

RANGIORA HIGH SCHOOL

STRATEGIC PLAN 2023-25

ANNUAL PLAN 2024

VISION

Åkonga thriving in a centre of learning excellence that acknowledges the past, and focuses on their future; connecting ākonga to community, enabling them to contribute positively as lifelong learners.

LEARNER PROFILE

We support each and every learner to develop the knowledge, values and skills to successfully navigate the future. At the forefront of the learner profile are four key elements:

Engaged Confident Integrity Lifelong learner



VALUES

Aspire (Wawatahia):
Aspiring to aduleve your best.
Respect (Whakautea):
Respect yourself, others and the environment. Contribute (Tohaina): Actively contribute to the comm

MISSION

- Åkonga deeply **engaged** in the process of learning, **experiencing success** through **learning focused relationships** and **culturally responsive** teaching practices.
- A dynamic curriculum delivered through relevant and responsive learning programmes that are inclusive and equitable with clear pathways to future learning, training and employment.
- Akonga will use the knowledge, values, skills and dispositions to become active members of the community, contributing to and successfully navigating the

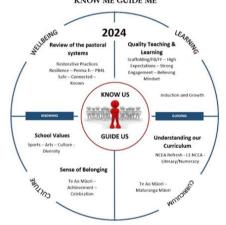


STRATEGIC DIRECTION 2023-2025

CORE FOCUS

This is the centre pillar, we need to know our students on an individual basis. Step one is to track our students to find those who are at risk or need support. We then place a mentoring programme to sit alongside them. We guide our students through feedback and feedforward. Finally, we inform our students and caregivers through regular reporting that is easy to access and informs of next steps rather than outcomes.

2024 School Mantra: KNOW ME GUIDE ME



STRATEGIC FOCUS

These are the wrap around strategies to ensure the core is maintained. Knowing our students sits on the left and deals with wellbeing and culture. Guiding sits on the right and deals with learning and curriculum. The larger writing (e.g. Values) is the annual focus. The smaller writing is the Tier One business as usual (e.g. Celebration).

2024 Annual Targets:

Target One:

Learning focused relationships

Target Two:

Enhancing the house system Target 3:

Opportunity supported curriculum

Target 4:

Creation of a strong sense of belonging

ANNUAL TARGETS 2024

Priority Two

WELLBEING

Enhancement of the house

support others.

A school that is safe, inclusive and caring.

system. Grow our own resili

Priority Three Our curriculum engages akong, and provides opportunities to

CURRICULUM

Our curriculum supports opportunities for our akonga to succeed.

A contextualized school

curriculum that supports te ao Māori.

NCEA/Curriculum refresh are

implemented within our kura

Priority Four

LEARNING

All kajako build learning

focused relationships Scaffolding to enter and feedback & feed forward to improve. High expectations and engagement to grow confi-

Priority One

dence and outcomes.

Our kaiako grow their
cultural capacity to enable a
shift to culturally responsive pedagogy

2024

Track student progress and identify at risk students for

the TOP programme

Tighten the ability to withdraw students from

standards. This was an area

of concern that was high-lighted in 2023 and needs to

be adjusted so that our

· Continue to work on sup

porting teachers on their understanding and

implementation of

2024

- Full review of the pastoral system as a whole
- · Continue to refresh and
- students have the potential to succeed from the start

- · Continue to work on

- 2024 Review in 2024 the implementation of the changes to curriculum made as a result
- of the 2023 revie • Work with Middle Leaders to support them to gro
- confidence in leading their teams in embedding Mātauranga Māori in their curriculum. This will be evidenced in Unit Planning
 - Scaffolding Year 11 Unit Plans must include explicit ethods of scaffolding
 - Literacy and numeracy Röpü to continue in 2024

CULTURE

Acknowledge and celebrate our values. Ākonga are proud to celebrate success. Identified at risk groups receive mentoring. Ākonga are active

rticipants in the wider school life.



2024

- We need some real data to enable decision making on a culture from both staff and students
- Continue to grow and understand our culture through our school values, sports, arts and diversity
- Creation of a strong sense of belonging – Te Ao Māori



KPI

M

- KPI

- KPI Curriculum review completed
- Explicit planning of Mātauranga Māori in every department
 Year 11 Unit Plans in every department for scaffolding
 Röpű est. Term 1/Review Te
- Whenua report on KPI's twice
 a term

KPI

KEY STRATEGIC DATA 2023-2025

Pass Rates Attendance Endorsements Justified vs Unjustified DATA ACHIEVEMENT ATTENDANCE ANALYSIS School enabled Literacy & Numeracy BMS Māori