned to class then needed to write up how this experience enhanced their well being.

Year 12 & 13 students continued to study societal nutrition issues. A new topic at Year 13 saw us investigating how McDonalds (a multinational food company) influences our food choices. There were robust class discussions on the pros and cons of this food company. In Year 12 for the first time we investigated the increasing use of ultra processed

foods with students finding out that our supermarkets are made up of 70% ultra processed foods!

#### **HOSPITALITY**

Hospitality is growing from strength to strength - this is so exciting to see!! Year 11 and 12 students have been increasingly stepping up to the challenge of making dishes that are cafe or restaurant ready. Year 13 students have been running the Little Llama cafe at school, becoming skilled at making coffees for staff and students.

Health Education continues to grow, evolve and develop with many classes enjoying the guest speakers that join us to share their knowledge of real world issues, concepts and perspectives. This year we have welcomed Surfwise, a Homeopath and a Physiotherapist just to name a few.















The Outdoor Education classes have had a busy and successful year, filled with new skills, teamwork, and personal growth.

In Term 1, Year 12's focused on Adventure Based Learning with a practical high ropes day, challenging themselves and learning about group contribution. At the same time, the Year 13's completed a two-day Sea Kayaking trip to Otāmahua (Quail Island), putting their gear and skills knowledge into practice.

Term 2 saw both classes explore safety management in the outdoors. The Year 12's participated in a day of climbing







and abseiling, while the Year 13's focused on mountain biking - analysing safety issues on trips to the Rakahuri Trail, Bottle Lake and Halswell Quarry.

During Term 3, both Year 12 and 13 classes learned essential survival skills. The Year 12's built shelters and navigated Bottle Lake Forest while the Year 13's worked on fire lighting and compass navigation.

In Term 4 the Year 12's completed an overnight tramp to either Lake Daniels or Mount Somers whilst the Year 13's geared up for their final "Sea to Source" journey, a multi-stage trip involving tramping, rafting and high ropes.

Overall, it has been another awesome year in Outdoor Education where students have challenged themselves, learned new skills and demonstrated leadership.

#### PHYSICAL EDUCATION

Our Year 9's brought energy and ambition to our PE programme. They were eager to learn and get involved in all we had to offer. Notable learning for this cohort involved adventure-based learning, exercise science, as well as leadership and teamwork. In Year 10, we began to see our young leaders step up and take initiative. Units such as 'Design a Game' and 'Sports Education' gave students the opportunity to develop their interpersonal skills while experiencing the value of ongoing physical activity. As part of our junior PE programme, it was fantastic to get all of our Year 10 classes down to Mainpower to visit their facilities and see what is on offer in our local community.

Our Year 11 classes were filled with fun, determination, and collaboration as we learned in, through, and about movement. We participated in a wide range of activities from the strategic plays of softball, touchball, and korfball to the collaborative challenges of Tribal Survivor. Through these experiences, we explored key learning themes. We gained a deeper understanding of hauora - the Māori concept of holistic well-being - recognising how physical activity connects to our physical, mental, spiritual, and social health. By focusing on kotahitanga, or unity and collaboration during our class tournaments, we built stronger teamwork skills. We also applied our knowledge of human anatomy and the biomechanics of movement to improve our performance and understanding of real-life sports.

This year, the Year 12's introduced an exciting new context to the 2.4 performance standard: Trampolining. The unit was incredibly popular with our students, and we saw a number of them achieve a high level of success as they performed their routines. We were grateful to utilise a local resource, ICE Trampolining for this unit and are excited to build on this kaupapa in the years ahead. Beyond trampolining, students engaged with a diverse range of topics, including methods and principles of training, the development of leadership strategies through junior cricket coaching, as well as anatomy and biomechanics. Throughout the year, students also deepened their understanding of social responsibility within sport and physical activity, with some students contributing to their wider school and community.

Year 13's engaged in a highly analytical and practical curriculum, preparing them for future pathways and lifelong physical activity. A core focus was on students to develop a critical perspective towards sport and physical activity. This began with students developing a deep understanding of their own learning journey, analysing past and present physical activity experiences to develop strategies for lifelong physical activity. This self-reflection was critical for the next stage, where each student designed and implemented their own individual performance improvement programme. This hands-on project allowed them to apply advanced concepts to a personal sporting context. Students further sharpened their analytical skills by critically examining the success of a performance improvement programme. Finally, they broadened their perspective by examining societal issues in New Zealand sport, encouraging them to think critically about the wider impact of sport on our community and culture.



Year 12 students had a full year experiencing lots of really valuable skills around coaching, working with people with a range of people with different abilities, and an introduction to some exercise training. All of this mahi is balanced out with student led games and sports in our class time to provide some extra leadership opportunities.

This year we had a new context for our 2.4 quality performance which was Flag Football. It was a great sport to learn and play and ākonga were able to show off some great plays in a lunch time class vs class game! Our students have impressed us in their mahi to develop their coaching skills with confidence. A highlight has been seeing many successfully coaching the Lighthouse Students in Football, in preparation for their inter-school competition. Next year, we are excited about the new title of the course - Sport and Leadership, with a real focus on developing rangatahi leadership skills through sport and movement contexts.

Year 13 students have had a full year, developing their skills in a variety of different contexts. We have had a particular focus on improving sporting performance, exercise programming, and developing leadership and planning skills.

This year we have had a performance focus on both Volleyball and Indoor Bowls. It's been great to see students challenge themselves in both areas, with Volleyball being more familiar, and Indoor Bowls being something completely new to so many of them.

Students have been involved in the planning and implementation of exercise prescription, beginner level coaching sessions, and recreational activity. They have done some amazing work in these spaces, and have developed skills that will enable them to create exercise opportunities for themselves and for others.

Amongst all of this, we have had plenty of time for recreational activities, with students taking increased ownership and responsibility for how this functions. It is always a highlight to see them taking joy in a learning environment that they have created on their own.

### SOCIAL SCIENCES

THERE HAVE BEEN MANY WONDERFUL OPPORTUNITIES FOR OUR ĀKONGA IN THE TE AO TANGATA/SOCIAL SCIENCES FACULTY THIS YEAR.

#### JUNIOR COMMERCE

The flagship of the Year 10 Commerce course, Market Day, continued this year with great success. Students worked in groups to create a product ready for sale. This year's cohort was particularly enterprising, and a raft of new products were brought to market. Some of these products included window cill planter boxes, pre-made fishing traces, and a variety of lawn games. Students enjoyed the opportunity to earn some cold, hard cash, and with a range of results from losses to large profits, there were plenty of learning opportunities for all those involved.

#### **JUNIOR SOCIAL STUDIES**

This year, Year 9 students explored how people shape and are shaped by the world around them. They studied how settlers transformed New Zealand's landscapes, investigated migration stories such as the Vikings and Chinese Gold Miners, and learned the Ngāi Tahu story of resilience and justice in Te Waipounamu. Students also connected global examples of extreme weather to wider issues of environmental change through their own case study research. Along the way, they built key Social Studies skills—interpreting sources, exploring viewpoints, and understanding cause and effect—while making connections between Aotearoa's history and global patterns of change.

Year 10 Social Studies has been all about preparing our ākonga for NCEA. Ākonga have developed and incorporated numerous Social Science skills throughout the year, including understanding different perspectives, presenting reasoned arguments, justifying solutions to environmental threats, and analysing sources. Throughout the year, ākonga have inquired into and learnt about a variety of contexts to further develop these skills. Contexts have included The New Zealand Land Wars, the 1975 Land March, the 1981 Springbok Tour, Threats to liveability, including looking into The Hauraki Gulf, Human Rights, New Zealand in the Pacific, and the Dawn Raid. All of which have been connected to the overarching theme of "Te whai ahunga, te manaaki i ētahi atu me te manawaroa/Having a purpose and being empathetic and resilient".

#### **BUSINESS STUDIES**

This year's Senior Business Studies courses have been a rewarding journey for both staff and students, filled with challenges, creativity, and real-world successes. At the start of the year, many students entered the course unsure of what to expect. Very quickly, they were placed into groups and began the exciting process of brainstorming potential products and services. This stage, though time-consuming, is crucial as students need to find an idea they are passionate about and that consumers will genuinely want to buy.

Our programme runs alongside the Young Enterprise Scheme (YES), which gives students the opportunity to earn a micro-credential that sits on their Record of Achievement, while also providing access to events, mentorship, and prizes throughout the year. Once groups created their initial prototypes, we headed to ARA for the YES Spark Tank, where students discussed their early ideas with business professionals in a casual setting. The feedback gained here was invaluable, with students refining their products and services using both primary and secondary research. This milestone also saw students earn their first credits for the year.

The next major event was the YES Pitch, hosted here at Rangiora High School. Year 13 groups, alongside many Year 12s, presented to an external judging panel and competed against some of the best young entrepreneurs in the country. Many of our teams performed exceptionally well, leaving them in a strong position to pursue spots at Regionals and even Nationals later in the year.

Throughout the year, students have been balancing three equally demanding tasks: running their businesses in the real world, NCEA internal assessments, whilst also working through the YES challenges. This triple focus requires resilience, collaboration, and time management, these are all skills that will serve them well beyond the classroom.

There have been many highlights in Business Studies this year. Deluxe Detailing is a Year 13 group that has had a standout year, generating nearly \$10,000 in sales. They are already working on contracts for next year, positioning themselves to continue the business as a viable job beyond school. Their professionalism and growth have been remarkable. Six of our senior groups took part in this authentic selling experience at the end of Term 3. Every group embraced the opportunity, making close to \$100 each (if not more) and gaining invaluable insight into selling in a real market environment. In term 4, another 8 groups will head out to the Riccarton markets to try their luck too! Bark & Purr Co. This Year 12 group has excelled in every aspect of the YES programme. They have received maximum marks in every challenge so far and even achieved one of the highest marks in the country for their pitch. Their consistent performance has been an inspiration to their peers.

Students have grown as entrepreneurs, collaborators, and problem-solvers, and many leave the year not only with credits but with experiences and skills they will carry for life.













#### **GEOGRAPHY**

The Level 1 Geographers have had a full and productive year involving many opportunities both inside and outside of the classroom. The multitude of opportunities has helped our ākonga develop new skills and refine existing ones. We had two 1-day field trips in 2025. The first to the Rakahuri/Ashley River to collect data related to water quality in our local awa. The students found the water quality was mostly favourable, particularly in the upper reaches closest to the gorge. Term 3 found us travelling to Christchurch to visit Quake City, where we learnt about the impacts of the Canterbury Earthquakes. We also conducted a walk around the city centre to see some of the rebuild followed by visiting parts of the Red Zone to monitor progress on recreational reserves being developed there. Level 1 Geography has provided a strong foundation for ākonga to understand where things are, why they're where they are, and why we should care. Toitū te marae a Tāne-Mahuta, Toitū te marae a Tangaroa, Toitū te tangata. If the land is well and the sea is well, the people will thrive.

Level 2 Geography has seen a big year of exploring how people and environments interact. A definite highlight was our epic field trip to Aoraki/Mt Cook, where students carried out first-hand research into the impacts of salmon farming. They carried out water quality testing and heard from two different companies on their sustainable management practices. The opportunity was given to also catch a salmon and cook it for dinner.

Back in the classroom, we tackled the issue of wilding pines and investigated the dramatic population changes in Detroit city. Along the way, students built their conceptual understanding and sharpened their geographic skills, making real-world connections between local and global issues.

Level 3 Geography in 2025 has been action-packed. Beginning the year with a study of coastal processes and a very successful field trip to Kaikōura, where a new field-trip tradition was born bus karaoke! We have looked into local geographic issues, such as the proposed landfill at White Rock Quarry. Welcoming a former RHS Head of Science to speak to our ākonga about the possible environmental impacts this could have. Ākonga have kept up-to-date with current geographic happenings around the globe with our regular current events quizzes and "Geography in the News" slots. We finished the year by studying the global issue of Malaria. Throughout the year, our Level 3 Geographers have developed their GIS (Geographic Information Skills)

skills, as well as exploring and understanding key geographic processes, perspectives, and solutions to a variety of challenges. Inā kei te mohio koe ko wai koe, I anga mai koe i hea, kei te mohio koe. Kei te anga atu ki hea. If you know who you are and where you are from, then you will know where you are going.

#### **HISTORY**

Year 11 Historians started the year looking at the significance of historical events, those that have created rippling effects throughout time, relating to the foundational concepts of cause and effect. We began by looking into events such as Pompeii and the Eruption of Mt Vesuvius, the tragedy of Aberfan in Wales, and investigating Man-made and Natural disasters through the lens of the short-term and long-term consequences that they have had on the environment and society. In Term 2 we focused on developing an understanding of perspectives, looking into how dictators and control on a national scale have impacted society, created changes to geographical country lines, and restructured government based on ideology and beliefs. This entailed looking into the scramble for Africa, the Partition of India, and finally, how Pol Pot and the Khmer Rouge Regime carried out systematic changes in Cambodia throughout the 1970s. Understanding perspective and multiple sides to each event builds skills that are then honed in Year 12 and Year 13 History and Social Sciences subjects.

Finally, to finish off the year, we have turned the lens back onto our homeland of New Zealand, looking at the fear of invasion by the expanding Japanese Empire throughout World War II and the preparation and precautions that were put in place to protect, defend, and serve in Aotearoa during this period. The learning covered throughout this unit has developed critical thinking, practiced analysis of sources, and tapped into Aotearoa New Zealand History concepts such as Whakapapa, Mana, Turangawaewae. Showing how they can be observed throughout historical contexts like the formation of the Homefront in New Zealand, the many roles that are developed in Wartime, and how contribution and standing as one show strength and unity in the face of adversity. To finish off the year, all Level 1 students will be heading to the Wigram Air Force Museum to learn about the Homefront in detail, hearing a presentation on the impacts to society at the time throughout World War II, and seeing this through primary sources that will inform understanding for our NCEA External at the end of the year.

#### **LEVEL 3 HISTORY**

Once again the topic "Life in the 1960s" was a popular unit to begin the year. Grappling with a wide variety of issues from the Hippie movement to the Berlin Wall required serious academic rigour, but at the same time, it provided many opportunities for enjoyment and some light-hearted entertainment. This included themed "feasts", poster creations, and group activities for prizes. Our study of New Zealand Conscientious Objectors during World War 1 was also very successful, with many students previously unaware of the riveting story behind the life of Archibald Baxter. Some amazing reports were written for the assessment linked to this topic. However, the highlight of the year was probably in Term 2 when the research folders were produced. The opportunity to choose a topic of interest and explore it over a period of time was seized upon by most of the students. Many conducted interviews related to their topic, some watched very long documentaries, while others arranged their own field trips into Christchurch, the highlight being a visit with the family to Kate Sheppard House.









The evaluations written at the end of the folders revealed the impact this study had on the students. There were so many comments about engagement, being inspired, relevance, enjoyment, to name a few, and even some about how the research content had a significant impact on them as human beings. The relevance of past events to the present day was certainly highlighted for many students. When this happens, as a teacher, you know it has all been worthwhile.

#### **PSYCHOLOGY**

Ākonga in Year 13 Psychology have been introduced to a variety of new key concepts and approaches within the subject, including factors of obedience and conformity, and the significance of this in terms of key psychological studies. Our ākonga have been exposed to new theoretical approaches and have investigated complex medical conditions and treatments. Term 3 saw students practise within the discipline of psychological research, with consultation, in the form of designing, operating, and evaluating an experiment of their choice. Once again, this group of students has produced work of the highest quality, and it has been an absolute pleasure to have been part of their continued learning journey.

#### **SENIOR SOCIAL STUDIES**

This year in Level 1 Social Studies we learned about belonging to groups, caring for places and environments, and how people meet needs in our communities. We explored how our actions can make a difference and put this into practice through a range of social action projects. These included making weighted teddy bears to support neurodiverse tamariki, helping care for our environment through local river clean-ups, and donating to people in need. We also conducted an inquiry into fast fashion and studied our government's youth boot camps, considering different perspectives on how such initiatives affect young people. These experiences showed us that even small contributions can have a big impact, and helped us understand the importance of empathy, responsibility, and working together to support others.

This year in Level 2 Social Studies, we explored how people and communities make decisions, take action, and advocate for change. Our learning focused on three main areas: an inquiry into gender equality and equity, examining how fairness and opportunity affect people's

lives; a case study of the Black Civil Rights Movement in the U.S.A., exploring how people worked together to challenge injustice; and a social action project, leading the World Vision project at Rangiora High School and raising \$1,568 to support communities in the Solomon Islands. These experiences showed us how taking action, standing up for others, and working together can make a real difference, and helped us understand the value of empathy, responsibility, and leadership.

This year in Level 3 Social Studies, we explored political ideologies and how they shape the decisions of world and local leaders, looking at the ways democracy and other frameworks influence communities. A highlight was visiting the Mayor and councillors of Waimakariri District Council, where we shared our ideas for the district. We discussed the importance of youth spaces, environmental sustainability, reliable transport, opportunities for youth engagement in decision-making, and events that build connection and leadership. This experience showed us how political ideas translate into real action and how young people can have a voice in shaping their community.









#### **TOURISM**

Tourism has been packed with awesome experiences this year! From our trip to Hanmer to mini career expos and guest speakers from top tourism providers, there's always been something new to check out. At our mini career expo, we were able to meet lots of guest speakers from the tourism world—travel agents, rental car reps, tour companies, student exchange programme, and even a pilot from Air New Zealand. It was such a cool chance to ask questions, hear their stories, and see all the different career paths out there. A huge thanks to Mrs Glassenbury for putting together this year's Tourism Expo—it was definitely a highlight for everyone who came along!

Level 2 Tourism has been all about exploring the NZ tourism industry, and a highlight was our day trip to Hanmer Springs. We heard from the General Manager at Hanmer Springs Hotel and Ollie from the Thermal Pools, who gave us awesome insights into their jobs and how we could get involved in tourism ourselves. After that, it was time to experience the attractions first-hand—relaxing at the famous Hot Pools and the thrill of the jetboat at Amuri Jet Adventures! It was the perfect mix of learning and fun, giving

us a real taste of what it's like to be both part of the tourism industry and a tourist in New Zealand. Back at school, the trip gave us plenty to build on as we looked deeper into how tourism businesses operate and the many job opportunities within the industry.

Level 3 Tourism has been all about exploring the NZ tourism industry through a Māori lens. We kicked off the year with a trip to Christchurch, touring the Ōtakaro Walk. Our guide shared the Māori history behind the landmarks and their importance to Aotearoa. We learnt about the pō carvings representing the Treaty of Waitangi signers from the 1840s, the "Tai Waiora" patterns engraved in the ground symbolising a cloak of knowledge for visitors, and the Te Pae Convention Centre, designed to look like a braided riverbed. Along the way, we also visited the earthquake memorial site, where we touched the special "touching stone" and paid our respects to those who passed. The trip gave us a deeper understanding of Christchurch's Māori background and how it continues to shape the city and its tourism today. To round off the year, we looked further afield at our neighbours "across the ditch" in Australia and the Pacific Islands, exploring some of their top tourist destinations.

## **TECHNOLOGY**



#### **BUILDING AND CONSTRUCTION**

This year, our Year 12 Building/Woodwork students took on various projects to improve our new workshop. The projects include drillpress cabinets, wood storage units, and various cabinets to store tools and equipment in. A group of students were also involved in the building of a new, much-needed wood store next to the E3 workshop. All students worked hard and completed their projects successfully.







#### **TEXTILES**

This year the junior students have been having a great time in Textiles sewing shorts in Year 9 and hoodies in Year 10. The Year 9's have also had fun adding their own flair to their second project - tote bags, and the Year 10's to their hoodies. The vinyl cutter and the embroidery machine have been working non stop so students can apply their original designs to personalise their garments. I have been impressed with the quality of work produced and the engagement we have had with these projects. Students who begin the term quite hesitant and unsure if they will succeed have finished the term very proud of themselves and their efforts, which is so pleasing to see. Senior students continue to develop their creativity and practical skills and have produced amazing outcomes including skirts, track pants, cargo pants, quilted makeup bags or laptop sleeves, piped pj's and children's wear. Another really productive and busy year was had.









SHORTS

YUKI SUZUKI

### DESIGN AND VISUAL COMMUNICATION

Students have produced a high standard of work in 2025. Some gifted and talented junior students have included Coral, Kobe, Sophie, Jack, Chloe, Tehani, Hamish, Luke, Elizah, and Isla, Level 1 students completed creative visualisations of a proposed Pā Harakeke Shelter, including extensive design work influenced by Herbst architects and ideas from Te Ao Māori. This has culminated in extensive development of design ideas, considering the site on the Kura whenua (Greenspace) and the needs of people harvesting, preparing and weaving harakeke. Students presented these ideas using freehand sketching, quick and detailed Sketchup modeling, and Lumion renders of their final designs. Some outstanding students in Level 2 and 3 have presented their spatial and product design work in Showcase for the first time. We received many compliments on the quality of the presentations including poster boards, models and digital and physical displays.



HOUSE DESIGN
SAM ALSOP

## RIFT DESIGN TOMAS ALSOP



VICTORIAN VILLA DESIGN

CHARLOTTE PALMER





#### **MECHANICAL ENGINEERING**

Students understand that they need to be self-starters and go-getters to have success in this career pathway. This year students have created tack hammers, engineers clamps, rocket stoves and stylish flip style barbeques. They have learned machining and lathe skills, welding and fabrication techniques. Mr Steyn and Matua Nidge facilitated an awesome field trip to Ara Institute of Technology to help demystify student transitions to tertiary Mechanical Engineering Pathways. These wonderful teachers have got a vibe, a strong desire to pass on important skills and knowledge so that the next generation knows how and can do.

#### **DIGITAL TECHNOLOGIES**

Over this year, Digital Technology students have had a range of learning opportunities, inside and outside the classroom. Year 9-10 students have learnt about a variety of Digital Technology outcomes, including computer science, electronics, programming, web design and image editing.





The break time Minecraft and gaming club continues to be popular. The Robotics team have continued to develop new skills with their VEX robot. One of the biggest highlights of the year was twenty digital technology girls visiting Seequent, an international software company based in Christchurch, as part of ShadowTech Day. The girls had an interesting and varied day, learning about the vast array of career opportunities in the digital technologies field. The junior girls programming teams also performed well at the end of last year in the national Programming Contest for Girls. The department is looking forward to 2026, and the many opportunities the new year will reveal.

#### **DESIGN AND MAKE**

Students have used digital software, tinkerCAD, vectorworks and Lightburn to produce laser cut, 3D printed design ideas for a variety of purposes.

## SCIENCE

SCIENCE HAS HAD A VERY BUSY YEAR WITH LOTS OF OPPORTUNITIES FOR LEARNING OUTSIDE THE CLASSROOM.

One of our major highlights from landbased were Harry Parish and John Lundy winning the 2025 FMG Junior Young Farmer of the Year. Our school farm is continuing to grow along with new courses in Horticulture being offered in the junior school.

Our Year 12 biologists spent three days at Temple Basin Lodge completing their Ecology standard, even though the weather wasn't kind to us the students worked hard and had fun.













Year 13 go to Wainui to study the behaviour of different sea creatures, they spend three days planning and carrying out their experiments. Although it is a long hard three days, the students gain some great laboratory skills.

Our Year 12 Physicists spent a day at the University of Canterbury learning about radioactivity and atomic physics. They had a lot of fun finding out that carrots block radioactivity and modelling Rutherford's famous atomic theory experiment.

Our Year 12 and 13 Chemistry students spent a day at the University of Canterbury with the Year 12 students carrying out titration experiments and the Year 13 students learning about spectroscopy techniques and seeing how the university uses their equipment first hand. They even got a chance to make some Aspirin.







### WELCOME TO

## LANGUAGES

### 外国語学部へようこそ HAERE MAI KI TE WĀHANGA REO!

### BIENVENUE DANS LE DÉPARTEMENT DES LANGUES!

The Languages Faculty had another very busy year in 2025. Here are some of the amazing events that took place throughout the year...

### EDUCATION PERFECT LANGUAGES CHAMPIONSHIPS

At the beginning of Term 2, our language students took part in the annual Education Perfect Worldwide Language Champs and achieved amazing results!

This competition provided an opportunity for current language students to practise their Japanese or French language skills. It also allowed some students to discover new languages during the competition, as you can learn 19 different languages through EP!

Overall, our kura ranked 3rd in NZ out of 78 schools (500-1000 students category), and got 2nd place for Japanese and 3rd place for French.



#### INTERNATIONAL LANGUAGES WEEK

During Week 7 of Term 2, our kura celebrated the rich diversity of languages and cultures, starting with a Wasabi peas eating competition on Monday. Students of all ages took part in this daring competition and showed how brave they were when attempting to eat as many peas as possible in one minute! Congratulations to all contenders!

It was followed by an International karaoke in the Hall on Tuesday, during which students got the opportunity to sing in Japanese, French, Spanish and German! Wednesday was devoted to Anime watching in Kapika 3, Bradley Sensei's beautifully decorated classroom!





This year, our top scorers were:

**1ST PLACE: JOSE DAMIAO** (who also placed 5th in the country and 22nd worldwide)

2ND PLACE: ALEKS WHITE

**3RD PLACE: CHLOE MIRK** 

4TH PLACE: ARIANA FERGUSON

**5TH PLACE: ANDREA CALISON** 

Well done to all the students who took part in this competition. They truly upheld our school values of Tohaina/Contribute and Wawatahia/Aspire.

Our much anticipated International Food Fair took place on Thursday. It went down a treat as students and staff got to taste authentic cuisine from Turkey, Japan, Germany, Spain, Belgium, Switzerland and France! Well done to all ākonga who prepared kai and helped on the day! Everyone is already looking forward to next year's Food Fair!!

Finally, the Languages Faculty organised a cultural outfit competition on Friday. Congratulations to Aleks White who came first, wearing a traditional outfit from Ukraine.

It was a subarashii / fantastique week! Ngā Mihi nui ki a koutou! A big thank you to all the kaiako and ākonga who were involved in these events. He rau ringa, e oti ai - Many hands make light work.



#### FRENCH FILM FESTIVAL:

This year's French Film Festival gave an opportunity to immerse some of our students in the Francophone culture and language.

The film that senior French students watched at Rangiora Town Hall Cinema was entitled 'All Stirred up!'. It was set in the beautiful French speaking Canadian Province of Québec and was about a French chef who helped a young girl win a culinary competition in which she seemed to be the underdog. The chef also had to deal with the hostility of an entire village and face the girl's mother who was an intransigent local customs officer.

Students truly enjoyed the film and had the opportunity to write a film review (in French!) as part of their Level 3 writing portfolio internal assessment.





#### **FRENCH FOOD**

During Term 1, Year 10 students learnt about food culture in France and French speaking countries and had a typical French breakfast with baguette, croissants and pains au chocolat. They also did some research on traditional dishes such as 'Clafoutis' (a cherry based dessert), 'Tartiflette' (Madame MacKay's favourite cheese dish from the French Alps), 'Bougna' (traditional New Caledonian dish made with root vegetables, meat and fish, then wrapped in banana leaves and cooked in a ground oven) and 'Ratatouille' (vegetable dish from the South of France). The next discovery for Year 10 French students was snails... Well done to the many students and staff who were brave enough to taste them!





## JAPANESE

This year has been an exciting journey for everyone involved in Japanese — from Trivia Night fun to Cultural Exchanges, a day at the University of Canterbury, and the unforgettable trip to Japan. Our Japanese programme brought us together in so many ways this year — through friendly competition, new friendships, big adventures, and experiences we'll never forget.

#### **TRIVIA NIGHT**

Rangiora High School hosted the Canterbury Japanese trivia night competing with teams from around Waitaha. Rōpū answered questions on daily life and geography while enjoying snacks, outfits, and decorations. RHS Team 2, Kirrin Prasad, Rinisha Prasad, Aiko Kozak and Belle Batchelor, shone winning first place and bringing home the trophy!

#### NCEA JAPANESE DAY AT UC

On 4 June, senior Japanese students joined schools from across Waitaha at Te Whare Wānanga uo Waitaha, University of Canterbury for a day of inspiring learning. Julie Glassenbury Sensei gave the keynote, sharing her journey and opportunities with Japanese. Students then took part in three interactive sessions, building skills for their NCEA assessments while making new connections.

Year 11 student Nicole Villanueva said, "It was an incredible learning experience. I loved the dance, meeting new people, revising grammar and speaking. Mrs Glassenbury's speech was inspiring and relatable—definitely worth it!"

#### **ONLINE EXCHANGE**

In Term 3, our Year 10 and 11 students got the awesome chance to meet new friends from our sister school, lizuka High School, over Zoom! We chatted about food, hobbies, school subjects, and what it's like learning another language. Everyone did a fantastic job showing off their Japanese, and it was such a cool way to make new connections across the world.





#### **EXCHANGES:**

In 2025 the International Languages Faculty hosted 9 students from Japan through our Kurashiki Student Ambassador Exchange and sister schools, Mukogawa and lizuka High. Students bonded with their Kiwi buddies, joined classes, explored local life, and shared culture and friendship.

Sam Alsop Year 12: Hosting a Japanese exchange student for 3 weeks is something I will never forget. We were so lucky to be able to experience Japanese culture first hand, from someone our age. They were so amazing and open to experiencing New Zealand's lifestyle, we all had so much fun together. I am looking forward to using this experience to improve my knowledge of the Japanese language, experience a different culture and meet new people.

Later this year, RHS students will travel to Japan to stay with host families, attend school, and immerse themselves in Japanese life—gaining independence, resilience, and lifelong memories. These exchanges continue to strengthen our ties with Japan and broaden our global outlook.









At the start of the year, Tia Atkinson and Emily Milne spent four weeks at lizuka High School, experiencing daily life as Japanese students. They joined classes, tried activities such as confectionery making and calligraphy, and even explored the region's sights. A highlight was the chance to visit the famous Fukuoka Daibutsu (Big Buddha) and wear a traditional kimono, making their exchange an unforgettable cultural experience.

Tia said: My exchange to our sister school, lizuka High School in Fukuoka, Japan, was a truly life-changing experience. I had the opportunity to learn about Japanese daily life, attend school abroad, and immerse myself in a new culture. The lessons, friendships, and experiences I gained were incredible, and I will always be grateful for the chance to grow and see the world from a different perspective.

#### **INTERNSHIP**

This year, Lila Wright (Year 13 in 2024) was selected from students across New Zealand to take part in a 10-month internship at our sister school's kindergarten in lizuka, Japan. She is currently teaching English to children aged 0–6, assisting teachers, and joining in daily class activities. Outside of work, Lila attends high school classes, takes part in clubs, and explores Japanese culture and traditions. Living in the high school dormitory and travelling around Japan is already proving to be an unforgettable experience, building her independence, language skills, and once-in-a-lifetime memories.

We are proud of our links with Japan and the opportunities it gives our ākonga.

Learning International Languages at RHS opens doors to friendships, culture, and opportunities — experiences our ākonga will carry with them for life.





### JAPAN TRIP こんにちは! KONNICHIWA!

In December 2024 we were given the amazing opportunity to travel to Japan with Sensei Glassenbury to celebrate 5 years of learning Japanese at Rangiora High School. We went to a lot of incredible places and met a lot of wonderful people, especially at lizuka High School where we attended the sister school signing ceremony. We were very fortunate to experience the best of both worlds, with an authentic and immersive cultural experience in lizuka, along with a very touristy trip in Tokyo.

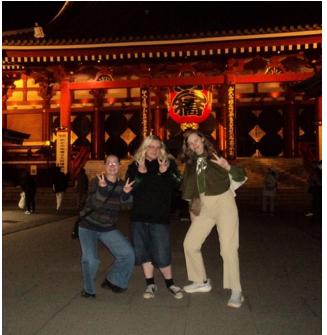
During our exchange, the lizuka High School staff made it possible for us to experience Japanese schooling, from cultural classes like shoudo (calligraphy), origami, and sadou (tea ceremony) to universal classes like PE, maths, and music classes. Despite the language barrier, the English Programme helped us feel less like foreigners but more as students and as their friends.



Our schooling experience was made possible through the Sister School Agreement between schools, which we were privileged to witness the signing of and be a part of the ceremony. Our Principal, Mr Kearney traveled to Japan and met up with us halfway through our journey to sign the legal document which officiated the sister school agreement between lizuka High School and Rangiora High School.

The signing and celebratory ceremony was a unique highlight of our experience as we were able to share our Kiwi and Māori culture with them while lizuka shared their cultural activities with us.

Traveling to Japan has been the most rewarding thing to come of learning a language. While learning languages in NCEA can be challenging and sometimes feel discouraging, being immersed in the culture and language showed us that we know more language than we think. We each individually learned so much from this experience, but if there is something we want to leave language students with is "don't give up" and "the small amount of language you have will take you further than you know."













We would like to thank Matua Remihana and Mr Kearney, and especially our Japanese Language teachers, Mrs Bradley and Mrs Glassenbury for encouraging us to never give up in our studies and organising and planning this trip.

#### **BED FOUNTAIN,**

POPPY DEPREE & CASSIA HENDRIKS

2024 YEAR 13 STUDENTS

## **MATHEMATICS**

THIS YEAR HAS BEEN AN EXCITING ONE FOR MATHEMATICS AT RANGIORA HIGH SCHOOL, WITH STUDENTS TAKING PART IN A WIDE RANGE OF ACTIVITIES BOTH INSIDE AND OUTSIDE THE CLASSROOM.



In 2025, we were proud to enter more teams than ever before into Cantamaths, with two teams from Year 9 and two teams from Year 10 representing our school. As part of our involvement, some of our students visited Woodend School to help prepare the Year 5–8 students for their Cantamaths competition, strengthening connections in our local community and supporting younger learners in their mathematical journey.

We also had students test their skills on the international stage by entering the Australian Mathematics Competition, showcasing their problem-solving abilities alongside students from across the globe. To keep Mathematics engaging, classes across the school were involved in practical and hands-on activities. Our junior classes worked on real-world tasks such as reading compasses and making calculations based on their own measurements taken outside of the classroom. Additionally, our senior classes ran creative experiments on Year 9 students, which included predicting couch prices based on brand names and testing the accuracy of throwing skills - with a prize for the winner! These activities helped connect mathematical thinking with everyday life, sparking curiosity and fun for students of all year levels.



## NGA MANU KÖRERO



This year Rangiora High School were privileged to host Ngā Manu Kōrero. This prestigious speech competition is for secondary school students, providing a vital platform for nurturing young leaders and supporting the revitalisation of te reo Māori. The event encourages excellence in both te reo Māori and English, while empowering students to embrace their culture and contribute meaningfully to their communities.































## **CLUBS**



### **CHESS CLUB**

This year 2025 marks the third year that the Rangiora Chess Club has met in the Library - the central location and the encouraging presence of the Librarians has helped the Club grow, as well as enabling non-members to learn and love the game.

#### We played in three tournaments this year:

- 19th May Chesspower Regional Competition;
- 12th June Canterbury Regional Interschool Chess Competition;
- 4th August Chesspower Regional Competition.

Our best results came in the August competition, where our A team placed second overall, and our B team gained Merit certification. The captain of our A team, Kweli Mills, has been invited to compete in the National Championships, which is a great honour for him and for our school.

#### **4TH AUGUST TEAMS:**

**A Team:** Kweli Mills (Captain), Daniel Bui, Finn Boyle, Jasiah Woods.

**B Team:** Henri Morgan (Captain), Olly Bemelman, George Shore, Ayden Mattsen.





# RANGIORA ROGUES WARGAMING CLUB

2025 marked the first year of the Rangiora Rogues, our brand-new wargaming club at Rangiora High School. Students enjoyed building and painting miniatures before diving into a variety of tabletop battles. This year we played Darktide (set in the Warhammer 40k universe), Warhammer Underworlds (Age of Sigmar), and Zombicide – Black Plague. We were fortunate to receive fantastic support from Ironknight Gaming, our local game store, and we're excited to explore a wider range of titles and adventures in the year ahead.

### **CATTLE HANDLING**

The 2025 season started in February with the training of stock for the Malvern and Oxford shows in Term 1.







### **MALVERN SHOW**

**HERDSPERSON AND HANDLERS CLASSES:** 

#### **SENIOR**

- Emily Pye Winner
- Samara van Wyk 3rd
- Ramashka Tuboltsev 4th
- Abbygail Hoggart 5th

#### **JUNIOR**

- Molly Cherry Winner and champion handler overall
- Annabelle Birchler 2nd
- James Jones 4th
- Hamish Webb 5th

#### NOVICE

- Ted Birchler -Winner
- Lara Stubbs 2nd
- Conrad Burgess 3rd

Top beef exhibit at Malvern Show - Woolstone Park Koala (Rising 4) and bull calf Woolstone Park Po (6 months). Led by Samara van Wyk and Tai Matehaere.

### **OXFORD SHOW**

#### **HERDSPERSON AND HANDLERS CLASSES:**

#### **INTERMEDIATE HANDLERS:**

- Molly Cherry 1st
- Annabelle Birchler 2nd
- Ramashka Tuboltsev 3rd

#### **INTERMEDIATE STOCK JUDGING:**

- Conrad Burgess, Annabelle Birchler 2nd
- Ramashka Tuboltsev 3rd
- Molly Cherry 4th
- James Jones 5th

#### **INTERMEDIATE HERDSPERSON RESULTS:**

- Annabelle Birchler 1st
- Molly Cherry 2nd
- Ramashka Tuboltsev 3rd
- Hamish Webb and Conrad Burgess 4th equal
- James Jones 6th

#### **SENIOR STOCK JUDGING:**

- Emily Pye equal 1st
- Samara van Wyk 3rd

#### **SENIOR HERDSPERSON RESULTS:**

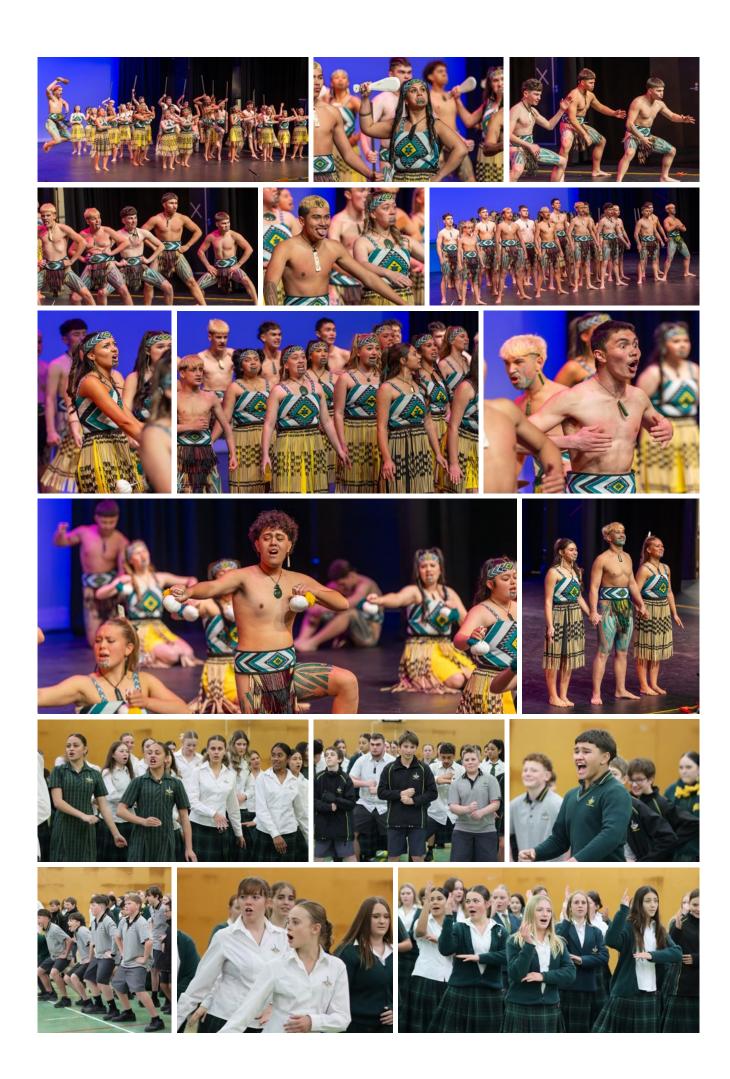
- Emily Pye 3rd
- Samara van Wyk 4th

Champion and reserve in Rare and Miniature Breeds with Woolstone Park Anthem, (yearling bull) and Woolstone Park Pacifica (heifer calf). Led by Ted Birchler and Molly Cherry.

The students, parents and I thank Kay Worthington for the continued dedication and commitment that she shows the School Cattle handling team as she is the powerhouse behind their success and love of cattle showing and handling.







### **POLYFEST**

At the start of this year, Tū Fa'atasi Rakahuri, our **30 strong Pasifika performance group** in collaboration with Rangiora New Life School, was established to showcase our community's vibrant cultural diversity and talent at Canterbury Polyfest occurring on Saturday 22 March.

The group comprised students of Tongan, Samoan, Fijian, Cook Islands and Māori descent, all coming together to embrace and celebrate each others' cultures through this fun and joyous medium. The dedication shown by these students, the tutors and staff involved was unwavering, training intensely three to four times a week for 7 weeks.

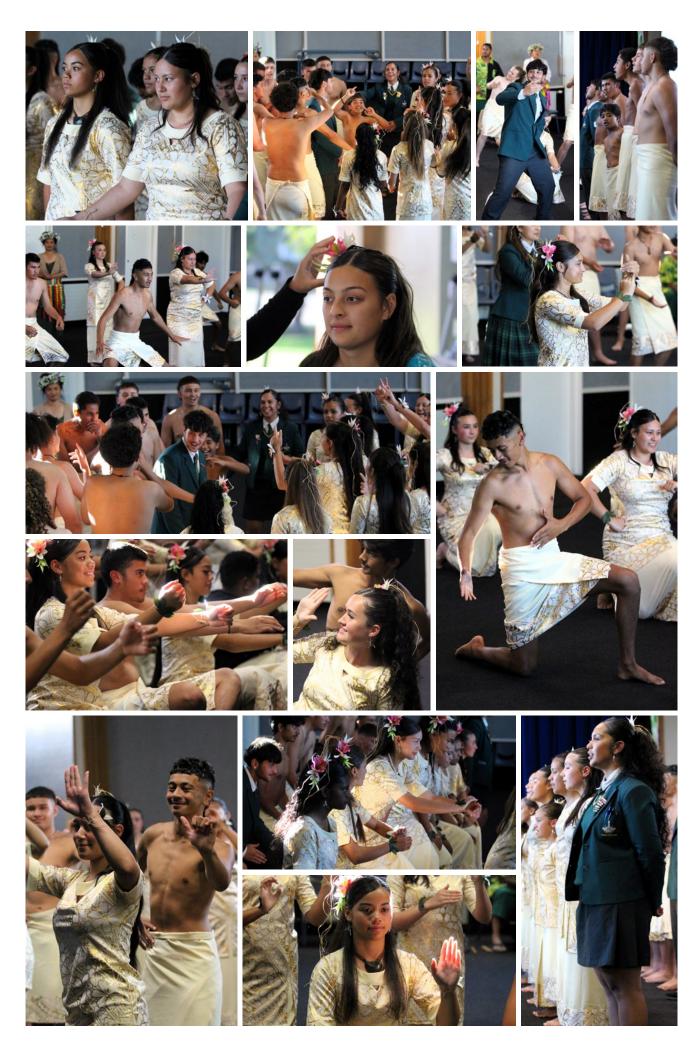




Their first performance together was at our Fia Fia Night where staff, families and friends got a sneak peek at their graceful composition. Two days later they returned to the stage even stronger and more dynamic before a packed Hagley Park crowd, where they charmed the masses with their cheeky and enchanting portrayal, receiving tremendous feedback for their originality and engaging performance.

It is astounding what the students managed to deliver in such a short window, but the hard work more than paid off when we saw the utter pride and enjoyment that resonated from each of them. We are very fortunate to have had the expertise within our school community, so we must give thanks to all our whānau and aiga, and staff who supported us throughout this campaign.







## NATIONAL TITLES & NZ REPRESENTATIVES

## **ZAK BAINBRIDGE**

Waterskiing - Oceania Champs & Moomba Masters (invitational) Australia.

New Zealand National Title U17 Slalom

## **JOJO BALDWIN**

Team Rowing - Women's Intermediate 8

## **MACEY BARNES**

Team Rowing - Women's Intermediate 8

## **SAM CATHRO**

Softball U15 ISA NZ Tasman Cup

## **HAMISH CLEARY**

Boccia NZ U23 Team

## **LUCAS DUGGAN**

NZ U16 Ice Hockey

## **JAKE HOLMES**

NZ Atlas International Youth Men's Basketball

## **ANNABEL HURST**

Team Rowing - Women's Intermediate 8

## **SHAE JACKSON**

Swimming, NZ Short Course 17-18yr 1500m Freestyle

## **SHILOH JENKINS**

U17 Girls Futsal

## **EDEN KEYS**

NZ U19 Korfball

## **HEMA LAXON**

Rugby League New Zealand Maori U14

## **BRODIE LEPPER**

NZ U19 Korfball

## **JOHN LUNDY**

FMG Junior Young Farmer of the Year

## **HOLLY LYON**

U19 NZSS Football Team & U17 Futsal

## **JASMINE OLIVER**

Dance (Team)

## **HARRY PARISH**

FMG Junior Young Farmer of the Year

## **JORJA PARKER**

NZ Pony Club Dressage, Individual NZ Pony Club Intermediate Dressage

## **SOPHIE RATTRAY**

Team Rowing - Women's Intermediate 8

## **HANNAH SHADBOLT**

Team Rowing - Women's Intermediate 8

## **SAMANTHA SINCLAIR**

U17 Girls Futsal

## **PERRI STEVENSON**

Team Rowing - Women's Intermediate 8

## HANNAH VAN SCHALKWYK

Double Mini Tramp (Team), Sub Junior International Synchronized (pairs) trampoline

## **PROMISE DUNN**

Dance

## **MATHILDE DE JOUX**

Dance

## WINTER TOURNAMENT

Rangiora High School were well represented around the South Island during tournament week with a significant number of teaching staff away along with approximately 180 students. This presented our students with a fantastic opportunity to gain knowledge through firsthand experiences pushing their boundaries in their quest for success while forming enduring bonds and cherished moments.

## **BASKETBALL SENIOR BOYS A**

Nelson - 3rd

Nationals (Palmerston North) - 16th

## **BASKETBALL SENIOR GIRLS A**

Nelson - 2nd

Nationals (Palmerston North) - 15th

## **BASKETBALL SENIOR BOYS B**

Invercargill - 14th

## **BASKETBALL JUNIOR GIRLS**

Nelson - 10th

## **BASKETBALL JUNIOR BOYS**

Nelson - 6th

## **EQUESTRIAN SISS CHAMPIONSHIPS**

Christchurch - 8th (Dressage, Level 0), 9th (Dressaged Level 1B)

Christchurch - Showjumping (Individual) 1st Show Hunter & 1st Overall jumper, 3rd, 1st & 4th, Overall Team Result: 2nd

## **FOOTBALL 1ST X1 BOYS**

Christchurch - 12th

## **FOOTBALL 1ST X1 GIRLS**

Nelson - 10th

## **HOCKEY 1ST X1 GIRLS**

Nelson - 3rd

## **HOCKEY 1ST X1 BOYS**

Cromwell - 6th

## **INDOOR CLIMBING**

Christchurch - 16th

## **NETBALL SENIOR A**

Dunedin - 29th

## **NETBALL JUNIOR**

Christchurch - 6th (10A) & 23rd (9A)

## **RUGBY U15 BOYS**

Dunedin - 9th

## **RUGBY GIRLS 10'S**

Blenheim - 5th

## SOUTHERN TOUR ROAD CYCLING

Blenheim - 5th





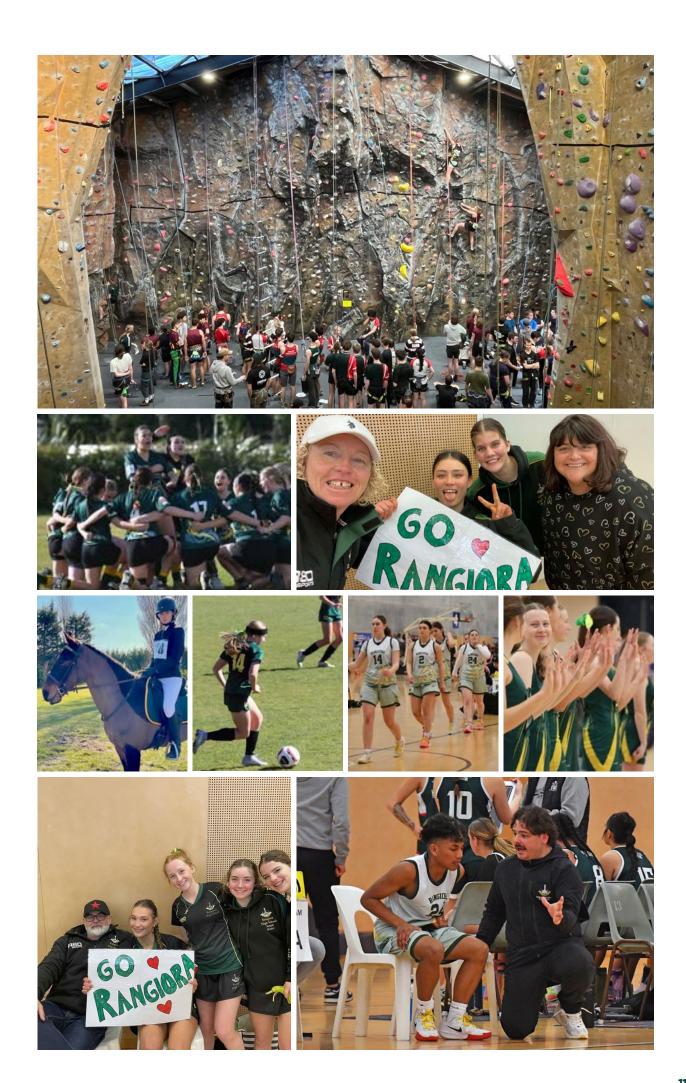












## ATHLETICS

Fifteen athletes attended the Canterbury Athletics Championship Preliminaries. The conditions were windy and wet.

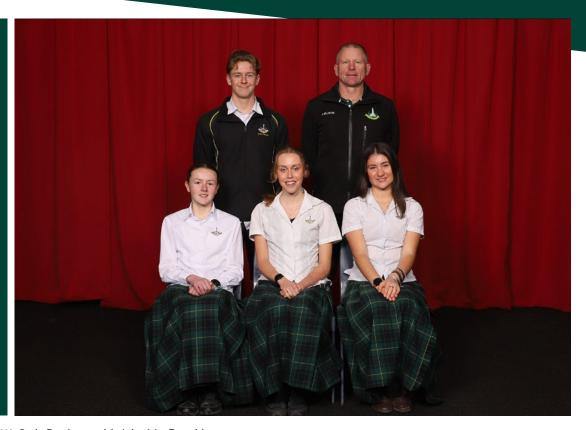
Notable results from our athletes are: Brooke Fortune - 2nd senior girls 3,000m (final) Alice Barnes - 5th senior girls 3,000m (final) Lily Simonet - 2nd senior girls discus (pre-lims) Cody Broderson

- 2nd U15 boys high jump (final)
- 1st U15 boys 200m (final)
- 2nd U15 boys 400m (final)

Cody also attended the South Island Secondary Schools Athletic Champs in Nelson, coming 2nd in the U15 boys 400m. Cody was invited to the Brisbane International Invitation Athletic Event in April where he achieved outstanding results in the sprints, GOLD in the U16 4 x 100m relay, SILVER in the U16 400m and 5th in the U16 200m



THLETICS TEAM



**BACK ROW:** Cody Broderson, Mr John MacDonald **FRONT ROW:** Beth Wilhelm, Brooke Fortune, Alice Barnes

ABSENT: Emily Anderson, Brooke Mattsen, Sasha Millett, Kayla Ndemera, Leah Nicholl, Juniper Opeta, Blake

Prendergast, Lily Simonet, Joshua Ward, Olivia Wilson, Ryia Youngman

## **BADMINTON**

## **SMASHING SUCCESS: OUR BADMINTON TEAM SHINES!**

What a fantastic season for our school badminton team! Finishing 2nd equal in their grade is no small feat, and these talented players gave it everything. Shoutout to our amazing team members: JB Cheng, Nicole Villanueva, Casey Lu, Xavier LaValley, Sophie Hassan, Nicole Ni, Daniel East, Danny Li, and Ashley Wilson. Each one of you showed incredible skill, determination, and true sportsmanship throughout every match. Whether it was a powerful smash, a tricky drop shot, or a nail-biting rally, you brought your A-game and made us all proud. But it's not just about the scores — your respect for opponents and teamwork made the season unforgettable.

You played hard, you played fair, and you supported each other like champions. A special thank you goes to coaches Mr Jamie Sanson and Mr Lachlan Woolf, for organising training and helping out with transport and making sure the team got to every game safely and on time. Your support behind the scenes was just as important as the action on the court! Congratulations to Daniel East (who won a nail biting, three setter, against JB Cheng) and Nicole Ni, who won the Rangiora High School Badminton Championship for 2025.



## BADMINTON 2025



**BACK ROW:** Sophie Hassan, Daniel East, Xavier LaValley, Danny Li, Mr Jamie Sanson

FRONT ROW: Casey Lu, Nicole Villanueva, Jb Cheng, Nicole Ni

**INSERT:** Ashley Wilson

**BADMINTON TEAM** 



## BASKETBALL

## **BASKETBALL SENIOR A**

2025 has proven to be a journey for the Rangiora High Senior A Basketball teams. With a large contingent of Year 13's who had represented the school at Senior A level for a number of years, both the boys and girls set their goals high, aiming for top 4 and beyond finishes in the Canterbury "Thomson Trophy", and "Whelan Trophy" competitions respectively. A number of setbacks throughout the season meant that neither team could really find their footing in the local competitions, with the girls losing in the Quarter Final, and the boys missing out on a Quarter Final spot altogether. It would be fair to say that the season to this point was falling short of what both teams expected.

However, sometimes the biggest losses can turn into the biggest lessons, and the biggest goal of the year was still to come. Obtaining top 6 finishes at the South Island Championships and qualifying for the Secondary School National Championships. No matter what had happened in the year thus far, the message from Coaches Sam Watkins and Holly Parish was clear, "Everything can change at tournament week".

Both teams put in incredible work leading into the tournament, and made key strategic adjustments in order to give themselves the best shot at securing a National Championship spot. To say that they worked and those adjustments paid off would be an understatement. Not only did both teams qualify for Nationals, the boys ended up coming away with 3rd place, and the girls made it all the way to the final, finishing 2nd in the South Island! Both of these results equal the best finishes for our boys and girls programmes over the past 25 years! Some notable key highlights include Harper McDonald's 3 pointer to give the girls a 1 point victory in the semi final, and Toby Gutsell's buzzer beating 3 to put the boys game into overtime, where the boys would come away with the win.

We became 1 of 3 Schools in the country with both their boys and girls teams qualifying for nationals, along with St Kentigerns and Mount Maunganui. 2025 has been a journey, but a journey that has ended with tremendous success for Rangiora High School Basketball.



## **BASKETBALL GIRLS JUNIOR A**

The Junior A Girls basketball team travelled to Nelson for the SISS Junior Tournament and finished in 10th place, but the result only tells part of the story. This season was truly a special one, filled with growth, determination, and resilience. From the very start, the improvement the girls showed week by week was outstanding, and by the end of the year their progress was clear for everyone to see.

What stood out the most was the way they never gave up - no matter the score or the challenge in front of them, they fought right to the very end in every single game. At the tournament they had a few tough and very close losses, but the heart and effort they showed in those moments made me extremely proud as a coach. It was also really special to have Junior Girls basketball back up and running this year, and to be able to take the team away to tournament again after missing out last year.

Having that opportunity meant a lot, and it was a real privilege for me to coach such a dedicated and hardworking group of players.

## **BASKETBALL JUNIOR BOYS**

The RHS Junior A boys travelled to Nelson for winter tournament, with aspirations of a top 8 finish after a strong finish to the Growcott Trophy (5th) and U15 club competition (7th).

A well-balanced team with strong guards and ball handlers, mixed with athletic wings and bigs, the boys were fit, united, and ready to give it their best shot.

It was a superb tournament for the Junior A boys. They played extremely hard in all seven matches. Their defence was impressive, their pace on offence was at times unstoppable. But it was their team spirit and unity which stood out the most. It was a true team effort, with different players all stepping up at different times, when they were most needed. One of their core values decided on at the start of the season was Brotherhood. And they displayed that trait throughout. Unbreakable connections and special friendships have been forged, along with memories, both on and off the court, which they will cherish forever. The team finished in 6th place.



## BASKETBALL 2025



## **SKETBALL GIRLS 9A**



**BACK ROW:** Kylee Heyns, Scarlett Spicer, Karis Middlemiss

FRONT ROW: Sophia Hodgson Gaze, Quincey Hawes, Zoe Donnell, Chloe Laffey

ABSENT: Imani Prakash

# **SKETBALL GIRLS Y9 BLUE**



**BACK ROW:** Ava Goodwin, Chloe Rooyakkers

FRONT ROW: Scarlett Percy, Shaira Villanueva, Madison Wells, Monikah Prakash

ABSENT: Jay Jay Bodsworth, Kaitlyn Pullar, Edy Stewart



BACK ROW: Kaitlyn Schumacher, Georgie Hickin, Lily Tooley, Georgia Murdoch, Quincey Hawes

FRONT ROW: Annie Butler, Neah Robinson, Monikah Prakash, Mia Whelan, Grace Mahoney, Arliyah Fletcher

ABSENT: Brooke Hansen

# **BASKETBALL GIRLS INTERMEDIATE A**



**BACK ROW:** Piper Tiplady, Sophie Cherry, Leni Wollesen, Tallulah Kennett-Ditfort **FRONT ROW:** Kushla Spinks, Millie Kirwan, Grace McNamara, Summer Harper-Vincent

ABSENT: Frances Collinson, Liddea Riley

## BASKETBALL

# **BASKETBALL GIRLS SENIOR A**



BACK ROW: Eve Cowan, Emma Sincock, Hannah Lawler, Ellie Parish

SECOND ROW: Holly Parish (Head Coach), Laura Blackadder, Kyra Leatham, Georgie Hickin, Tallulah Kennett-Ditfort

FRONT ROW: Arliyah Fletcher, Tessa Duncan, Hadley James, Kaitlyn Schumacher, Grace Tull, Pippa Neutz

INSET: Mitch Gilmore (Assistant Coach), Jasmine Paassens (Manager), Harper McDonald

# SKETBALL 3X3 SENIOR GIRLS



FRONT ROW: Holly Parish, Hadley James, Hannah Lawler, Ellie Parish, Kyra Leatham

**INSET:** Harper McDonald





Lachlan Marshall, Teina Hatherell, Cooper Stewart **BACK ROW:** 

SECOND ROW: Jake Holmes (Coach), Jouji de Buyzer, Aidan Somerville, Oscar Tate (Coach) FRONT ROW: Lucas Chatterton, Hunter Waghorn, Fin Newman, Finn Chatterton, Juno Cervantes

**ABSENT:** Kweli Mills

**KETBALL BOYS 9A** 



**BACK ROW:** Teina Hatherell (Coach), Dallas Fechney, Logan Hefford, Fin Newman (Coach)

FRONT ROW: Jock Waghorn, Xavier Cooper, Jock Reilly **ABSENT:** Logan Roberts, Cooper Smith, Tor Snopovs

## BASKETBALL



# **BASKETBALL BOYS Y9 YELLOW**



Zach Svensson, Ben Acton, Finn Parsons, Dave Parsons (Coach)

Front Row: Logan Cherry, Riley Gerrard-Walsh, Cooper Dwyer, Isaac Power, Cole Bailey

SKETBALL BOYS JUNIOR A



**BACK ROW:** Farai Musesengwa, Jake Bint, Sione Lealiki-Waldron, Ethan Huria, Caspian Crooke **FRONT ROW:** Matthew Breen, Flynn Hyde, Harper Weiss, Finn Clark, James Neale, Thabi Musesengwa

**ABSENT:** Harris Bayer



**BACK ROW:** Eli De Maine, Evan Fechney

**FRONT ROW:** Matthew Breen, Hunter West, Harry Keating, Finn Clark **ABSENT:** Marcus Eastmond, Kyle Hedges, Charlie King, Kade Robinson

BASKETBALL BOYS INTERMEDIATE GOLD



BACK ROW: Levi van Niekerk, Riden Singh

**FRONT ROW:** Healey Morrow, Riven Singh, Ayush Nandan, Zaijian Leal **ABSENT:** Zander Loper, Jad Peters, Isaac Pond, Hunter Rossiter

## BASKETBALL 2025



BASKETBALL BOYS INTERMEDIATE GREEN



Finn Chatterton (Coach), Caiyu Grant, Kade Jones, Xavier Cameron, Samuel Hughes, Lucas Chatterton (Coach)

FRONT ROW: Ashton Westerhoud, Ashley Mangan, Mason Robertson, Quentin Terrell, Ryley Scudamore

**ABSENT:** Hamish Robinson

**BASKETBALL BOYS SENIOR ORANGE** 



FRONT ROW: Wayne Anderson, Braden Petera, Navar Aranui, Hunter Kerr

ABSENT: Wiremu Courtney, Aldrine Luna, Levi Mahaki, Dion Twose, Mason Woods

# **BASKETBALL BOYS SENIOR A**



**BACK ROW:** Cooper Stewart, Toby Gutsell, Teina Hatherell, Fin Newman, Hunter Waghorn

SECOND ROW: Oscar Tate, Jake Holmes, Sione Lealiki-Waldron, Fletcher Jenkins

FRONT ROW: Juno Cervantes, Lucas Chatterton, Jouji de Buyzer, Finn Chatterton, James Neale

ABSENT: Eli Brookfield INSET: Kweli Mills

# SKETBALL BOYS SENIOR B



BACK ROW: Lachie Cameron-James (Coach), Jack Rattray (Coach), Ariel Scott-Ezra (Coach)

SECOND ROW: Max Kirwan, Gabor Kretzschmar, Daichi de Buyzer, Leo Neale

**FRONT ROW:** Mark Ferguson, Jaz McLaughlin, Ethan Healey, Alexie Drake, Jb Cheng **ABSENT:** Wayne Anderson, Jack Cooke, George Knaggs, Blake Painter, Dion Twose

## BASKETBALL 2025



**KETBALL BOYS SENIOR YELLOW** 



**BACK ROW:** Coen van Toor, Jacob Thompson-Nooij, Jesse Alexander, Royce Sheath (Coach) FRONT ROW: Max Andrews, Jayme McCabe, Norton King, Kalan Jones, James Sheath

**ABSENT:** Leo Manihera, Jack Paterson, Max Paterson, Daniel Robinson

## CANOE POLO



## PADDLES, GOALS, AND GRIT: A SEASON TO REMEMBER!

The 2024/2025 canoe polo season was a fantastic success, with enough enthusiastic paddlers to enter not one, but two teams in the high school competition at Lake Rua. It was a season filled with growth, teamwork, and some incredible talent that made every game a thrill to watch.

Our senior players were the backbone of our teams. They showed amazing leadership and sportsmanship, always ready to guide and support our younger players. Their experience and encouragement were key to helping the whole group improve. A special shoutout also goes to the remarkable talent brought by our international students, who added a new level of skill and flair to our teams. It was a true testament to how sport can bring people from all over the world together.

Both teams had a blast throughout the season, taking on some tough competition and celebrating plenty of great games. From our very first game to our last, it was clear that everyone's skills had improved dramatically. The hard work and dedication shown by every player paid off, and it was a proud moment to see how far we'd all come.

## **SUZI MADDREN**

CANOE POLO TEAM



**BACK ROW:** 

Ethan Lord, Chloe Rooyakkers, Suzi Maddren (TIC), Dylan Power FRONT ROW: Lannie Inoue, Ryan Beardsmore, Noah Roddis, Shunsuke Nakamura

**ABSENT:** Marcus Bassett, Finn Boyle

## **CRICKET**

## **GIRLS**

This year, the Girls' 1st XI, Boys' 1st XI, and Junior Boys teams took part in a range of competitive tournaments across the region. Each team approached their fixtures with enthusiasm, resilience, and a strong sense of school pride. The tournaments each team competed in provided valuable opportunities for all teams to grow in skill, confidence, and teamwork - showcasing impressive development across the board and laying a strong foundation for future success.

The Girls' First XI cricket team has had an outstanding season, demonstrating skill, teamwork, and continuous improvement in both the Willows Weekly Competition and the Gillette Venus Tournament.

In the Willows competition, the team played five matches, securing three impressive victories. Every

player contributed positively, and the team grew stronger with each game.

The team also competed in the Gillette Venus Tournament playing six games in just three days. Despite the demanding schedule, they secured two wins and gained valuable experience.

A special highlight was Tahlia du Plessis' selection to represent Canterbury U18, along with the incredible opportunity to play at Hagley Oval.

This season has been a testament to the team's dedication, resilience, and growth. With strong performances and continued development, the future looks bright for our Girls' First XI!



## **BOYS**

2025 saw a restructure for boys cricket with the establishment of the new North Canterbury Youth Cricket Club to provide a pathway for a wider range of cricketers in the youth space. The club fielded 3 teams - Year 9, Year 10, and 1st X1 and played in the Christchurch Metro grades.

The Rangiora High School Junior Boys team played in a Year 9/10 Festival. This was a great experience for the boys, and they learnt a lot - especially as most of the games were T20, which was a new experience.

The Senior Boys' 1st XI team took part in the Gillette Cup, playing three matches over three days as they aimed to build on their strong 2024 form and progress to the next round.

As the end of 2025 approaches, we prepare again to don the pads and willow. With talented cricketers scattered through our ranks, 2026 should be another season of entertaining cricket. Thank you to all those people who have contributed to cricket at our school. Your efforts are greatly appreciated.













## CRICKET 2025 TEAMS

RICKET GIRLS



**BACK ROW:** Quincey Hawes, Rosalie Hilton, Katelyn Taaffe

FRONT ROW: Tahlia du Plessis, Erin Turner, Mia Whelan, Heidi Moriarty ABSENT: Molly Cherry, Olivia Eagle, Athena Frizzell, Sylvia Jongerius

## **CKET JUNIOR BOYS**



**BACK ROW:** Eli De Maine, Zarnder O'Donnell, Josh Fahey

SECOND ROW: Logan Cherry, Lincoln Gray, Oliver Hedges, Mr J Fahey (TiC)

FRONT ROW: Izaak Jongerius, Hunter McLeod, Cooper Dwyer, Lucas McLeod, Charlie Meyer

## CRICKET 2025 TEAMS

**BASKETBALL 1ST XI GILLETTE CUP TEAM** 



**BACK ROW:** Lachie McLeod, Liam Turner, Mils Wilson

SECOND ROW: Jack Meyer, Xavior Nortman, Charlie Rich, Mr Fahey(TiC)

FRONT ROW: Josh Fahey, Ethan Morgan, Rory Wafer, Harry Middleton, Finn Chatterton

ABSENT: Corey Kennedy, David Moore, Mr G Strawbridge, Mr L Woolf



## CROSS COUNTRY

The RHS Cross Country Championships drew a small but competitive group of athletes, including several international students. The conditions were ideal for racing on the 1.5km circuit, in which athletes ran twice to complete the 3km course.

The day's standout performance came from **Brooke Fortune**, who set a new senior girls' record with an impressive time of 12 minutes and 58 seconds. Her phenomenal run wasn't the only highlight; four other athletes also broke records for their respective year levels.

## ROAD RACE

Hagley Park was the venue for this year's Canterbury Secondary Schools Road Race, held in May, where four Rangiora High School students competed. Alice Barnes, Brooke Fortune, Joshua Ward, and Beth Wilhelm represented our school, competing against some of the best young distance runners in the region. The event was a true test of endurance and mental toughness. Congratulations to all four runners on their performance and representation of Rangiora High School.

## THE NEW RECORD HOLDERS ARE:

Year 9 Boys: Finn Parsons
Year 10 Girls: Beth Wilhelm
Year 11 Girls: Alyssa Brunt

Year 12 Boys: Aidan Kiesanowski

CROSS COUNTRY TEAM



FRONT ROW: Joshua Ward, Alice Barnes, Brooke Fortune, Beth Wilhelm, Finn Parsons

ABSENT: Leah Nicholl

## CYCLING & DUATHLON

## **DUATHALON**

Rangiora High School was represented by one student at the Canterbury Secondary School Duathlon Championships on Monday, 15th September. Finn Parsons competed at Ruapuna Raceway, tackling the individual short duathlon event: 1.9km run, 9.5km bike, and another 1.9km run. The event focuses on both participation and performance, and Finn showed great determination throughout.









## **ROAD CYCLING**

This year, Finn Parsons stood out as our sole representative in the Road Cycling competitions held at Tai Tapu every Wednesday from May through September. Despite being the only rider from our school, Finn's dedication and perseverance were clear throughout the season.

Finn competed in the time trial and road race at the Canterbury Secondary Schools Road Cycling Championships at Ruapuna Motorsport Park in July and also in the South Island Secondary Schools Southern Tour in Blenheim in August. This challenging event brought together talented cyclists from across the region, and Finn's outstanding effort earned him an impressive 5th place finish in the U15 boys category.

What a fantastic achievement for Finn! Congratulations on an incredible season!

## CYCLING 2025





**FRONT ROW:** Finn Parsons

## MOUNTAIN BIKING 2025





**BACK ROW:** 

Ashton Payne, Cameron Butler

FRONT ROW:

Isaac Plaskett, Logan Roberts, Pearse Cooper

Connor Cavanagh, Taylor Cox, Lachlan Kiddey, Gus McConnon, Lucas Thomson, Tenzin Woods ABSENT:

## MOUNTAIN BIKING

The season kicked off strongly with the South Island Secondary School Championships held at Mt Hutt. What an adrenaline-packed few days. Our incredible student riders tore up the trails, pushing their limits and giving it their all—though not everyone finished upright! Downhill proved to be the most popular discipline, attracting the majority of our 10 riders.

Later in the season, five of our students went on to compete at the Secondary School National Championships in Nelson (during the September school holidays) — an impressive achievement that demonstrated the commitment and dedication of our young riders on a national stage.

Term 4 brought even more excitement, with a number of students taking part in the popular Downhill 6-Week CAP Series held at Christchurch Adventure Park. The event was once again a highlight of the year and a fantastic way to round off the season.

The mountain bike team for 2025 included students across Years 9-13: Lachlan Kiddey, Logan Roberts, Tenzin Woods, Lucas Thomson, Isaac Plaskett, Cameron Butler, Connor Cavanagh, Pearse Cooper, Taylor Cox, Gus McConnon, Ashton Payne, Lucas Thomson, Bradley Clifford & Alex Shadbolt.

A massive thank you goes out to all the parents and whānau who have supported our student riders throughout the season — from early morning transport to encouragement on the tracks, and of course, for being there with ice packs, plasters, and the occasional trip to A&E. Mountain biking isn't for the faint-hearted, and we're grateful for your steady support through every graze, bruise, and even the odd broken bone!

For non school events, Ashton Payne competed at Oceania Champs in Queenstown and Lachlan Kiddey placed 3rd in the Open male at the Bike Methven Diggler DH race event at Mt Hutt and won the jump competition for highest jump.

WELL DONE TO ALL OUR MOUNTAIN BIKERS FOR AN AWESOME YEAR OF RACING!







## DRAGON BOATING

Our school had another very successful year in Dragon Boat racing. Training started in the second week of Term 1 and continued through to the South Island Cup at the end of March. Our team of twenty paddlers was made up of students from all levels of the school.

The girls trained hard and after a bit of a slow start they built well through the season and were paddling really well by the time of the regatta.

We raced over three distances at the event with Rangiora taking out Gold in the 250m and 1km races and Silver in the 500m turns race.

The girls also won the chant competition which is a feature of this event.

Our captain Ella Paterson and vice-captain Sophia George provided real leadership through the season and on race day. We are incredibly proud of the team's hard work and achievements this year. A heartfelt thanks goes out to Coach Rick Smith for his continued dedication, encouragement and unwavering support throughout the season.









## DRAGON BOATING 2025 & EQUESTRIAN

**DRAGON BOATING** 



**BACK ROW:** Sophia George, Claudia Grigg, Ella Paterson, Kaira Richards, Ella Morton-Jones

SECOND ROW: Charlotte Budge, Neve Rickard, Ruby Beckdahl, Sophie Howse, Ciara Williams, Stevie Chinnery-Johnson FRONT ROW: Lex McKenzie, Elise Reid, Meaghan Reid, Summer Harper-Vincent, Amber Clemence, Caitlin Price, Jess Fahey

ABSENT: Frances Collinson, Izzy Collinson, Katie Kavanagh, Rick Smith (Coach), Marie Childs (TIC)

**EQUESTRIAN TEAM** 



**BACK ROW:** Casey Mackintosh, Liv Austin, Holly Hansen

FRONT ROW: Layla Anderson, Sophia Hodgson Gaze, Evie Pulley

ABSENT: Maeve Baxter, Annabelle Birchler, Phoebe Fox, Susannah Blyth, Jorja Parker, Lily Robotham, Julia Wilson,

Holly Hansen, Lily Orange

## **EQUESTRIAN**

Our equestrian team has had another amazing year, with 13 riders proudly flying the school flag at a variety of events. Whether in dressage, show jumping, or just working together as a team, they showed incredible dedication, team spirit, and the values we're so proud of as a school.

One of the big highlights was the Dressage team of Annabelle Birchler, Holly Hansen, Lily Orange, and Lily Robotham riding their way to 1st place – an awesome result! In the Secondary School Show Jumping, we had two teams in action, and every rider gave it their all with some brilliant rounds.

This year's SISS Equestrian tournament brought together 52 teams from all over the South Island, who descended upon McLeans Island for a week of stiff competition and fabulous comradery. Rangiora High School had 2 teams entered. Team Gold was led by a standout performance from our equestrian captain, Casey Mackintosh, and outstanding results from Phoebe Fox, Evie Pulley and Layla Anderson to win 1st place in the Best Jumping team. An outstanding result from 52 school teams! Team Green of

and Julia Wilson also had an outstanding result, finishing 10th out of 52 teams in dressage. Casey Mackintosh won Individual Championship Best Performed Show Hunter Hack with 85 points, a fantastic achievement!

These results reflect wonderful talent, hard work and dedication. Congratulations to all our riders.

A huge shout-out goes to our riders' whānau – we're so lucky to have such amazing support. From early mornings and horse transport to cheering from the sidelines, they make such a big difference and play a massive part in the success of the team.

And finally, a very special thank you to our Year 13 student equestrian captain, Casey Mackintosh. Casey has been an absolute superstar this year – helping at events, keeping everything running smoothly, and supporting the riders every step of the way. We couldn't have done it without you! A huge thank you also goes out to Tania for jumping on board to help out with the SISS event.











What a fantastic year for our equestrian crew – we're so proud of the effort, the results, and most of all the way you represent our school.



## **FOOTBALL**

## FOOTBALL GIRLS 1ST XI

The 2025 season got off to a slow start, but the girls were soon playing some of the best football we've seen. Finding themselves in a playoff for third and fourth position, the girls managed a convincing 5-0 win over Villa Maria to nab third place in the Connetics School Premier Competition. Three Year 9's - Nat Howe, Leah Nicholl, and Darlea Clayton-Matoe joined the team this year, and we really appreciated their enthusiasm and positivity. Holly Lyon won this year's Golden Boot, scoring an impressive 31 goals over the season.

We once again travelled north for the Gary Sowden tournament in Nelson, where we were unfortunately plagued by illness, injury, a red card, and a tough pool. Although we were robbed of a top-8 position going into the final games, the girls' spirits weren't dampened for long, and they were able to rally and win the last three games, including two penalty shootouts. Well done to Maddy Coster in bravely facing those shots, and to Holly Lyon for being named MVP for Rangiora High School, as nominated by the opposition teams. 9th place is not what we were hoping for, having defeated the winning team twice during the season, but they can hold their heads high knowing they gave it their all.

This year, we farewell our three Year 13 players - Lauren Annan, Maddy Coster, and Shiloh Jenkins. Their strength, kindness, and impressive skills will be sorely missed next year and we cannot wait to see where football takes these young women in future.

Another huge thank you must go to our parents, whānau, and supporters. The community surrounding this team is a testament to women's football and we were so proud to have so many people behind us at each game; rain or shine. A contingent of supporters that equaled the size of the squad also joined us in Nelson for tournament week, which made the experience all the more special.

See you all in 6-7 months to do it all over again!

**ELISE BRAMBLEY &** 

**MARIO WILLIAMS** 



## FOOTBALL - JUNIOR BOYS

This year's Junior Boys Football squad took on the challenge of competing in the School Sport Canterbury Year 9 and 10 junior competition with a very youthful team. After trials, the coaches opted for a predominantly Year 9 group, with at least eight of the starting eleven in most games being Year 9 students.

The season began with grading games, where the boys earned the results needed to qualify for either Division 1 or Division 2. Rather than take the safer option, the young team showed great ambition and stepped up to the top division. Unfortunately, the winter weather had a major impact on the league, with only six matches after grading going ahead, five round-robin fixtures and one finals game.

Despite their youth, Rangiora faced an incredibly tough draw, meeting three of the top four teams in Canterbury during the round-robin stage. Against older, predominantly Year 10 opposition, our boys competed superbly, producing some narrow losses but never looking out of place. The team finished strongly securing 7th overall in Canterbury, a terrific achievement and a promising sign for the future considering the age of the squad.

The season record stood at 3 wins, 4 losses, 18 goals for and 22 against, but the highlights told the real story. Striker Joshua Ward had a standout season with 12 goals and 2 assists, directly involved in 14 of the team's 18 goals. Joseph Dobson contributed 5 goals and 3 assists from the wing, showing real attacking flair. Josh Fahey and Bobby Reid dominated top of the table midfields by themselves, their leadership making them a force to be reckoned with. They also combined for 9 assists and a goal between them, driving the team forward. Riley Kelso, added excellence in every area of the pitch the team needed him.

Overall, it was a season of growth, character, and resilience. With so much young talent already competing at a high level, the future looks very bright for Rangiora High School football.

**JASON SIKMA** 

(JUNIOR BOYS FOOTBALL COACH)









WELL DONE TO OUR FOOTBALL TEAMS!

## **BOYS 1ST XI FOOTBALL**

The 2025 season was a relatively successful season in terms of results and performances. After the high of qualifying for Nationals in 2024 it was always going to be hard to live up to the same expectations. Having lost a large number of players it was somewhat of a rebuilding year.

The team was initially placed in a pool of seven teams and had victories over Burnside, Middleton Grange, and StAC with losses to CBHS, Hillmorton and St Thomas. These meant we competed in the Championship for the second half of the season. In this league we had 4 losses, 2 wins and 1 draw. Our eventual position was 11th which on paper is not that successful but we were certainly competitive in every game and the team punched above their weight on many occasions. All losses bar one were close games with the players showing great heart and spirit.









The team played in the Jim Wishart tournament in Christchurch and ended up 12th out of 22 teams. We had a win, a loss and 2 draws in Pool Play. We followed this up in postsection play with a win and then 2 further draws which we subsequently lost on penalties. Similar to the season, the team played to their potential throughout the week and gave 100% commitment and dedication. A big thanks to all the players for their effort across the season and to Mr Anderson for his unwavering support as manager, physio and team psychologist. Jacob Dykes was named as player of the tournament for the team and Lucas Reid was named as Players Player of the year.

YOU'LL NEVER WALK ALONE.

MR FAHEY

## FOOTBALL 2025 TEAMS

## **FOOTBALL BOYS JUNIOR**



**BACK ROW:** Josh Fahey, Eli De Maine, Reuben Keenan, Harry Robotham

SECOND ROW: Mr J Sikma, Parker Kneale, Bobby Reid, Ashton Cumming, Mr S Coleman FRONT ROW: Jack McLeod, Jesse Webb, Jack Styles, Riley Boyes, Riley Kelso, Joshua Ward

**ABSENT:** Joseph Dobson, Danny Li, Josh Potterton

## **OOTBALL BOYS 1ST XI**



**BACK ROW:** Finn Turnham, Lucas Reid, Cody Cumming, Jake Myles

SECOND ROW: Noah Roddis, Jonty Cawood, Jacob Dykes, Oliver Wylie, Mr J Fahey (TiC)

FRONT ROW: Corbyn Forbes, Kaleb Edwards, Tomasz Helm, Bao Anh Do **ABSENT:** Troy Spall, Caspar Densem, Riley Winson, Mr K Anderson (TiC)

## **FOOTBALL GIRLS 1ST XI**



BACK ROW: Shayne Barker, Maddy Coster, Lauren Annan, Isla Sinclair, Holly Lyon

SECOND ROW: Mr M Williams (TiC), Ms R Evans (TiC), Samantha Sinclair, Bre Coster, Ms E Brambley (TiC)

FRONT ROW: Natalie Howe, Livi Houghton, Shiloh Jenkins, Darlea Clayton-Matoe, Leah Nicholl

ABSENT: Avah Spencer

## **FUTSAL**



## **ITSAL GIRLS A TEAM**



**BACK ROW:** Mr M Williams (TiC), Livi Houghton, Samantha Sinclair, Isla Sinclair, Ms E Brambley (TiC)

FRONT ROW: Natalie Howe, Maddy Coster, Shiloh Jenkins, Holly Lyon, Bre Coster

ABSENT: Athena Ladbrook-Vernall

## **FUTSAL**

### **GIRLS**

With only a handful of training sessions and pretournament games under their belt, the futsal girls headed to the Mainland Secondary Schools Championships at Ngā Puna Wai in early March and took out the top spot. This provided some well-earned confidence leading into the NZSS Futsal Championships in Wellington just a few weeks later

With determination and grit throughout pool play, the girls secured themselves a spot in the semi-final after winning a penalty shootout. Although the semi-final didn't go their way, the girls can be incredibly proud of their finishing position of fourth in New Zealand.

Having recently won the 2024 Youth Futsal Championships unbeaten as part of the U17 Canterbury squad, Shiloh Jenkins, Holly Lyon, and Samantha Sinclair were huge assets to the team. Isla Sinclair unanimously received MVP for Rangiora High School, goal keeping through incredibly high pressure games and penalties and putting her body on the line. Another enormous thank you goes to coach Tony Sinclair. His guidance, passion, and expertise was invaluable and we're very grateful for his support.



### **GOLF**

The Canterbury Secondary School Golf Championships, was held at Avondale Golf Club earlier this year. Congratulations to Jordan Breitmeyer, Lannie Inoue, Marcus Leopold, Shunsuke Nakamura, and Ethan Trolove for their efforts on the course.

A special mention goes to Lannie Inoue, who placed 2nd in the Individual Girls category with a score of 74, and to Shunsuke Nakamura, who achieved 4th place in the Individual Boys category with an impressive round of 68.

We are especially thrilled to share that Lannie Inoue has been named the 2025 Canterbury Women's Golfer of the Year - an outstanding achievement for one of our international students. Lannie is a talented and humble athlete, known for her dedication and passion for golf. Training six days a week, she has earned this recognition through consistent hard work and commitment to excellence.

Lannie also achieved 2nd place in the New Zealand Girls U19 Championship, further highlighting her place among the country's top young golfers. Meanwhile, Shunsuke Nakamura continued to compete at a high level, taking part in both the New Zealand Boys U19 and the New Zealand Men's Stroke Play Championships.

Well done to all our golfers for representing Rangiora High School with pride and excellence. We look forward to following your continued success on the fairways!





GOLF - CANTERBURY SECONDARY SCHOOL CHAMPIONSHIPS



BACK ROW: Lannie Inoue, Ethan Trolove, Marcus Leopold, Shunsuke Nakamura

ABSENT: Yusuke Nakamura, Jordan Breitmeyer

### **GYMNASTICS**

Sasha Millett placed 3rd in the individual event at the Rhythmic Gymnastics Competition held in Christchurch in July - a wonderful performance Sasha!

Emilia Stranger placed 1st in the All-Around in the Artistic Gymnastics Competition in August (Vault 1st, Uneven Bars 1st, Balance Beam 1st, Floor 1st). Such fantastic results Emilia, well done!







**FRONT ROW:** Sasha Millett **ABSENT:** Emilia Stanger



### **HOCKEY**

Hockey at Rangiora High School is on the rise. This season, our teams have continued to play with determination, togetherness, and a high level of sportsmanship. Our athletes have achieved considerable success both on and off the field, and everyone involved should be very proud of their efforts this year. 2025 saw three teams compete across various grades and tournaments (1st XI boys, 1st XI girls, and 2nd XI girls). We saw players gain selection into U18 Canterbury sides (Sophie Bell, Henry Webb, Harry Forbes) and the tournaments in Cromwell and Nelson were an awesome way to end the season.

### **2ND XI GIRLS**

The 2nd XI girls' hockey team had an outstanding season. Comprised of players from various backgrounds, the team was united by a shared passion for the sport. The season started with some challenges, as the team struggled with low numbers. However, as the team chemistry grew and word spread, more keen hockey players joined. Despite the slow start, the girls remained focused on their goals and continued to refine their skills. Their hard work paid off as the season progressed. They earned a handful of draws and two wins, securing second place in the standings and a spot in the final. In the final match, they faced a team that had gone undefeated in the round-robin and was considered the favourite. Despite the odds, the girls delivered a top performance, with the game coming down to the wire. As time expired, immense pressure was placed on the Rangiora goal, but the girls held strong, forcing a shootout. Both teams scored only once in the initial shootout leading to sudden death. Claudia Grigg scored for Rangiora, and then player of the day Jessica Bowler (goalkeeper) forced the opponent's striker wide to win

the match. The team celebrated a well-deserved victory, a testament to their significant improvement and effort throughout the season.

### **1ST XI BOYS**

Our boys' 1st XI moved into SSL Boys Division 1, a 2nd-tier competition. After many years of success in the third tier, the challenge was set to embark on a new, highly competitive competition. The season began with two significant challenges right out of the gate, meeting both top seed schools. Although suffering defeats in both of these matches, our boys showed potential and enthusiasm for what was to come. As the season progressed, the boys continued to build with a strong win in the annual Ashburton Sports Exchange fixture and many more in the regular season. By the end of the regular season the team found themselves in a strong position, fourth on the ladder, a goal set by their coaches which sent them through to the semifinals.

The semifinal was a battle not for the faint hearted. The Canterbury winter put on a damp, cold Friday night. Meeting the 1st seed team, the boys were comfortable wearing the underdog tag and they played like it. The game was intense and full of physicality. Our boys fought back with a great deal of determination taking control of the game, creating a number of chances through shots on goal and penalty corners. The match ended in a 2-0 loss after a late counter attack goal. At the end of the match the team were still proud of their performance and the progress they had made, with eyes set firmly on a successful tournament week at Coaches Cup.

Building large success throughout the SSL competition, there were high levels of excitement and confidence heading into tournament week. The boys travelled to Cromwell for the highly anticipated Coaches Cup. Coaches Cup provided plenty of promise, with 13 teams competing for gold a great display of hockey was shown throughout the week.

The opening game saw a strong 5-0 win, as to be expected with nerves and excitement a period of time occurred until the team found their rhythm. A strong 4-0 win saw the boys claim top spot of Pool B heading into day three which would essentially be a quarter final match up, with the winner securing their spot into the semi-finals.

Unfortunately this match finished with a 2-1 loss, although not the result the boys may have wanted, some key learnings and improvements were taken into account. The playoff for 5th - 8th spot saw the boys replicating some great team hockey with the boys showing true attacking intent and were able to convert well constructed opportunities earning a strong 4-1 win to go into 5th/6th playoffs.















The last day of the tournament was a tough battle for some, with tired legs and drained energy the game was taken to the wire and was arguably the most difficult match of the week. Allowing the ball to do the work, the boys were able to work around a strong defence however with the opponents determination they were able to earn themselves a PC at the dying stages of the match, fortunately the boys were up for the challenge and denied the equaliser.

Finishing the tournament at 5th position was a bittersweet moment for the side. Only losing one game throughout the week showed immense potential of stepping into top four territory. A win was a great way to send off the Year 13's with Harry Forbes and TJ Mattheou playing their last matches for the kura. The side should be immensely proud of their efforts throughout the week with some strong levels of performance and determination displayed.

With a large number of returning players for the 2026 season, next year should hold great promise for the boys.

### **1ST XI GIRLS**

This year the 1st XI girls' hockey team set themselves two big goals: to win the Secondary Schools League Girls Division 2 competition and to place in the top three at the South Island Secondary Schools Tier 3 tournament. Thanks to strong preseason training, the team was well prepared to perform throughout the season.

The regular season began with several convincing wins and finishing the round-robin in third place to earn a semi final game. Impressively, the girls controlled the match to secure a 4–2 victory.

The grand final was a tense, high-quality game. The girls dominated possession, and our senior players really stepped up. With the score still 0–0 midway through the final quarter, a brilliant breakaway saw Sophie Bell slot the ball into the back of the net. We managed the clock well and, at the final whistle, were crowned the 2025 Division 2 Champions!

That win set us up perfectly for goal number two: a topthree finish at tournament week. Our Tier 3 tournament was in Nelson this year playing for the Audrey Timlin Trophy. It began with pool matches against teams unknown to us. Coming away with 2 wins put us top of our pool and meant we got to move to the quarter finals. Once again, we started this game with heaps of energy and scored 3 amazing goals in the 1st quarter. We had to play hard for the whole game and won 5-0.













Our semifinal game was an epic battle. Both teams started well and competed hard for the ball throughout the game. There were limited opportunities for scoring and the girls gave it their all however we lost 1-0. It was an emotional time after this loss, but we knew we could still make the top 3.

The Bronze medal match was a special game to farewell our six Year 13 players, so the motivation was high where we came away with a 3-1 win and the bronze medal was ours!

It has been an exceptional season, taking out the SSL Div 2 competition and placing 3rd in the SISS Tier 3 tournament. We bid farewell to six Year 13 Girls who will be greatly missed. It does bring excitement as we look forward to seeing new leaders step up next year.



### HOCKEY 2025 TEAMS

# **HOCKEY BOYS 1ST XI**



**BACK ROW:** Samuel Riley, Jackson Turner, Harry Forbes, Henry Webb

**SECOND ROW:** Mr L Sharp (TiC), Seth Cann, Tj Mattheou, Aidan Kiesanowski, Noah van Tuinen

FRONT ROW: Logan Austin, Dylan LaValley, Ollie Taylor, Logan Roberts

ABSENT: Jonathan Myall, Jasiah Woods, Tenzin Woods, Mr G Strawbridge, Ms R Forbes

# **OCKEY GIRLS 1ST XI**



**BACK ROW:** Felicite Antoniuk-Newall, Tasi Syddall, Lara O'Halloran, Logan Stevenson

Brooke Neutze, Olivia Eagle, Lily George, Kayleigh Sweeney, Kirk McDonald (Coach) **SECOND ROW:** FRONT ROW: Brooklin Glass, Erin Cook, Izzy Galbraith, Sophie Bell, Peyton Mackintosh, Harlow Mardle

ABSENT: Kevin Glass **INSERT:** Sophie McDonald

### HOCKEY 2025 TEAMS

# **HOCKEY GIRLS 2ND XI**



BACK ROW:Jemma Clarke, Emily Pye, Claudia Grigg, Isabel Reilly, Quincey HawesSECOND ROW:Wynter Leggett, Samara van Wyk, Zarah Healey, Paige TipladyFRONT ROW:Tayla Marshall, Bonnie Timms, Jessica Bowler, Sian Viljoen, Jess FaheyABSENT:Lucy-Rose Eve, Siena Cox, Guy Strawbridge (coach), Karen Clarke (Manager)

### **HORSE POLO**



The horse polo team had another great start to the year with six students attending training sessions at Blue Springs Polo School in Term 1. They all made great progress with their hitting, polo riding and game play.

A number of our students competed in the South Island SUPA Interschools tournaments in February and March. Our Rangiora High School team of Hinano Shibuya, Stella Bourgeois, Shelby Evans and Leni Wolleson all played in their first tournament in March, stepping straight into the C grade. They won all their games, coming out as winners of the grade, a phenomenal achievement in their first tournament.

Rangiora High School students Rose West and Millie Bourgeois also competed in combined teams in the B grade, and Rose's team finished as winners of the grade.

Huge thanks to our coaches Mark Donald and Maddie Searle for all their support and guidance, and of course to the horses! And thanks to Annekie Badenhorst for helping with transport to Blue Springs in Term 1, while TiC Rosie Dowling was on leave. We look forward to seeing what our students achieve in Term 4 and at the final tournament of the year in November. The future of polo at RHS continues to look bright!





### HORSE POLO 2025



RSE POLO TERM 1



**BACK ROW:** Neah Robinson, Shelby Evans, Ms Rosie Dowling (TiC) FRONT ROW: Millie Bourgeois, Leni Wollesen, Hinano Shibuya

**ABSENT:** Stella Bourgeois

CE HOCKEY



**CLIMBING** 

During winter tournament week, four talented climbers — Lachlan Kiddey, Ruby Beckdahl, Ethan Harris, and Tommy Baldwin — competed at the Secondary School Indoor Climbing Competition in Christchurch.



This event was absolutely buzzing with energy — the atmosphere was electric and the venue packed with excited competitors and spectators alike. Our team climbed with determination and skill, ultimately securing a respectable 16th place out of 29 teams. A fantastic effort — well done to all involved!





FRONT ROW: Ruby Beckdahl, Ethan Harris, Lillian Newell

ABSENT: Lachlan Kiddey

### **KORFBALL**

Term 1 for Korfball was a standout period, with both senior teams excelling in competitive leagues. The Senior B team had a highlight moment by claiming victory in their final, showcasing their growth and resilience.

Following the league, both teams competed in the SISS Senior Tournament, where Senior B was 5th and Senior A 8th out of 16 teams, further demonstrating their skill and competitive edge. With such a strong start to the season, the teams are well positioned to build on this momentum and continue their success in the upcoming terms.

Eden Keys and Brodie Lepper have been selected for the NZ U19 team to play against Australia. The support from RHS must be highlighted with the team training at school leading up to their departure in late September. We are keen to develop the sport within the school and look to add a junior team for Term 4 for the league and then SISS Junior Tournament in November.



# **CORFBALL SENIOR TEAM**



**BACK ROW:** FRONT ROW: **ABSENT:** 

Eden Keys, Aiden Somerville, Ethan Healey, Lachlan Marshall, Cooper Garrett, Luke Harrison, Jaz McLaughlin SECOND ROW: Neah Robinson, Brodie Lepper, Finn Chatterton, Lucas Chatterton, Saoirse McAllister, Cam Lepper (Coach) Kushla Spinks, Honor Alino, Grace McNamara, Samantha Murphy, Dylan LaValley, Kate Buchanan, Larissa Harrison Frances Collinson, Izzy Collinson

## NETBALL

### THE 2025 NETBALL SEASON CAN BE RANKED AS A SUCCESS!

We had 14 teams (up 1 from last year). Our Senior A, 10A and 9A teams played in the School Sport Canterbury Wednesday competition and all 14 teams played in the North Canterbury Netball Saturday Competition. This year we had 12 teams qualify for semifinals with Senior B, Senior C, 10A, 10C, 9A, 9B and 9E making finals. Congratulations 10A for winning Senior Reserve and Senior C for winning 6th Grade.

Our Year 10A and Year 9A both attended the SISS Junior Tournament which was held at Ngā Puna Wai and after a hard fought 4 days - 9A finished 23th and 10A finished 6th. The Senior A team attended SISS Senior Netball Tournament in Dunedin and after some close games throughout the whole tournament they placed 29th.





### NORTH CANTERBURY REP NETBALL PLAYERS

### **U18 TEAM -**

Macey Barnes, McKenzie Houkamau, Esther Knowles, Hannah Lawler

### **U16 TEAM -**

Madeleine Bint, Susannah Blyth, Kate Buchanan, Olivia Cosgrove, Tessa Duncan, Saoirse McAllister, Keva Woolford, Ayla Davis, Macy Finlayson, Anna Gartery, Maddison Marshall, Charli Palmer.

### **TRAIN-ONS-**

Tahlia du Plessis, Grace McNamara and Olivia Wilson





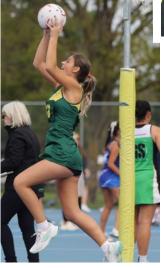






**Our Local Community** 







### **NETBALL SENIOR A**

This season the focus has been on development and nurturing our team to enjoy, learn some new skills, add to their individual tool boxes and create a strong work ethic amongst each other. I really wanted to create a great team culture, for them to support each other on and off the court but also to laugh, have fun and enjoy the netball they were playing. There was a heap of learning for us all. Hopefully the foundations have been laid for the next year or two so that our netball will flourish and really take off.

The girls should be proud of their season as it was a very young team with 5 Year 11s.

I believe the growth and development of these girls and this team has been huge. From the start to the end of the season they should be proud of themselves. I am proud of them.

COACH DEE

### NETBALL 2025 TEAMS

**ETBALL YEAR 9 A + SISS** 



Lyla Mathewsell, Zoe Donnell, Kauri Andrews, Kylee Heyns, Charlotte Te Whenua **BACK ROW:** FRONT ROW: Neah Robinson, Kiara Thorpe, Grace Mahoney, Sophia Hodgson Gaze, Georgia Tomasi

**ETBALL YEAR 9 B** 



**BACK ROW:** Clara Scott, Karis Middlemiss, Georgie Hickin, Imani Prakash

FRONT ROW: Evie Pulley, Chloe Laffey, Marley Hindson, Arliyah Fletcher, Monikah Prakash

### NETBALL 2025 TEAMS

# ETBALL YEAR 9 C



**BACK ROW:** Alyssa Elley, Soph Robinson, Charlotte Budge, Millie Pomare-Edwards FRONT ROW: Tayla Prendergast (Coach), Bri Barrett, Zarah Ismail, Kirrin Prasad, Annie Butler

ABSENT: Ava West, Tayla Dixon (Coach)

# **ETBALL YEAR 9 D**



**BACK ROW:** Mikaelah Carseldine, Ashlyn Abernethy, Paige Gallagher, Lacey Robertson

FRONT ROW: Emily Andrew, Sophie Gibbs, Molly Brown, Navaeh James

**ABSENT:** Emily Cooper, Eva Olsen, Luisa Vito

# **NETBALL YEAR 9 E**



BACK ROW: Abbie McGrath (Coach), Kenzie Martens, Scarlett Spicer, Chloe Sands, Georgia Lamont (Coach)
FRONT ROW: Holly Eades, Belle Batchelor, Aroha Howse, Shemeka Bell, Abigail Spark, Freya Donoghue

ABSENT: Lucy Ross

# ETBALL YEAR 10 A + SISS



BACK ROW: Susannah Blyth, Maddison Marshall, Madeleine Bint, Charli Palmer FRONT ROW: Tahlia du Plessis, Tessa Duncan, Macy Finlayson, Hannah van Schalkwyk ABSENT: Olivia Cosgrove, Eden Hopkins, Anna Gartery (SISS Tournament)

### NETBALL 2025 TEAMS

**ETBALL YEAR 10 B** 



**BACK ROW:** Ava McWhinnie, Tehani Laurie, Hanalei Laurie, Kaitlyn Schumacher, Janaya Taylor

FRONT ROW: Piper Tiplady (Coach), Grace McNamara, Pippa Gibson, Lily Grieve, Takara-Ataahua Teddy-Ward (Coach)

**ABSENT:** Anna Gartery

# **ETBALL YEAR 10 C**



**BACK ROW:** Audrey Woolford (Coach), Arwen McMurtrie (Coach), Katie Paterson (Manager) FRONT ROW: Lily Cunningham, Stella Bourgeois, Jessica Ebbitt, Melanie Philpott, Nevah Symonds

**ABSENT:** Sophie Riach, Acacia-Rayne Gordon, Annabelle Husband, Starla Tidball



BACK ROW: Shelby Evans, Libby Collett, Penny Ward, Lucy McKenzie

FRONT ROW: Stella Streeter, Summer Harper-Vincent, Briella Forster, Emmy Clyne

**ABSENT:** Amelie Booker, Ana Watson-Comer

# ETBALL YEAR 10 E



**BACK ROW:** Esther Knowles (Coach), Olivia Ellen, Lily Hunt, Saoirse McAllister (Coach)

FRONT ROW: Mirriam Knowles, Elizah Vorster, Jade McSwenney, Andi McDade

ABSENT: Willow Cahill, Liddea Riley, Macey Welsby

### NETBALL 2025 TEAMS

# **ETBALL SENIOR A**



**BACK ROW:** McKenzie Houkamau, Macey Barnes, Takara-Ataahua Teddy-Ward, Piper Tiplady FRONT ROW: Esther Knowles, Madison Moir, Saoirse McAllister, Lexi Wilson, Tayla Prendergast

**ABSENT:** Keisha Andrews, Tayla Dixon, Olivia Wilson

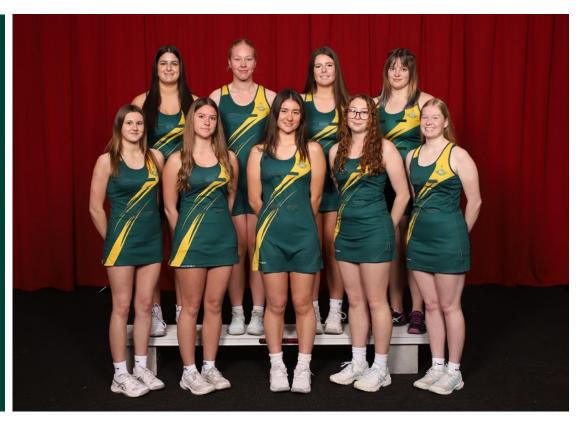
# **ETBALL SENIOR B**



**BACK ROW:** Kate Buchanan, Tayla Gutsell, Emie Sleeman-Shaw, Isla Gibson, Sophie Rattray **ABSENT:** Jessica Breen, Gracie Dunn, Renee Eleftheriou

163

# **NETBALL SENIOR C**



**BACK ROW:** Shanee Figgins, Julia McLachlan, Maisie McConnon, Lisa Barnett

FRONT ROW: Jayda McLaughlin, Layla Streeter, Alice Barnes, Kenzie Foster, Faith Gutsell

# **ETBALL SENIOR D**



**BACK ROW:** Pagan Woodhouse, Sophie Cherry, Rileigh Anderson

**FRONT ROW:** Rangimarie Peita-Kingi, Emily Anderson, Aria Weber, Portia Smallwood ABSENT: Clementine Henry, Molly McGregor, Survannah Phillips-Gold, Charlie Ryan

### RIFLE SHOOTING







This season was a great success, with a large group of keen junior shooters showing up each week and consistently working to improve their scores. They were joined by a dedicated group of senior shooters who shot consistently well throughout the year.

THE TEAM CONTINUED TO **BE SUPPORTED BY THEIR EXPERIENCED COACHES, ROB** AND ROSS, WHOSE GUIDANCE WAS A MAJOR FACTOR IN THE **TEAM'S SUCCESS.** 

A key highlight of the season was the sports exchange trip to Ashburton. The team was hosted by a large and friendly group of shooters, which made the experience particularly memorable. This trip gave the shooters a valuable opportunity to compete at another rifle range and many were able to improve their scores in a new environment.

# RIFLE SHOOTING TEAM



**BACK ROW:** 

SECOND ROW: Baxter Ryan, Emily Anderson, Alyssa Brunt, Rowan Close, Cody Hewitson, Christopher Biggs,

Ms Steph McConchie (TIC)

**FRONT ROW:** Harrison Milner, Carter Walker-Marshall, Louis Mason, Cooper Dwyer, Monty Harris, Henry Larcombe,

Lucas Austin, Lachlan Brougham

ABSENT: Layla Prue, Cassie Read, Gray Richards, Jaxon Sharpe, Asha Tointon, Edward Anderson,

Christiaan Dubois, Josh Pye, Miley Saunders-Tapp, Kobe Symonds

### ROWING

Rowing has really grown at Rangiora High School in 2025. Which is so exciting to see!! It is a sport that requires great discipline, time management and dedication. It creates lifelong friendships for our students. During the rowing season students spend a large amount of time together, which helps create these great bonds. Rangiora High School students row for the Cure Boating Club which is based in Kaiapoi. They practise on the mighty Waimakariri and Kaiapoi Rivers. The club has worked hard over the past two years to create new club rooms for the students to use.

The first five regattas of the season students race under the Cure Banner. The last two regattas of the season students can race under the Rangiora High School banner at Meridian South Island Secondary School Championships & Aon NZ Secondary Schools Championships. The first regatta of this season was in Ashburton, this was a great day out for students at Lake Hood. Students got to see their hard work at the start of the season paying off - they could see the potential that was yet to come.

The Ashburton Regatta was quickly followed by Otago Champs and Canterbury Champs, both of which were held in Twizel. Students started to see some good results and were ultimately working towards Nationals.

### WHAT A WEEK THAT WAS!

Our Intermediate rowers medalled four times, picking up a gold, two silvers and a bronze! Our gold was in the Women's Intermediate Coxed Eight - where we beat the National record by mere seconds. We were all exhausted but so proud.

Following on from our success and nationals, the club offered to learn to row modules in the autumn. These have been very popular. For the 2025/26 season it looks like we have 15 more rowers to add to our growing club.

This rowing season the intermediate rowers were coached by Alex Kennedy, a former student at Rangiora High School. We were extremely lucky to have Alex as our coach. Alex has been an Olympic rower (Rio de Janeiro 2016 & World Cup 2017) and brings with him a wealth of experience and knowledge to the Cure Boating Club. He has created an amazing culture of hard work and dedication. As well as a true sense of belonging for the students. We also had 4 new novice rowers this season, who were coached by Armin Svoboda. Again Cure is so lucky to have Armin as a Coach who has tirelessly given up his time to give these students their start in rowing.



### ROWING 2025 TEAMS

# **ROWING 6 WEEK MODULE**



Layce Stewart, Katie Rive, Dylan LaValley, Niamh McLean, Molly McGregor **BACK ROW:** 

SECOND ROW: Erin Cook, Pixie Nesbit, Logan Stevenson, Mrs Robyn McGrath

FRONT ROW: Daisy Morrow, Molly Brown, Ashlyn Abernethy, Macey Welsby, Meg Dunn

ABSENT: Evie Moleta

# **ROWING CURE BOAT CLUB**



**BACK ROW: FRONT ROW:** ABSENT:

Fletcher Howden, Marcus LaValley, Xavier LaValley, Tommy Baldwin, Mrs Robyn McGrath Annabel Hurst, Jojo Baldwin, Hannah Shadbolt, Macey Barnes, Perri Stevenson, Sophie Rattray

Ethan McGrath, Liam Barrett

### **RUGBY**

2025 brought a challenging new scene for our 1st XV Boys who gained promotion into the Miles Toyota Premiership Competition with a very new team. Facing bigger opponents, it was a daunting task for the team but what the scores did not reflect was the resilience and determination the team demonstrated right up to the final game with a bench full of injuries. 15 players received their 10 game caps this year and a notable achievement by captain Johan van Tuinen, receiving the prestigious 50 game Gold Cap.

The 2nd XV - when they weren't bulking the 1st XV bench - were busy dominating the North Canterbury Senior Comp. Undefeated until the final match where the boys clawed back points just a little too late and came up second place.

The Junior Gold and Green Boys teams boasted large numbers from the get go with over 25 players per team. New coaches did an outstanding job of curating a positive team culture and the boys reflected the school values on and off the field. Junior Gold won the competition against a tough opponent in the rain and wind at Rangiora Showgrounds and the Green team came a respectable third place.

Tournament teams consisted of a Girls 10's team who won their plate final in Buller and the U15 boys who won their bowl final in Dunedin. It was especially great to see our veteran coaches supporting our new coaches coming through this year.

Special thank you to all the sponsors, coaches, managers, medics, RHS staff, parents, caregivers, supporters and the wider community for being on the sidelines, playing taxi driver, washing uniforms, and being an encouraging voice for our players. We appreciate you and your ongoing support.

### **ZANDRA TURNER**

### **RUGBY ADMINISTRATOR**































### RUGBY 2025 TEAMS

UGBY BOYS U15



**BACK ROW:** Tom Houston, Gus McConnon, Calais Brown, Evan Fechney, Angus Croteau

**THIRD ROW:** Cameron Butler, Caelen Rowe, Cody Broderson, Arai Youle, Xavior Nortman, Ace Jaunay, Andrew Burton (Coach)

SECOND ROW: Steven Benney (Coach), Will Sleeman, Rowan Watson, Tomasi Raidaveta, Hema Laxon, Kaleb Pradhan

John MacDonald (Manager), Grant Broderson (Head Coach)

FRONT ROW: Mj Wilson, Isaac Dixon, Sam Cathro, Te Maia Manawatu, Max Kirwan (Captain), Lenny Foster,

Hunter Elliot-Cross, Riley Miller-White, Isaac Robertson

**ABSENT:** Sam Houston, Eddie Laxon (Coach)

# **GBY JUNIOR GIRLS**

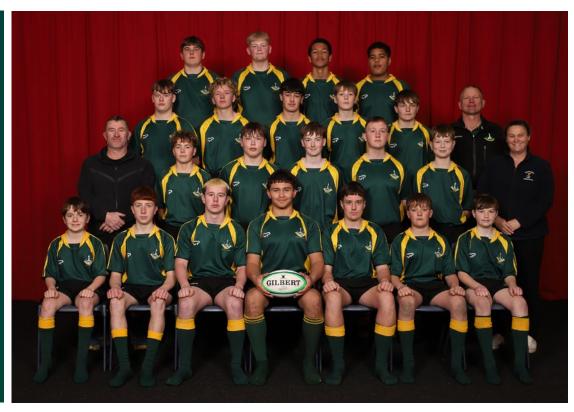


**BACK ROW:** Jay Jay Bodsworth, Clara Scott, Pixie Nesbit, Paige Gallagher, Chloe Rooyakkers Tevita Vea (Head Coach), Macey Welsby, Laycee Stewart, Molly McGregor, Edy Stewart, **SECOND ROW:** 

Bobby Pokoina (Coach)

FRONT ROW: Zoe Richardson, Chloe Laffey, Siena Vea, Lily Tooley (Captain), Amelia Palmer, Chloe Saul, Kushla Spinks

Georgia Bishop, Summer Close, Brooke Hansen, Evie Moleta, Addison Perry **ABSENT:** 



BACK ROW: Caelan Rowe, Angus Croteau, Kaleb Pradhan, Tomasi Raidaveta

THIRD ROW: Trent Leeds, Connor Harvey, Brody Ronchi, Korbyn Helps, Brooklyn Glassey, John MacDonald (Head Coach)

SECOND ROW: Ben Roper (Coach), Ashton Westerhoud, Mj Wilson, Finn Bayliss, Riley Miller-White, Oliver Harnett,

Trish Austin (Manager)

FRONT ROW: Lachlan Brougham, Chase Fabian-Anderson, Will Roper (Vice Captain), Hema Laxon (Captain),

Adam Jones (Vice Captain), Max McConachie, Lucas Austin

ABSENT: Harry Atkinson, Farai Musesengwa, Torbyn Rakete

# RUGBY JUNIOR BOYS GOLD



BACK ROW: Sam Cathro, Harrison Louttit, Evan Fechney, Calais Brown, Harry Keating, Ace Jaunay, Reuben Johnson

SECOND ROW: Dale Mackay (Coach), Latanoa Aitu, Isaac Dixon, Lenny Foster, Heath Mackay, Isaac Robertson,

Steven Benney (Head Coach)

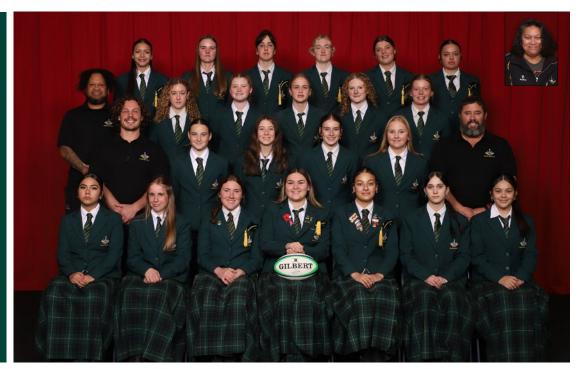
FRONT ROW: Kayden Benney, Jock Waghorn, Te Maia Manawatu (Vice Captain), Rowan Watson (Captain),

Eddie Crawford, Austin Howley, Hunter Brereton

ABSENT: Brody Everts, Jad Peters, Hamish Robinson, Alex Shadbolt, Manawa Tainui

### RUGBY 2025 TEAMS

## **REPLATED STORMS 15T XV**



**BACK ROW:** Lily Tooley, Pixie Nesbit, Siobhan Theobald, Ellie Parish, Sophie Cherry, Emma Waldron THIRD ROW: Tevita Vea (Coach), Maia Wilson, Chloe Rooyakkers, Clara Scott, Paige Gallagher, Jorja Simpson SECOND ROW: Isaac Richardson (Coach), Zoe Richardson, Jay Jay Bodsworth, Sophie Drummond, Edy Stewart,

Latham Bruce (Head Coach)

FRONT ROW: Amelia Palmer, Chloe Laffey, Millie Kelman (Vice Captain), Shilo Sisikefu (Captain), Grace Tooley (Vice Captain),

Chloe Saul, Siena Vea

ABSENT: Allie Bailey, Kenzie Burrell (Assistant Manager), Sadie Perry **INSERT:** Yvonne Tooley (Manager)

## **NGBY BOYS 2ND XV**



**BACK ROW:** Rueben Bester, Max Kirwan, Leith Foster, Gus McConnon

THIRD ROW: Dayna Burton (Manager), Regan Herlihy, Jakob Bush, Mace Reed, Wyatt Thompson

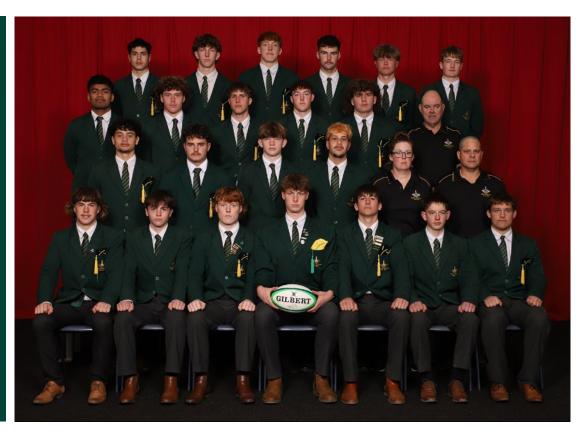
**SECOND ROW:** Grant Broderson (Coach), Andrew Burton (Coach), Logan Douglas, Cody Broderson, Thomas Ward,

Michael Summerfield, Rangi Wano

FRONT ROW: Daniel Moore, Tomo Shaw, Cameron Butler, Marcus Smallwood (Captain), Ethan Lord, Xave Burton,

Michael Wightman

ABSENT: Flynn Booker, Conner Nash



BACK ROW: Jax Barrett, Caleb Spark, Rory Holmes, Ben Cowan, Jordan Van Schalkwyk, Liam Turner

THIRD ROW: Jonasa Bradburg, Isaac Richardson, Jaycee Joubert, Mils Wilson, Jamie Stoltz, Stu Cowan (Manager)

SECOND ROW: Braden Petera, Carter McKenzie-Freeman, Luke Newland, Eli Emery, Emma Don (Manager),

Andre Barrett (Head Coach)

FRONT ROW: James Gartery, Mason Woods, Harry Middleton, Jonah van Tuinen (Captain), Joe Hussey (Vice Captain),

Blake Cooper, Ethan Morgan

INSENT: Elliot Husband, William Smallwood, Neil Joubert (Game Day Manager), Cole Morgan (Coach),

Hunter Jackson (Coach)







### **SWIMMING**

A dedicated group of swimmers represented Rangiora High School at the Canterbury Secondary School Swimming Championships at Jellie Park Pool in Christchurch. Our team, comprising Ryan Beardsmore, Dylan Power, Melanie-Rose Metcalfe, and Isaac Power, delivered commendable performances across a range of events.

Ryan Beardsmore achieved a notable third place finish in the 50m freestyle (16-19 years age group). Both Dylan Power and Isaac demonstrated strong efforts, finishing within the top eight in their respective 50m freestyle finals.

Melanie-Rose Metcalfe excelled in the Para swimming events, securing first place in the SWD 25m freestyle, 25m backstroke, and 50m breaststroke, as well as second place in the SWD 50m backstroke and 50m freestyle. Melanie also set new records in the Girls Open SWD 25m breaststroke and Girls Open SWD 50m breaststroke categories. Her outstanding achievements were recognised with the Outstanding Para Swimmer Award (joint winner).

At the national level, Rangiora High School was proudly represented by Macey Barnes. Macey had an impressive showing in the 16 year age group, earning medals and improving her personal best times in every event she competed in.

### **HER RESULTS INCLUDED:**

- 50m Freestyle 3rd place
- 100m Freestyle 4th place
- 50m Backstroke 3rd place
- 200m Backstroke 5th place
- 50m Butterfly 7th place
- 100m Butterfly 7th place



As well as competing in the secondary school swimming events, several of our students are producing great results for their clubs, notably Shae Jackson.

Congratulations to all our swimmers for their dedication and excellent performances throughout the season. Their hard work and commitment continue to make Rangiora High School proud.



### NEW ZEALAND SECONDARY SCHOOLS OPEN WATER CHAMPIONSHIP

On 29th March, at the stunning Lake Tikitapu in Rotorua, Ryan Beardsmore and Melanie-Rose Metcalfe represented our school with great pride and spirit, delivering outstanding performances in their respective races.

In the 16-19 years category, Ryan Beardsmore competed fiercely in the demanding 1000-metre swim. Demonstrating remarkable stamina and technique in the open water conditions, Ryan secured an impressive 3rd place finish, earning a well-deserved spot on the podium.

Meanwhile, in the 12-13 years category, Melanie-Rose Metcalfe took on the 500-meter race with enthusiasm and determination. Melanie-Rose put forth a strong effort and finished in 6th place.



**RYAN AND MELANIE-ROSE!** 

### SWIMMING 2025





**BACK ROW:** Dylan Power, Isaac Power

FRONT ROW: Ryan Beardsmore, Macey Barnes, Melanie-Rose Metcalfe

# IMMING OPEN WATER



FRONT ROW: Dylan Power, Ryan Beardsmore, Melanie-Rose Metcalfe

## **TENNIS**

This year, three talented students represented Rangiora High School at the Canterbury Secondary School Tennis Championships held at Wilding Park Tennis Centre in March. Marcus Leopold and Ethan Trolove teamed up to compete in the doubles event, while Sam Reilly competed in the singles competition. All three players demonstrated great sportsmanship and abilities throughout the tournament. Although the school did not field any teams in the Wednesday School Sport Canterbury competition this year, the dedication and passion for tennis among our students remain strong at club level. We look forward to seeing more players step up and represent the school in future competitions.





**TENNIS BOYS JUNIOR & SENIOR** 



FRONT ROW: Marcus Leopold, Ethan Trolove

# **TOUCH DEVELOPMENT TEAM**

## **TOUCH**

Rangiora High School Touch had a very successful 2024/2025 season. The school entered five social teams in the local Southbrook competition and entered two competitive teams playing in a senior and junior competition.

The junior mixed team won their Wednesday weekly competition and also won the Canterbury junior touch festival tournament at the end of 2024. The senior team competed in the Canterbury Secondary Schools competition in November 2024, finishing second, before traveling to Rotorua to compete in the NZ Secondary Schools mixed grade championship where they finished an impressive 8th place.

The start of 2025 saw many younger players joining the senior team, showcasing impressive skills, and finishing 6th in the South Island Secondary Schools competition in March.

The season's success is greatly owed to coach Michael McQuarrie, a NZ representative player who has imparted knowledge and a love for the sport, building on the hard work of Mitchell Bailey in previous years.

The 2025/2026 season started well with large numbers of athletes showing up for trials and former Rangiora High School student, Levi Fletcher, taking over as coach.



**BACK ROW: FRONT ROW:** 

**ABSENT:** 

Rowan Watson, Sam Cathro, Daniel Moore, Te Maia Manawatu, Harrison Louttit

SECOND ROW: Will Sleeman, Xave Burton, Madeleine Bint, Richie McDonald

Macy Finlayson, Kaitlyn Schumacher, Tessa Duncan, Susannah Blyth, Georgia Tomasi

Junior Fungavaka, Harrison Louttit, Cooper Stewart, Hunter Waghorn, Rangi Wano, Riwai Ward, Rowan Watson, Olivia Cosgrove, Lily Cunningham, Anna Gartery, Phoenix Johnson, Charli Palmer, Hannah van Schalkwyk

### TOUCH 2025 TEAMS

# **<b>TOUCH SENIOR TEAM**



**BACK ROW:** Te Maia Manawatu, Joe Stringer, Sam Cathro

FRONT ROW: Georgia Tomasi, Tessa Duncan, Maia Wilson, Indy Stringer

ABSENT: Ayla Davis, James Gartery, Tekaia Laxon, Carter McKenzie-Freeman, Daniel Moore, Cooper Stewart

Takara-Ataahua Teddy-Ward, Jordan van Schalkwyk, Lexi Wilson

# **TOUCH ALL JUNIOR PLAYERS**



**BACK ROW: SECOND ROW:** FRONT ROW:

Caleb Young, Daniel Moore, Cody Broderson, Te Maia Manawatu, Riwai Paenga Baxter Ryan, Sam Cathro, Susannah Blyth, Madeleine Bint, Xave Burton, Lily Cunningham Isla Richardson, Macy Finlayson, Kaitlyn Schumacher, Tessa Duncan, Alyssa Brunt, Emily Anderson,

Aria Weber

### TRAMPOLINE

Rangiora High School's trampoline team have had great results in 2025. Jett Buwalda, Phoenix Johnson, Meg Dunn and Hannah van Schalkwyk competed in the Canterbury Secondary Schools competition representing the school.

### **RESULTS**

- Jett Buwalda 1st Double Mini Trampoline and Individual Trampoline
- Phoenix Johnson 1st Double Mini Trampoline, 4th - Individual Trampoline
- Meg Dunn 4th Double Mini Trampoline,
   5th Individual Trampoline.
- Hannah van Schalkwyk 2nd Double Mini Trampoline (International category)

These students represented their club, ICE Gymsports at the South Island Club Championship and all earned a podium spot while Hannah also achieved a second place at the North Island Championship.

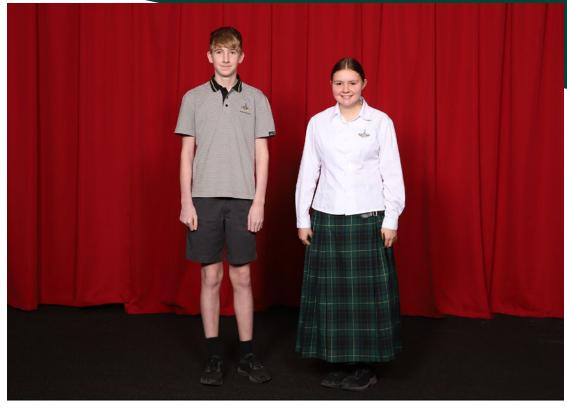
Jett, Phoenix and Hannah, as well as Jemma Clarke (Year 9), have been selected to represent Canterbury at the NZ Gymnastics National Championship at the end of 2025.





Hannah represented NZ at the Australian Gymnastics Nationals in July 2025. She achieved 5th place in Double Mini Trampoline and was part of the NZ Double Mini Team competing in the Trans Tasman team event - bringing home a silver medal. Hannah has also been selected for the NZ Trampoline Team to compete at the World Age Group Championship, Spain together with 14 other U21 New Zealand trampoliners. Big congrats to Hannah for all her amazing achievements — we can't wait to see her crush it at the World Age Group Championship in Spain!

### RAMPOLINE & DMT TEAM



FRONT ROW: Jett Buwalda, Jemma Clarke

ABSENT: Meg Dunn, Phoenix Johnson, Hannah van Schalkwyk

### VOLLEYBALL





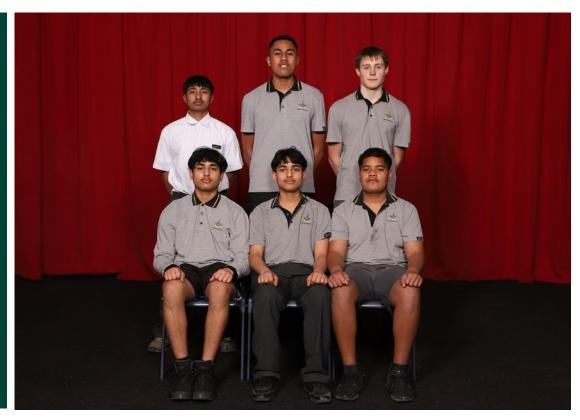








### **VOLLEYBALL JUNIOR BOYS**



**BACK ROW:** Aldrine Luna (Coach), Junior Fungavaka, Jake Bint **FRONT ROW:** Riven Singh, Riden Singh, Tomasi Raidaveta **ABSENT:** Kade Jones, Hamish Robinson, Wiremu Courtney(Coach)

### **OLLEYBALL SENIOR BOYS A**



BACK ROW: Kade Jones, Braden Petera, Will Bint, Lukas Muir

**FRONT ROW:** Wiremu Courtney, Wayne Anderson, Navar Aranui, Aldrine Luna **ABSENT:** George Knaggs, Kweli Mills, Dion Twose, Abbie Walls (Coach)

### VOLLEYBALL 2025 TEAMS

# **OLLEYBALL SENIOR BOYS B**



**BACK ROW:** Noah Roddis, Jackson Turner, Tama Parata, Zandra Turner (Manager)

FRONT ROW: Dylan Russell, Oli Taylor, Deacon Jarman, Alexie Drake **ABSENT:** Sam Donoghue, Daniel Robinson, Ryder Wotherspoon

### **OLLEYBALL GIRLS JUNIOR A**



**BACK ROW:** Harlow-Lacey Carmody, Caira Williams-Crome FRONT ROW: Grace McNamara, Lily Tooley, Summer Close

**ABSENT:** Charlotte Bennett, Madeleine Bint, Natalie Holt, Paityn Russell, Phoebe Keating (Coach), Allie Jagger (Coach)

# **VOLLEYBALL GIRLS JUNIOR B**



**BACK ROW:** Kushla Spinks, Ava Richards

FRONT ROW: Mackenzie Simpson, Liddea Riley, Ava McWhinnie

ABSENT: Lily Grieve, Natalie Holt, Georgia Murdoch, Natasha Pyke-Sullivan, Ava Reason-Murch, Ava Watson-Comer

# **MATERIAL GIRLS SENIOR A**



**BACK ROW:** Sukun Singh, Finehika Uhatafe, Billie McLachlan

SECOND ROW: Sophie Drummond, Alex Walton, Maia Wilson, Maddie Moir

**FRONT ROW:** Allie Jagger, Phoebe Keating, Ellie Parish **ABSENT:** Keirah Demsey (Insert), Lily Womersley (Coach)

### VOLLEYBALL 2025 TEAMS

# **OLLEYBALL GIRLS SENIOR**



**BACK ROW:** John MacDonald, Isabella Tavendale, Dakota Mayhew FRONT ROW: Leni Wollesen, Brooklyn Reid, Shanee Figgins

ABSENT: Annique Hendriks, Rina Katakura, Luca Langanke, Yuki Sato, Lily Simonet

# **OLLEYBALL GIRLS SENIOR SOCIA**



**BACK ROW:** FRONT ROW: **ABSENT:** 

Charlotte Zeller, Danae van Tuinen, Eden Ryan, Aurora Clare-Broughton

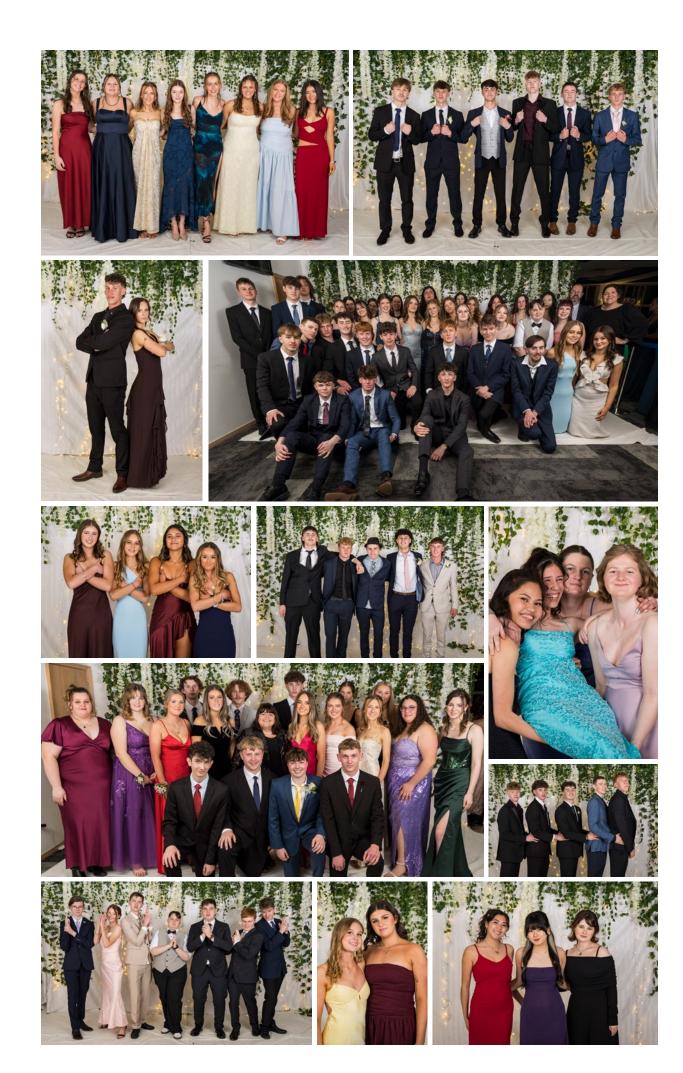
Ashlee Boshoff, Marcelle Boshoff, Aria Weber, Lexi Clare-Broughton, Sasha Millett

Meikah Aranui, Luca Langanke, Eliza Mac Pherson, Brooke Mattsen, Aleisha Churcher, Anna Dauscha,

Enikoe Dierks, Mara Hoetmer, Svea Leib, Piper Tiplady











































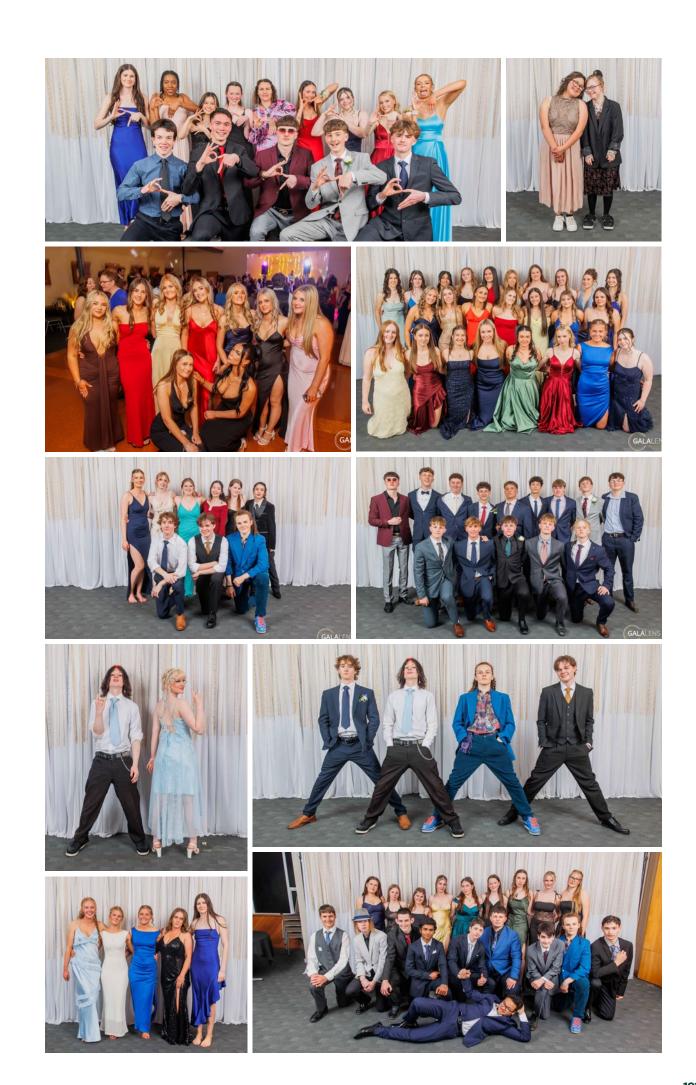






































### STAFF LIST

### STRATEGIC LEADERSHIP TEAM

Bruce Kearney
Matua Remihana Emery
Chris Quigley
Paula McDonald
Haidee Tiffen
Scott Wright
Nick Lahey

Rowena McKinney

David Lowe

Principal

Associate Principal

**Deputy Principal** 

Deputy Principal

**Deputy Principal** 

**Deputy Principal** 

Assistant Principal & Timetabler

**Business Manager** 

Principal's EA

### **ALL STAFF**

Leanne Abraham

Alice Alberts

Claire Aldhamland

Tina Alino

Val Andersen

Keith Anderson

Yvette Anderson

Michele Atkins

Sarah Babu

Yvette Bacon

Annekie Badenhorst

Leah Baker

Stephen Baker

Luke Belcher

Nat Bell

Rachel Bennett

Tim Berg

Sophia Bidwell

Johannes Bisschoff

Gabriel Boyd

John Boyland

Jessica Bradley

Elise Brambley

Alan Brittan

Greg Brooks

Waiora Brooks

Jacob Browning Elizabeth Buckley

Linda Burns

Karen Candy

Casey Carenza

Teacher

Kaiāwhina

Teacher

Assistant Leader of Learning, Social Science

**Executive Officer** 

Kaitiaki

Kaitiaki

Gateway Co-ordinator & Future Pathways Kaiāwhina

Assistant Leader of Learning, English

Kaiāwhina

Kaitiaki

Cleaner

Cleaner

Teacher
Assistant Leader of Learning, Health & PE

Kaiāwhina

Teacher

Leader of Learning, Creative Arts

Teacher

Teacher

Teacher

Teacher

Positive Student Wellbeing Co-ordinator

**Technology Technician** 

Leader of Learning, Technology

Kaiāwhina

Property Maintenance / Caretaker

Kaiāwhina

Cleaner

Kaiāwhina

Kaiāwhina

Emily Carter-Scofield Teacher
Haidee Cartwright Teacher

Marie ChildsSports AssistantLiselle ClarkeKaiāwhinaSimon ColemanTeacher

Anna Commons Assistant Leader of Learning, Social Science

Liam Connelly Kaitia

Peter Courtney Assistant Leader of Learning, Creative Arts

Jonathan Cowey Teacher
Hannah Cox Teacher

Damian Cranney Assistant Leader of Learning, Science

Kathryn Cunningham Teacher
Sarah Currie Teacher
Andrea Darby Teacher
Joanne Davies Kaiāwhina

Anette de Joux Learning Support Co-ordinator

Clinton Deer-Pearce Groundskeeper

Emma Don Leader of Learning, Health & PE

Rosie Dowling Kaitiaki

Amy Dunn Food & Nutrition Technician
Samantha Dyer Head of Lighthouse Programme

Kim Earnshaw Cleaner
Brent Egerton Kaiāwhina
Remington Evans-Brakey Teacher

Julia Evans-Brant Itinerant Teacher of Music

Jason FaheyTeacherGenevieve FeronTeacherPenny FisherKaiāwhinaRebecca ForbesKaiāwhina

Jean Foster International Manager

Heather Fox Teacher

Helen Fraser-Kevern Science Technician

Mike Fudakowski Itinerant Teacher of Music

Lee Gane Teacher Emma Gibson Kaitiaki

Joy Gilbert Itinerant Teacher of Music

Sue Gilbert Kaiāwhina

Debz Gill Withdrawal Room Assistant
Georgia Glass Teacher in Charge, Visual Arts

Andrew Glassenbury Assistant Leader of Learning, Mathematics

Julie Glassenbury Teacher
Debbie Goldsmith Kaiāwhina

Amber Goldsworthy Kaitiaki o te Ao Māori

Sandy Gottermeyer **Teacher** Stephen Griffiths **Teacher** Angela Grundy Kaiāwhina Robin Grundy Teacher Morgan Hammerich Teacher Kaiāwhina Kane Hampton Marian Hanson Teacher Peter Harkerss Support Staff

Shaun Harnett Leader of Learning, Mathematics
Sondra Harrison Head Science Technician

Dawn Haward Assistant Leader of Learning, English

Tim Heidmann Head of Student Support

Shauna Henderson Teacher

Kay Henson Guidance Counsellor

Marcella Herrera Learning Support Co-ordinator

Mary Himiona Assistant Leader of Learning, Creative Arts

Rose Holdaway Teacher
Amy Honey Kaitiaki
Paula Howard Teacher

Lorraine Hull Head of Future Pathways

Garry Jackson Cleaner

Su Jeffcott Withdrawal Room Assistant & Truancy Officer

Pam Johnson-Grey Cleaner

Chanel Kent Health Clinic Nurse

Karina Keyes Guidance Administrative Assistant

Gillian Koster Kaitiaki Amy Lahey Kaitiaki

Carolyn Lane Principal's Nominee & Assistant Timetabler

Mary Langdon Administration Assistant

Sarah Larcombe Kaiāwhina
Ben Lassen Teacher
Kezia Lavea Teacher
Georgina Leask Kaiāwhina
Michelle Lilley Cleaner

Jasmine Lines Assistant Leader of Learning, Social Sciences

Phillipa Lodge Itinerant Teacher of Music

Anna Logie Teacher

David LoweBusiness ManagerEamonn LoweGuidance CounsellorJohn MacDonaldDirector of SportAndrew MacfarlaneHead of Guidance

Claire MacKay Leader of Learning, Languages

Suzi Maddren Teacher
Julia Malcolm Teacher

Raynor Martin Itinerant Teacher of Music

Belinda Mathewson Kaiāwhina Vikatahi Ma'u Kaiāwhina

Stephanie McConchie Learning Support Co-ordinator

Robyn McGrath Assistant Leader of Learning, Food and Nutrition

Sue McGregor Kaiāwhina
Genna McLaughlin Kaitiaki
Michelle Mclean Cleaner

Rebecca McLean Director of Performing Arts

Joshua McLeod Director of ICT & Relief Co-ordinator

Helen McLorinan Teacher

Fiona McMurdo Itinerant Teacher of Music Ray McMurdo Itinerant Teacher of Music

Priya Mehrotra Teacher Katie Middleton Teacher

Leigh MillerInternational DirectorTim MillerHead CaretakerNigel MillsTeacher

Jennifer Morris Administration Assistant

Andy Murray Teacher
Te Aniwa Nelson Kaiarahi i te reo

David Newsham-West Director of Land-based Studies

Toni O'Beirne Guidance Counsellor

Karren O'Carroll Teacher
Shelby O'Malley Teacher
Doug Palmer Teacher
Nikki Parker-Webb Teacher

Katie Paterson Leader of Learning, English

Stuart Penny Cleaner
Amanda Peter Teacher

Lisa Potter

Eleanor Power Kirstie Pritchard

Nikau Puha-Tirikatene

Jennifer Putnam Jacqui Quigley

Charlotte Quinn Cheryl Ralley Jack Rattray

Kari Reid Sharryn Reid Adam Robertshaw

Vicki Reed

Gillian Robertson King

Bridgitt Robinson Danna Robson

Jacinta Russell

Jamie Sanson Laura Seddon Kedari Semwal Liam Sharp

Jason Sikma Blair Smith Anya Souvorova

Leanne Spencer Nicole Spencer Aidan Stewart

Petrus Steyn Stephen Stockwell Guy Strawbridge

Nicola Strawbridge

Jo Sturgeon

Rebecca Sweney-McKee

Amanda Tointon Zandra Turner Judith Ussher

Marion Van Der Meer Dean Van't Veen Jessica Verde Jasmine Webster

Gareth West Melanie Wildermoth Vanessa Wilkins

Erin Wilkinson Mario Williams Paula Wilson

Richard Winson

David Woodcock Lachlan Woolf

Megan Woollett Joanne Woolley Laura Wootton

Yutong Xie Nadja Zeitheim Cleaner

Leader of Learning, Science

Sports Assistant

Whānau Engagment Advisor

Teacher

Administration Assistant

Administration Teacher Teacher Teacher Gardener Teacher Kaiāwhina

Groundskeeper

Librarian
Student Services

Kaitiaki o te Ao Māori

Assistant Leader of Learning, Mathematics

Teacher
Teacher
Cleaner
Teacher
Cleaner
Teacher
Cleaner
Teacher
Kaiāwhina
Teacher

**Itinerant Teacher of Music** 

Teacher

Caretaker & Groundsman

Assistant Leader of Learning, Health & PE Assistant Leader of Learning, Mathematics

Teacher

Leader of Learning, Social Science

Kaiāwhina

Rugby Administrator

Receptionist Librarian Kaiāwhina Kaitiaki

Itinerant Teacher of Music

Teacher Kaiāwhina Kaitiaki Teacher Teacher Kaiāwhina

Specialist Classroom Teacher

Teacher Teacher

Administration Assistant

Cleaner Kaiāwhina Teacher Teacher

# HANK YOU TO ALL OUR STAFF



9HABL TEACHER: LEANNE ABRAHAM PRINCIPAL: BRUCE KEARNEY



**BACK ROW:** Lenny Foster, Koda Powell, Jett Buwalda, James Currie

THIRD ROW: Zoe Donnell, Cooper Smith, MacKenzie Haworth, Ben Vorster, Hunter Pagan, Molly Brown

SECOND ROW: Miles Bakker, Jack Thomson, Amber Hunter, Lillian Bourne-Webb, Maeve Baxter, Isabella Anderson,

Jimmy Moore, Jock Reilly

FRONT ROW: Olivia Woodcock, Zara Leatham, Brooke Hansen, Audrey Sparks, Victoria Thoms, Kharleah van Lent,

Chloe McKenzie

ABSENT: Blake Ashworth, Naomi Haslett-Watts, Lilah Henderson, Julia Wilson



SHONE TEACHER: CHARLOTTE QUINN PRINCIPAL: BRUCE KEARNEY

BACK ROW: Cory Hawkes, Izayah Burnskey, Harriet Knowles, Ava Goodwin, Finn Parsons, Nicholas Farrar
 THIRD ROW: Jasper Hanifin, Eden Ewart, Casey Adams-Harper, Luisa Vito, Grace Mahoney, Liam Rolston
 SECOND ROW: Conrad Burgess, Ted Birchler, Amelia Swanepoel, Lilith Pierce, Alex Fox, Lucien Vink

FRONT ROW: Lily Jones, Poppie Horrocks, Mikayla Drummond, Niamh Maier, Ryder Webster, Ruby Smith,

Elizabeth Donaldson

ABSENT: Jackson Culver, Taya Curry, Tom Ockelford, Luken Smith, Jesse Webb

TEACHER: NIDGE MILLS
PRINCIPAL: BRUCE KEARNEY



**BACK ROW:** Ella Agnew, Sophie Howse, Toby Eathorne, Pearse Cooper, Malina Tuboltsev, Nico Reeve

**THIRD ROW:** Charlotte Moriarty, Hazel Croft, Flynn Hyde, Eli Owen, Cooper Dwyer, Hannah Adams, Claire Halliday Philpott SECOND ROW: Lucy Ross, Caitlyn Woodfield, Hunter Brereton, Gray Richards, Fabian Broad, Monikah Prakash, Arliyah Fletcher

**FRONT ROW:** Scarlett Percy, Navaeh James, Rinisha Prasad, Nicole Coursey, Olivia Street, Yuki Suzuki, Holly Eades

Elizabeth Donaldson

ABSENT: Ollie McCoy



**TEACHER: LACHLAN WOOLF** PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Zac Hicks, Kieran Reid, Joshua McIntosh, Reuben Johnson

**THIRD ROW:** Isabel Cruickshanks, Luka Skabar, Jonty Prescott, Ivan Fleming, Ajay Rabbidge, Jordyn Burbery

**SECOND ROW:** Ruby Frampton, Imani Prakash, Ollie Taylor, Riley Wilson, Sophie Gibbs, Olivia Brittan

FRONT ROW: Max Lin, Yasmin Sharpe, Haylee Marsh, Nevayah Moore, Eleanor McCaleb, Maddison Wells, Cowen Lavery

ABSENT: Harry Atkinson, Maddie Moir, Danielle Homer-Moorecliff, Ellie Graham TEACHER: TINA ALINO PRINCIPAL: BRUCE KEARNEY

9MALT



BACK ROW: Lani Murray, Kylee Heyns, Blake Prendergast, Ray Kendall

THIRD ROW: Thabi Musesengwa, Riley Miller-White, Korbyn Helps, Oliver Harnett, Ethan Tembo, Lincoln Gray

SECOND ROW: Peyton Chamberlain, Cassie Austin, Ciara Milne, Aurora Berry, Candice Mary, Ava Mark

FRONT ROW: Addison Catlin-Johnson, Shaira Villanueva, Madi Gray, Juniper Opeta, Sophie Ni, Ella Criglington,

Amelia Turnham

ABSENT: Athena Ladbrook-Vernall, James Quigley, Samuel Rymer



TEACHER: HANNAH COX PRINCIPAL: BRUCE KEARNEY

9MCXH

BACK ROW: Clara Scott, Josh Evans, Hunter Elliott-Cross, Caspian Crooke, Zach Svensson, Archie Warner, Christopher Biggs
THIRD ROW: Bailey Woodham, Riley Cate, Mikayla Audain, Kaitlyn Pullar, Georgie Hickin, Cass Seddon, Jacob Roberts
SECOND ROW: Kobe Freeston, Chase Fabian-Anderson, Wynter Leggett, Sophie Paterson-McBrydie, Annie Butler, Jim Reed,

Howard Williams

FRONT ROW: Lily Alker, Neah Robinson, Natalie Howe, Siena Vea, Vanessa Kay, Leah Nicholl, Maryam Ali

**ABSENT:** William Fincher, Neve Fortune

PNBLN TEACHER: NATALIE BELL PRINCIPAL: BRUCE KEARNEY



**BACK ROW:** Riley Kelso, Levi Hubbard, Declan Rakete, Dallas Fechney, Masen Riach

**THIRD ROW:** Parker Nepia, Samantha-Rose Rolleston, Austin Howley, Kale Johnson, Izac Macdonald, Lochy Breeze,

Lucy-Rose Eve

**SECOND ROW:** Anna Viljoen, Charlotte Te Whenua, Jay Jay Bodsworth, Lacey Robertson, Leila McArthur-Charles **FRONT ROW:** Jayda Katene, Toni Conrad, Kiara Thorpe, Zoe Richardson, Georgia Tomasi, Beatrice Quayle, Cleo Rae

**ABSENT:** Bridget Hunt, Ameila Sutherland, Ryan Pattinson



PRINCIPAL: BRUCE KEARNEY **TEACHER: MR T BERG** 

**BACK ROW:** Samantha Currie, Ava West, Blake Fisher, Ashlyn Abernethy, Pixie Nesbit, Emily Cooper

THIRD ROW: Zarah Ismail, Charlotte Reid, Abigail Spark, Coral Damiao, Paige Tiplady, Chloe Sands, Annabelle Smart **SECOND ROW:** Harrison Milner, Monty Harris, Finn Atkinson, Vaughan Mirk, Beau Liggins, Louis Mason, Louie Brice FRONT ROW: Indie Brady, Jayde Boyce, Kenzie Hutchison, Layla Anderson, Kirrin Prasad, Honor Alino, Lara Stubbs ABSENT: Noah Wright, Tor Snopovs, Jayden Officer

TEACHER: SIMON COLEMAN PRINCIPAL: BRUCE KEARNEY





BACK ROW: Donovan Rose, Lucasz Helm, Josh Fahey, Cole Bailey, Thomas Boddy

**THIRD ROW:** Katey Lawson, Jessica Magee, Milla Jackson, Meisha Hendriks, Alyssa Elley, Melanie-Rose Metcalfe **SECOND ROW:** Belinda Mathewson, Izaak Jongerius, Liam Opthoog, Chloe Saul, Darlea Clayton-Matoe, Isaac Power,

Carter Hendry

FRONT ROW: Lucas Austin, Kayden Benney, Freya Donoghue, Bri Barrett, Asha Lintott, Damon Taylor, Lachlan Brougham

ABSENT: Paige Gallagher, Tufi Lafaele, Henry Larcombe, Emily Oosthuysen, Kate White



PWE TEACHER: MRS ELEANOR POWER PRINCIPAL: BRUCE KEARNEY

BACK ROW: Logan Cherry, Ben Acton, Reuben Keenan, Connor Harvey

THIRD ROW: Sophie Troon, Soph Robinson, Quincey Hawes, Karis Middlemiss, Asha Tointon, Kaeley Dunnett, Erin Turner SECOND ROW: Cooper Manson -Clark, Carter Walker-Marshall, Connor Cavanagh, Shea Hill, Josh Ward, Zac McNeill Nidhi Sharma, Eva Olsen, Lexi Anderson, Mackenzie Grove, Jess Compton, Kayla Brunt, Emily Andrews

**ABSENT:** Liam Roberts, Bella Milne, Robbie Evans

TEACHER: KEZIA LAVEA
PRINCIPAL: BRUCE KEARNEY



BACK ROW: Heath Mackay, Tiaki Gilsenan, Olly Bemelman, Hema Laxon, Hunter Jackson, James Brandts-Giesen
THIRD ROW: Finn Boyle, Levi Lewis, Jock Waghorn, Logan Hefford, Lukas Bennet, Hunter Mcleod, Magni Whittle
Marley Sinclair, Olivia Rakete, Mere Teraana, Kauri Andrews, Emily Keast, Layla Bella Cooke-Sullivan
Lacey Crawford-Macfarlane, Marley Hindson, Amy Wright, Aroha Howse, Carmody Owen-Cooper,

Tui Phillips, Ashley Wilson

ABSENT: Ruby Wesley, Latanoa Aitu, Corlan Gilfedder



**SMDS** TEACHER: SUZI MADDREN PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Hugo Williams, Brody Everts, Kenzie Martens, Abby Mackay, Charlotte Budge, Logan Roberts, Blake Norris

THIRD ROW: Ganu Kathan, Jack Styles, Kieran Haverkort, Katelyn Taaffe, Lyla Mathewsell, Riley Gerrard-Walsh,

Arthur Shore

SECOND ROW: George Colville, Jack Walsh, Jack McLeod, Josie Parker, Aurelia Dyer, Logan Gillespie, Max Spiers

FRONT ROW: Lex McKenzie, Amelia Palmer, Zoe Hook, Zarah Healey, Shilo Williams, Millie Pomare-Edwards, Isabelle Dyer

ABSENT: Sadie Lynskey, Alexis Shave



BACK ROW: Mikalelah Carseldine, Edy Stewart, Sienna Cottier, Chloe Rooyakers, Scarlett Spicer, Jemma Clarke,

Shemeka Bell

THIRD ROW: Maxx LeGros Charles, George Shore, Riley Austen, Jayden Gill, Parker Kneale, Declan Laing, Leo Johnstone SECOND ROW: Ayden Mattsen, Max McConachie, Ashton Cumming, Jodi Taylor, Grace Bishop, Riley Boyes, Xavier Cooper FRONT ROW: Zoe Baxter, Caitlin Price, Chloe Laffey, Belle Batchelor, Sophia Hodgson Gaze, Emilia Kearns, Bianca Gibson



TEACHER: SARAH BABU PRINCIPAL: BRUCE KEARNEY

10HBBS

BACK ROW: Ollie Gutschlag, Finn Allen, Adam Jones, Devyn Olynsma, Caelan Rowe, Harrison Louttit, Oskar Ansley THIRD ROW: Ayush Nandan, Jordan Breitmeyer, Kieran Cunliffe, Matthew Pritchard, Kit Churchill, Will Sleeman,

Riden Singh, Healey Morrow

**SECOND ROW:** Emilie Hewitt, Nikita Jerebine, Layla Prue, Lily Tooley, Natasha Pyke-Sullivan, Ava Wood, Olivia Crawford **FRONT ROW:** Ava Reason-Murch, Lily Grieve, Pagan Woodhouse, Ruby Alderson Harvey, Andie McDade, Jaydi Mercier,

Kiani Cooke

ABSENT: Tessa Duncan, Levi van Niekerk

HLSB TEACHER: BEN LASSEN PRINCIPAL: BRUCE KEARNEY



BACK ROW: Xavier LaValley, Riley Hubbard, Junior Fungavaka, Isaac Shurville, Marcus LaValley

THIRD ROW: Tomasi Raidaveta, Savannah Garratt-Clarke, Lizzy Shatford, Aali Bloomfield-Popata, Mackenzie Simpson,

Izzy Shatford, James Jones

SECOND ROW: Alyssa Moore, Stella Roberts-Williams, Addison Perry, Clara Jones, Richie McDonald, Oscar Fauth, Ryley Scudamore

FRONT ROW: Eva Drewery, Harlow-Lacey Carmody, Elizabeth Bates, Lucy McKenzie, Elizah Vorster, Ashleigh Thompson,

Annabel McDonald ABSENT: Amelia-Grace Cox, Jacib Deighton, Jordyn Mortimer, Kereama Solomon-Puia



TOLMDK TEACHER: KATIE MIDDLETON PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Rachael Owen, Marcus Bassett, Nathaniel Abbott, Freddie Hicks, Gabe Jones, Eden Hopkins

THIRD ROW: Lars Rohleder, Finn Bayliss, Melanie Philpott, Penny Ward, Madelyn Bellette, Georgia Murdoch, Ava Kennett,

Bobby Reid

SECOND ROW: Oli McCulloch, Daniel de Lima, Jodie Fayen, Evie McWhirter, Lexi Grindley-Jones, Sian Viljoen, Jamie Kirwan

FRONT ROW: Grace Liu, Erin Cook, Bonnie Timms, Ella Robinson, Emma Weaver, Stella Bourgeois, Taylor Lester

ABSENT: Brody Moir, Evie Moleta, Kaleb Pradhan, Penny Ward



**BACK ROW:** Harris Bayer, Ben O'Loughlin, Zac Jane, Josh Smith, Henry Ward, Noah-Jay Collins

Lucas Duggan, Caiyu Grant, Cody Robertson, Oliver Hedges, Ashton Harlen, Caleb Adams, Samuel Hughes **THIRD ROW:** 

SECOND ROW: Ashton Westerhoud, Briana Skurr, Tehani Laurie, Hanalei Laurie, Jade McSweeney

FRONT ROW: Holly Russell, Natalie Holt, Logan Stevenson, Charlotte Bennett, Susannah Blyth, Bella Hall, Alysha Gray

**ABSENT:** Tom Atkinson, Malachi Gillies, Aurie Taurau, Arlia Thompson



▼ TEACHER: MRS CLAIRE ALDHAMLAND PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Xavier Cameron, Kieran Wadsworth, Riwai Ward, Maddison Marshall, Kawane Churches, Caleb Young,

Nixon James

**THIRD ROW:** Lucas Thomson, Fletcher McPherson, Grace Hampson, Molly McGregor, Ana Watson-Comer SECOND ROW:

Riwai Paenga, Kushla Spinks, Maybelle Bullmore, Elin Hurley, Georgia Ward, Tahlia Bresson, Ashley Mangan FRONT ROW: Holly Russell, Natalie Holt, Logan Stevenson, Charlotte Bennett, Susannah Blyth, Bella Hall, Alysha Gray ABSENT:

Madden Allred, Kupe Brennan, Awhina Brennan, Will Roper, Manuao Pihema, Cooper Tavendale,

Acacia-Rayne Gordon, Te Maia Manawatu, Olivia Baker

OMBDS TEACHER: MS SOPHIA BIDWELL PRINCIPAL: BRUCE KEARNEY



BACK ROW: Sam Gordon, Josh Potterton, Conor Milne, Brody Ronchi

THIRD ROW: Baxter Ryan, Aiko Kozak, Amelia Blease, Kyla Forman, Isla Sinclair, Isaac Potts, Joseph Dobson

SECOND ROW: Rory Phillips, Owen Henry, Charlotte Bacon, Livi Houghton, Quentin Terrell

FRONT ROW: Brylee McQuarrie, Paityn Russell, Stella Streeter, Bella Carrington, Caira Williams-Crome, Shelby Evans,

Chloe Westlake

ABSENT: Jackson Carrington, Brooklyn Glassey, Jemma King, Annalyse Macintosh



DNNWD TEACHER: D NEWSHAM-WEST PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Hamish Webb, Peyton Lyon, Billy Gibson, Hunter Saunders, Jack Wells, Owen Stubbs

THIRD ROW: Emmily Bone, Henry Tyson, Ashton Payne, Jamie Keogh

SECOND ROW: Connor Johnson, James Milne, Joshua Burgess, Tom Creagh, Isaac Robertson, Matthew Breen

FRONT ROW: Samara McCartney, Charlotte Bourke, Beth Wilhelm, Tayla Ellison, Neve Rickard, Emmy Clyne, Amber Stanley

ABSENT: Amelie Booker, Cassidy Hartley-Brown, Chloé Junang, Henry Michaels, Lundon Langford-McDonald

TEACHER: P. STEYN PRINCIPAL: BRUCE KEARNEY

**IONSTP** 



BACK ROW: Harry Robotham, Luke Harrison, Morgan de Saint - Claire, Luke Hill, William Bruce, Ace Jaunay
THIRD ROW: Lochee Hamilton, Ollie Ditmer - Stewart, Rowan Watson, Kade Jones, Bentley Steele, William Rayfield
SECOND ROW: James Neale, Lily Hutt, Madeleine Bint, Cassie Read, Layce Stewart, Quinn Newey

FRONT ROW: Riley Rutter, Annabelle Husband, Bre Coster, Aria McLean, Valentina Joli, Tayla Marshall, Charlie Meyer

ABSENT: P. Steyn, Willow Cahill, Ellah Midilia, Kaylee Myall, Emilia Stanger



TEACHER: MRS CUNNINGHAM PRINCIPAL: BRUCE KEARNEY

BACK ROW: Summer Close, Kade Robinson, Fletcher Howden, Harper Weiss
THIRD ROW: Charli Palmer, Charlie King, Isaac Plaskett, Zaijian Leal, Siena Cox
SECOND ROW: Summer Tyson, Ysabelle Harris, Liam Jones, Danny Li, Cassidy Wilson

**FRONT ROW:** Evey Finnie, Peyton Welsh, Zara Cartwright, Grace Baguley, Starla Tidball, Noah Vodde, Georgia Bishop Bradley Barnes, Evan Fechney, Indie Gibson, Harry Keating, Luca McAllister, James McCurdy, Noah Rump,

Hannah van Schalkwyk

TEACHER: MR J FAHEY
PRINCIPAL: BRUCE KEARNEY

10RFHJ



BACK ROW: Jake Bint, Calais Brown, Sione Lealiki Waldron, Jasper King, Hamish Robinson

THIRD ROW: Isaac Dixon, Seth Cann, Sophie Riach, Olivia Ellen, April Dew, Zarnder O'Donnell, Jaxon Sharpe

SECOND ROW: Lachlan Grove, MJ Wilson, Tiaho Watene, Khloe Kenny, Manawa Tainui, Jad Peters

FRONT ROW: Cara Townsend, Hinano Shibuya, Rose West, Bella Cherry, Kamrin Meingassner, Morgan Hurst,

Mirriam Knowles

ABSENT: Harper Pohio, Torbyn Rakete, Isaac Pond, Nathan Kemble, Pippa Gibson, Eli De Maine



EVR TEACHER: REMINGTON EVANS-BRAKEY PRINCIPAL: BRUCE KEARNEY

BACK ROW: Cade Laws, Alex Shadbolt, Ethan Huria, Alex Creagh, Anika Cumming, Bradley Clifford

THIRD ROW: Arty Ledgard, Eddie Crawford, Ruby Tootell, Ella Paterson, Lucy McLean, Liam Trolove, Connor Lester

SECOND ROW: Ruby Evans, Arielle Lawrence, Lily George, Zara Backhurst-Smith, Briella Forster

FRONT ROW: Nia Grainger, Emma Walsh, Ava-Nevelle Sisikefu, Olivia Cosgrove, Lily Cunningham, Nevah Symonds,

Lucy Kearns

ABSENT: Sam Cathro, Kieran Lucas, Nathan Lynskey, Phoenix Rieseberg, Eden Skilling, Macey Welsby



BACK ROW: Harrison Foster, Hunter West, Tommy Baldwin, Kieran Driscoll, Ethan Withell

THIRD ROW: Harvey Brougham, Zoe Holland, Libby Collett, Logan Johnstone, Logan Newton, Finn Clark,

Kaitlyn Schumacher, Lucas Reid

SECOND ROW: Lucas McLeod, Sophia Gray, Elsie Baker, Mia Whelan, Tamara Reilly, Maxwell Ramsay

FRONT ROW: Andrea Callison, Daisy Morrow, Katie Kavanagh, Amber Clemence, Hayley Channings, Summer Harper-

Vincent, Mindy McNally, Portia Smallwood

ABSENT: Sophia Morton-Jones, Hunter Rossiter, Janaya Taylor



TEACHER: MATUA GREG BROOKS PRINCIPAL: BRUCE KEARNEY

**11HBRG** 

**BACK ROW:** Sophie Moore, Danae van Tuinen, Ethan Hunter, Lachlan Blake, Sophia Edwards **SECOND ROW:** Oliver Larcombe, Sidney Lyons, Declan Swanepoel, Addison Spry, Mrs Georgina Leask

FRONT ROW: Rory Patterson, Brooklin Glass, Dakota Rodgers-Green, Fin Newman, Eliza Hemmings, Maja Donnell,

Sienna Borg

ABSENT: Reuben Burton, Logan Dennis, Gus McConnon, Holly Van Der Lee, Mikaere Wano

FEACHER: JASON SIKMA PRINCIPAL: BRUCE KEARNEY

11HSKJ



**BACK ROW:** Israel Hansen, Hunter Smith, Matthew Monk, Trey Blakemore

SECOND ROW: Ollie Munro, Hunter Lovell, Oliver Poland, Jaz McLaughlin, Kallim Rmasami, Mr J Sikma

FRONT ROW: Sorane Goto, Eliza MacPherson, Annabelle Birchler, Lily Clarke, Jasmine Duffell, Maddie Horrocks,

Ella Ockelford

ABSENT: Eva Donoghue, Abbie Dring, Phoenix Johnson, Kylah Madden



TEACHER: JAMIE SANSON PRINCIPAL: BRUCE KEARNEY

**IHSN** 

**BACK ROW:** Jacob Adams-Harper, Chelsey Crawford, Nate Spragg **SECOND ROW:** Poppy Mattheou, Helena Brinker, Eden Keys, Lucy Cameron

FRONT ROW: Shiori Kaneshima, Orianna Patrick, Sadie Perry, Phoebe Fox, Kayla Ndemera

ABSENT: Leith Bevins, Ashley Luna, Isabella Manney-McConnell, Arzana Mehmetaj, Izak Neame, Annabelle Neiske



**BACK ROW:** Lachie McLeod, Jamaine Akester, Tom Houston, Selwyn Trembath, Roman Gibson

SECOND ROW: Lucas O'Donnell, Charlie Rich, Josh Pye, Aiden Forrow, Quinn McClure

FRONT ROW: Lucas Johnson, Ned Kirwan, Kazuma Wilson, Novee Wotherspoon, Frankie Ryder, Shunsuke Nakamura,

Maxim Forsythe

ABSENT: Aiden Chapman-Colcord, Lannie Inoue, Leilani Pokoina, Aidan Watson, Savannah Whittle



RS TEACHER: SHAUN HARNETT PRINCIPAL: BRUCE KEARNEY

TILERS

**BACK ROW:** Oliver Wylie, Coen van Toor, Max Kirwan, Aaron Fleming, Oliver Kearns **SECOND ROW:** Michael Wightman, Daisy Roddis, Robert Fox, Bea McNatty, Brodie Lepper **FRONT ROW:** Rosa Hyde, Risha Prasad, Karissa Ngahooro, Coni Szwarc, Molly McDonald

ABSENT: Max Andrews, Molly Cherry, Kyla Haehae, Ava Osborne

TEACHER: MS PRIYA MEHROTRA PRINCIPAL: BRUCE KEARNEY

ILMHP



BACK ROW: Jacob Thompson-Nooij, Teina Hatherell, Tama Parata, Max Howse SECOND ROW: Charlotte Zeller, Rosalie Hilton, Xavior Nortman, Renée Eleftheriou Heidi Moriarty, Millie Kirwan, Tallulah Kennett-Ditfort, Emma Lin Leo Coles, Oscar Couling, Sienna Geddes, Milan Thomas, Leia Tonoli



ICRP TEACHER: PETER COURTNEY PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Arai Youle, Lachlan Marshall, Shannon McKenzie **SECOND ROW:** Tayla Prendergast, Izaya Rarere, Ayla Davis

FRONT ROW: Satori Shinoda, Karaitiana Smith-Collings, Sophie Cherry, Kyra O'Donnell, Lula Barron

ABSENT: Mariona Churches, Grace Collins, Mathilde de Joux, Emma Schaffer, Indigo Stanton, Kupa Youle





BACK ROW:Eve Cowan, Hunter Waghorn, Jouji de Buyzer, Joseph Jenkinson, Mace ReedSECOND ROW:Hayley Eagle, Summer Greenem, Fletcher Harland, Jaxon Melville, Matilda HarlandFRONT ROW:Jhyshan Robinson, Petra Lubbers, Kayleigh Sweeney, Caitlyn Gurney, Miki Muto

**ABSENT:** Sophie-Marie Sintes-Marshall



TIMES TEACHER: JULIE GLASSENBURY PRINCIPAL: BRUCE KEARNEY

BACK ROW: Nicole Villanueva, Jay Clark, Cameron Butler, Georgia Willis, Ollie Read

**SECOND ROW:** Aidan Hall, Poppy Cunningham, Ben Parkes

FRONT ROW: Lucy Hodgkinson, Sophia McAllister, Yuri Teramachi, Nova Powell, Tayla Laird

ABSENT: Oliver Fisher, Sarah Gloeckner, Indi Gregory-Dickson, Emma Hec, Louis Hector, Ayrton Spring,

Leni Wessendorf

**BSJ** TEACHER: JOHANNES BISSCHOFF PRINCIPAL: BRUCE KEARNEY



**BACK ROW:** Makye Chambers, Regan Hansford, Gabriel Smart **SECOND ROW:** Ben Howson, Kade Lintott, Rylan Edwards **FRONT ROW:** Rosie Rutherfurd, Demi Browne, Jessica Bowler

ABSENT: Logan Lintott, Riley Stuart, MJ Beckett, Isla Gibson, Caleb McNamara, Olly Nesbit, Charlotte Murphy



TINOCK TEACHER: KARREN O'CARROLL PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Cody Hewitson, Ethan Lord, Cohen Chapman, Leith Foster, Xave Burton

SECOND ROW: Claudine Bennett, Piper Tiplady, Siobhan Theobald

FRONT ROW: Bailey Paton, Ellie Lorigan, Pippa Neutze, Miley Saunders-Tapp, Stella Jane

ABSENT: Corde Kennelly, Dallas Rakina, Aysuh Lekhwar, Elizabeth Reaves, Lavinai Sutherland, Kanna Takena



**BACK ROW:** Nico Liggins, Kieran Hilton, Zach Handley, Aiden Somerville **SECOND ROW:** Dakota Robson, Tushil Patel, Isabel Devlin, Lochie Schaffer

FRONT ROW: Jessica Breen, Saoirse McAllister, Jorda Drummond, Kenzie Burrell, Ava Smith, Athena Frizzell

ABSENT: Kesha Boyce, Dakota Nash



TEACHER: GENEVIEVE FERON PRINCIPAL: BRUCE KEARNEY

1RFRG

**BACK ROW:** Katie Rive, Riley Smart, Jake Parker, Cody Broderson, Isabel Reilly

SECOND ROW: Sam Howarth, Bailey Groves, Annique Hendriks, Minami Hirayama, Sophie Drummond

FRONT ROW: Nathalia Ferrer, Katie Daer, Emily Smith, Addy Houghton, Alyssa Brunt, Meg Dunn, Emily Anderson

ABSENT: Sophie Cartwright, Logan Feary, Daniel Moore

TEACHER: HEATHER FOX PRINCIPAL: BRUCE KEARNEY

11RFXH



BACK ROW: Corey Kennedy, Daniel Robinson, Liam Turner, Rueben Bester, Kaelum Perry, Immy Abernethy

SECOND ROW: Aleisha Churcher, Dylan Power, Tomasz Helm, Caleb Wright

FRONT ROW: Bao Anh Do, Ashlee Boshoff, Scarlett Sage, Holly Jackson, Marcelle Boshoff, Leighton Broad

ABSENT: Tayla Pawson, Fleur Doornenbal, Isabella Evans, Riley Middlemiss



TEACHER: JACINTA RUSSELL PRINCIPAL: BRUCE KEARNEY

IIRRSJ ,

**BACK ROW:** Olivia Dixon, Thomas Ward, Lee Smith, Harry Keast, Axel Houghton, Niamh McLean

SECOND ROW: Survannah Phillips-Gold, Clementine Henry, Isla Salton, Charlie Johnson

FRONT ROW: Jess Fahey, Peyton Mackintosh, Isabella Tavendale, Svea Leib, Charlie Ryan, Sylvia Jongerius

ABSENT: Paulo Lafaele, Jody Stussig



BACK ROW: Luca Dale, Thomas Duffy, Aryan Prasad, Eden Ryan

**SECOND ROW:** Keva Woolford, Tara Hosking, Sophia Austin-Wood, Danica Low **FRONT ROW:** Harlow Mardle, Kate Buchanan, Marz Halliwell, Quita Madden

ABSENT: Sam Houston, Rylee Adams, Vincent Ballantyne, Hamish McDermott, Jaylee Thompson



15MLR TEACHER: MRS REBECCA MCLEAN PRINCIPAL: BRUCE KEARNEY

BACK ROW: SECOND ROW: FRONT ROW: Emma Sincock, Cooper Stewart, Hunter Paris, Leo Manihera, Lake Robbins Jayden White, Lochy Brook, Jesse Alexander, Jack Hindrup, Joe Stringer Sasha Millett, Maya McLeod, Janaya Giles, Megan Green, Brooke Mattsen

**ABSENT:** Will Jane, Cody Cumming

TEACHER: REBECCA SWENEY-MCKEE PRINCIPAL: BRUCE KEARNEY

**ISSWR** 



**BACK ROW:** Gus Grigor, James Martens, Fletcher Neame, Kobe Symonds, Baxter Dyer **SECOND ROW:** Olivia Wilson, Shayne Barker, Jacob Girdler, Ethan Healey, Isla Richardson

FRONT ROW: Mady Clarke, Violet Jones, Emily Youngman, Keisha Andrews, Ruby Rudge, Lexi Clare-Broughton, Aria Weber

ABSENT: Khan Berg



TEACHER: ISAAC ROBINSON
PRINCIPAL: MR BRUCE KEARNEY

12HRBI

**BACK ROW:** Munro Lyons, Max Davey, Malin Glitnmeyer, Marshall Farrar, Caleb Bell **SECOND ROW:** Emma Crowe, Riley Winson, Josh Clark, Jaycee Joubert, Tekaia Laxon

FRONT ROW: Mady Clarke, Violet Jones, Emily Youngman, Keisha Andrews, Ruby Rudge, Lexi Clare-Broughton, Aria Weber

ABSENT: Portia Hackett, Ezrah Henderson-Kelly, Chloe Hurst, Amelia Jones, Dakota Mayhew, Jorja Simpson



**BACK ROW:** Hunter Mortimer, Keeson Bailey, Aaron Eyles

SECOND ROW: Madison Moir, Wiremu Courtney, Wayne Tukotahi Whata-Leef Anderson, Dion Paora Twose,

Hunter Hanara Kerr

FRONT ROW: Esther Knowles, Takara-Ataahua Teddy-Ward, Dylan LaValley, Emma Waldron, Finehika Uhatafe

ABSENT: Rangi Wano, Jack Cooke, Tiakihana Tavendale, Rua Apaapa



HWMM TEACHER: MARIO WILLIAMS PRINCIPAL: BRUCE KEARNEY

BACK ROW: Rubin Carter, Levi Mahaki, Callum Blake, Rory Holmes, Theo Kent, Navar Aranui

**SECOND ROW:** Grace Tooley, Sophia Burgess, Alistair McDade, Jarquinn Sehnert, Yasmin Houghton, Trianka Moodley **FRONT ROW:** Sukun Singh, Zoe Breitmeyer, Aldrine Luna, Stella Manihera, Phoebe Treacy, Sophie McDonald

**ABSENT:** Taidgh Delahunt, Troy Spall, Ryia Youngman





BACK ROW: Holly Hansen, Anthony Gill, Baxter Fountain, Aidan Kiesanowski, Ciara Williams

SECOND ROW: Sam Alsop, Georgia Kennett, Shanee Figgins

FRONT ROW: Christi-Lee Jackson, Libby Patterson, Layla Davis, Brenna Kirkwood, Charlotte Palmer

**ABSENT:** Wyatt Thompson, Seth Wright



2 LGSA TEACHER: MR ANDREW GLASSENBURY PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Benny Ward, Dylan Hogg, Alex Rabbidge, Lucas Reid **SECOND ROW:** Casper Densem, Lisa Okon, Teia Viljoen, Maggie Starkey

FRONT ROW: Luca Langanke, Makayla Eades, Felicite Antoniuk-Newall, Maisie McConnon, Alayna Hussein, Chloe Adams

ABSENT: Flynn Gill-Clifford, Annabel Hurst, Christian Kirwan Langley



BACK ROW: Jack Kerr, Liam O'Loughin, Sam Du Toit, Jamie Stoltz, Bradley Gregory, Kiarn Grant, Euan Fletcher
 SECOND ROW: Jesse Service, Tylor Trembath, Alejo Ballester Guiraldes, Tomas Astrop, Annalise Mabey
 FRONT ROW: Samantha Stevens, Ruby Anink, Savanna Pryor, Avah Spencer, Maia Wilson, Brianna Hurley,

Oriana Van Der Knaap

**ABSENT:** Jessica Howe



TEACHER: JESSICA BRADLEY PRINCIPAL: BRUCE KEARNEY

BACK ROW: SECOND ROW: FRONT ROW:

Cody Marsh, Fynn Murray, Elijah Carr-Brooks, Riley Nicholson, Kaleb Edwards Hailey Edwards-Dibnah, Bede Mackay, Izzy Collinson, Samantha Denize, Casey Lu

**FRONT ROW:** Emma Wildey, Nicole Ni, Aleks White, Sophie Hassan, Samantha Murphy, Nane Lemke, Jessi Gillespie **ABSENT:** Ben Cowan, Isabella Dubois, Elena Ducrot, Daniel East, Hendrick Moolman, Phoenix Noble, Sienna Pagan,

Samantha Sinclair, Rylan Van Drongelen

12MSHL TEACHER: LIAM SHARP PRINCIPAL: BRUCE KEARNEY



BACK ROW: Jackson Ainger, Daichi de Buyzer, Elise Marshall, Riley Gurney
 SECOND ROW: Elise Mourits, Enioke Dierks, Mara Hoetemer, Kaya Linser
 FRONT ROW: Layla Streeter, Kitana Rushworth, Emily Richardson, Liv Austin

ABSENT: Brooke Banks, James Bellette, Samuel Dobbs, Blaze Elliott, Kenzie Foster, Phoebe Johnson, Kalan Jones,

Max King, Norton King, Josh Marsh, Holly Millar, Jasmine Olliver, Jack Paterson, Aataahua Rihari Tamati,

Kitana Rushworth, Daniel Tonkin, Lexi Wilson



TEACHER: JOHN BOYLAND PRINCIPAL: BRUCE KEARNEY

**12NBYJ** 

**BACK ROW:** Samira Mueller, Michaela Boyd, Jakob Bush, Leo Neale, Maddy Hartley-Brown FRONT ROW: Chloe Mirk, Chloe Nimmo, Brooklyn Reid, Riley-Jayde Kremers Paul, Maia Carter

ABSENT: Max Paterson, Charlene Junang, Emma Howley, Kahu Hancox, Logan Douglas, Gabor Kretzschmar,

Lilly Retzbach

VINDA TEACHER: JOHN MACDONALD PRINCIPAL: BRUCE KEARNEY



BACK ROW:Roman Frizzell, Dion Johnson, George Hoskins, Finn AdamsSECOND ROW:Sarah Ditmer-Stewart, Holly Lyon, Sophie Loper, Keirah DempseyFRONT ROW:Larissa Harrison, Niamh Lappin, Colbie Gibson, Kayla Regha-Dodge

ABSENT: Nik Chhabra, Tyler Claridge, Rylie Drummond, Liam McClelland, Ethan McGrath, Lily Robotham, Caleb Spark,

Mason Woods



12NWNR TEACHER: MR RICHARD WINSON PRINCIPAL: MR BRUCE KEARNEY

**BACK ROW:** Joe Rutherfurd, Harry Parish, Isaac Richardson, Henry Webb, Victor Tyson

SECOND ROW: Blake Cooper, Chloe Philbrick, Tomo Shaw

FRONT ROW: Maddy Johnson, Lucy Stephenson, Jonathan Myall, Isabelle Fahey, Belinay Karasar

ASSENT: Ashish Lekhwar, Ryan Baxter-Snow, Emily Brooks, Jack Meyer, Henri Morgan, Bre Sedden, Lukan Snopovs,

Ollie Taylor

TEACHER: DR S GRIFFITHS PRINCIPAL: BRUCE KEARNEY

12RGRS



**BACK ROW:** Keira-Lee McLachlan, Cooper Garrett, Logan Austin, Alex Smith

FRONT ROW: Denni Fraser, Brianna Reid, Lauren Shore, Tayla Robb

ABSENT: Anja Andrews, Alana Benney, Takoda Kaiser Layendecker, Millie Kelman, Jess Linton, Zoe Olsen



TEACHER: MORGAN HAMMERICH PRINCIPAL: BRUCE KEARNEY

12RHRM

BACK ROW: Allie Bailey, Logan Young, Billy Shore, Oliver McCartney, Jacob Dykes, Michael Summerfield

SECOND ROW: Giselle Meingassner, Lexi McPherson, Theo Vodde, Lucas Chatterton, Julia McLachlan, Allie McTague

FRONT ROW: Elizabeth Moule, Juno Cervantes, Ellie Parish, Finn Chatterton, Tyler Waghorn, Katie Wilkinson

ABSENT: Taylor Cox, Alex Mason, Blake Painter, Tenzin Woods



**BACK ROW:** Lachie Kelman, Jax Barrett, Levi Musson, Lewis Sampson **SECOND ROW:** Gene Gardner, Emily Lake, Annabel Boddy, Pearce Conole

**FRONT ROW:** Taylar Bishop, Finn Turnham, Samara Van Wyk, Rowan Close, Flynn McTavish, Holly Tweedale Edward Anderson, Eden Ford, Alyssa Garett, Izzy de Roo, Riley Milton, Daniel Bui, Alex Stojanovich



TEACHER: GABRIEL BOYD PRINCIPAL: BRUCE KEARNEY

12SBYG

BACK ROW: Mitchell Wiki, Braden Petera, Lucas Edwards, Conner Nash

SECOND ROW: Disas Dasanayake, Marcus Cruickshanks, Hannah Shadbolt, Lila Ledgard

FRONT ROW: Madison Brunt, Piper Walker-Kilgour, Milla Williamson, Jorja Parker, Lola Halliwell

ABSENT: Aurora Clare-Broughton, Lochlan Foster, John Lundy

TEACHER: ROSE HOLDAWAY PRINCIPAL: BRUCE KEARNEY

12SHLR



BACK ROW:Macey Barnes, Marcus Smallwood, Joe Hussey, Aiden Haverkort, Kweli Mills, Niko MussonSECOND ROW:Marcel Rich, Ethan Morgan, Regan Herlihy, Luci Elliott, Corbyn Forbes, Nikita PriceFRONT ROW:Sydney Spivey, Niah Laing, Laura Blackadder, Andra Whelan, Katie Borcoskie, Stela Jones

ABSENT: Te Ariki Robati-Mani, Tobii Macauley



VDD TEACHER: DAVID WOODCOCK PRINCIPAL: BRUCE KEARNEY

**BACK ROW:** Jayme McCabe, Finn Kelley, Sam Reilly, Carlos Taylor FRONT ROW: Deiea Sagpatan, Lyla Dalkie, Kurara Takagi, Justin Bactong

ABSENT: Grace Anderson, Zak Bainbridge, Liam Clark, Kelly Crowe, Promise Dunne, Luzie Ewald, Meadow Johnstone,

Katharina Perrey, Johnandrew Smith, Jasiah Woods

TEACHER: DAMIAN CRANNEY PRINCIPAL: MR BRUCE KEARNEY

13HCRD



BACK ROW: Aj Zeelie, Corbin Cameron, Deacon Jarman, George Knaggs, Michael Hayes, Rian Criglington
 SECOND ROW: Allie Jagger, Alice Fungavaka, Sophie Bell, Kyra Leatham, Tayla Dixon, Emie Sleeman-Shaw
 FRONT ROW: Tayla Goudge, Saraia Cameron, Aaliyah MacDonald, Tia Atkinson, Ella Paterson, Billie McLachlan,

Jayda McLaughlin, Jordyn Dronfiel

ABSENT: Fletcher Jenkins, Connor Scott, Tasi Syddall



TEACHER: JENNIFER PUTNAM PRINCIPAL: MR BRUCE KEARNEY

13HPTJ

BACK ROW: Joe Field, Charlie Burton, Harry Forbes, Jake Holmes, Oli Taylor, Sam Donoghue
 SECOND ROW: Cooper Kelly, Troy Boyce, Ethan Lawrence, Phoebe Keating, Harry Parker, TJ Mattheou
 FRONT ROW: Maya McDougall, Paige Allen, Zara Webster, Piper MacDonald, Stella Huggins, Sienna Davey,

Indiana Johnstone, Sophie Rattray

ABSENT: Jonasa Bradburg, Vinnie Lamb, Keirra Mahoney, Liam Miller, Jonah van Tuinen, Brian Xu

TEACHER: MARY HIMIONA PRINCIPAL: MR BRUCE KEARNEY

**ISLHMM** 



BACK ROW: Christiaan Dubois, Braeden Zaremba, Harper McDonald, Toby Gutsell, Ryder Wotherspoon, Hayley Barrett

**SECOND ROW:** Mat Fauth, Jack McDonald, Lily Simonet, Ashton Forbes, Rory Wafer, Perri Stevenson FRONT ROW: Lisa Barnett, Toni-Leigh Mason, Lily Hedges, Millie Bourgeois, Jodi Middleton, Ana Johnston

ABSENT: Noah Roddis, Rhys Gjelstad, Lukas Muir



TEACHER: WHAEA DANNA (ABSENT)
PRINCIPAL: MR BRUCE KEARNEY

13LRBD

**BACK ROW:** Teagan MacIntosh, Claudia Grigg, Josh Austin, Chase Haeremate, Tiare Mansfield-Brown, Oscar Croteau,

Adam Pagaran

SECOND ROW: Lillian Newell, Shaun Evans, Atiana Tobia, Ruby Beckdahl, Emily Pye, Stevie Chinnery-Johnson

FRONT ROW: Nadia Westraadt, Asami Tanaka, Pippa Skinner, Cadence Grindley-Jones, Kaira Richards, Charlie Graham,

Shilo Sisikefu

ABSENT: Jadyn Hutchison, Layton Atkinson, Eli Emery

TEACHER: ANNA COMMONS PRINCIPAL: MR BRUCE KEARNEY

13MCMA



BACK ROW: Ashton Bell, Aden Thompson, James Gartery, Corban Burnett
 SECOND ROW: Alexie Drake, McKenzie Houkamau, Olivia Eagle, Dylan Russell
 FRONT ROW: Faith Gutsell, Charlotte Nihoniho, Tayla Gutsell, Emma Tull



NHJW2

TEACHER: NICK LAHEY PRINCIPAL: MR BRUCE KEARNEY

BACK ROW: SECOND ROW: FRONT ROW: Ruby Spring, Brooke Fortune, Hannah Lawler, Brock Harlum, Eliza Smith Georgia Lamont, Alex Walton, Jaz Young, Lucy Rose, Abigail McGrath

ONT ROW: Shiloh Jenkins, Kallani Waghorn, Eliza Whitlock, Phoebe Chatterton, Romy Brodbeck

ABSENT: Rangimarie Peita-Kingi, Bayden Doggett, Piper Archbold, Tegan Lubbers



PRINCIPAL: MR BRUCE KEARNEY **TEACHER: MISS D HAWARD** 



**BACK ROW:** Harry Middleton, Will Bint, Oscar Tate, Max Bonny, Flynn Booker **SECOND ROW:** Maddy Coster, Mika McNamara, Lucas White, Emily Milne, Serena He **FRONT ROW:** Ariel Kilgour, Maddie Hubber, Millie McCartney, Sienna Harris, Midge Walesby

**ABSENT:** Isabella Cathro, Eleanor Firth, Lachlan Kiddey, Victoria Nicholson, Aliannah Thompson, Sky Wang,

Taylah Wright



PRINCIPAL: MR BRUCE KEARNEY **TEACHER: MS AMANDA PETER** 

**BACK ROW:** Jonty Cawood, Nicholas Parker, Grace Seaton, Ethan Trolove, Jose Damiao, Elliot Husband, Sam Lynskey SECOND ROW: Lucy Spark, Abby Hoggart, Jb Cheng, Aidan Caddy, Logan Mirabito, Ngaiana Cook, Marcus Leopold FRONT ROW: Charley Regos, Jaymee Payton, Erin Bruce, Arthur Bowler, Brooke Neutze, Tara Browne, Elise Reid

ABSENT: Eli Brookfield, Bella Carter, Josie Haskins, Ryder Shadbolt TEACHER: MRS HELEN MCLORINAN PRINCIPAL: MR BRUCE KEARNEY



**BACK ROW:** Ethan Harris, Hunter Peacock, Matt Rive, Mils Wilson

SECOND ROW: Murphy Howard, Maddie Lintott, David Moore, Natalie Sage, Mrs H McLorinan
FRONT ROW: Trinity Cotton, Marie Kroll, Sophia Tweedale, Molly Street, Katie Gilsenan, Yuzu Honda

ABSENT: Brooke Stocker, Roxanne Velarde



TEACHER: ANDY MURRAY PRINCIPAL: MR BRUCE KEARNEY

**13RMRA** 

**BACK ROW:** Simone Bisschoff, Anabel Bester, Ryan Beardsmore **SECOND ROW:** Anahera Jones-Kerr, Alex Ellerm, Zoey Tout

**FRONT ROW:** Meaghan Reid, Reeni Dolan, Gracie Dunn, Hadley James, Joselene Mallari ABSENT: Levi Fletcher, Sam Bainbridge, Sophie Collins, Jacob Elliot, Tahlia Jones

TEACHER: GUY STRAWBRIDGE PRINCIPAL: MR BRUCE KEARNEY

13RSTG



BACK ROW: Patrick Ryan, Sam Burrows, Carter McKenzie-Freeman, Joseph De Maine

SECOND ROW: Mark Ferguson, Antonia Holbrook, Bella Goodsir, Shae Jackson

FRONT ROW: Hina Hamano, Kira Parker, Kelsey Gallagher, Leni Wollesen, Mackenzie Wayland Smith, Casey Mackintosh

**ABSENT:** Sasha Leat, Inigo Santiago



TEACHER: NICOLE SPENCER PRINCIPAL: MR BRUCE KEARNEY

13SSPN

BACK ROW:Nico van der Meys, Luka Martinovich, William Scott, Alexander Dickson, Mitchell Gray, Hunter TooheySECOND ROW:Aaron Gardiner, Lauren Annan, Jojo Baldwin, Audrey Woolford, Lara O'Halloran, Cayden WeberFRONT ROW:Izzy Ashurst, Jess Haldane, Sophie Blackadder, Grace Tull, Dana Fitzgerald, Indira Sutherland

ABSENT: Maria Dieckermann, Emily West





BACK ROW:Ella Morton-Jones, William Smallwood, Sophie George, Jonty MaddenSECOND ROW:Aspen Purdom, Maisy Eder, Jette Joswig, Maggie McDermott, Izzy GalbraithFRONT ROW:Addison Spragg, Ariana Ferguson, Arwen McMurtrie, Indy StringerABSENT:Jess Green, Robbie McIntosh, Bella Robbins, Helena Werner, Jackson Daer

#### LIGHTHOUSE 2025



#### **LIGHTHOUSE**

PRINCIPAL: BRUCE KEARNEY

BACK ROW: Georgina Leask, Sue Gilbert, Casey Carenza, Oscar Fauth, Riley Milton, Bubba Mohd Rashdi,

Debbie Goldsmith, Gareth Beach, Sophie-Marie Sintes-Marshall, Ethan Hunter, Kupa Youle, Ben Wild, Zara Backhurst-Smith, Lake Robbins, Jonty Campbell, Jim Reed, Amanda Tointon, Grace Anderson, Jo Sturgeo

SECOND ROW: Liselle Clark, Flynn McTavish, Jack Hinton, Kieran Lucas, Emma Walsh, Sienna Borg, Melanie Wildermoth,

Ben Griffiths, Henry Howse, Owen Henry, Conor Milne, Sarah Starkey, Jayden Black, Jessica Higgs,

Janaya Giles, Johnandrew Smith, Izzy Ashurst, Lee Gane

FRONT ROW: Sharryn Reid, Laura Seddon, Paula Howard, Lily Alker, Midge Walesby, Mathilde de Joux, Kane Hampton,

María Dieckermann, Promise Dunne, Elizabeth Buckley, Hamish Cleary, Julia Malcolm, Sam Dyer

ABSENT: Rachel Bennett, Ben Crosby, Tatiana Laurie, Melanie-Rose Metcalfe, Rory Phillips, Indigo Stanton,

Alex Stojanovich, Dean van't Veen, Laura Wootton

#### INTERNATIONAL





#### **INTERNATIONAL**

**PRINCIPAL: BRUCE KEARNEY** 

BACK ROW: Lucas White, Brian Xu, Jonathan Hohn, Yutaka Okamoto, Towa Ishizaka, Amani Saito, Helena Werner,

Ariana Ferguson

FOUTH ROW: Shunsuke Nakamura, Kaya Linser, Lisa Okon, Anna Dauscha, Enikoe Dierks, Lilly Simonet, Henri Pasiziel,

Lene Wollesen, Charlotte Zeller, Makoto Yoshida, Shinon Inoue, Minami Hirayama, Perri Stevenson

THIRD ROW: Yusuke Nakamura, Tomoya Ichikawa, Sky Wang, Elise Mourits, Mara Hoetmer, Nora Herlitz,

Romy Brodbeck, Jette Joswig, Svea Werling, Rebekka Gehnen, Nina Yasuda, Lannie Inoue, Jette Juerss,

Kensuke Hagiwara, Soma Kato, Leigh Miller (International Manager)

SECOND ROW: Jean Foster (Kaiawhina), JB Cheng, Sara Maekawa, Marlene Scheider, Samira Mueller, Svea Leib,

Yuzuki Honda, Asami Tanaka, Satori Shinoda, Kanna Takeda, Akane Iwata, Yuri Teramachi, Hina Hemano,

Yoji Kanazawa, Yuki Suehiro, Bettina Gohl (International Director)

FRONT ROW: Hinata Hoshi, Sorane Goto, Miki Muto, Riona Katakura, Erisa Nozawa, Yuki Sato, Rei Takamatsu,

Shiori Kaneshima, Manaka Einaga, Kurara Takagi, Hina Tabuchi

ABSENT: Marie Kröll, Nane Lemke, Sarah Currie (ESoL Teacher)

