

Rangiora High School

Te Kura Tuarua o Rangiora

Whakautea **Respect**
Tohaina **Contribute**
Wawatahia **Aspire**

NEWSLETTER

March 2017



R E S P E C T A S P I R E C O N T R I B U T E



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From Julia Malcolm, Acting Principal

Ngā mihinui ki a koutou

I hope you enjoy reading this second newsletter for Term 1. We are well into the term and its routines. Last week at assembly we recognized the students who gained NCEA Level 1 and 2 with Excellence endorsements. It was a great example to younger students to see the students from their House who had aimed high, and achieved at the highest level. I wish them well as they build on this performance for this year. Excellence can look different for different people. So as long as the goal is to do your very best, then reaching that goal is your 'excellence'.

Next week's Student Achievement Interview Day is an excellent opportunity for all three sides of the learning triangle – student, teacher, family – to check they are all working together and accessing all support required so that each individual student at the end of the year can say, "I did my best, and am proud of myself".

This year our focus remains on improving student achievement, engaging students through relevant learning pathways and retaining students through to the end of Year 13. We have been pleased to see movement in some areas already. Two examples are the achievement of last year's Year 11 Maori students in NCEA which is definitely trending upwards and the increased number of boys gaining NCEA at Excellence.

As part of the Community of Learning (COL), Rangiora High School and 16 local primary schools has committed to five Achievement Challenges which all address student success, teacher best practice and relevant learning pathways for all our students. Eleven staff from our school have roles in the COL and have paired up with primary teachers to visit and host each other in their schools. Making these connections and relationships can only benefit students and help them progress through their 13 years of schooling.

Outside the classroom cultural and sporting activities are all go. Any afternoon after school you can go past M3 and hear "High School Musical" in rehearsal while at the same time there are teams on the field training and trialing for various sports. Later in this newsletter are some stories of students who have already achieved well this year. It is wonderful to see students able to achieve in sports as diverse as Surfing and Volleyball, Futsal and Rowing! Best wishes to the Girls' Futsal team who defended their Canterbury title last week and who are off to Nationals at the end of March with the hope of improving on last year's impressive 3rd place.

This week we had motivational speaker Pat Buckley from Amped4Life speak to all our students about their aim to build resilience and create a healthy sense of self-esteem with students and challenge them to aspire for greatness in all aspects of life. Amped4Life delivers a message that realistically communicates the risks of drug and alcohol use and abuse. I encourage you to check out the website www.amped4life.net.nz and get a conversation going with your child about the presentation. Students I have spoken to were appreciative of Pat's honest and upfront message and while it is tempting to not talk about these issues and believe it's not an issue for us all, Pat proved that it can happen when you least expect it. In the media at present there are plenty examples of talented individuals who somehow make choices involving drugs and alcohol that destroy their very promising or already successful careers.



From Julia Malcolm, Acting Principal

We have hosted two visiting delegations from China in the last two weeks – from Shiyan and Shanghai. Rangiora High School student Cameron Page who visited Shiyan got to practise his Chinese during the visit with the Principal Mr Yang, who also got to meet students from his school who are here at Rangiora.

A new school relationship has been made with Jiaxin School in Shanghai which has an active international programme and we hope to host students from there in the future and reciprocate by sending our students to Shanghai.



Finally on a sad note we have had a number of deaths in our school family in the last few weeks – a Year 9 boy, and two ex-pupils in their 20s. I know their passing will be felt by many and our community is feeling it at present.

My message to the students has been about being kind to themselves and others, being sure that they have a team – even if it's a small one – of people, including adults that they connect to both inside and outside their family, who they can lean on when the going gets tough. And that applies to all of us. For parents, please remember that we are part of your team too, as you navigate your way through the 'white water' of bringing up teenagers!

Naku noa na

Julia Malcolm
Acting Principal



An important event to mark on the calendar is our ANZAC commemoration. In the last week of term we have our ANZAC assembly for all students and on 25 April at 9.30am we will have our ANZAC Day service. This is always a moving service and allows us as a school community to remember Rangiora High School past pupils who gave their lives for their country. I encourage you to come along.



From Bev Moore, Commissioner

Dear parents

Firstly, I wanted to take a moment to reflect on the passing of a student which was a very difficult time for the students, staff, senior leaders and community. The response from Julia and our staff demonstrated just how connected they are to the students and their wellbeing. The school staff will continue to do everything necessary to support the students in the coming days and weeks. Our thoughts continue to be with the family.

I would like to thank everyone who has provided feedback on the skills and attributes you would like to see in the new principal. A very big thank you in particular to the head students tasked with understanding the views of the student body. Capturing the student voice is an extremely important part of the consultation and I received some great feedback about this process and those involved.

As you may recall the Community Reference Group, made up of a wide range of stakeholders, met again this week to collate the views of the student, staff and parent surveys, as well as feedback received from the wider community. Once the person specifications are finalised, these will be sent to a recruitment agent who will undertake the initial part of the process. This includes handling the many administrative tasks as well as advertising, and assistance with shortlisting, initial interviews and reference checking.

This external support will ensure that the appointment is handled in line with best practice and will provide an independent and expert perspective, which is invaluable for such an important position. The recruitment agent is an education specialist from Sheffield who has recruited for many senior positions in Canterbury schools including principals for the following secondary schools: Burnside, Rolleston, Lincoln, Christchurch Girls, Hagley, Haeata, Columba, Otago Boys, and John McGlashan. We remain on track to have a principal in place for term 3 and have copied the appointment timeline below again for your reference:

- Consultation with students, staff, parents and community – completed by 8th March to enable groups to review feedback, and write and refine the Person Specification by 15 March
- Advertisement ready to be submitted to the Education Gazette (this is the official jobs publication for schools) and other media – 17 March
- Education Gazette published – 27 March
- Applications close 20 April
- Short listing, referee checking and interviews will be completed early May
- Successful appointee expected to begin in Term 3 (To allow a term's notice to their current school).

I am very appreciative of the work that the Reference Group has already put into this process. It is extremely useful to have the range of perspectives and views that each individual brings to the forum. I am very confident that their involvement, and the school community's feedback, will provide us with the very best starting point for appointing a principal that meets the needs and aspirations of Rangiora High School, its students, staff and the community for now and into the future. I will continue to keep you updated as we move through the process.

Parents with children in Years 10-13 may recall that the Reference Group was also involved in developing the school's Strategic Plan in late 2015. This process was overseen by Brent Ingram (former principal of Hagley Community College) and led to a very well-considered strategic plan that by all accounts accurately captured the school community's key priorities for 2016-2020. This process also included the Reference Group surveying and collating the views of parents, staff and the wider community.

The Strategic Plan is not just a vision statement that everyone generally aspires towards – instead it sits within our guiding document, the school's charter, which captures our targets for student achievement for the coming year, reports on our outcomes from the previous year and includes our annual action plan. This is submitted to the Ministry of Education in March each year and is on the school's website.



From Bev Moore, Commissioner

Quite simply, the school's core focus must never shift from making a significant difference to the students and their learning. All of our teaching and learning programmes, pastoral care and support, our strategic and annual planning, and our financial resources and decisions need to be focused on achieving the best outcomes for students. The close alignment of the Charter, the Strategic Plan, the Financial Plan and Annual Action Plans, along with capable and committed senior leaders and staff make Rangiora High School very well placed to deliver on these goals.

Within the next month, Julia Malcolm and I will report to parents and caregivers on the student achievement outcomes for 2016, as well as provide information about the strategic goals for 2017 and how these will be achieved.

Additionally during 2017 we will look to share more of the school's tangible outcomes relating to students, student achievement and student retention. With everyone focused on their day-to-day work, it is important to share the many good things that staff and senior leaders are doing to enhance student achievement, including both the day-to-day successes and the high level outcomes. Much time and effort is put into the engagement and achievement of individuals and groups of students.

As always, we welcome strong communication links with parents and caregivers. If you have any questions or feedback about any aspect of the school please do not hesitate to contact your child's classroom teacher, any member of the Strategic Leadership Team or me - I can be contacted through the school office (telephone 03 3118888) or via email bev.moore@xtra.co.nz.



International Thai students with student teacher Jacob Richter travelled to New Zealand with the students.



Year 11 Land Science class students attended the Canterbury "Get Ahead Day " which focussed on possible Agriscience careers.

From the Guidance Department

The Restorative Approachworking with tricky situations

Corporal punishment was abolished in NZ in 1987, no longer to be a part of the education NZ 'justice' system.

This came about through international disquiet about the way schools managed their internal discipline systems. Resultant increases in suspensions and exclusions of students from schools then into their communities, had marked negative impacts on both individual and community, and most certainly crime statistics.

Law enforcement agencies were adamant that schools play a leading role in crime prevention and in the building of relationships, effectively managing behavior so as to model for young people a way of dealing with issues in a constructive way

School 'conferencing' (Restorative meetings) has proven highly successful in achieving these purposes. Schools are playing a significant role in teaching young people about their responsibilities and accountabilities to themselves and others and like many other NZ schools, Rangiora High School has willingly taken up Restorative Practice as its way of dealing with violations of behavior in the school community.

For young people to succeed, they must believe you care about them, you have confidence in their ability to solve problems and experience mutual respect. Strong teaching and learning relationships must exist. The stronger the relationship, the easier it is to resolve differences.

The Restorative process is a way of building, maintaining, restoring and sustaining relationships and is dependant upon a social climate that is reparative rather than punitive.

Restorative practice in schools puts into action a philosophy that places respectful relationships at the heart of the educational experience. It can operate as a continuum within schools from the high-end conferencing around serious misconduct to the very low end level of everyday student / teacher interactions.

The Essence of Restorative Conversations

The Restorative conversation has key principles and its essence remains the same....

1. Tell the story – what happened?
2. Explore the harm – who has been affected and in what ways?
3. Repair the harm – what needs to be done to put things right?
4. Move forward – how can we make sure this does not happen again?

From Alana (aged 14).....“In youth court you get dealt with, but still you don't have to face up to what you have done and who you have hurt

At a Restorative you have to face up and talk about what you have done. The last thing I want to do is talk about these things.

I've done things to people and they don't deserve it. A restorative conference is probably best but it scares ME !



HILLARY

House



With a little more than half of Term 1 already completed it is time to reflect on the great start to the year that we have had. I hope all new and returning students are settling in to the 2017 school year. For those new to Hillary House it is one of six at Rangiora High School that plays an important part in dividing the school into six groups of around 300 students for pastoral support, administrative purposes, community service and competitions. Our House motto of 'It is not the mountain we conquer but ourselves' reminds us of the humble nature of Sir Edmund Hillary and how ordinary people can do extraordinary things with the right mind set.

A big part of that programme each year, is welcoming both new students and staff to Rangiora High School. It was a pleasure to welcome to Hillary House our Year 9 intake that is comprised of three classes for 2017, two of which are led by new staff here. Mr Brooks has 9HBRG, Mrs Walker has 9HWLA, and Ms Millward has 9HMLC. This year, we welcomed back Mrs Bradley who picks up her previous form class 13HBRJ. To all new and returning students and staff of Hillary I wish you well for the 2017 academic year.

Our 2017 student leaders comprise our Hillary House Captains, Mikayla Calley and Hannah Fowler, who are supported by our House Leaders, Emily Christison, Ben Gibbons, Tim Moule and Caitlin Stevenson. We also have an exceptional group of Peer Leaders that have already done some remarkable work building a sense of belonging with our new students in their first few weeks here. They are a great team with exceptional skills and ideas and I am very proud of the work they have already completed. 2017 will be an exciting year and I look forward to sharing in the success, that each of our members make, to Hillary House.

Under the guidance of our Student Leadership team we have made a strong start to the year. In our Big Arvo Out, which was held at school, students completed a range of activities and challenges in groups which were designed to maximise and encourage communication and co-operation. This team building led into a tremendous result on House Sports' Day where most of our students performed with real determination which resulted in our first ever Sports Day first place. Seeing the exhilaration on our students faces was a wonderful way to cap a couple of terrific days of team building and catching up with students on their return from their summer break.

Student Achievement Interview Day (SAID) is coming up on Thursday 23rd March, this is a good opportunity to meet and discuss progress in classes to date. I would encourage you to use this opportunity to review progress and set academic goals for the year around achievement.

Until next time, as always should you have concerns please do not hesitate to contact either Ms Gibson or myself, Mr Sullivan.

Head of House Kerry Sullivan

Dean of House Emma Gibson



LYDIARD

House



It has been a great start to 2017! We have had a wonderful bunch of 60 students join our 'family' and already they are making their mark.

The year started with a bang with BIG ARVO which the Executive Team organized and ran with amazing zest and time management. I am sure the students of Lydiard appreciated all the input and variety of games and activities. We had anything from a crazy dunk tank, a dart board, a slide, a blow up football pitch to apple bobbing to name a few. Even with an overcast day everyone got on board and enjoyed choosing what they wanted to partake in.

Sports Day was another great day – true to form there were the energetic juniors who made a valuable contribution to the points of the day. A few seniors let the side down but they were the ones that missed out on the house spirit and fun the rest had. I am proud of all the students who tried their personal best and vied for those valuable house points.

The juniors have since also been to camp at Boyle River where the input from several great staff – Mrs. Priya Graham, Mr. Shaun Harnett, Ms Kaylee Dawson, Mr. Harry Hines, Mr. Jonathan Cowey, Uma Bhana (parental help) helping the Boyle Lodge staff to make it a great experience for all who attended. It was encouraging to hear the number of Year 9s who pushed themselves and achieved things they never thought they could do. Congratulations!

I would also like to thank and congratulate the peer supporters who have made the transition for our Year 9s to High School that much more enjoyable and easier to cope with. We know this has for some made it a journey that was initially quite daunting, an enjoyable one. Thanks.

Mr. Cowey and I, wish the seniors all the best as they have embarked on their next challenge of various NCEA levels. Perseverance, self-belief and balance in what they do will ensure their success. I encourage them all to utilize the support around them including their form teachers and subject specialist teachers.

Dan Racle (House Captain) has also helped drive the student input of 'Relay for Life' (raising money for the Cancer Foundation) with many teams now taking the challenge. Watch this space for input for this event – it sounds like all other Houses are biting the bullet so to speak and stepping up too – Awesome efforts all round. Along with our street appeal supporting the Blind Foundation in late March we are on track to keep supporting our community.

Our goal for Lydiard House is to strive for our personal best in all we do. Come on Tigers!

Head of House Sabina Reed

Dean of House Jonathan Cowey



MANSFIELD

Kia Ora Mansfield Whānau.

A very busy start to the New Year, and a very successful one. "Big Arvo" out was a fantastic event and once again Mansfield House is at the top of the House leader board due to a very successful House Sports' day. We might have only got second to Hillary House but through the efforts of the relay teams and Year 13 tug of war, Mansfield House managed to squeeze ahead by a small margin of 4 points.

I would like to congratulate the members of Mansfield House for this awesome effort. They participated to their full potential and all made significant contributions. As the new Head of House seeing this commitment is very encouraging and pleasing.

These students were led by the Mansfield House executive team, of Teagan Graham and Caleb Rust, (House Captains) and Ashlee Berryman, Eliza Burt-Priddy, Samara Singh and Kate Campbell. I had the pleasure of watching them develop on student leadership camp, and have been impressed with their organization, determination, positive communication and the ability to get the job done. These young adults are fantastic role models for the students of Mansfield House, and I have been extremely grateful for the support they have given me as I take up my new role as Head of House. They have made my job a lot easier. They have told me what they want, and it is up to me to deliver.

As always, the start of the year is a daunting prospect for new students, especially for the Year 9's. However, making the transition from primary school to Rangiora High School is no longer fraught with anxiety. Mansfield house has been lucky to have 3 experienced form teachers in the form of Mr Tripp, Mrs Hanson, and Miss Delaney to help in this transition. They have also been assisted by Year 13 Peer Support leaders and I know that they have done an excellent job, instructing them in the ways of Mansfield House, and of Rangiora High School. Meeting some of these parents earlier on in the Term brought home to me what a good job these people had done.

I would like to take this opportunity to wish you all well for the year. It's going to be another busy year, one full of triumphs and success. But this can only happen if goals have been set, individually and as a collective. I would like to encourage all our students to engage positively with their learning programs, ask questions if unsure, do the very best that they can and have some fun. By the year's end, success will surely have come their way and to Mansfield House.

"Barry the Buzzy Bee" challenge which is available to all form classes in Mansfield is still held by Mrs Robertson's form class, defeating Miss Commons class in an epic dry Weetbix eating competition. I expect more challenges to come and more enjoyable times within the House.

**Pictured bottom right are Mansfield House members Lachlan Vartha and Oliver Machill along with Ms Malcolm while collecting for Child Cancer.

Kia Kaha

Andrew Cotter – Head of Mansfield House.

House



Head of House Andrew Cotter

Dean of House Kelsy Kooyman



NGATA

House



Kia ora Ngata Whānau, family and friends

Ngata House, 2017. Another new year, another new Year 9, another new Year 13. In fact another new year level for all of our classes and new experiences for everyone. So began 2017. As always the year started with our Year 13 Peer Support and House leaders joining the other House leaders in the annual visit to Boyle Lodge to learn and acquaint themselves with the mysteries of leadership. These lessons were well learnt as high praise was heaped on our leaders by the Boyle Staff and teachers at that camp. Well done to all of you. Marcelle Paulsen and Caimin Sue-Tang are the House Captains with Sarah Van Eeden, Jasmine Koehler Tibbotts, Jana Perring and Jordan Hector as Executive and Hunter Reid our specialist Year 9 Peer Support person. Well done to all of you. You are proving to be very efficient and well organised.

The Mihi Whakatu welcome to the Year 9s, always a special ceremony, was followed by The Big Arvo, an afternoon of fun, games, chants and competition all designed by our House leaders to embrace the newcomers and for the old hands to renew acquaintances in friendly rivalry.

The day following Big Arvo was Inter House Athletics where many of our pupils revelled in amazing costumes, face paint and quirky accessories of green. Competition was fierce at all levels but especially in the Tug of War where our Year 13's were supreme champions. All other events were keenly contested except perhaps for the 800 metres where for some it was a journey too far. As always the relays were the highlight of the day. It is an event where even the staid teacher and the shy pupil can be seen screaming support and excitement. Congratulations to Hillary House which won the individual events but were pipped by Mansfield House when the relay results were added.

Year 9s are installed in G13/14 known as the Ngata Hub where the three classes have some lessons together with two teachers. Those Year 9 parents who came to the Meet the teacher gathering will know where the Hub is and they had the opportunity to meet their child's teachers and vice versa and so are now able to put a face to the name when having conversations about school.

Senior Summerfest is running at the moment and Ngata House is doing well in both Touch and Volleyball. This competition offers an opportunity for all seniors to either participate physically or provide support to those who are doing the work. Support is vital in any activity, sporting or otherwise and it is hoped that even more pupils will come out to support the House.

Ngata House looks forward to an exciting and successful year and it is very important to us that you please remember that the pastoral team are here to support you in any aspect of your child's wellbeing. Please feel free to make contact with either Mr Berg, Mrs Wilkins or myself as we are here for you and can be contacted here at school.

Ngā manaakitanga

Acting Head of House Pam Bernards

Dean of House Tim Berg



RUTHERFORD

House



Kia ora. Another month has flown by and it has been a busy time for the staff and students of Rutherford House.

In the last newsletter I wrote that our Year 9's were off to the Boyle River for their "Outdoor Education" camp. At the time I was probably dreaming of blue skies and warm balmy nights. Quite the opposite happened as it rained for two and a half days. The students were amazing the way that they just got stuck in with the activities and they are to be commended for this. I feel that the current group of Year 9's have come together really well as a group and I hope that some of these bonds will become lifelong friendships for the students. I'd like to thank the staff and the Year 13 leaders who came on this camp and made it such a memorable event.

Still with the Year 9's, their "connected learning" programme appears to be going well. Self-management and showing responsibility for their learning has been a real focus for the students as they adapt to the ways and routines of being at high school.

Our seniors have settled in well to their learning programmes and many will be at that stage of having their first NCEA assessment for the year. I encourage you to take the opportunity to meet your son/ daughter's teachers on SAID day. Remember too to check the fortnightly engagement reports through the parent portal.

On a different note, in terms of the House Competition we have just finished the annual Senior Summerfest. We've had some really challenging games and have not had the success that we may have liked in terms of House points. However, every cloud has a silver lining. We had some students play their first game of touch ever and some participate and contribute to the House for the first time ever. This was pleasing as it shows that the House competition is not all about winning, rather it is about providing opportunities for the student body to "get involved" in the life of the school. Next term will provide more of these opportunities with Senior debating; Junior Winterfest and the Year 9,10,11 quizzes all being on the calendar.

Another opportunity that the students have taken up is the "Relay for life" which is a fundraiser for cancer. Rutherford has put a team in for this event and I'd like to thank Emma Mairs, Ailsa Philip and Rebecca Jelfs for the leadership that they have shown in organising the team for this event.

Finally, a reminder. If there has been a change in circumstances or contact details at home please let us know. Having up to date information on our system helps to keep the communication going smoothly. Mrs Koster and I are available to discuss any issues relating to your son/ daughter and their progress at school if needed. We have a range of resources available to us from school guidance and the school health nurse, through to external providers to ensure that all pastoral needs are met.

Head of House Jonny Sim

Dean of House Gillian Koster



SHEPPARD

House



Kia ora Sheppard Whānau and welcome to March. The year swung into action a mere six weeks ago but between then and now a whole lot has happened. Before we embark on a brief summary of significant events, let me first introduce to you our stellar executive team for 2017.

Kiarna Sorensen (Captain)

Dylan Smith (Captain)

Rhys Bennett (Executive)

Rebecca Gutsell (Executive)

Haromi Reid (Executive)

Danielle Robins (Executive)

Noellalee Taua (Hub Coordinator)

This crack team of Sheppard students has been assembled based on their diverse range of skills, talents and interests. I am sure they will contribute to a very positive and rewarding year.

And now for a summary of happenings thus far...The Big Arvo Out took place on Thursday February 2. Once again the splendidly appointed Rangiora Show Grounds was the venue for this annual spectacular. An opportunity to simultaneously welcome our Year Nine students and to foster house spirit, the afternoon proved to be rewarding, challenging and a whole lot of fun. I would like to thank our executive team and Mrs Howard who took on the tough job of logistics and planning. It was no surprise that everything ran like clockwork. Great work you guys.

Before we had a chance to rest up and attend to our muscular aches, it was time for House Sports Day on February 3. I was hugely impressed by the commitment shown by our students on this day. The volume of the house chants, the spectacle of the costuming and the sheer physical effort put into the events was truly heartening and made us proud to be part of the Ngāti Mako Whānau. While the result was not what we had hoped for, I can honestly say that none of us should feel disappointed. We made a huge effort and conducted ourselves with dignity and that counts for something.

Anyone who has ever been to Year Nine camp at the Boyle Rover Outdoor Education Center will attest to the beauty of the environment, the prowess of the instructors and challenge of the activities and this year was another blinder. We dialed in some absolutely stunning weather and really made the most of our time. It was a real privilege to see our newest recruits in action pushing themselves outside of their comfort zones and bonding as a group. I would like to share the words of one of our parents:

"Thank you all so much for giving our two teens the opportunity to go on the Sheppard school camp. Both kids have talked of little else since we picked them up Friday afternoon from school." I would like to take this opportunity to welcome some new and not so new staff to Sheppard House: Robert Gray, Jasmine Lines, Simone Mullan, and Rose Erickson, Tena koutou katoa. Me te mātou aroha nui atu. I look forward to working with you and all the best for your time in Ngāti Mako.

And finally, to our very good mate, Marama Clarke: Kore Rawa atu e wareware.

Head of House Keith Anderson

Dean of House Paula Howard



Student Services Update

Kia ora parents, caregivers and whānau, At the time of writing this message to you, Week 6 is upon us and the term is certainly progressing quickly. I have every hope that your child has settled into the rhythm of school-life and that they are enjoying all of the opportunities available to them here at Rangiora High School. I would like to take this opportunity to make contact with you to discuss some matters that may help to give you some insight into both administrative and supportive networks that are in place for you to access here at school.

Uniform

The Rangiora High School Uniform Shop is situated at 115 East Belt, which is next door to the school. The shop has all of the uniform items required for both junior and senior students and the opening times are as follows:

DAY	OPENING HOURS
Mondays	8.00am - 10.00am
Tuesdays	1.20pm - 2.20pm
Wednesdays	1.20pm - 2.20pm
Thursdays	3.00pm - 5.00pm
Fridays	CLOSED
Saturdays	CLOSED unless stated below

*Hours may be subject to change.

The shop will be closed on Public Holidays and Teacher only days.

Friday 14 Apr - Easter - CLOSED.

Please note that shoes are black or brown and polishable; canvass shoes are not permitted and socks are to be plain black or navy blue without logos.

It is important for you to know that if you are experiencing difficulty, financial support is available here at school and you may contact me at any time for assistance.

Vanessa Wilkins

Acting Deputy Principal

Students Against Dangerous Driving

Students Against Dangerous Driving (SADD) is a nation-wide organization that empowers young Kiwis to prevent loss on our roads. <https://sadd.org.nz/>

Our student leaders for 2017, Brianna James (12NLNC) and Quintin Jane (12NLNC), are planning an exciting programme of assemblies and activities for our students this year. They have already attended a SADD workshop held in Rangiora in preparation. Your involvement in SADD is welcomed and encouraged. Watch the notices for our next Committee meeting, or see Brianna or Quintin for more information.

Thomas W. Tripp -
Teacher in Charge – Students Against Dangerous Driving

The Pastoral Team

Each of the six Houses is headed by a pastoral team comprising of a Head of House and Dean of House. The pastoral teams are here to support you with any matter relating to your child's progress and are always very keen to work together with parents and caregivers for positive outcomes. If you would like to make contact with your child's pastoral team, for an appointment or for any general queries, please note their contact details as below:

Hillary House

Head of House - Kerry Sullivan (SLK) ext: 2101

Dean of House - Emma Gibson (GBE) ext: 2100

Lydiard House

Head of House - Sabina Reed (RDS) ext: 2103

Dean of House - Jonathan Cowey (CWJ) ext: 2102

Mansfield House

Head of House - Andrew Cotter (CTA) ext: 2104

Dean of House - Kelsey Kooyman (KYK) ext: 2105

Ngata House

Head of House (Acting) - Pam Bernards (BRP) ext: 2107

Dean of House - Tim Berg (BRT) ext: 2106

Rutherford House

Head of House - Jonny Sim (SMJ) ext: 2108

Dean of House - Gillian Koster (KSG) ext: 2109

Sheppard House

Head of House - Keith Anderson (ADK) ext: 2111

Dean of House - Paula Howard (HWP) ext: 2110



Teen Ag Tasman District Competition

At 5:30 am, on Saturday 4th March 5 teams with 10 members from the Rangiora High School Teen Ag club piled into a minivan at school. Ahead of us was a long day, about 7 of hours of driving was to come in order to get to Hokitika and back all in one day.

When we got to Hokitika we were greeted by approximately another 40 likeminded students, all ready to compete in the Tasman regional finals for the annual Teen Ag competition. We started off in heats with 9 teams of two competing in each heat. Some of the activities included soil tests, fencing, milking and general knowledge. We definitely felt the pressure, as we had to do the best we could on each task, within 5 minutes.

The next round 5 teams who performed well in the first heats, were picked to compete in the finals. Fraser Philip and I managed to make it into the finals, with teams from Darfield and Christchurch Boys' High. The final task was to build a mai mai and shoot at duck targets, a task that is really difficult when everyone is watching you! Although none of our teams made the final 2, it was still a great day out. I highly recommend giving this competition a go, as you will learn so many new skills, and have a heap of fun! A big thank you to everyone who came and helped as we could not have done this without them. Especially Samara Singh in Year 13 who organised everything along with Grant who is the Tasman regional officer for Teen Ag and Paul Robertson who kindly gave up a day to take us there.

Keighley Robertson - Year 12



S.A.I.D - Student Achievement Interview Day

Thursday 23rd March: 10am –8pm

This is a chance to meet with your son's or daughter's teachers with regard to discussing ongoing achievement and learning that is happening in their classes. You will be able to book a series of 10 minute interviews with staff on this day via this website.

Parentinterviews.co.nz

You will receive a code to enable you to access the booking process

There is no formal instruction for students on this day. Students come to school in uniform with their parents/ caregivers to the interviews to discuss their progress.

Many teachers will be in their teaching rooms on that day. Heads of House, Deans, Deputy Principals, and Guidance Counsellors will be in their appropriate offices.

NOTE: All staff in T, K, M, A, and J Blocks have been relocated to the South side of the school, due to our ongoing building project, so you have less distance to cover.

When you have made bookings you will receive information re the location of the teachers you have booked and a school map (you can print off).

This is a very important day for you and your son/daughter. We hope that you take this opportunity on offer.



Summerfest Snaps



Year 13PE Kayak training



PTA NEWS

Rangiora High School PTA Annual General Meeting

The AGM will be held on Tuesday May 9th 2017 (please note amended date)

. All meetings are held on a Tuesday at 7.00 p.m. in the Strachan Room (Unless agreed upon or when unforeseen circumstances arise)

. Additional meetings or sub-meetings may be scheduled as required.

. Executive Committee discussions, approvals or declined requests are encouraged via the email system.

. All welcome, especially new parents! We have a brilliant team of dedicated parents and staff and we look forward to seeing you there. Supper provided.

PTA Funding

PTA funds come from the voluntary annual PTA donation that appears on your school invoice. These funds are given to worthy school projects and the PTA welcomes suggestions for expenditure of these funds via the 'Wish List' and throughout the year for consideration.

Please remember that this donation is tax deductible.

Additional funds are raised from the sale of second hand uniform and other fundraising activities. This money also goes towards improving or providing equipment, students' sporting, cultural, arts, social/educational activities and opportunities and covers the running of the Rangiora High School PTA Second-hand shop, the PTA and hospitality.

PTA Twilight Second-hand Uniform Sale

This will be held on Friday 31st March from 5:30 p.m. to 7:00 p.m.

Please drop off kilts (dry-cleaned and in good condition), scarves, cardigans and black jackets before this date so that we can price up and sell on your behalf. 40% of all sales goes back to the PTA for the benefit of our students.

Art Auction

An Art Auction is planned for Term 1 next year. This will be our major fundraiser for the year. We would be grateful if any local (supporting or ex-student) artists would support us by donating a piece of Art to the Rangiora High School PTA. These can be left at the school office for collection. Please help us by passing on this request. Updates will be via the monthly newsletters.

Thank you Su Jeffcott

PTA Secretary



Pictured above are members of the Kapa Haka Group performing wearing the new Cultural Ties funded by the PTA.

Below are some of our Polo players proudly showing off the new Cane Polo Mallets also funded by the PTA



Matt Doocey MP being shown through the new MLE Building by Mr Hays - Deputy Principal

Senior Study

Year 11-13 students all have a range of study periods built into their timetable to support them with the demands of NCEA achievement. In order for you to have discussions with your child in regards to their use of this time, please note the following requirements for each year level:

Year 11 - All Year 11 students have a supervised study lesson each Wednesday during Period 5. Unless your child is participating within a school sport team, all year 11 students are required to be on site and in class.

Y12 - All Year 12 students have the following options for their use of Wednesday, Period 5 study and may either:

- a) Participate within a school team sport activity.
- b) Attend a supervised subject specific tutorial with their subject teacher (eg. Y12 Accounting with Ms McDonald) who will note their attendance via the office.
- c) Parents with children who live in Rangiora that do not travel on a school bus, may write a signed letter or note to give permission for their child to study at home during this period. The signed letter or note must be given to the Dean of House, by your child, who will then issue a pass. With this in place, the Year 12 student must present the pass to the office and must sign out each Wednesday at 2.20pm before they leave the premises. Permission letters in regards to Year 12 study may be signed per term.
- d) For the students who do not meet the above categories, all will be required to attend the Y12 Career Pathways Seminar that for term 1, will be held in the Rangiora Baptist Church which during Term 2 will be held in Rakahuri.

Year 13 students have five study periods within their working week and are able to study from home if their study period is during period 1 or 5, and are required to sign in and/or out as required. If a Year 13 student has a study period between period 2-4, they are expected to attend this class as directed on their timetable.

If I can support you in any aspect of your child's progress here at school, please do not hesitate in making school contact with me as I am here to assist you.

Ngā mihi

Vanessa Wilkins -**Acting Deputy Principal – Student Engagement**

Naming Uniform

Please remember to name your child's uniform. Many of these jackets and PE Tops are being found around the school unnamed along with other uniform items. If they are named we can return them to the student.



Staff enjoying St Patrick's Day

Please Avoid Congestion

This area is vital for the school at the beginning and end of the school day. Please do not park in this area to pick students at that time.



Sport Roundup

Equestrian

Polo

On Sunday 26th February, the Rangiora High School Polo team completed in the South Island Super Polo Tournament. Lucy Grigg, Molly Grigg and Ella Plimmer were in the team which won the D Grade competition. This was a fantastic achievement especially since this was the first time the team had played together in a tournament. Samara Singh, another Rangiora High student, played in the Christ's College team that won the C grade competition.

Show Jumping

Rangiora High School had three very strong teams that participated at the Canterbury Inter-Schools' Team Showjumping Competition on Wednesday 22 March.

Rangiora High School Gold: Jacob Torrie, Tayler Nalder Lucy Grigg and Maya Jolliffe

Rangiora High School Red: Zara Power, Molly Grigg, Loulou Regos and Isobel Coombes

Rangiora High School Green: Kate Mahan, Elsa Rosanowski, Brooke Adams and Jemma Hughes

Rangiora High School Gold team came 7th overall out of 29 teams and Tayler Nalder was a stand out Rangiora High student with placings in both her classes. A big thank you to all the helpers and parents who gave their time and energy to make this day possible for our students.

Dragon Boating

After a lot of training our team finally headed off to compete in the Aoraki Dragon Boating Regatta. The team paddled their hearts out in the heats to make the C final which they won against a mixed school team and an adult team.

Congratulations girls and thank you to Mrs Hanson and our super coach Marie Childs.



Sport Roundup

Gabi Rennie Reaches a Pinnacle

Gabi was 1 of 8 selected in NZ for the Pinnacle Programme and it is such a great opportunity for her.

Pinnacle programme is a unique mentoring programme for passionate teens between 15- 18yrs old. Backed by Hyundai New Zealand, Pinnacle provides talented young New Zealanders the foundations for success.

The Pinnacle programme supports passionate teens, in all areas from art, science, business, sport, politics, and young leaders.

Pinnacle provides a unique mentoring experience, allowing participants to experience two of New Zealand's prominent leadership programmes - Spirit of Adventure and Outward Bound, as well as high performance workshops from some of New Zealand's leading service providers. Further into the programme, talented students are paired with personal mentors to instil skills for success.

Stage 1 – Self-discovery; Spirit of Adventure, workshops and work experience.

Stage 2 – Outward Bound and Workshops.

Stage 3 – Personalised Mentor to guide Gabi in her specialist area.



Mountain Bike Nationals 2017

Jacob Turner and Luke Gill attended the NZ Mountain Bike Nationals at Cardrona Skifield, Wanaka. Both boys did extremely well considering they had never raced at altitude (1950 mtr above sea level) in what was described as a tough technical course that definitely tested their physical fitness & mental strength. Jacob finished up 4th in under 15 and Luke finished in 11th in under 17. Both boys are looking forward to racing in the National Secondary Schools MTB champs being held in Rotorua in late March. Amazing effort from both boys.

Sailing

Congratulations to Blake Grindley-Jones who came 1st in Starling Class in the Naval Point Regatta last month.

Blake also placed 1st in the Presidents Cup sailing on The Flying Machine the following day.



Sport Roundup

Surfing

Tegen Bishop has been very busy competing in the surfing circuit and had another marathon surfing weekend at the 2017 Canterbury Women's Champs, surfing through 7 heats and taking wins in both the Juniors Women's (Under 20) and Open Women's Divisions.

Tegen is the 2017 Double Junior & Open Canterbury surfing champion and won the Junior Division for the second year in a row.

Tegen also placed third place in the Open Women's Division at the Washington Bowl Jam skateboarding comp.



Surf Life Saving

Jocelyn Blay competed at the National Under 14 Surf Life Saving Competition at Mt Maunganui. She was selected to represent her club - Waikuku Beach Surf Life Saving Club.

Jocelyn placed 11th out of over 100 competitors in the Diamond Race.

Touch

Congratulations to ex-student Luke Gold who has been selected for the New Zealand Touch training camp in October.

Luke was talent identified at Nationals Secondary School Touch Champs in December playing for Rangiora High School.

Rowing SISS at Twizel

A team of 25 students travelled to Twizel to compete in the SISS rowing regatta.

A great effort overall with some outstanding results:

U17 A Final: Olivia Cottam 5th

U17 A Final: Jordan Haywood, Louis Knight, Daniel Western, James McEwan & John-Luke Fenn (Cox) 8th

B Finals:

U15 Sarah Cottam, Georgina Woods 3rd

U17 Ben Spark, Jordan Haywood, Louis Knight, Daniel Western, John-Luke Fenn (Cox) 4th

U17 Emily Christison, Holly Maxwell 3rd

U17 Olivia Cottam, Emily Christison, Holly Maxwell, Bronte Daniels, Bethany Richards (Cox) 2nd

U16 Ben Spark, James McEwan 3rd U16.

Congratulations to all rowers for a great season and many thanks to Carey Howat and coach Armin Svoboda and thank you to Roger Norman who coached our Novices.

Sport Roundup

Futsal

Rangiora High School Girls' Futsal team competed in the NZSS Seniors Girls' Regional Competition held at CPIT Gym in Christchurch.

Day one; the team performed well in pool play, winning 7-0 over Cashmere High School, 9-2 over Papanui High School, 12-1 over Marian College and 8-2 over St Andrew's College. Winning all of the pool play games meant the team was straight into the final the following day.

Day two, Finals day! St Andrew's sure came to play and went 2-0 up early in the 1st half. However team captain, Tahlia Herman-Watt leading from the front scored half way through the half and with 30 odd seconds remaining before half time equalised, so 2-2 at half time. After some calming words from coach Pam Fraser at halftime the second half saw a much more composed side finally take out the win 5-2. With Abbey Neilson scoring twice and Madison Silcock with one.

Back Row- Lucretia Taylor, Abbey Neilson, Georgia Moore, Tahlia Herman-Watt (captain), Emma Johnson, Madison Silcock

Front Row-Ella Fong, Macey Fraser, Mikayla Nortman, Lily Heidmann, Maddison George.

The team now head to the NZSS National Tournament in Wellington on the 27th and 28th of March, to see if they can improve on their third place last year



Triathlon

Ethan Mclachlan competed in the SISS Triathlon in Oamaru at the weekend where he placed 2nd in his age group and 11th out of all the competitors. An awesome result.

Cricket

Congratulations to Angus Fletcher, George Prain and Henry Sail who have been selected in the Canterbury Country School Boys' team to play at Willows.

Volleyball

We sent two RHS teams to SISS champs recently.

Our Senior A team won all their games bar one and due to countback missed out on a Semi Final place. They also beat the team who came 1st in their grade. They won their final game to come 5th out of 12.

Our Senior B girls went as a development team and came 10th out of 12. They played some great games with some 5 setters which they have not played before. Most sets were only just lost by a few points.



Out and About - International Students

