

Junior Curriculum Handbook 2011



Rangiora High School

Please note that course fees quoted in this booklet are accurate at the time of printing, however, they are subject to change. Final course fees are confirmed and notified with course outline information in February 2011.

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Senior Staff

Principal

Mrs P Burrows

Deputy Principals

Ms J Malcolm

Mr B Hays

Mr C Quigley

Mr S Wright

Counsellors

Mrs J Patterson

Mr S Shaw

Mr M Flavell

Ms E Moonen

Academic Dean

Mr S Kersey

Careers Advisors

Ms A McGowan

Mr R Smith

Ms V Wilkins

House

Hillary

Lydiard

Mansfield

Ngata

Rutherford

Sheppard

Head of House

Mr N Moyle

Mr D Palmer

Mrs M Stephenson

Mr R Winson

Mrs S Reed

Ms A Hay

Dean of House

Mr A Cotter

Mrs P Graham

Mr A Drayton

Mrs V Wilkins

Mr M Williams

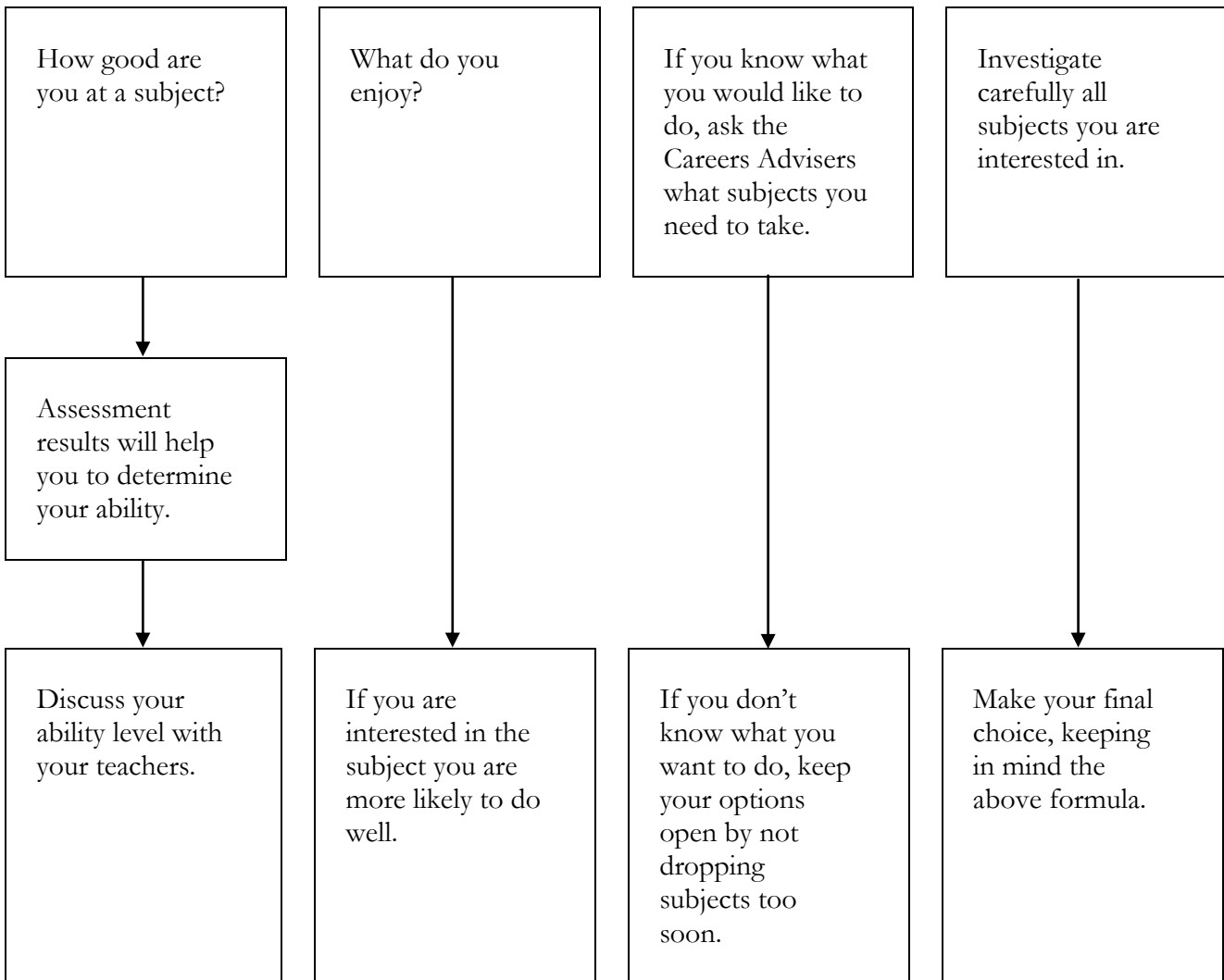
Mr K Anderson

Faculties	Curriculum Leaders	Subjects
Business and Enterprise	Ms P McDonald Ms A McGowan	Commerce Careers / Transition
English	Mr G Crawford Mrs H Lord	English ESOL
Land-based Studies	Mrs G Koster	Land Based Studies
Languages	Ms A Wiseman	Languages
Mathematics	Mr B Rollo	Mathematics
Physical Health and Well-being	Mrs J Searle Ms A Shepherd Ms C Anderson Mr A Gebbie	Physical Education Health Home Economics Sport
Science	Mr J Aaron Mrs D McCracken Mr S Kersey	Biology Science / Chemistry Physics
Social Science	Mr C Olson Miss K Gallen Mr R Henson Mrs N Geldard	Geography / Tourism History / Classics Social Studies Media Studies
Teaching and Learning	Mrs M Neate Mrs M Bayley	Learning Support Mainstream Support Unit
Technology	Mrs A Kininmonth Mr L Hawke Mr R Smith	Digital Technologies Graphics, Furniture, Engineering Automotive
Visual and Performing Arts	Mr B McMillan Ms M Himiona Mrs C Rowe	Art Drama Music

Choosing a Course of Study

Here is a formula that may help you

Ability + **Interest** + **Career Pathway** = **Subject choice**



If you need help with your choice of subject please ask:

- your present Subject Teacher
- your Form Teacher
- your Dean
- a Guidance Counsellor - Mrs J Patterson, Mr Shaw, Mr Flavell, Ms Moonen
- a Careers Advisor - Ms McGowan, Mr Smith, Mrs Wilkins

Summary of Courses Available

This summary is intended as a guide to see how subjects and courses develop during Years 9-13.

Students may study at different levels depending on the number of credits they have achieved the year before.

The Curriculum Leader and Head of House or Dean will advise on the appropriate level.

Please read the course outlines on the following pages for accurate details of subjects offered.

Department and Subjects Offered	Year 9	Year 10	Year 11	Year 12	Year 13	Approved subject for University Entrance
BUSINESS AND ENTERPRISE						
Accounting		10	NCEA	NCEA	NCEA	#
Business Studies				NCEA	NCEA	
Consumer Economics			NCEA			
Transition			NCEA	NCEA	NCEA	
Economics	9	10	NCEA	NCEA	NCEA	#
Legal Studies				NCEA	NCEA	
ENGLISH						
English	*9	*10	* NCEA	* NCEA	NCEA	#
ESOL	✓	✓	NCEA	NCEA	NCEA	
LAND-BASED STUDIES						
Agriculture	9	10				
Agricultural and Horticultural Science			NCEA	NCEA	NCEA	##
Animal Care			NCEA		NCEA	
Animal Husbandry	9	10		NCEA		
Equine Studies			NCEA/ /NQF	NCEA/ NQF	NCEA/ NQF	
Rural Studies			NCEA/ /NQF	NCEA/ NQF	NCEA/ NQF	
LANGUAGES						
French	9	10	NCEA	NCEA	NCEA	#
Japanese	9	10	NCEA	NCEA	NCEA	#
Languages for Tourism, Travel and Employment			NCEA	NCEA	NCEA	
Te Reo Maori	9	10	NCEA	NCEA	NCEA	#
Te Reo Maori for Beginners			✓	✓	✓	
MATHEMATICS						
Mathematics	*9	*10	* NCEA	NCEA	NCEA	
Mathematics with Calculus					NCEA	#
Mathematics with Statistics and Modelling					NCEA	#
PHYSICAL HEALTH AND WELL-BEING						
Health	*9	*10	NCEA	NCEA	NCEA	#
Home Economics	*9	10	NCEA	NCEA	NCEA	
Home Economics - Family, Home and Society				NCEA	NCEA	
Outdoor Pursuits					NCEA/ NQF	
Physical Education	*9	*10	NCEA	NCEA	NCEA	#
Sport and Recreation			NCEA/ NQF	NCEA/ NQF	NCEA / NQF	

Department and Subjects Offered	Year 9	Year 10	Year 11	Year 12	Year 13	Approved subject for University Entrance
SCIENCE						
Science	*9	*10	* NCEA	NCEA	NCEA	#
Biology				NCEA	NCEA	#
Chemistry				NCEA	NCEA	#
Physics				NCEA	NCEA	#
SOCIAL SCIENCE						
Social Studies	*9	*10				
New Zealand Studies			NCEA			
Classical Studies				NCEA	NCEA	#
Geography			NCEA	NCEA	NCEA	#
History			NCEA	NCEA	NCEA	#
Media Studies	9	10	NCEA	NCEA	NCEA	#
Tourism				NCEA / NQF	NCEA / NQF	
TEACHING AND LEARNING						
ASDAN / TAP	9	10	NCEA	NCEA	NCEA	
TECHNOLOGY						
Automotive				NCEA / NQF	NCEA / NQF	
Digital Technologies	*9	10	NCEA	NCEA / NQF	NCEA / NQF	#
Digital Technologies – Information				NCEA	NCEA	
Electronics & Control Technology		10				
Engineering (Metal)			NCEA / NQF	NCEA / NQF	NCEA / NQF	
Enterprise Studies Programme (Technology)		10				
Food Technology	9	10	NCEA	NCEA	NCEA	
Furniture (Wood)				NCEA / NQF	NCEA / NQF	
Trade Skills (Wood)			NCEA			
Graphics	9	10	NCEA	NCEA		#
Hard Materials Technology (Wood/Metal)		10				
Production & Processes Technology		10				
Robotics	9					
Textiles Technology	9	10	NCEA	NCEA	NCEA	
Structures & Mechanisms Technology	9	10				
Technology (Generic)			NCEA	NCEA	NCEA	#
VISUAL AND PERFORMING ARTS						
Art	*9	10	NCEA	NCEA		
Art History				NCEA	NCEA	#
Painting					NCEA	#
Design				NCEA	NCEA	#
Drama	9	10	NCEA	NCEA	NCEA	#
Kapahaka –Ka Awatea	9	NCEA	NCEA	NCEA	NCEA	
Music – Sound Arts	*9	10	NCEA	NCEA		
Music Performance					NCEA	#
Photography				NCEA	NCEA	#
Sculpture					NCEA	#

Key for Summary of Courses Available

- * Compulsory at this level
- 9 Year 9 Course
- 10 Year 10 Course
- NCEA National Certificate of Education Achievement
- NQF National Qualifications Framework
- ✓ Local subjects with perhaps a Rangiora High School or National Association Certificate.
- # Approved for University Entrance and Scholarships in all Universities
- # # Approved for University Entrance but not Scholarship
- Ø Available for Scholarship

PLEASE NOTE:

Information on Unit/Achievement Standards offered, and credits available, contained in this booklet is up-to-date at the time of printing, but may be subject to change following the review process carried out by NZQA.

Timeline for Course Selection

Monday 19 July	Staff Development Meeting on Course Selection Course booklets issued to staff
Tuesday 20 July	Distribution of Course Information books and Course Selection Sheets. Form times Tuesday – Friday From Tuesday 20 July 2010 until Friday 13 August 2010, Mrs McGowan and other Careers staff will be available in the Careers Room (J2) at lunchtimes for advice and guidance.
Tuesday 10 August	Student Achievement Interview Day: Parents and students meet with teachers and course selection advice can be given at this time, as well as present progress in class. Careers Advisors will be available in the Careers Room [J2].
<i>Friday 13 August</i>	Current students must have returned Course Selection Sheets to Form Teachers by this date.
From 13 August	On-going individual advice from Form Teachers, Subject Teachers, Heads of Department, Deans, Careers Advisors and Guidance Counsellors.

Year 8 Students

Friday 5 June	Closing date for enrolments
Thursday 29 July	Course Booklets and Course Selection sheets out to contributing schools and to those students who have enrolled.
Thursday 5 August	Year 8 Parents' Evening
Friday 13 August	Final day for the return of Course Selections sheets from Year 8.

Weekly Programme

25 periods per week

	FT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
YEAR 9	20mins each day	English				Mathematics				Science				Social Studies				PE				Art		Digital Technologies		Technology Choice	
																						Home Economics		Technology Choice			
		Music		Health		Option Choice																					
				Language Choice		Option Choice																					
YEAR 10	20mins each day	English				Mathematics				Science				Social Studies				PE		Health	Arts Choice		Option Choice				
																					Technology Choice		Option Choice				
		Study / Sport																									
				Study / Sport																							
YEAR 11	20mins each day	English				Mathematics				Science				Three other subjects (each four hours per week)										Study / Sport			
																										Study / Sport	
		Study / Sport																									
				Study / Sport																							
YEAR 12	20mins each day	English				Five other subjects (each four hours per week)																			Study / Sport		
																											Study / Sport
		Study / Sport																									
				Study / Sport																							
YEAR 13	20mins each day	Five subjects (each four hours per week)																			Independent Study				Study / Sport		
																											Study / Sport
		Study / Sport																									
				Study / Sport																							

Course Selection for 2011 Year 9 Students

All Year 9 students study:

English	Mathematics
Science	Social Studies
Physical Education	Health
Art	Music
Digital Technologies	Home Economics

English for Speakers of Other Languages is offered.

Some students will be selected by the Learning Support Team (Literacy Unit) to have extra support in reading.

Year 9 Course Structure

Time per week	Term 1	Term 2	Term 3	Term 4
4 hours	English			
4 hours	Mathematics			
3 hours	Science			
3 hours	Social Studies			
2 hours	Physical Education			
3 hours	Art		Music	
3 hours	Health	Digital Technologies	Technology Choice	Technology Choice
3 hours	Language Choice	Home Economics	Option Choice	Option Choice
25 hours				

In addition students must choose from the following list:

- TWO TECHNOLOGY COURSES
- ONE LANGUAGE: Students intending to take a language for NCEA Level 1, in Year 11, must take this language for two terms in Year 9 (and Year 10) i.e. Language 2 must be one of the options chosen. However, some students with prior knowledge of Japanese, may just choose Japanese 2
- TWO more OPTIONS from anywhere in these 3 columns.

Technology	Languages	Other Subjects
Food Technology	French	Agriculture
Graphics	French 2	Animal Husbandry
Robotics	Japanese	Drama
Structures and Mechanisms	Japanese 2	Economics
Textiles	Te Reo Maori	Kapahaka – Ngā manu tioriori
	Te Reo Maori 2	Media Studies

Course Selection for 2011 Year 10 Students

All students study English, Mathematics, Science, Social Studies, Physical Education and Health.

English for Speakers of Other Languages (ESOL) is offered.

In addition all study four elective subjects, **each for half a year**. Students intending to take a language, Art or Music in Year 11 must take these subjects for the full year.

Each student must study at least one subject from VISUAL AND PERFORMING ARTS column and at least one subject from the TECHNOLOGY column. The two other choices can come from any column.

This is to meet the requirements of the New Zealand Curriculum.

If the need to take two subjects for a full year makes it impossible to do a Technology subject, the Principal must be consulted.

Visual and Performing Arts	Technology	Other Subjects
Art	Digital Technologies	Accounting
Art (full year)	Electronics and Control	Animal Husbandry/Agriculture
Drama	Enterprise Studies	Economics
Kapahaka—Ngā uri matatoa	Food Technology	French (full year)
Music	Graphics	Home Economics
Music (full year)	Hard Materials (wood, metal)	Horticulture
	Production and Processes	Japanese (full year)
	Structures and Mechanisms	Media Studies
	Textiles	Te Reo Maori (full year)

Course descriptions can be found further on in this book.

Faculty of Business and Enterprise

Economics ECO91

Year 9

Entry requirements: None

Content/Skills:

Have you ever wanted to learn about Money; how to earn it and how to use it wisely. In Year 9 Economics, we focus on “The Consumers’ Role in Society”. We will answer the questions: What is the economic problem, and how can I make the best financial decisions for myself?

Field Trips: None

Course Costs: None

Next Step: Year 10 Economics (ECO01) and/or
Year10 Accounting (ACC01)

Enquiries to: Ms McDonald

Faculty of Business and Enterprise

Accounting ACC01

Year 10

Entry requirements: None

Content/Skills:

This is an introductory course focusing on recording business transactions. During this course we also look at personal accounting, including how to run a bank account, how to use a cheque book and how to plan a budget.

Simple business statements are also covered. Use of numbers and logic skills are enhanced in studying this course.

Field Trips: None

Course Costs: None

Next Step: NCEA Level 1 Accounting (ACC11)

Enquiries to: Ms McDonald

Economics ECO01

Year 10

Entry requirements: None

Content/Skills:

In this course, students will develop economic skills and study how consumers live in today's society.

Topics covered include:

- Introduction to Economics
- Decision Making plus Achievement Standard 1.6 – 2 credits (where applicable)
- Demand
- Consumer Rights and Responsibilities
- Investment, including the New Zealand Sharemarket

Field Trips: None

Course Costs: None

Next Step: NCEA Level 1 Economics (ECO11)

Enquiries to: Ms McDonald

Faculty of English

English ENG91

Year 9

Entry requirements: Compulsory

Content/Skills:

Students will complete a range of literature and language units which aim to improve both their receptive English skills: Reading, Listening and Viewing; and their expressive English skills: Writing, Speaking and Presenting.

Students will respond to a range of text types including films, novels, poems, short stories and drama. They will also produce their own creative English work.

Field Trips: None

Course Costs: \$5.00 approximately for Workbook
\$5.00 for Drama presentation

Next Step: Year 10 English (ENG01)

Enquiries to: Miss Matthewson

Faculty of English

English ENG01

Year 10

Entry requirements: Compulsory

Content/Skills:

Students will complete a range of literature and language units which aim to improve both their receptive English skills: Reading, Listening and Viewing; and their expressive English skills: Writing, Speaking and Presenting.

Students will respond to a range of text types including films, novels, poems, short stories and drama. They will also produce their own creative English work.

Students will prepare for NCEA Level 1 English and have the opportunity to attempt some Level 1 English Standards at the discretion of their English teacher.

Field Trips: None
Course Costs: \$7.00 approximately for Workbook
\$5.00 for Drama presentation

Next Step: NCEA Level 1 English (ENG11)
Enquiries to: Miss Matthewson

English for Speakers of Other Languages ESL

All Levels

Entry requirements: None.

Content/Skills:

This subject is for students for whom English is not their first language. These students will be tested when they enter the class and placed in the appropriate level. The main focus will be on the skills of communication, listening, reading, writing and speaking. Language specific to the needs of academic subjects will also be taught. The number of classes will depend on the level of English a student has.

NCEA credits will be offered at Levels 1 and 2.

Field Trips: None
Course Costs: None

Next Step: ---
Enquiries to: Mrs Lord

Faculty of Land-based Studies

Agriculture AGR91

Year 9

Entry requirements: None

Content/Skills:

Are you interested in life on the land? Agriculture is the production of animals and plants. In year 9 Agriculture you will learn how Dairy farming plays a vital role in New Zealand Agriculture. Design your own dairy farm and then work out if robotics could do the work for you in the future. The class will spend one lesson each fortnight on the farm doing a practical activity.

Resources: The school farm, Inches' Dairy Farm, videos, computer laboratory.

Field Trips: One field trip to a local farm

Costs: Trip approximately \$3.00

Next Step: Year 10 Horticulture (HOR01) and/or
Year 10 Animal Husbandry and Agriculture (ANI01)

Enquiries to: Mrs Koster

Animal Husbandry ANI91

Year 9

Entry requirements: None

Content/Skills:

Are you interested in animals and farming? Find out how New Zealand farmers and scientists have developed new breeds and better systems for handling animals and animal welfare. We have our own school farm, running sheep, cattle, horses and Guido the goat. The class will be out on the farm once a fortnight completing a practical activity.

Next Step: Year 10 Horticulture (HOR01) and/or
Year 10 Animal Husbandry and Agriculture (ANI01)

Enquiries to: Mrs Koster

Faculty of Land-based Studies

Animal Husbandry and Agriculture ANI01 Year 10

Entry requirements: An interest in Agriculture and related areas

Content/Skills:

This is a two term course that introduces the main subjects in Agriculture, Animal Husbandry and Animal Care that are taught in Year 11.

Topics:

- Animal reproduction
- Ruminant digestion
- Pasture production
- Soils
- Horses
- Machinery
- Bees
- Practical work on the school farm

Field Trips: Kowhai Riding School 1 day [optional] \$55 - \$65
Careers exploration day
Visit to National Trade Academy at McLeans Island

Next Step: NCEA Level 1 Agricultural and Horticultural Science (AGH11)
Enquiries to: Mrs Koster

Horticulture HOR01 Year 10

Entry requirements: An interest in growing plants

Content/Skills:

Horticulture is the growing of plants for human use. During the semester [half year] you will be growing seedlings in the school plots and greenhouse as well as learning how to grow plants from cuttings. We will also learn about landscaping and design an area for a certain use.

You will use the outdoor plots and the greenhouse to grow, train and harvest plants using a range of techniques. You will learn about landscaping skills and visit some local growers.

Field Trips: Two half-day trips to local growers
Course Costs: \$10.00 for materials
\$20.00 for the two field trips

Next Step: NCEA Level 1 Agricultural and Horticultural Science (AGH11)
Enquiries to: Mrs Koster

Faculty of Languages

French FRE91

Year 9

Entry requirements: None

Content/Skills:

This course offers students the chance to begin speaking the French language and to better understand people from another culture. They will learn to introduce themselves, talk about their home and family and to participate in everyday language situations. Students will find out about our nearest French-speaking countries, Tahiti and New Caledonia, and have the opportunity to participate in a French breakfast.

Students who wish to carry on with French in Year 10 must take FRE92 as an option where they will learn to describe their town and school and build on their skills and vocabulary.

Field Trips: None

Course Costs: None

Next Step: FRE92, if choosing FRE01 in Year 10

Enquiries to: Miss Wiseman

French 2 FRE92

Year 9

Entry requirements: Completion of FRE91

Content/Skills:

This course develops language skills acquired in FRE91 and prepares students for FRE01.

Field Trips: None

Course Costs: \$5.50 Crêpes

Next Step: Year 10 French (FRE01)

Enquiries to: Miss Wiseman

French FRE01

Year 10

Entry requirements: Two terms of Year 9 French or at teacher's discretion

Content/Skills:

This is a full year course where students will develop their skills in listening, speaking, reading and writing, through topics which relate to everyday situations such as school life, shops and shopping, home and family. They will study French culture as it relates to these topics.

Field Trips: None

Course Costs: \$5.50 Crêpes

Next Step: NCEA Level 1 French (FRE11)

Enquiries to: Miss Wiseman

Faculty of Languages

Japanese JAP91

Year 9

Entry Requirements: None

Content/Skills:

This introduction to Japanese offers students a taste of a foreign language and culture. Students will learn how to greet visitors, make introductions and talk about themselves. We begin learning the Japanese writing system and look at some Japanese culture.

Students wanting to continue studying Japanese in Year 10 must take JAP92 as an option.

Field Trips: Junior Matsuri (Speech Competition) in November: \$10.00
Course Costs: \$4.00 for Japanese cooking in JAP2
\$2.00 for Workbook

Next Step: JAP92, if choosing JAP01 in Year 10
Enquiries to: Miss Dalley

Japanese 2 JAP92

Year 9

Entry Requirements: Completion of JAP91

Content/Skills:

This course develops language skills acquired in 9JAP and prepares students for 10JAP.

Field Trips: Junior Matsuri (Speech Competition) in November: \$10.00
Course Costs: \$4.00 for Japanese cooking in JAP2
\$2.00 for Workbook

Next Step: Year 10 Japanese (JAP01)
Enquiries to: Miss Dalley

Japanese JAP01

Year 10

Entry Requirements: Two terms of Year 9 Japanese or at teacher's discretion

Content/Skills:

This is a full year course, which develops the skills of speaking, listening, reading and writing introduced in Year 9, expanding students' vocabulary within simple sentence patterns. Students continue to study the Japanese writing system. Language and culture are learned within the context of topics such as school, hobbies, family, outings and weather.

Field Trips: Junior Matsuri (Speech Competition) in November: \$10.00
Course Costs: \$4.00 for Japanese cooking

Next Step: NCEA Level 1 Japanese (JAP11)
Enquiries to: Miss Dalley

Faculty of Languages

Te Reo Māori MAO91 Year 9

Entry requirements: None

Content/Skills:

This is an introduction to Maori Language and Culture. By the end of the term students will be able to introduce themselves, welcome visitors and have the basics for further study. Students wishing to take Maori in Year 10 must take MAO92 as an option.

Trip Costs: \$25.00 - \$35.00 per trip

Next Step: MAO92, if choosing MAO01 in Year 10

Enquiries to: Matua Kaharoa Manihera

Te Reo Māori 2 MAO92 Year 9

Entry requirements: Completion of MAO91

Content/Skills:

As a continuation of MAO91, students will learn skills necessary to communicate to each other, including going on a holiday, everyday activities, speaking about others' qualities and skills.

Field Trips: Marae visits

Trip Costs: \$25.00 - \$35.00 per trip

Costs: \$45.00 Te Aka Dictionary (or equivalent)

Next Step: Year 10 Maori (MAO01)

Enquiries to: Matua Kaharoa Manihera

Te Reo Māori MAO01 Year 10

Entry requirements: Two terms of Year 9 Te Reo Maori or at teacher's discretion

Content/Skills:

This is a full year course, which continues to expand on listening, reading, speaking and writing skills with cultural content underlying all topics.

Field Trips: Marae visits

Trip Costs: \$25.00 - \$35.00 per trip

Next Step: NCEA Maori Level 1 (MAO11)

Enquiries to: Matua Kaharoa Manihera

Faculty of Mathematics

Mathematics MAT91

Year 9

Entry requirements: Compulsory

Content/Skills:

Revises basic operations with numbers and decimals, and covers metric units, percentages, statistics, the geometry of lines and triangles, transformation geometry, algebra and graphs and the use of the calculator.

Field Trips: None

Course Costs: Calculator (preferably a scientific one) and basic mathematics equipment of a protractor, compass and ruler.
Homework book \$12.00

Next Step: Year 10 Mathematics (MAT01)

Enquiries to: Mr Rollo or Mr Palmer

Mathematics MAT01

Year 10

Entry requirements: Compulsory

Content/Skills:

Includes algebraic manipulation; number forms; ratio, transformations, measurement in two dimensions, probability, number patterns and linear equations, unit pricing and proportions, trigonometry, vectors, graphs and relationships, percentages and their applications, quadratics, measurement in three dimensions, statistics, polygons, constructions and loci, time and rates. NCEA Level 1 Achievement Standards 1.4 (Geometry) and 1.3 (Measurement) will be attempted.

Field Trips: None

Course Costs: Scientific calculator and the basic mathematics equipment of a protractor, compass and ruler
Homework book \$12.00

Next Step: NCEA Level 1 Mathematics (MAT11)

Enquiries to: Mr Rollo or Mr Palmer

Faculty of Physical Health and Well-being

Health HEA91

Year 9

Entry requirements: Compulsory

Content/Skills:

All students take Health for three periods a week for one term. The main topics covered in the units are as follows:

Well-being and Personal

Identification:

The New Zealand concept of well-being Hauora

Relationships:

Communication skills (feelings, listening, assertiveness); friendships; bullying, accepting differences

Sexuality / Caring for Ourselves:

Puberty (physical, mental, spiritual, emotional and social changes); body care; conception; contraception, decision making and risks associated with sexual activity (STI's)

Alcohol & Other Drugs:

Types and effects of drugs, with a focus on tobacco, alcohol, decision making skills, harm minimisation techniques

Field Trips:

None

Course Costs:

\$5.00 photocopying.

Next Step:

Year 10 Health (HEA01)

Enquiries to:

Mrs Shepherd

Health HEA01

Year 10

Entry requirements: Compulsory

Content/Skills:

All students take Health for one period a week for the year. The main topics covered in the units are as follows:

Well-being and Keeping

Ourselves Safe / Interpersonal

Skills / Dealing with Change:

Hauora and well-being, assertiveness and conflict resolution; problem solving, dealing with change, maintaining physical and emotional safety, risk minimisation, caring for ourselves during change.

Sexuality:

Relationships, love, sexuality in the media, conception; contraception; STIs; sexual orientation; decision making skills in relationships

Alcohol & Other Drugs:

Types and effects of drugs with a focus on alcohol, marijuana and amphetamines; effects on physical and mental health, decision making skills, harm minimisation techniques.

Field Trips:

None

Course Costs:

Health materials \$13.00 for Workbooks

Next Step:

NCEA Level 1 Health (HEA11)

Enquiries to:

Mrs Shepherd

Faculty of Physical Health and Well-being

Home Economics HEC91

Year 9

Entry requirements: None

Content/Skills:

Our food choices affect our health and well-being every day. In Home Economics students develop their knowledge and understanding in relation to food choices and nutrition, and how these choices contribute to their own well-being and the well-being of others.

Weekly practical work focuses on developing basic cookery skills and confidence so students become competent home cooks. Cookery methods used show students how to produce food products low in fat, salt and sugar. Some of the practical activities are muffins, savoury pin-wheel scones, pasta and sauce, a stir-fry served with rice or noodles, and hamburgers.

Field Trips: None

Course Costs: A subject fee of \$7.00 to \$12.00 is charged for consumables. Students will generally participate in one practical per week. Staple non-perishable ingredients are supplied by the department. Students will supply other ingredients needed for practical work.
Workbook \$3.00
Recipe Book \$2.00

Next Step: Year 10 Home Economics (HEC01)

Enquiries to: Ms Anderson

Home Economics HEC01

Year 10

Entry requirements: None

Content/Skills:

Our food choices affect our health and well-being every day. In Year 10 Home Economics students continue to develop their knowledge and understanding in relation to food choices and nutrition, and how these choices contribute to their own well-being and the well-being of others. The focus is teenagers' eating patterns and meeting their nutritional needs.

Students will generally participate in a weekly practical class to develop their practical cookery and group management skills. Students will produce a variety of sweet and savoury dishes that follow the New Zealand Food and Nutrition Guidelines for adolescents.

Field Trips: None

Course Costs: A subject fee of \$15.00 to \$20.00 is charged for consumables. Staple non-perishable ingredients are supplied by the department. Students will supply other ingredients needed for practical work.
Workbook \$7.00
Recipe Book \$3.00

Next Step: NCEA Level 1 Home Economics (HEC11)

Enquiries to: Ms Anderson

Faculty of Physical Health and Well-being

Physical Education PED91 Year 9

Entry requirements: Compulsory

Content/Skills:

In Physical Education, students focus on movement and its contribution to the development of individuals and others around them. By learning in, through and about movement, they come to understand that physical activity is enjoyable and that it enhances people's lives. Students learn to understand, appreciate, and move their bodies, relate positively to others and demonstrate positive attitudes and values.

Physical Education encourages students to engage in movement experiences that promote the development of physical and social skills.

In order to achieve this, all students participate in Physical Education for two hours per week. The following unit topics will be covered: Athletics, Aquatics, Fitness Studies, Movement and Dance, Gymnastics, Co-operative Games, Invasion Games, Net/Wall Games, Racquet and Ball skills/games, in a variety of learning contexts.

Field Trips: None
Course Costs: Year 9 Workbook \$5.00

Next Step: Year 10 Physical Education (PED01)
Enquiries to: Mrs Searle

Physical Education PED01 Year 10

Entry requirements: Compulsory

Content/Skills:

In Physical Education, students focus on movement and its contribution to the development of individuals and others around them. By learning in, through and about movement, they come to understand that physical activity is enjoyable and that it enhances people's lives. Students learn to understand, appreciate, and move their bodies, relate positively to others and demonstrate positive attitudes and values.

Physical Education encourages students to engage in movement experiences that promote the development of physical and social skills.

In order to achieve this, all students participate in Physical Education for two hours per week. The following unit topics will be covered: Athletics, Aquatics, Fitness Studies, Movement and Dance, Gymnastics, Co-operative Games, Invasion Games, Net/Wall Games, Racquet and Ball skills/games, in a variety of learning contexts.

Field Trips: None
Course Costs: Year 9 & 10 Workbook \$5.00

Next Step: NCEA Level 1 Physical Education (PED11)
Enquiries to: Mrs Searle

Faculty of Science

Science SCI91

Year 9

Entry requirements: Compulsory

Content/Skills:

The Year 9 course includes topics such as Orientation to Science, Working Safely in the Laboratory, Forces, Energy, Astronomy, Introduction to Chemistry, Separating Mixtures, Circulation in Plants and Animals.

Students will be encouraged to work towards Science Badges during the year.

Field Trips:

None

Course Costs:

\$24.00 Science Workbook

\$6.00 Cosmetics (take home activity)

\$5.00 for each Science Badge and Certificate (optional)

Next Step:

Year 10 Science (SCI01)

Year 10 Science Extension (SCI02), by invitation

Enquiries to:

Mrs Power or Mrs McCracken

Science SCI01

Year 10

Entry requirements: Compulsory

Content/Skills:

The Year 10 course includes topics such as Working Safely in the Laboratory, Geology of Canterbury and New Zealand, Light and Electricity, Chemistry of Acids and Bases, Plant and Animal Survival and Succession.

Students will be encouraged to work towards Science Badges during the year.

Field Trips:

None

Course Costs:

\$15.00 Science Workbooks (5 workbooks)

\$6.00 Cosmetics (take home activity)

\$5.00 for each Science Badge and Certificate (optional)

Next Step:

NCEA Level 1 Science (SCI11)

Enquiries to:

Mrs Power or Mrs McCracken

Faculty of Science

Science Extension SCI02

NCEA Level 1

Entry requirements: Excellent performance in Year 9 Science (SCI91)

Content/Skills:

This course has the Year 10 curriculum material as its base and in addition will include material to support relevant Achievement Standards from the NZQA Level 1 framework. The National Certificate of Educational Achievement (NCEA) offers assessment in Level 1 Biology, Chemistry, Physics and Science.

The aim of our Year 10 Extension course is to challenge our top performers, giving them the opportunity to have to 'learn how to learn' in order to meet the standard at Level 1 NCEA. Often our top academic students rely heavily on their innate ability and as they move through to the more difficult levels of their education they come unstuck. It is our hope that by challenging them early they will develop useful skills to assist them later in their academic endeavour.

These students will be encouraged to achieve their Science credits at the level of Excellence.

Topics: Micro-organisms, Selected elements from the Periodic Table, Electricity, Carry out a practical Chemistry investigation and carry out research on the geology of New Zealand

Assessment:	<i>Level</i>	<i>Number of Standards</i>	<i>Credits</i>
Internal Achievement Standards	1	2	8
External Achievement Standards	1	3	12
Internal Unit Standards	1	0	0

Field Trips:

None

Course Costs:

\$15.00 minimum Science Workbook

\$6.00 Cosmetics (take home activity)

\$5.00 for each Science Badge and Certificate (optional)

Next Step:

NCEA Level 1 Science (SCI11)

Enquiries to:

Dr Dawson or Mrs McCracken

Faculty of Social Science

Media Studies MES91

Year 9

Entry requirements: None

Content/Skills:

Do you have an interest in the media? Can you imagine what life would be like without your television or your i-pod?

This course looks at the impact of media on your life, with particular focus on film and movie trailers. The practical component of the course gives students the opportunity to create their own movie trailer.

To make the most of this course you will need to be able to work in a group, be personally aware in order to be trusted with practical tasks and have an interest in the media.

Course Costs: \$3.00 course handbook

Next Step: Year 10 Media (MES01)
Enquiries to: Mrs Geldard

Media Studies MES01

Year 10

Entry requirements: None

Content/Skills:

This course focuses on the animated film genre and how to create the illusion of movement. In the second term, students will learn the theory behind radio production and will create their own radio show.

This course is excellent preparation for Year 11 Media.

Course Costs: \$4.00 course handbook

Next Step: NCEA Level 1 Media Studies (MES11)
Enquiries to: Mrs Geldard

Faculty of Social Science

Social Studies SOS91

Year 9

Entry requirements: Compulsory

Content/Skills:

The intention is that this course will:

- enable students to develop understandings of people, their actions and their activities.
- enable students to contribute to a changing society as confident, informed and responsible participants.

It is expected that students will:

- develop an understanding of the unique nature of New Zealand's bicultural heritage and multicultural society
- examine how other cultures, past and present, operate
- explore their own values and acknowledge the rights of others to hold different values
- develop skills relevant to social studies
- develop an awareness of the ways in which they can contribute to the wider community.

Field Trips: A trip or trips may well be organised by the teacher with costs yet to be determined.

Course Costs: None

Next Step: Year 10 Social Studies (SOS01)

Enquiries to: Mr Henson

Social Studies SOS01

Year 10

Entry requirements: Compulsory

Content/Skills:

The intention is that this two year course will:

- enable students to develop understandings of people, their actions and their activities.
- enable students to contribute to a changing society as confident, informed and responsible participants

It is expected that students will:

- develop understanding of the unique nature of New Zealand's bicultural heritage and multicultural society
- examine how other cultures, past and present, operate
- explore their own values and acknowledge the rights of others to hold different values
- develop skills relevant to social studies
- develop an awareness of the ways in which they can contribute to the wider community

Field Trips: A trip or trips may well be organised by the teacher with costs yet to be determined

Course Costs: None

Next Step: NCEA Level 1 Geography (GEO11) and /or

NCEA Level 1 History (HIS11)

Enquiries to: Mr Henson

Faculty of Teaching and Learning

ASDAN ASD91

Year 9

Entry requirements: None

Content/Skills:

This course will be a compulsory part of the Year 9 Integrated Studies programme.

ASDAN is an Award system that is learner centred, offering opportunities for a modular and activity based programme which encourages students to develop responsibility of their own learning.

These awards have been designed as a means to develop, assess and accredit skills and Key Competencies with personal achievements formally recognised and evidenced in a personal portfolio. The emphasis is on co-operation and collaboration, rewarding achievement and assisting progression of learning.

ASDAN has been granted credit inclusion for NCEA at all levels.

Modules include:

- Information Handling
- Sport and Leisure
- The environment
- Technology
- Number Handling
- Expressive arts

Field Trips: None

Course Costs: None

Next Step: Year 10 ASDAN (ASD01)

Enquiries to: Ms Smitheram

Literacy LIT91

Year 9

This is a Literacy Course designed to improve student's comprehension strategies.

The skills gained in this course will also assist students to access other curriculum areas. This will be a compulsory course for selected students identified through entrance test results.

The course is an option for any students who feel they would benefit from assistance in this area.

Field Trips: None

Course Costs: None

Enquiries to: Ms Neate

Faculty of Teaching and Learning

ASDAN ASD01

Year 10

Entry requirements: None

Content/Skills:

Aimed at selected students who have studied for their Bronze Award in Year 9, other students may also elect this half year course.

ASDAN is an Award system that is learner centred, offering opportunities for a modular and activity based programme which encourages students to develop responsibility of their own learning.

These awards have been designed as a means to develop, assess and accredit skills and Key Competencies with personal achievements formally recognised and evidenced in a personal portfolio. The emphasis is on co-operation and collaboration, rewarding achievement and assisting progression of learning.

ASDAN has been granted credit inclusion for NCEA at all levels.

Modules include:

- Information Handling
- Sport and Leisure
- The environment
- Technology
- Number Handling
- Expressive arts

Field Trips: None

Course Costs: None

Next Step: ---

Enquiries to: Ms Smitheram

Digital Technologies DIT91

Year 9

Entry Requirements: Compulsory

Content/Skills:

During this course students will use and apply computer functions and gain exposure to a variety of software applications. Students will develop knowledge and skills: an introduction to project management, codes of practice, ethical and legal considerations, how society impacts on and is impacted by technology, needs of and potential impacts on stakeholders and the environment, basic research skills, file management, drawing, design principles, computer assisted layout and design, animation, an introduction to programming, image manipulation, data entry skills, safe and efficient use of a computer, teamwork and communication skills.

During the term students will produce a portfolio of their work.

Field Trips: None

Course Costs: \$5.00 consumables

Next Step: Year 9 Digital Technologies (DIT91) and/or
Year 10 Digital Technologies (DIT01)

Enquiries to: Mrs Kininmonth

Digital Technologies 2 DIT92

Year 9

Entry Requirements: None

Content/Skills:

This course is a step up in difficulty and expectation from Year 9 Digital Technologies (DIT91). Students will be provided with experiences to extend their knowledge and skills in technology across a range of disciplines. This course has a focus on illustration, design and animation and is highly recommended as preparation for study in Year 10 Digital Technologies (DIT01).

During this course students will advance their use and application of computer functions and exposure to a variety of software applications. Students will further develop their knowledge and skills: project management, codes of practice, ethical and legal considerations, needs of and potential impacts on stakeholders and the environment, research skills, file management, design principles, computer assisted layout and design, safe and efficient use of a computer, teamwork and communication skills.

During the term students will produce a portfolio of their work.

Field Trips: None

Course Costs: \$5.00 consumables

Next Step: Year 10 Digital Technologies (DIT01)

Enquiries to: Mrs Kininmonth

Faculty of Technology

Food Technology FOOD91

Year 9

Entry requirements: None

Content/Skills:

This is an opportunity for students to experience what it means to be a food technologist. Students will investigate, design and trial food products that they have created themselves. The major investigation currently focuses on a variety of baked products.

Field trips:

Nil

Costs:

Subject fees: \$7.00 to \$12.00. Staple non-perishable ingredients are supplied by the department. Students will supply other ingredients needed for practical work.
Workbook \$5.00

Next Step:

Year 10 Food Technology (FOOD01)

Enquiries:

Ms Anderson

Graphics GRA91

Year 9

Entry requirements: None

Content/Skills:

Graphics is about communication and involves students with elementary Design Problems, Instrumental and Freehand drawing. Students learn to interpret drawings, use colour and make a model. The course requires the student to produce disciplined pencil work requiring concentration and patience. Graphics is a stepping stone to a career in design architecture, engineering, landscape, interior design and other similar occupations.

Field Trips:

None

Course Costs:

Stationery costs: approximately \$11.00
Material costs: \$2.00 (paid to the school)
Graphics Workbook approximately \$4.00

Next Step:

Year 10 Graphics (GRA01)

Enquiries to:

Mr Hawke

Robotics ROB91

Year 9

Entry requirements: None

Content/Skills:

This is a course for students who want to develop their problem solving and programming skills, improve team building strategies and sharpen their communication skills.

Students use Lego kits to build robots capable of being programmed to follow instructions. Robots can be made to dance, find treasure and play music (composed by the student of course).

Students will use Lego software to learn how to programme their robot to complete and compete in a variety of challenges.

Field Trips: Nil

Costs: Nil, however, students are responsible for the replacement of lost or damaged components.

Next Step: Year 10 Electronics (ECT01) and/or

Year 10 Structures and Mechanisms (SMT01)

Enquiries to: Mr Keenan

Structures and Mechanisms Technology SMT91

Year 9

Entry requirements: None

Content/Skills:

Students will investigate a range of structures to discover their physical properties, working characteristics and applications. Using this knowledge, students will build a simple structure to make informed decisions. Students then follow a process to make a mechanism and provide evidence of planning.

Field Trips: Nil

Costs: \$7.00 for materials

Next Step: Year 10 Electronics (ECT01) and/or

Year 10 Structures and Mechanisms (SMT01)

Enquiries to: Mr Hawke

Faculty of Technology

Textiles Technology TEX91

Year 9

Entry requirements: None

Content/Skills:

Students will correctly use equipment and machinery to construct textile items from a variety of soft materials or textiles. They will make two or three textile items during the term. Items like pin keepers, drawer fresheners, and a simple garment for personal use are typical projects. Related studies about the range of textiles and the various construction methods will also be completed. Developing their ability to use the technological process (design tools) to plan and make simple clothing or craft items for personal use.

Field trips: Nil – Occasionally visiting tutors (elderly friends of the school) are invited to teach hand stitching and knitting/crochet.

Costs: Students will be provided with the materials for the smaller craft projects. They will need to arrange the materials for their main project. The Department can supply a basic kit that includes the necessary items for an additional fee of \$15.00.

Subject Fees: Approximately \$5.00 to \$7.00 is charged for consumable materials that are supplied [i.e. thread, fabric samples, felt, wool, textiles ink, needles, dacron filling, buttons, elastic, patterns.]

Next Step: Year 10 Textiles (TEX01)

Enquiries to: Ms Knight or Ms Anderson

Faculty of Technology

Digital Technologies DIT01

Year 10

Entry Requirements: Completion of DIT91

Students will be provided with experiences to extend their knowledge and skills through exposure to a variety of software applications. They will undertake creative projects based on the Technology Curriculum developing their project management skills, problem solving, team work and communication skills.

Content/Skills:

Includes online learning, computer science, knowledge of a range of software applications with an emphasis on multimedia, image capture and manipulation, efficient and safe use of a computer, understanding of how computer systems (software and hardware) work, careful and sensible use of information sources, integrating and using data in multiple applications, design principles, manage and protect data, computer assisted layout and design.

Field Trips: None

Course Costs: \$7.00 consumables

Next Step: NCEA Level 1 Digital Technologies (DIT11)

Enquiries to: Mrs Kininmonth

Electronics and Control Technology ECT01

Year 10

Entry Requirements: Open to all students who would like to explore the world of electronics in a clear and structured course, conducted in a safe and modern environment

Content/Skills:

Products developed in the past include:

- Personal alarms
- Christmas decorations
- Electronic 'bling'
- Metal detectors
- Timers

Students are issued a pack containing enough electronic components to develop and make a product that is both useful and personal. The first part of the course involves learning how different electronic parts function and interact with each other to create an effect (e.g. flashing Christmas lights). The remainder of the course is structured around creating a viable electronic product that is the result of the student's own research and design using the computer suite in H4 and the adjoining production room. This part of the course can be assessed under Level 1 Electronics Achievement Standards for those students who want to extend themselves. Students are expected to keep neat notebooks of all class work, research, and design solutions.

Field Trips: None

Costs: \$30.00 for kitset packs

Next Step: NCEA Level 1 Materials Technology (Furniture)

Enquiries to: Mr Keenan

Faculty of Technology

Enterprise Studies Programme ESP01 Year 10

Entry requirements: None

Content/Skills:

In this course students will set up and run their own business. By studying the technological process, students will be required to plan for their business, perform market research and produce and sell a product of their own development.

Field Trips: None

Course Costs: Business set up costs

Next Step: NCEA Level 1 Technology (TEC11) and/or
NCEA Level 1 Accounting (ACC11) and/or
NCEA Level 1 Economics (ECO11)

Enquiries to: Ms McDonald

Food Technology FOOD01 Year 10

Entry requirements: None.

Content/Skills:

This is an opportunity for students to experience what it means to be a food technologist. Students will investigate, design and trial food products they have created themselves.

Currently investigations undertaken are:

- Developing frozen desserts
- Developing healthy snack foods

Field Trips: None

Course Costs: A subject fee of \$15.00 to \$20.00 is charged for consumables. Staple non-perishable ingredients supplied by the department. Students will supply other ingredients needed for practical work.

Workbook \$7.00

Recipe Book \$3.00

Next Step: NCEA Level 1 Technology (TEC11)

Enquiries to: Ms Anderson

Faculty of Technology

Graphics GRA01

Year 10

Entry requirements: Year 9 Graphics (GRA91) preferred, but not essential

Content/Skills:

There is a stronger emphasis on the design process with the student making more informed choices, based on knowledge gained, about those elements that make a good design. Line work, accuracy, model-making and sketching, are some of the skills developed. Advanced students are extended to produce work for NCEA Level 1. Where appropriate, the computer can be used to clarify or enhance a solution.

Graphics can lead to a career in all aspects of Design, Architecture, Engineering and Landscaping.

Field Trips:

None

Course Costs:

Stationery costs: approximately \$17.00

Material costs: \$4.00 (paid to the school)

Graphics Workbook approximately \$5.00

Next Step:

NCEA Level 1 Graphics (GRA11)

Enquiries to:

Mr Hawke

Hard Materials Technology HMT01

Year 10

Entry Requirements: None

Content/Skills:

Students research and experiment with material types to make informed choices as to why materials are selected. With reference to a design brief, materials will be manipulated using techniques and processes to shape, form or fabricate the desired product. The final outcome will be evaluated for fitness for purpose.

Field Trips:

None

Costs:

\$16.00 for materials

Next Step:

NCEA Level 1 Technology (TEC11) and/or

NCEA Level 1 Woodwork (WWK11) and/or

NCEA Level 1 Engineering (EGG11)

Enquiries to:

Mr Hawke

Faculty of Technology

Production and Processes Technology PPT01 Year 10

Entry Requirements: None

Content/Skills:

This course builds on four skills of craft, design, manufacturing and management. Work independently or buddy-up with your friends to make several toys. Build on this success by expanding your production line to meet consumer demands. Topics cover quality control, production systems, market research, purchasing stock, materials, tools and equipment.

Field Trips: None

Costs: \$12.00 for materials

Next Step: NCEA Level 1 Technology (TEC11) and/or
NCEA Level 1 Woodwork (WWK11) and/or
NCEA Level 1 Engineering (EGG11)

Enquiries to: Mr Hawke

Structures and Mechanisms Technology SMT01 Year 10

Entry Requirements: Successful completion of any Year 9 technology programme

Content/Skills:

Students will identify and examine world famous structures to gain a basic understanding of the forces that act on a structure. Similarly with mechanisms some basic set-ups, such as pulleys and gears, are identified and examined to gain an insight into their function. Exploration and trial and error are methods of discovery learning used in this course. In the second half of the semester, students are expected to apply their knowledge in a practical manner to develop a Technological solution in the form of a mechanical toy, wind vane or whirly gig.

Those students who are willing and show potential will be offered the opportunity to undertake a Level 1 Achievement Standard.

Field Trips: None

Costs: \$12.00 for basic materials plus cost of extra material as required by client

Next Step: NCEA Level 1 Technology (TEC11) and/or
NCEA Level 1 Woodwork (WWK11) and/or
NCEA Level 1 Engineering (EGG11)

Enquiries to: Mr Keenan

Entry Requirements: None

Content/Skills:

The program includes; textile studies, machinery operation and the construction of simple textile items. Students will correctly use equipment and machinery to construct textile items with a variety of soft materials or textiles. Students will use the design brief approach to plan for making quality fashion garments and craft items. Using a design brief approach to conceptualise, investigate and plan projects, they will gain research, freehand drawing and planning ability. Typical projects include making a pin cushion, producing a garment such as a sweatshirt and using recovered materials to make a craft item or garment. The course proceeds from simple projects to more advanced ones as skills develop. This is a three hour per week option, which runs for half a year.

This course assists students to prepare for courses in Technology Levels 1, 2 and 3.

Once completing this course, students will:

- Manage and use available resources
- Develop creativity
- Solve problems
- Plan and manage practical projects
- Use a range of practical skills
- Organise and present information
- Use practical tools efficiently and safely
- Carry projects through to completion

Field Trips: Visit to a second hand clothing store (half day)

Cost of transport fee to Christchurch of up to \$15.00 may be charged.

Course Costs: A fee of \$5.00 - \$7.00 is charged for class room materials that students will be supplied with. The materials for the two – three smaller craft projects are supplied. They will need to arrange the materials for their main project. Parents can anticipate this costing between, \$25.00 - \$50.00. Alternatively the department can supply a basic kit that includes the necessary items for an additional fee of approximately \$20.00.

Subject Fees: \$5.00 to \$7.00 is charged for consumable materials that are supplied [i.e. thread, fabric samples, felt, wool, textile ink, needles, dacron filling, buttons, elastic, patterns]

Next Step: NCEA Level 1 Textiles Technology (TEX11)

Enquiries: Miss Knight or Ms Anderson

Faculty of Visual and Performing Arts

Art ART91

Year 9

Entry requirements: Compulsory

Content/Skills:

This course provides an introduction to basic art practice. Students will be exposed to a number of ways Art is made and also study a range of Artists. All students are expected to have a workbook and basic drawing equipment.

Field Trips: None

Course Costs: \$6.00

Next Step: Year 10 Art (ART01)

Enquiries to: Mr McMillan

Drama DRA91

Year 9

Entry requirements: None

This course provides a basic introduction to Drama. Students will develop basic skills in voice, movement, body and space. They will also take part in group and whole class learning activities. Students will take part in a whole class performance for an audience or participate in a scripted drama for the screen

Next Step: Year 10 Drama (DRA01)

Enquiries to: Ms Himiona

Kapahaka – Ngā manu tioriori KAP91

Year 9

Entry requirements: Membership of the school kapahaka group and involvement in performance as required

Content/Skills

This course is an introduction to Maori performance and leads to Ngā uri matatoa in the senior school where credits on the National Curriculum Framework will be offered. By the end of the course, students will be able to demonstrate knowledge of Maori Performing Arts and be able to take part in the performance component of the course.

Field trips: Performances at a variety of venues in the community

Course Costs: Appropriate to meet koha

Next Step: Kapahaka-Ngā uri matatoa

Enquiries: Matua Kaharoa Manihera

Faculty of Visual and Performing Arts

Music – Sound Arts MUS91 Year 9

Entry requirements: Compulsory

Content/Skills:

Running over two terms, this course forms an introduction to the process of music-making. Topics covered include notation skills, melody, rhythm, creative music making, instruments of the orchestra, keyboard technique, beginner guitar and listening skills. This course provides a basis for further skills development in Year 10 and beyond.

Field Trips: None

Course Costs: None

Next Step: Year 10 Music (MUS01)

Enquiries to: Mrs Rowe

Art ART01 Year 10

Entry requirements: Completion of Art91

Content/Skills:

This course introduces students to a broad base of knowledge and skills concerning art practice. A particular emphasis is on drawing processes as a way of generating ideas. Students will be able to extend into more resolved work. Visits to galleries and visiting artists will be included where appropriate. Workbook and homework assignments are expected to be completed. Students are expected to have basic drawing equipment.

Students can choose to do half year or a full year course.

Field Trips: None

Course Costs: \$6.00

Next Step: NCEA Level 1 Art (ART11)

Enquiries to: Mr McMillan

Drama DRA01 Year 10

Entry requirements: None.

This course emphasises the development of dramatic skills for individual, group and whole class performance. Students will develop basic skills in voice, movement, body and space. This course includes a theatre technicality component and some research work. Students will write and perform their own plays and participate in a whole class performance, which will be presented to an audience.

Next Step: NCEA Level 1 Drama (DRA01)

Enquiries to: Ms Himiona

Faculty of Visual and Performing Arts

Kapahaka – Ngā uri matatoa KAP Years 10-13

Entry requirements: Membership of the school kapahaka group and involvement in performance as required

Content/Skills

This course is a continuation to Maori Performing Arts and offers credits on the National Curriculum Framework. By the end of the course students will be able to demonstrate skills and knowledge of the origins of Maori Performing Arts and be able to take part in the performance component of the course.

Assessment:	<i>Level</i>	<i>Number of Standards</i>	<i>Credits</i>
Internal Unit Standards	1	4	16

Field trips: Performances at a variety of venues in the community
Course Costs: Appropriate to meet koha

Next Step: Tertiary studies at Polytechnic
Enquiries: Matua Kaharoa Manihera

Music – Sound Arts MUS01 Year 10

Entry requirements: Students must be learning an instrument either privately or at school

Content/Skills:

This practically based course encourages creativity and performance skills. In addition, associated skills based on listening, introduces the students to the analysis of music. A commitment to study one major instrument is required at this level. As performance is a major aspect of this course, all students are required to learn an instrument, either privately, or through the school itinerant programme. Public performance, both as a soloist and in a group situation, is an essential component in the classroom programme. Students can opt to take a six-month course or, for those intending to specialise at Level 1 and beyond, a full year course is available.

Field Trips: None
Course Costs: None

Next Step: NCEA Level 1 Music Performance (MUS11)
Enquiries to: Mrs Rowe