
2011



Rangiora High School Prospectus





Welcome to Rangiora High School

Kia Ora tātou katoa.
E mihi nui, e mihi nui.

It is with a sense of excitement that I welcome you to Rangiora High School and look forward to a long and successful association with you and your family.

Rangiora High School has, since 1884, provided the families of this district with quality co-educational secondary education. The school's philosophy is underpinned by our motto "Lux Cum Amore", translated as "Enlightenment with Friendship", or "Kua Puawai te Hoahoatanga". As an educational institution we are committed to providing a high quality learning environment, which promotes the best possible educational, social, cultural and recreational development of the individual.



Rangiora High School recognises that it is the right of every student to enjoy an education based on traditional values that promote personal excellence and success in all areas. A Rangiora High School education embraces a wide range of experiences, interests and opportunities that enhance learning, acknowledge individual needs and differences, and challenge individuals to achieve personal standards of excellence.

Our aim as a school is to equip all students for today's rapidly changing society. Student need drives our diverse and challenging curriculum and underpins all teaching programmes and assessment methods. As a school we embrace the spirit of the Treaty of Waitangi and encourage bi-cultural and multicultural perspectives.

Rangiora High School is a successful school that ensures each student has an equitable chance to succeed and to meet the challenges of the 21st Century with confidence. We provide students with the skills, abilities and values needed to participate in and contribute to New Zealand society in an equal, positive and constructive manner.

Peggy Burrows JP
MA(Hons), B.Ed, Dip. Tchg, TTC
Principal

Welcome to
Rangiora High School
- your High School.

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School History

Rangiora High School was established in 1884 by its own Act of Parliament. More than 125 years later, the school maintains a proud tradition of providing quality education to the families of North Canterbury.

From small beginnings the school roll increased substantially in the 1890s. During the twentieth century the school established a reputation for innovation and a progressive approach to education. Examples of this included the establishment of a School Council in 1921 to give pupils a role in school affairs, the establishment of the Nursery School in the late 1930s to provide pupils with practical experience at child care and the development of a school farm from the 1920s on. The school farm enables the school to offer a full range of agricultural courses.

The Court of Memories, which memorializes former students lost in war, reminds us of the depth of the school's history.

Many of the school's trees were planted in the early years, including a magnificent Sequoia Wellingtonia planted in commemoration of Queen Victoria's golden jubilee in 1887.

The school's roll grew significantly from the 1960s reflecting increased confidence of the community in the school and the population growth in the district.

Today the school's roll is around 1700 and is projected to grow over the next few years as the population of the Waimakariri District continues to increase rapidly.





The General Curriculum

A Curriculum Handbook detailing courses offered at Years 9 to 13 is published in addition to this prospectus. This handbook will be available from the beginning of Term 3.

Rangiora High School has designed a curriculum for the junior school (Years 9 and 10) which meets the requirements of the National Curriculum that all students will receive an education in the learning areas of English, Science, Mathematics, Social Studies, Physical Education and Health, Technology, Languages and the Arts. The curriculum is structured to provide students with experience in a broad range of subjects.

As students progress into the senior school at Year 11 the range of subjects that they are required to take reduces. The school provides a broad range of subjects to choose from. At Year 11 students are expected to take

English, Maths and Science. At this level they study for Level 1 of the National Certificate of Educational Achievement (NCEA).

At Year 12 all students are required to take English. At this level they study mainly for Level 2 NCEA but also for other certificates on the National Qualifications Framework. At Year 13, students will study for Level 3 NCEA, which will provide entry to University. There are no compulsory subjects at Level 3.

Rangiora High School aims to give every student the broadest possible range of opportunities to study the subjects they wish to take. The school



will make every effort to accommodate student choice but reserves the right to direct students into particular course selections where it deems that to be in the student's interest. This will be done only after full consultation with the student and parents.





The Year 9 Curriculum

Rangiora High School endeavours to provide all Year 9 students with a broad range of subjects on which to build in future years.



The following information is a general guide for parents and students. More detailed information will be provided later in the year, at which time you will be asked to choose courses for Year 9.

The Curriculum Handbook also describes Year 10 courses which will help in the selection for Year 9.

All Year 9 students study English, Mathematics, Science, Social Studies and Physical Education for a full year.

All Year 9 students also study at least one other language. The choice is between French, Japanese or Te Reo Māori. If students intend to study any of these languages in Year 10 they should do an extension course in this language.

Students also study a range of courses which reflect the needs of our community including Art, Music, Drama, Health, Digital Technologies, Media Studies, Economics, Textiles, Home Economics, Agriculture, Horticulture, Metals, Wood, and Graphics.





Academic Achievement

Rangiora High School has a proud history of academic achievement. Our top scholars go on to further academic success at universities across New Zealand and the world.

In recent years, former top scholars have been invited back to school to speak at our academic prizegiving and graduation ceremonies to motivate and inspire our current students.

The Board of Trustees has established the Rangiora High School Education Trust to support and nurture academic success. Each year the trust awards a number of scholarships to our top academic students. With the support of our community, Rangiora High School is able to present a wide range of academic trophies and awards at its annual prizegiving and graduation ceremonies:

- The Cartwright Trophy for General Excellence in Year 13 (awarded to the Dux of the School)
- The Macintosh Cup for Proxime Accessit
- The Rangiora High School Education Trust Scholarship for most outstanding Year 13 Māori student
- The Cresswell Memorial Cup for Excellence in Year 13 Sciences



- The Lamb and Hayward Scholarship for Academic, Leadership, Service, Cultural or Sporting Achievement
- The Galloway Memorial Cup for Excellence in Year 13 Humanities
- The Davis Cup - All round Academic and Sporting Excellence in Year 13
- The Helmore, Bowron and Scott Prize for most outstanding student studying Arts or Law at University
- The J.F. and D.J.C. Moffat Scholarship for most outstanding boy and girl studying Science at University
- The Mike Kean Memorial Prize for Senior Technology
- The MainPower Prize for Year 13 Physics and Mathematics
- The Spurr Cup for Environmental Education
- The Allen Cup - Academic Excellence in Year 12
- The PTA Trophy for all-round Academic and Sporting achievement in Year 12
- The Rangiora High School Cup for all-round Achievement in Year 11
- The Rangiora District Lioness Trophy for Extraordinary Effort & Achievement in Year 11
- The G. C. Beattie Cup for Year 11 Science & Mathematics



- The Cobden-Cox Cup for Senior Economics
- First in Subject Awards, Distinction Awards, and Commendation Awards
- The Rangiora High School Future Leaders' Scholarships for a boy and girl in Year 9-12
- Koru Trophy for Outstanding Commitment
- Janene Brown Memorial Cup for Outstanding Special Needs Student
- International Award for overall achievement in Year 11, 12, 13

Trophies and cups are awarded in all Learning Areas in Year 13 as well as First in Subject Awards, Distinction and Commendation Awards at all levels.



Expectations

As a student of this school I have a right to expect that:

- I will be able to feel proud of my school.
- Teachers and students will treat me, and my opinions, with respect and courtesy.
- School facilities will be available and maintained in good working order.
- The school grounds and buildings will be an environment in which I feel safe.
- Discipline will be consistently applied by all staff.
- I will be able to learn in clean, well equipped classrooms, in a positive working environment under the supervision of trained, confident and qualified teachers.
- Personal matters taken up with teachers or counsellors will be kept confidential within the requirements of all relevant legislation.
- My personal property can be stored safely with the knowledge that it will not be tampered with.
- My abilities will be recognised.
- I will be treated fairly, no matter what my race, religion, sex or ability.



To achieve these expectations, all students must accept the following rules of good behaviour:

- I will act in a manner that does not prevent or obstruct my own learning or the learning of other students in class.
- I will attend all classes, arriving on time and with the correct books and equipment for the subject unless I have a signed note.
- I will treat, and speak to, all students and teachers with courtesy and respect no matter what their sex, race, abilities, or values.
- I will show respect for my own physical well-being and the well-being of others.
- I will not bully or intimidate others.
- I will take care of school property and I will take care of the environment.
- I will wear the appropriate school uniform correctly, at school and to and from school.
- I will remain on school grounds during school time, or follow the correct procedures.
- At all times in this school, I am responsible for my own behaviour. I am expected to make sensible choices which take into account the rights and expectations of others.
- At no time will I act in any way that brings the school into disrepute.





International Students

International students are an important part of Rangiora High School. The school has had a long tradition of hosting students from all parts of the world.

International students choose Rangiora High School for a variety of reasons: to improve their English language skills; to gain academic qualifications to enter university both in New Zealand and overseas; to experience a new country and its culture; and to attempt activities that are unique to New Zealand, such as outdoor pursuits.

The International Department offers care and support to all international students. New students are met at the airport, introduced to their homestays and helped to choose subjects and adjust to their new school and home life. Rangiora High School is a large school and has the advantage of being able to offer a wide range of subjects and specialist teaching. It also has the benefits of living in a safe town and country environment while only being 30 minutes from the large city of Christchurch.

All students are given an orientation when they arrive at school. They are tested and then placed in appropriate classes. Experienced staff ensure a

smooth and successful transition in Rangiora High School and the New Zealand way of life.

Students may enter the school at the beginning of terms 1, 2 & 3. However only Year 9 & 10 students will be accepted in term 4.

English Language Support

Students are offered 4 - 8 hours per week English language tuition. Tuition is offered for students from beginner English through to the upper intermediate level.

Accommodation

Rangiora High School arranges and supervises homestay accommodation. Students may stay in designated homestays with their parent's consent. Students are met at the airport on arrival and taken to their new homes.



Contact

Mrs Sue Andersen

Director of International Students
Rangiora High School
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New Zealand

Telephone: +64 3 311 8888

Facsimile: +64 3 313 8005

Email: international@rangiorahigh.school.nz

Web: www.rangiorahigh.school.nz





The School Farm

Agriculture has a long tradition at Rangiora High School and we are one of the few schools in New Zealand to have a farm on our campus.



The school farm started in 1910. After years as a mixed stock and crop unit, it has been restructured as a 40 hectare teaching unit running sheep, calves and crops, with an attached horticulture area.

The farm gives practical experience to students taking agricultural courses and supplements the theoretical teaching of the Agriculture staff.

Students can study towards NCEA qualifications, which can lead to university degrees.

In addition, the school offers a basic farming skills course where students work on the school farm gaining practical skills and Agriculture Industry Training Organisation unit standards, which can also count towards the National Certificate in Agriculture.

More information on Agriculture courses at different levels can be obtained from the school website at: www.rangiorahigh.school.nz





House Structure

Rangiora High School is a large school. To provide a greater sense of belonging the school is divided into six House groupings each of approximately 280 students and 30 staff. Houses also provide a basis for inter-house competition in sport and cultural activities. The six Houses are: Lydiard, Ngata, Mansfield, Rutherford, Sheppard and Hillary; all New Zealanders who have achieved distinction in their area.



Mrs Peggy Burrows
PRINCIPAL



Mr Scott Wright
DEPUTY PRINCIPAL



Mrs Andrea Grant
FINANCE ADMINISTRATOR



Mr Brian Hays
DEPUTY PRINCIPAL



Mr Chris Quigley
DEPUTY PRINCIPAL



Mr Doug Palmer
HEAD OF HOUSE
and
Mrs Priya Graham
DEAN OF HOUSE



Mr Tim Kirby
HEAD OF HOUSE
and
Mr Richard Winson
DEAN OF HOUSE



Mrs Sabina Reed
HEAD OF HOUSE
and
Mr Mario Williams
DEAN OF HOUSE



Mrs Margaret Stephenson
HEAD OF HOUSE
and
Mr Al Drayton
DEAN OF HOUSE





Ms Julia Malcolm
DEPUTY PRINCIPAL



Mrs Jan Patterson
HOD GUIDANCE

Senior Leadership Team

The Principal leads a team of four Deputy Principals, the Head of Guidance and the Finance Administrator. The Deputy Principals work with the Heads of House, the Deans and other guidance staff to provide a supportive and family-like atmosphere for students.



Sheppard

Hillary

NAME OF HOUSE



Ms Andrea Hay
HEAD OF HOUSE
and
Mr Keith Anderson
DEAN OF HOUSE



Mr Nick Moyle
HEAD OF HOUSE
and
Mr Andrew Cotter
DEAN OF HOUSE

Head of House and Dean of House

Heads of House and Deans of House will work with the same students throughout their high school career. Over these five years they get to know the students very well and are frequently in contact with parents. They will encourage good academic achievement and good behaviour as well as establishing a sense of belonging for students.



Form Teachers

Form Teachers and Form Classes are part of the House system. Form Teachers meet with their Form Class daily. They help students set goals for their time at school, communicate directly with parents, monitor attendance and progress at school and provide a mentoring role.





Targeted Programmes and Pastoral Care

The Head of Teaching and Learning coordinates programmes for students across the school. We offer comprehensive support for both the academically able as well as those students experiencing difficulty in reading and number skills - both very important as a foundation for all other learning. We aim for maximum achievement through the most inclusive approaches possible.

Through our Learning Centre, students are assessed and supported with programmes designed to make up for gaps in prior learning. Wherever possible, teachers provide material that meets individual needs within the context of class programmes.

Some students receive specialised one-to-one programmes which are designed to meet very specific learning targets as rapidly as possible, with minimal absences from other classes.

At times, in-class support from learning assistants will also be available. We offer a supportive peer tutoring programme designed to utilise the skills and talents of our older students.

Enhancement

Rangiora High School has a well-established enhancement programme for junior students identified as having special abilities. The objective is to provide a programme which broadens the learning opportunities of these

more able students and allows them to work with their intellectual peers.

We provide an accelerant GATE (Gifted and Talented Education) programme in Year 9. In Year 10, top band classes are timetabled together for core subjects so that departments can offer extension in each individual learning area. Some Year 10 classes do a full NCEA Level 1 Programme; whilst others offer the chance to try some internally assessed NCEA achievements standards as well as providing enrichment activities.

In addition to the curriculum accelerant programme, support is offered for all students (Years 9-13) who would benefit from extension in a specific area of interest. There may be competitions or inter-school events where outstanding students can interact with others at a similar level, such as the annual University of Canterbury Colloquium. There is also the possibility of extended study: students in the past have gained credits in Astronomy with the Carter Observatory online course, for example.



Mainstream Support

Rangiora High School has a policy of inclusive education. The Head of the Mainstream Support Unit co-ordinates individualised programmes for OORS/ACC/SLS funded students through individual Education Plans. We aim for maximum achievement through the most inclusive approaches possible. The unit's programme include:

- International ASDAN qualifications
- Inter Secondary School Special Olympics competitions and ribbon days
- Gym and swimming programmes
- Literacy and numeracy programmes
- Individualised therapy programmes including speech, physio, occupational and music

As we have a policy of inclusive education, where appropriate, the students are mainstreamed into classes supported by learning assistants.





Whānau

Students are invited to join the whānau class. To be a member of the class they need to be Māori or be taking Te Reo Māori as a subject and be prepared to take part in kapa haka. Students must be prepared to respect the kaupapa of the whānau concept. This model of class where the students are together with their own level was conceived to give students the opportunity to form strong relationships with each other and with staff, so that they feel more connected with the school environment. Our goal is to keep our Māori students at school longer and ensure that they reach their academic potential. Staff who teach the whānau classes are addressed as Whaea/Matua and their first name. A strong emphasis on using Te Reo as much as possible, incorporating tikanga and content into teaching programmes is required by staff who teach our whānau classes.

Integrated Studies

Integrated Studies operates successfully in both Year 9 and 10.

Students of Integrated Studies have the same teacher for two or more subjects. The specialist staff involved use a student-centred, inquiry-based approach to integrate a range of curriculum areas with classes of mixed ability students. Common combinations of curriculum areas include English and Social Studies, and Mathematics and Science. These classes have access to specialist equipment and rooms as needed.

Student Leaders

Help students by being on duty around the school during interval and lunchtimes and taking a leadership role. Student leadership teams are part of the House system and assist with supervision around the school to promote and lead student activities. Student Leaders are always there to help younger students.

Peer support

Year 13 students, help Year 9 students, in small groups, settle into High School, establish friendships and act as “buddies” for them.

Guidance Counsellors

The school has three Guidance Counsellors who assist students both as individuals and in groups. They will help students and their families with specific concerns by offering specialist counselling and referral services. Counsellors will help students find their own good solutions to problems and find ways to help them do their best with their education, behaviour and planning for the future. They work with the Heads of House and the Deans as part of the Guidance team.

Careers Advisor/ Academic Dean

Careers Advisers help students with information and advice concerning career decision making and the wide range of tertiary options. The Academic Dean encourages and supports high academic achievement in a variety of ways.

Anti-harassment and Anti-bullying Contact People

The school has zero tolerance of bullying and there are a number of students and staff trained in dealing with sexual and racial harassment and bullying. Their names are publicised and they are available to those seeking help.





Sport and Culture

Sport is an important aspect of school life and students have many opportunities to participate.

During the year school teams enter Christchurch schools' competitions in tennis, cricket, hockey, soccer, squash, volleyball, basketball, rugby, touch, yachting, equestrian and canoe polo. Netball teams play in the North Canterbury Saturday competitions.

Rugby games against other schools are scheduled early in the season because of the many representative commitments of Rangiora High students later in the season. Several teams participate in the South Island Secondary Schools' Tournament each year.

The Athletic, Swimming and Cross-Country teams compete against other schools in Canterbury, South Island and national championships - with considerable success. We have several nationally-ranked athletes currently attending the school.



Sports' exchanges with other High Schools help to encourage participation and enjoyment. At present there are exchanges with Ashburton College, Marlborough Boys' College and Marlborough Girls' College.

In recent years, teams from the United Kingdom, South Africa, Australia, and Japan have visited Rangiora High School. Several Rangiora High teams

have visited Australia. Several sports groups or individuals have represented the school at national tournaments. A wide range of sporting equipment is available for student use at lunch times.

Horse sports are very popular in North Canterbury and this is reflected by the number of riders at various levels of achievement at the school. Year 9 and 10 students are encouraged to take part in an activity and competition day to recognise the time and effort put into horsemanship by junior students. Rangiora High School teams compete successfully at the Canterbury Interschool One Day Event.





Music Tuition

Itinerant music tuition is available in the following instruments: violin, viola, cello, double bass, voice, flute, clarinet, saxophone, trumpet, trombone, tenor horn, piano, piano keyboard, kit drumming, guitar, bass guitar and bagpipes.

Individual and group lessons take place during class time. Some instruments are available for hire from the school. Many extra-curricular activities in music are available at school for vocal and instrumental students. Participation in such activities is a condition of tuition. Students who learn privately are welcome to join these ensembles and choral groups.

Choir

The choir has a membership of about 25 voices, male and female. The choir sings a variety of songs, both in unison and in parts. Choir performances are given at school and at outside functions throughout the year.

Orchestra

The school orchestra performs both within and outside the school. An important part of major events, such as prize-giving ceremonies, the orchestra provides an opportunity for our many talented students to be heard by the school community and the wider public.

Rock Bands

Currently there are a number of rock bands practising and performing regularly, both in the Senior School and the Junior School. The department is fortunate in having an excellent selection of band equipment including guitars, drum-kit, amplifiers, mixer and PA system, that all music groups make extensive use of. This equipment is available to all music students for use at intervals, lunch times and after school.

Production

The school regularly stages a major musical production, which involves the talents of around 120 students and 15 or more staff members. Much care is taken to choose shows which will enable the participation of as many students as possible from all levels and of all talents and abilities. These shows make possible the development of many skills: acting,

singing or dancing on stage, playing in the band or orchestra, applying makeup, designing and fitting costumes, building and painting scenery, sound and lighting design and front of house responsibilities. Recent productions have included Bugsy Malone, Shakespeare's The Tempest, Return to the Forbidden Planet, Disco Explosion '78 and Grease.

Drama/Dance Activities

Rangiora High School performs in various drama and dance activities and competitions throughout the school year. Students have been involved in Stage Challenge, The Crash Bash Challenge, Lip Sync, the Secondary Schools' Shakespeare Festival. In the last few years, the school has achieved national success in Stage Challenge and regional success in the Shakespeare Festival.





Kapa haka

The emphasis in this group is on traditional aspects of culture such as haka, powhiri, waiata and the values of whānaungatanga (kinship) and manākitanga (hospitality).

Recruitment of new members is an ongoing process. Frequent training and practice enables the group to perform in school assemblies and take part in powhiri and in the support of contestants from school at Manu Korero speech contests. The group also performs for local primary schools.

Debating and Public Speaking

These activities are offered to students at all levels and incorporate both inter-school and inter-form competitions. The school has an enviable record in inter-school competition in both debating and public speaking.

Blue Planet Club

The Blue Planet Club is a group of aware students who are working to improve our environment – school, local, national and global. As well as working in with other local North Canterbury groups at such times as Clean Up New Zealand Week, they also embark on their own projects. "Action Speaks Louder than Words."

Outdoor Education

This involves all overnight camps such as subject related trips and outdoor education camps. Subjects that take students away from school include Biology, Geography, Physical Education, Agriculture and Outdoor Pursuits. Student Leaders also have a three-day training camp at the beginning of their Year 13.

An outdoor education module is included in the Levels 2 and 3 NCEA Physical Education courses.

Each Year 10 class attends a three-day camp at the Boyle River Outdoor Education Centre in the Lewis Pass. At this camp students engage in a range of activities, including abseiling, river-crossing, orienteering and trust-building activities. They get the opportunity to spend a night in the bush, plan their own meals and practise proper and appropriate bush craft techniques.





Dress Code

Rangiora High School's uniform reflects our pride in our history and in ourselves. All Year 9 to Year 13 students wear school uniform.

All uniform items are available from Postie Plus (SchoolTex) in Rangiora. Some items are also available from Sparks in Rangiora and Mainland Uniforms in Christchurch.

Dress Code

All Rangiora High School Students are expected and encouraged to take a pride in their general appearance, by wearing items in a manner acceptable to the school.

The only jewellery allowed is:

- wrist watch
- a simple keeper or stud in each ear lobe.
- items of cultural significance approved by the school. Pounamu or bone carvings may be visible.

Any other necklaces should be worn out of sight.

Facial piercings should not be visible. A clear keeper must be worn if necessary.

Make-up is not permitted.

Hair, if worn long, may be required to be tied back for safety reasons in certain circumstances. Only natural hair colours and styles are accepted. Boys are to be clean shaven.

Uniform

Blazer (Optional) Plain green, with Rangiora High School crest on pocket.

Tie (Optional) Worn with white cotton business shirt only.

Compulsory for Senior Prizegiving.

Footwear Polishable leather (not suede), mid-brown or black shoes, low heel, lace-up or T bar (excluding boots). Brown or Black sandals in summer. Heel not to exceed 4 cm.

Jacket Regulation monogrammed navy school jackets (available only from Postie Plus).

Scarf Regulation school scarf in bottle green and gold.

Hat (Optional) Wide brim hat or cap in bottle green or navy.

Plain bottle green beanie for winter.

Year 12 and 13 Girls' Uniform SUMMER

Skirt Green, two pleat skirt. This skirt is compulsory from 2011.

Blouse White, short-sleeved monogrammed blouse.



Jersey Bottle green, monogrammed V-neck pullover.

OR Cardigan Bottle green, monogrammed V-neck cardigan.

OR Polar Fleece Green, monogrammed.

Socks Navy ankle or knee length.

WINTER

Kilt Regulation kilt.

Blouse White, long-sleeved monogrammed blouse.

Jersey Bottle green, monogrammed V-neck pullover.

OR Cardigan Bottle green, monogrammed V-neck cardigan.

OR Polar Fleece Green, monogrammed.

Panti-hose or Tights Black or Navy.

Year 9, 10 and 11 Girls' Uniform SUMMER

Dress Rangiora High School checked dress.

Jersey Bottle green, monogrammed V-neck pullover.

OR Cardigan Bottle green, monogrammed V-neck cardigan.

OR Polar Fleece Green, monogrammed.

Socks Navy ankle or knee length.

WINTER

Kilt Regulation kilt.

Blouse White, long-sleeved monogrammed blouse.

Jersey Bottle green, monogrammed V-neck pullover.

OR Cardigan Bottle green, monogrammed V-neck cardigan.

OR Polar Fleece Green, monogrammed.

Panti-hose or Tights Black or Navy.

Tie Optional.

Year 12 and 13 Boys' Uniform

Walkshorts Approved charcoal-grey. These shorts are compulsory from 2011.

Trousers Approved long charcoal-grey.

Summer Shirt White, short-sleeved monogrammed shirt (worn tucked in).

Winter Shirt White, long-sleeved monogrammed shirt (worn tucked in).

Jersey Bottle green, monogrammed V-neck pullover.

OR Polar Fleece Green, monogrammed.

Socks Navy knee or ankle length.

Belt Plain black leather (if needed).



Year 9, 10 and 11 Boys' Uniform

Walkshorts Approved bottle green.

Trousers Approved long charcoal-grey.

Shirt Navy blue, monogrammed Polo top.

Jersey Bottle green, monogrammed V-neck pullover.

OR Polar Fleece Green, monogrammed.

Socks Navy knee or ankle length.

Belt Plain black leather (if needed).

Physical Education Uniform

Footwear Sports shoes with non-marking soles.

Shorts Plain bottle green shorts.

Shirt Gold polo shirt with House logo on sleeve.



School Contact Details

Address: **Rangiora High School, East Belt, Rangiora 7400**

Phone: **03 311 8888**

Fax: **03 313 8005**

Email: **admin@rangiorahigh.school.nz**

www.rangiorahigh.school.nz

Activities offered at Rangiora High School

Aerobics
Athletics
Basketball
Canoe Polo
Concert Band
Choir
Computing
Creative Writing
Crest Science Award
Cricket
Dance
Debating
Drama
Duke of Edinburgh Award
Electronics
Environmental Group
Football
Gymnastics
Golf
Hockey
Horse Riding
Kapa haka
Kayaking
Life Saving
Maori Culture Group
Maths Models Cantamaths
Mountain Biking
Musical Productions
Netball
Outdoor Adventure
Orchestra
Orienteering
Photography
Public Speaking
Road Running
Rowing
Rugby
S.A.D.D. (Students Against Drunk Driving)
Science Fair
Sculpture
Shakespeare Drama Festival
Skiing
Small Bore Rifle
Snow Boarding
Softball
Sound and Lighting Production
Squash
Stage Challenge
Stock Judging
Swimming
Technology Challenge
Tennis
Touch Rugby
Triathlon
Volleyball
Yachting
Weights



2011



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New Zealand

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